

**GOVERNMENT OF TAMIL NADU** 

# BUSINESS MATHEMATICS AND STATISTICS

# HIGHER SECONDARY FIRST YEAR

**VOLUME - II** 

A publication under Free Textbook Programme of Government of Tamil Nadu

**Department of School Education** 

**Untouchability is Inhuman and a Crime** 

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# **Government of Tamil Nadu**

First Edition - 2018

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# HOW TO USE THE BOOK

| <b>Career Options</b>         | List of Further Studies & Professions.  |  |
|-------------------------------|---|--|
|                               |   |  |
| <b>O</b> Learning Objectives: | Learning objectives are brief statements that describe what<br>students will be expected to learn by the end of school year,<br>course, unit, lesson or class period. |  |
|                               |   |  |
|                               | Additional information about the concept.   |  |
| T NOW                         | Amazing facts, Rhetorical questions to lead students<br>to Mathematical inquiry   |  |
|                               |   |  |
|                               | Assess students' critical thinking and their understanding  |  |
|                               |   |  |
|                               | To enhance digital skills among students  |  |
|                               |   |  |
| Web links                     | List of digital resources   |  |
|                               |   |  |
|                               | To motivate the students to further explore the content digitally and take them in to virtual world   |  |
|                               |   |  |
| Miscellaneous<br>Problems     | Additional problems for the students  |  |
|                               |   |  |
| Glossary                      | Tamil translation of Mathematical terms   |  |
|                               |   |  |
| References                    | List of related books for further studies of the topic  |  |
|                               |   |  |

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# CAREER OPTIONS IN BUSINESS MATHEMATICS AND STATISTICS

Higher Secondary students who have taken commerce with Business Mathematics and Statistics can take up careers in BCA, B.Com., and B.Sc. Statistics. Students who have taken up commerce stream, have a good future in banking and financial institutions.

A lot of students choose to do B.Com with a specialization in computers. Higher Secondary Commerce students planning for further studies can take up careers in professional fields such as Company Secretary, Chartered Accountant (CA), ICAI and so on. Others can take up bachelor's degree in commerce (B.Com), followed by M.Com, Ph.D and M.Phil. There are wide range of career opportunities for B.Com graduates.

After graduation in commerce, one can choose MBA, MA Economics, MA Operational and Research Statistics at Postgraduate level. Apart from these, there are several diploma, certificate and vocational courses which provide entry level jobs in the field of commerce.

| Courses  | Institutions   | Scope for further<br>studies |
|--|--|------------------------------|
| B.Com., B.B.A., B.B.M., B.C.A.,<br>B.Com (Computer), B.A.  | <ul> <li>Government Arts &amp; Science Colleges,<br/>Aided Colleges, Self financing<br/>Colleges.</li> <li>Shri Ram College of Commerce<br/>(SRCC), Delhi</li> <li>Symbiosis Society's College of Arts &amp;<br/>Commerce, Pune.</li> <li>St. Joseph's College, Bangalore</li> </ul> | C.A., I.C.W.A, C.S.          |
| B.Sc Statistics  | <ul> <li>Presidency College, Chepauk,<br/>Chennai.</li> <li>Madras Christian College, Tambaram</li> <li>Loyola College, Chennai.</li> <li>D.R.B.C.C Hindu College, Pattabiram,<br/>Chennai.</li> </ul>   | M.Sc., Statistics            |
| B.B.A., LLB, B.A., LLB,<br>B.Com., LL.B. (Five years integrated<br>Course)                             | <ul> <li>Government Law College.</li> <li>School of excellence, Affiliated to<br/>Dr.Ambethkar Law University</li> </ul>   | M.L.                         |
| M.A. Economics (Integrated Five Year<br>course) – Admission based on All<br>India Entrance Examination | • Madras School of Economics,<br>Kotturpuram, Chennai.   | Ph.D.,                       |
| B.S.W.   | • School of Social studies, Egmore,<br>Chennai   | M.S.W                        |

Career chart for Higher Secondary students who have taken commerce with Business Mathematics and Statistics.

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# SYLLABUS

#### 6. APPLICATIONS OF DIFFERENTIATION

Applications in business and economics: Demand, supply, cost, revenue and profit functions - Elasticity. Maxima and minima: Increasing and Decreasing functions - Stationary Value of a function - Local and Global(Absolute) Maxima and Minima. Applications of Maxima and Minima: Problems on profit maximization and minimization of cost function - Inventory control - Economic Order Quantity (EOQ). Partial Derivatives: Successive partial derivatives - Euler's theorem and its applications. Applications of partial derivatives: Production function and Marginal productivities of two variables - Partial elasticity of demand.

#### 7. FINANCIAL MATHEMATICS

Annuities: Types of annuities - Stocks, shares, debentures and Brokerage: Types of shares-Definitions.

# 8. DESCRIPTIVE STATISTICS AND PROBABILITY

Measures of central tendency: Recall – Average - Related Positional Measures - Quartiles, Deciles and Percentiles - Computations for Related positional measure - Geometric mean -Harmonic mean. Measures of dispersion: Quartile Deviation - Mean deviation. Probability: Recall - Basic concepts of Probability - Independent and Dependent events - Conditional Probability - Baye's Theorem.

#### 9. CORRELATION AND REGRESSION ANALYSIS

Correlation: Meaning of Correlation - Types of correlation - Scatter Diagram - Karl Pearson's Correlation Coefficient. Rank correlation: Spearman's Rank Correlation Coefficient. Regression Analysis: Dependent and independent variables - Regression Equations.

#### **10. OPERATIONS RESEARCH**

Linear programming problem: Mathematical formulation of a linear programming problem - Solution of LPP by graphical method. Network Analysis: Construction of network -Critical path analysis.

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#### (20 periods)

(20 periods)

(25 periods)

(15 periods)

# (25 periods)

**APPLICATIONS OF DIFFERENTIATION** 

# Learning Objectives

After studying this chapter, the students will be able to understand

- the concepts of demand and supply
- meaning and uses of cost, revenue and profit function
- average and marginal concepts
- elasticity of demand and supply
- relationship among average revenue, marginal revenue and elasticity of demand
- application of increasing and decreasing functions
- application of maxima and minima
- concept of Economic Order Quantity
- concepts of partial differentiation
- applications of partial derivatives in Economics
- partial elasticities of demand



Modern economic theory is based on both differential and integral calculus. In economics, differential calculus is used to compute marginal cost, marginal revenue, maxima and minima, elasticities, partial elasticities and also enabling economists to predict maximum profit (or) minimum loss in a specific condition. In this chapter, we will study about some important concepts and applications of differentiation in business and economics.



# **Euler's theorem in Economics**

If factors of production function are paid as factors times of their marginal productivities, then the total factor payment is equal to the degree of homogeneity times the production function.

Applications of Differentiation

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6.1 Applications of differentiation in business and economics

In an economic situation, consider the variables are price and quantity. Let p be the unit price in rupees and x be the production (output / quantity) of a commodity demanded by the consumer (or) supplied by the producer.

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# 6.1.1 Demand, supply, cost, revenue and profit functions

# **Demand function**

In a market, the quantity of a commodity demanded by the consumer depends on its price. If the price of the commodity increases, then the demand decreases and if the price of the commodity decreases, then the demand increases.

The relationship between the quantity and the unit price of a commodity demanded by consumer is called as **demand function** and is defined as x = f(p) or p = f(x), where x>0 and p>0.

Graph of the demand function, x = f(p)



Fig: 6.1

# **Observations**

- (i) Price and quantity of the demand function are in inverse variation.
- (ii) The graph of the demand function lies only in first quadrant.
- (iii) Angle made by any tangent to the demand curve with respect to the positive direction of x axis is always an obtuse angle.
- (iv) Slope of the demand curve is negative( -ve).

# **Supply function**

In a market, the quantity of a commodity supplied by producer depends on its price. If the price of the commodity increases, then quantity of supply increases and if the price of the commodity decreases, then quantity of supply decreases.

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The relationship between the quantity and the unit price of a commodity supplied by producer is called as **supply function** and is defined as x = g(p) or p=g(x) where x > 0and p > 0

The graph of the supply function, x = g(p)





# **Observations**

- (i) Price and quantity of the supply function are in direct variation.
- (ii) The graph of supply function lies only in first quadrant.
- (iii) Angle made by any tangent to the supply curve with respect to positive direction of x axis is always an acute angle.
- (iv) Slope of the supply curve is positive (+ve).

The law of demand / supply tells us the direction of change, but not the rate at which the change takes place

# **Equilibrium Price**

The price at which the demand for a commodity is equal to its supply is called as Equilibrium Price and is denoted by  $p_{E}$ .

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# **Equilibrium Quantity**

The quantity at which the demand for a commodity is equal to its supply is called as Equilibrium Quantity and is denoted by  $x_E$ .



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NOTE

Usually the demand and supply functions are expressed as x in terms of p, so the equilibrium quantity is obtained either from the demand function (or) from the supply function by substituting the equilibrium price.

# **Equilibrium Point**

The point of intersection of the demand and supply function  $(p_E, x_E)$  is called as equilibrium point.

# Diagrammatical explanation of equilibrium price, equilibrium quantity and equilibrium point





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# Average and Marginal concepts

Usually, the variation in the dependent quantity 'y' with respect to the independent quantity 'x' can be described in terms of two concepts namely

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(i) Average concept and (ii) Marginal concept.

# (i) Average concept

The average concept expressed as the variation of y over a whole range of x and is denoted by  $\frac{y}{x}$ .

# (ii) Marginal concept

The marginal concept expressed as the instantaneous rate of change of y with respect to x and is denoted by  $\frac{dy}{dx}$ .

#### **Remark:**

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If  $\Delta x$  be the small change in x and  $\Delta y$  be the corresponding change in y of the function y=f(x), then  $\frac{\Delta y}{\Delta x} = \frac{f(x + \Delta x) - f(x)}{\Delta x}$ 

Instantaneous rate of change of y with respect to x is defined as the limiting case of ratio of the change in y to the change in x.

i.e. 
$$\frac{dy}{dx} = \lim_{\Delta x \to 0} \frac{\Delta y}{\Delta x} = \lim_{\Delta x \to 0} \frac{f(x + \Delta x) - f(x)}{\Delta x}$$





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# **Cost function**

The amount spent for the production of a commodity is called its cost function. Normally, total cost function [*TC*] consists of two parts.

(i) Variable cost (ii) Fixed cost

#### Variable cost

Variable cost is the cost which varies almost in direct proportion to the volume of production.

## **Fixed cost**

Fixed cost is the cost which does not vary directly with the volume of production.

If f(x) be the variable cost and k be the fixed cost for production of x units, then total cost is C(x) = f(x) + k, x > 0.



#### NOTE

- (i) Variable cost f(x) is a single valued function.
- (ii) Fixed cost k is independent of the level of output.
- (iii) f(x) does not contain constant term.

# Some standard results

If C(x) = f(x) + k be the total cost function, then

(i) Average cost 
$$[AC] = \frac{Total Cost}{Output} = \frac{C(x)}{x} = \frac{f(x) + k}{x}$$

- (ii) Average variable cost  $[AVC] = \frac{Variable Cost}{Output} = \frac{f(x)}{x}$
- (iii) Average fixed cost  $[AFC] = \frac{Fixed Cost}{Output} = \frac{k}{x} =$
- (iv) Marginal cost  $[MC] = \frac{dC}{dx} = \frac{d}{dx} [C(x)] = C'(x)$
- (v) Marginal average cost  $[MAC] = \frac{d}{dx}(AC)$
- (vi) Total cost [TC]=Average cost × output
- (vi) Average cost [AC] is minimum, when MC = AC

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# **Remark:**

The marginal cost [MC] is approximately equal to the additional production cost

of (x+1)<sup>th</sup>unit, when the production level is x units.

# Diagrammatical explanation of marginal cost [MC]

Marginal cost is the change in aggregate cost when the volume of production is increased or decreased by one unit.





NOW

price.

# **Revenue function**

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Revenue is the amount realised on a commodity when it is produced and sold. If x is the number of units produced and sold and p is its unit price, then the total revenue function R(x) is defined as R(x) = px, where x and p are positive.

# Some standard results

If R(x) = px be the revenue function, then

(i) Average revenue 
$$[AR] = \frac{Total Revenue}{Output} = \frac{R(x)}{x} = p$$

(ii) Marginal revenue 
$$[MR] = \frac{dR}{dx} = \frac{d}{dx}(R(x)) = R'(x)$$

(iii) Marginal average revenue 
$$[MAR] = \frac{d}{dx}(AR) = AR'(x)$$

The revenue increases

when the Producer, supplies

more quantity at a higher

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#### **Remarks:**

(i) Average revenue [AR] and price [p] are the same. [i.e. AR=p]

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(ii) The marginal revenue [MR] is approximately equal to the additional revenue made on selling of (x+1)<sup>th</sup> unit, when the sales level is *x* units.

#### Diagrammatical explanation of Marginal Revenue [MR]

Marginal revenue is the change in aggregate revenue when the volume of selling unit is increased by one unit.



# **Profit function**

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The excess of total revenue over the total cost of production is called the profit. If R(x) is the total revenue and C(x) is the total cost, then profit function P(x) is defined as P(x) = R(x) - C(x)

#### Some standard results

If P(x) = R(x) - C(x) be the profit function, then

- (i) Average profit  $[AP] = \frac{Total Profit}{Output} = \frac{P(x)}{x}$
- (ii) Marginal profit  $[MP] = \frac{dP}{dx} = \frac{d}{dx}(P(x)) = P'(x)$
- (iii) Marginal average profit  $[MAP] = \frac{d}{dx}(AP) = AP'(x)$
- (iv) Profit [P(x)] is maximum when MR = MC

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#### 6.1.2 Elasticity

Elasticity ' $\eta$ ' of the function y = f(x) at a point x is defined as the limiting case of ratio of the relative change in y to the relative change in x.

$$\therefore \quad \eta = \frac{E_y}{E_x} = \lim_{\Delta x \to 0} \frac{\frac{\Delta y}{y}}{\frac{\Delta x}{x}} = \frac{\frac{dy}{y}}{\frac{dx}{x}}$$

$$\Rightarrow \quad \eta = \frac{x}{y} \cdot \frac{dy}{dx}$$

$$\eta = \frac{\frac{dy}{dx}}{\frac{y}{x}} = \frac{\text{Marginal quantity of } y \text{ with respect to } x}{\text{Average quantity of } y \text{ with respect to } x}$$

# (i) Price elasticity of demand

Price elasticity of demand is the degree of responsiveness of quantity demanded to a change in price.

If x is demand and p is unit price of the demand function x = f(p), then the elasticity of demand with respect to the price is defined as  $\eta_d = -\frac{p}{x} \cdot \frac{dx}{dp}$ .

# (ii) Price elasticity of supply :

Price elasticity of supply is the degree of responsiveness of quantity supplied to a change in price.

If x is supply and p is unit price of the supply function x = g(p), then the elasticity of supply with respect to the price is defined as  $\eta_s = \frac{p}{x} \cdot \frac{dx}{dp}$ .



Elasticity is predominantly used to assess the change in consumer demand as a result of a change in price

#### Some important results on price elasticity

- (i) If  $|\eta| > 1$ , then the quantity demand or supply is said to be elastic.
- (ii) If  $|\eta|=1$ , then the quantity demand or supply is said to be unit elastic.
- (iii) If  $|\eta| < 1$ , then the quantity demand or supply is said to be inelastic.

Applications of Differentiation

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# **Remarks:**

- (i) Elastic : A quantity demand or supply is elastic when its quantity responds greatly to changes in its price. Example: Consumption of onion and its price.
- (ii) Inelastic : A quantity demand or supply is inelastic when its quantity responds very little to changes in its price.
   <u>Example:</u> Consumption of rice and its price.
- (iii) Unit elastic : A quantity demand or supply is unit elastic when its quantity responds as the same ratio as changes in its price.

# Relationship among Marginal revenue [MR], Average revenue [AR] and Elasticity of demand $[\eta_d]$ .

We know that R(x)=px

i.e., 
$$R = px$$

 $\eta_d = -\frac{p}{x} \cdot \frac{dx}{dp}$ 

MR =  $\frac{d}{d\pi}(R)$ 

and

Now,

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$$= \frac{d}{dx}(px) = p + x\frac{dp}{dx}$$
$$= p\left[1 + \frac{x}{p} \cdot \frac{dp}{dx}\right]$$
$$= p\left[1 + \frac{1}{\frac{p}{x} \cdot \frac{dx}{dp}}\right]$$
$$= p\left[1 - \frac{1}{-\frac{p}{x} \cdot \frac{dx}{dp}}\right]$$
$$= p\left[1 - \frac{1}{-\frac{p}{x} \cdot \frac{dx}{dp}}\right]$$
$$MR = AR\left[1 - \frac{1}{\eta_d}\right] \quad (\text{or})$$

i.e.

$$\eta_d = \frac{AR}{AR - MR}$$

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# Example 6.1

The total cost function for the production of x units of an item is given by

$$C(x) = \frac{1}{3}x^3 + 4x^2 - 25x + 7$$
. Find

- (i) Average cost
- (ii) Average variable cost
- (iii) Average fixed cost
- (iv) Marginal cost and
- (v) Marginal Average cost

# Solution:

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# $C(x) = \frac{1}{3}x^{3} + 4x^{2} - 25x + 7$ (i) Average cost $(AC) = \frac{C}{x}$ $= \frac{1}{3}x^{2} + 4x - 25 + \frac{7}{x}$ (ii) Average variable cost $(AVC) = \frac{f(x)}{x}$ $= \frac{1}{3}x^{2} + 4x - 25$ (iii) Average fixed cost $(AFC) = \frac{k}{x}$ $= \frac{7}{x}$ (iv) Marginal cost $(MC) = \frac{dC}{dx} (\text{or}) \frac{d}{dx} (C(x))$ $= \frac{d}{dx} \left[\frac{1}{3}x^{3} + 4x^{2} - 25x + 7\right]$ $= x^{2} + 8x - 25$

(v) Marginal Average cost (MAC) 
$$= \frac{d}{dx} [AC]$$
$$= \frac{d}{dx} \left[ \frac{1}{3}x^2 + 4x - 25 + \frac{7}{x} \right]$$
$$= \frac{2}{3}x + 4 - \frac{7}{x^2}$$

Applications of Differentiation

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# Example 6.2

The total cost *C* in Rupees of making *x* units of product is  $C(x) = 50 + 4x + 3\sqrt{x}$ . Find the marginal cost of the product at 9 units of output.

#### Solution:

 $C(x) = 50 + 4x + 3\sqrt{x}$ Marginal cost  $(MC) = \frac{dC}{dx} = \frac{d}{dx} [C(x)]$  $= \frac{d}{dx} [50 + 4x + 3\sqrt{x}] = 4 + \frac{3}{2\sqrt{x}}$ When x = 9,  $\frac{dC}{dx} = 4 + \frac{3}{2\sqrt{9}}$  $= 4\frac{1}{2} \text{ (or) } \gtrless 4.50$ 

 $\therefore MC$  is  $\gtrless$  4.50, when the level of output is 9 units.

#### Example 6.3

Find the equilibrium price and equilibrium quantity for the following demand and supply functions.

Demand :  $x = \frac{1}{2}(5-p)$  and Supply : x = 2p-3

# Solution:

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At equilibrium, demand = supply

$$\Rightarrow \frac{1}{2}(5-p) = 2p-3$$

$$5-p = 4p-6$$

$$\Rightarrow p = \frac{11}{5}$$

$$\therefore \text{ Equilibrium price:} p_E = \frac{11}{5}$$
Now, put  $p = \frac{11}{5}$  in  $x = 2p-3$ 
We get,  $x = 2\left(\frac{11}{5}\right) - 3 = \frac{7}{5}$ 

$$\therefore \text{ Equilibrium quantity:} x_E = \frac{7}{5}$$

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# Example 6.4

For the demand function  $x = \frac{20}{p+1}$ , find the elasticity of demand with respect to price at a point p = 3. Examine whether the demand is elastic at p = 3.

Solution:

$$x = \frac{20}{p+1}$$
$$\frac{dx}{dp} = \frac{-20}{\left(p+1\right)^2}$$

Elasticity of demand: 
$$\eta_{d} = -\frac{p}{x} \cdot \frac{dx}{dp}$$
  

$$= -\frac{p}{\left(\frac{20}{(p+1)}\right)} \cdot \frac{-20}{(p+1)^{2}}$$

$$= \frac{p}{p+1}$$
When  $p=3$ ,  $\eta_{d} = \frac{3}{4}$  (or) 0.75  
Here  $|\eta_{d}| < 1$ 

: demand is inelastic.

### Example 6.5

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Find the elasticity of supply for the supply function  $x = 2p^2 - 5p + 1$ 

# Solution:

$$x = 2p^2 - 5p + 1$$
$$\frac{dx}{dp} = 4p - 5$$

Elasticity of supply:  $\eta_s = \frac{p}{x} \cdot \frac{dx}{dp}$ 

$$= \frac{p}{2p^2 - 5p + 1} \cdot (4p - 5)$$
$$= \frac{4p^2 - 5p}{2p^2 - 5p + 1}$$

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# Example 6.6

If 
$$y = \frac{2x+1}{3x+2}$$
 then, obtain the value of elasticity at  $x = 1$ .

Solution:

$$y = \frac{2x+1}{3x+2}$$

$$\frac{dy}{dx} = \frac{(3x+2)(2) - (2x+1)(3)}{(3x+2)^2}$$

$$= \frac{1}{(3x+2)^2}$$
Elasticity:  $\eta = \frac{x}{y} \cdot \frac{dy}{dx}$ 

$$= \frac{x}{\left(\frac{2x+1}{3x+2}\right)} \cdot \frac{1}{(3x+2)^2}$$

$$= \frac{x}{(2x+1)(3x+2)}$$
When  $x = 1$ ,  $\eta = \frac{1}{15}$ 

# Example 6.7

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A demand function is given by  $xp^n = k$  where *n* and *k* are constants. Prove that elasticity of demand is always constant.

# Solution:

$$xp^{n} = k$$

$$x = kp^{-n}$$

$$\frac{dx}{dp} = -nkp^{-n-1}$$
Elasticity of demand :  $\eta_{d} = -\frac{p}{x} \cdot \frac{dx}{dp}$ 

$$= -\frac{p}{kp^{-n}} (-nkp^{-n-1})$$

$$= n$$
, which is a constant.

# Example 6.8

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For the given demand function p = 40-x, find the value of the output when  $\eta_d = 1$ 

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# Solution:

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p = 40-xx = 40-p $\frac{dx}{dp} = -1$ 

Elasticity of demand:  $\eta_d = -\frac{p}{x} \cdot \frac{dx}{dp}$ 

$$=\frac{40-x}{x}$$

Given that  $\eta_d = 1$ 

$$\therefore \qquad \frac{40-x}{x} = 1$$

$$2x = 40$$

$$\therefore \qquad x = 20 \text{ units.}$$

#### Example 6.9

Find the elasticity of demand in terms of x for the demand law  $p = (a - bx)^{\frac{1}{2}}$ . Also find the values of x when elasticity of demand is unity.

#### Solution:

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 $p = \left(a - bx\right)^{\frac{1}{2}}.$ 

Differentiating with respect to the price p', we get

$$1 = \frac{1}{2} \left( a - bx \right)^{\frac{-1}{2}} (-b) \cdot \frac{dx}{dp}$$
$$\frac{dx}{dp} = \frac{2 \left( a - bx \right)^{\frac{1}{2}}}{-b}$$

Elasticity of demand:  $\eta_d = -\frac{p}{x} \cdot \frac{dx}{dp}$  $= -\frac{(a-bx)^{\frac{1}{2}}}{x} \cdot \frac{2(a-bx)^{\frac{1}{2}}}{-b}$  $= \frac{2(a-bx)}{bx}$ 

When  $\eta_d = 1$ ,  $\frac{2(a-bx)}{bx} = 1$  2(a-bx) = bx $\therefore \qquad x = \frac{2a}{3b}$  units.

Applications of Differentiation

# Example 6.10

Verify the relationship of elasticity of demand, average revenue and marginal revenue for the demand law p = 50 - 3x.

# Solution:

·**·**.

$$p = 50 - 3x$$
$$\frac{dp}{dx} = -3$$
$$\frac{dx}{dp} = -\frac{1}{3}$$

Elasticity of demand:  $\eta_d = -\frac{p}{x} \cdot \frac{dx}{dp}$ 

$$= -\frac{50 - 3x}{x} \left( -\frac{1}{3} \right)$$
$$= \frac{50 - 3x}{3x} \qquad \dots (1)$$

Now, Revenue: R = px

$$= (50 - 3x)x$$
$$= 50x - 3x^{2}$$

Average revenue: AR = p

$$= 50 - 3x$$

Marginal revenue:  $MR = \frac{dR}{dx}$ 

$$= 50 - 6x$$

$$\therefore \qquad \frac{AR}{AR - MR} = \frac{50 - 3x}{(50 - 3x) - (50 - 6x)}$$

$$=\frac{50-3x}{3x}$$
 ... (2)

From (1) and (2), we get

$$\eta_d = \frac{AR}{AR - MR}$$

Hence verified.

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# Example 6.11

Find the elasticity of supply for the supply law  $x = \frac{p}{p+5}$  when p = 20 and interpret your result.

Solution:

$$\frac{dx}{dp} = \frac{(p+5)-p}{(p+5)^2}$$
$$= \frac{5}{(p+5)^2}$$

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Elasticity of supply:  $\eta_s = \frac{p}{x} \cdot \frac{dx}{dp}$ 

$$=(p+5)\frac{5}{(p+5)^2}$$
  
When  $p=20$ ,  $\eta_s = \frac{5}{20+5}$ 

= 0.2

# **Interpretation:**

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- If the price increases by 1% from *p* = ₹ 20, then the quantity of supply increases by 0.2% approximately.
- If the price decreases by 1% from p = ₹ 20, then the quantity of supply decreases by 0.2% approximately.

### Example 6.12

For the cost function  $C = 2x\left(\frac{x+5}{x+2}\right) + 7$ , prove that marginal cost (MC) falls continuously as the output *x* increases.

### Solution:

$$C = 2x \left(\frac{x+5}{x+2}\right) + 7$$
$$= \frac{2x^2 + 10x}{x+2} + 7$$

Marginal cost:

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$$MC = \frac{dC}{dx}$$
  
=  $\frac{d}{dx} \left[ \frac{2x^2 + 10x}{x+2} + 7 \right]$   
=  $\frac{(x+2)(4x+10) - (2x^2 + 10x)}{(x+2)^2}$   
=  $\frac{2(x^2 + 4x + 10)}{(x+2)^2}$   
=  $\frac{2[(x+2)^2 + 6]}{(x+2)^2}$   
=  $2\left[ (x+2)^2 + 6 \right]$   
=  $2\left[ 1 + \frac{6}{(x+2)^2} \right]$ 

 $\therefore$  when x increases, MC decreases.

Hence proved.

# Example 6.13

 $\overline{C} = 0.05x^2 + 16 + \frac{100}{x}$  is the manufacturer's average cost function. What is the marginal cost when 50 units are produced and interpret your result.

# Solution:

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Total cost:

Total cost:  

$$C = AC \times x$$

$$= \overline{C} \times x$$

$$= 0.05x^{3} + 16x + 100$$
Marginal cost:  

$$MC = \frac{dC}{dx}$$

$$= 0.15x^{2} + 16$$

$$\left(\frac{dC}{dx}\right)_{x=50} = 0.15(50)^{2} + 16$$

$$= 375 + 16$$

$$= ₹ 391$$

# Interpretation:

If the production level is increased by one unit from x = 50, then the cost of additional unit is approximately equal to ₹ 391.

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# Example 6.14

For the function  $y = x^3 + 19$ , find the values of x when its marginal value is equal to 27.

# Solution:

 $v = x^3 + 19$  $\frac{dy}{dx} = 3x^2$ ... (1)  $\frac{dy}{dx} = 27$ ... (2) [Given] From (1) and (2), we get  $3x^2 = 27$  $x = \pm 3$ 

#### Example 6.15

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The demand function for a commodity is  $p = \frac{4}{x}$ , where *p* is unit price. Find the instantaneous rate of change of demand with respect to price at *p*=4. Also interpret your result.

Solution:

$$p = \frac{4}{x}$$

$$\Rightarrow \qquad x = \frac{4}{p}$$

$$\therefore \qquad \frac{dx}{dp} = -\frac{4}{p^2}$$
At  $p = 4$ ,  $\frac{dx}{dp} = -\frac{1}{4} = -0.25$ 

 $\therefore$  Rate of change of demand with respect to the price at  $p = \mathbb{R}$  4 is -0.25

#### Interpretation:

When the price increases by 1% from the level of p = ₹ 4, the demand decreases (falls) by 0.25%

#### Example 6.16

The demand and the cost function of a firm are p = 497-0.2x and C = 25x+10000respectively. Find the output level and price at which the profit is maximum.

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# Solution:

We know that profit is maximum when marginal revenue [MR] = marginal cost [MC].

R = pxRevenue: = (497 - 0.2x)x $= 497 x - 0.2 x^{2}$  $MR = \frac{dR}{dx}$ MR = 497 - 0.4x· · . Cost: C = 25x + 10000MC = 25· · .  $MR = MC \Rightarrow 497-0.4x = 25$ 472 - 0.4x = 0 $\Rightarrow$ x = 1180 units.  $\Rightarrow$ Now, p = 497 - 0.2xat x = 1180, p = 497 - 0.2(1180)=₹261.

# Example 6.17

The cost function of a firm is  $C = \frac{1}{3}x^3 - 3x^2 + 9x$ . Find the level of output (x>0)

when average cost is minimum.

# Solution:

We know that average cost [AC] is minimum when average cost [AC] = marginal cost [MC].

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t:  

$$C = \frac{1}{3}x^{3} - 3x^{2} + 9x$$

$$AC = \frac{1}{3}x^{2} - 3x + 9 \text{ and}$$

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$$MC = x^2 - 6x + 9$$

Now,

 $\Rightarrow$ 

 $\Rightarrow$ 

$$AC = MC \implies \frac{1}{3}x^2 - 3x + 9 = x^2 - 6x + 9$$
$$2x^2 - 9x = 0$$
$$x = \frac{9}{2} \text{ units.} \quad [\because x > 0]$$



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- A firm produces x tonnes of output at a total cost of  $C(x) = \frac{1}{10}x^3 4x^2 20x + 7$  find 1. the (i) average cost (ii) average variable cost (iii) average fixed cost (iv) marginal cost and (v) marginal average cost.
- The total cost of x units of output of a firm is given by  $C = \frac{2}{3}x + \frac{35}{2}$ . Find the 2.
  - (i) cost when output is 4 units
  - (ii) average cost when output is 10 units
  - (iii) marginal cost when output is 3 units
- Revenue function '*R*' and cost function '*C*' are  $R = 14x x^2$  and  $C = x(x^2 2)$ . Find 3. the (i) average cost, (ii) marginal cost, (iii) average revenue and (iv) marginal revenue.
- If the demand law is given by  $p = 10e^{-\frac{x}{2}}$  then find the elasticity of demand. 4.
- Find the elasticity of demand in terms of x for the following demand laws and also 5. find the value of x where elasticity is equals to unity.

 $p = (a - bx)^2$ (ii)  $p = a - bx^2$ (i)

- Find the elasticity of supply for the supply function  $x = 2p^2 + 5$  when p=3 6.
- The demand curve of a commodity is given by  $p = \frac{50 x}{5}$ , find the marginal revenue 7. for any output x and also find marginal revenue at  $\vec{x} = 0$  and x = 25?
- The supply function of certain goods is given by  $x = a\sqrt{p-b}$  where p is unit price, 8. a and b are constants with p > b Find elasticity of supply at p = 2b.
- Show that  $MR = p \left| 1 \frac{1}{\eta_d} \right|$  for the demand function  $p = 400 2x 3x^2$  where p is unit 9. price and x is quantity demand.
- For the demand function  $p = 550-3x-6x^2$  where x is quantity demand and p is unit 10. price. Show that  $MR = p \left| 1 - \frac{1}{\eta_{d}} \right|$ 21

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11. For the demand function  $x = \frac{25}{p^4}$ ,  $1 \le p \le 5$ , determine the elasticity of demand.

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- 12. The demand function of a commodity is  $p = 200 \frac{x}{100}$  and its cost is C = 40x + 12000 where *p* is a unit price in rupees and *x* is the number of units produced and sold. Determine (i) profit function (ii) average profit at an output of 10 units (iii) marginal profit at an output of 10 units and (iv) marginal average profit at an output of 10 units.
- 13. Find the values of *x*, when the marginal function of  $y=x^3+10x^2-48x+8$  is twice the *x*.
- 14. The total cost function y for x units is given by  $y = 3x\left(\frac{x+7}{x+5}\right) + 5$ . Show that the marginal cost decreases continuously as the output increases.
- 15. Find the price elasticity of demand for the demand function x = 10 p where x is the demand and p is the price. Examine whether the demand is elastic, inelastic or unit elastic at p = 6.
- 16. Find the equilibrium price and equilibrium quantity for the following functions. Demand: x = 100 - 2p and supply: x = 3p - 50
- 17. The demand and cost functions of a firm are x = 6000-30p and C = 72000+60x respectively. Find the level of output and price at which the profit is maximum.
- 18. The cost function of a firm is  $C = x^3 12x^2 + 48x$ . Find the level of output (*x*>0) at which average cost is minimum.

# 6.2 Maxima and minima

We are using maxima and minima in our daily life as well as in every field such as chemistry, physics, engineering and in economics etc.,

In particular, we can use maxima and minima

- (i) To maximize the beneficial values like profit, efficiency, output of a company etc.,
- (ii) To minimize the negative values like, expenses, efforts etc.,
- (iii) Used in the study of inventory control, economic order quantity etc.,
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# 6.2.1 Increasing and decreasing functions

Before learning the concept of maxima and minima, we will study the nature of the curve of a given function using derivative.

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# (i) Increasing function

A function f(x) is said to be increasing function in the interval [a, b] if

$$x_1 < x_2 \Rightarrow f(x_1) \le f(x_2)$$
 for all  $x_1, x_2 \in [a, b]$ 

A function f(x) is said to be strictly increasing in [a,b] if



# (ii) Decreasing function

A function f(x) is said to be decreasing function in [a, b] if

$$x_1 < x_2 \Rightarrow f(x_1) \ge f(x_2) \text{ for all } x_1, x_2 \in [a, b]$$

A function f(x) is said to be strictly decreasing function in [a,b] if

$$x_{_1} < x_{_2} \Rightarrow f\left(x_{_1}\right) > f\left(x_{_2}\right) \text{ for all } x_{_1}, x_{_2} \in \left[a, b\right]$$



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A function is said to be monotonic function if it is either an increasing function or a decreasing function.

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# Derivative test for increasing and decreasing function

# Theorem: 6.1 (Without Proof)

Let f(x) be a continuous function on [a,b] and differentiable on the open interval (a,b), then

- (i) f(x) is increasing in [a, b] if  $f'(x) \ge 0$
- (ii) f(x) is decreasing in [a, b] if  $f'(x) \le 0$

# **Remarks:**

- (i) f(x) is strictly increasing in (a,b) if f'(x) > 0 for every  $x \in (a,b)$
- (ii) f(x) is strictly decreasing in (a,b) if f'(x) < 0 for every  $x \in (a,b)$
- (iii) f(x) is said to be a constant function if f'(x) = 0

# 6.2.2 Stationary Value of a function

Let f(x) be a continuous function on [a, b] and differentiable in (a, b). f(x) is said to be stationary at x = a if f'(a)=0.

The stationary value of f(x) is f(a). The point (a, f(a)) is called stationary point.



Fig: 6.9

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In figure 6.9 the function y = f(x) has stationary at x = a, x = b and x = c.

At these points,  $\frac{dy}{dx} = 0$ . The tangents at these points are parallel to x – axis.

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By drawing the graph of any function related to economics data, we can study the trend of the business related to the function and therefore, we can predict or forecast the business trend.

#### Example 6.18

NOTE

Show that the function  $f(x) = x^3 - 3x^2 + 4x, x \in R$  is strictly increasing function on *R*.

# Solution :

$$f(x) = x^{3} - 3x^{2} + 4x, x \in R$$
  

$$f'(x) = 3x^{2} - 6x + 4$$
  

$$= 3x^{2} - 6x + 3 + 1$$
  

$$= 3(x - 1)^{2} + 1$$
  

$$> 0, \text{ for all } x \in R$$

Therefore, the function *f* is strictly increasing on  $(-\infty,\infty)$ .

#### Example 6.19

Find the interval in which the function  $f(x)=x^2-4x+6$  is strictly increasing and strictly decreasing.

# Solution :

Given that  $f(x) = x^2 - 4x + 6$ 

Differentiate with respect to *x*,

$$f'(x) = 2x - 4$$

When  $f'(x) = 0 \Rightarrow 2x - 4 = 0$ 

 $\Rightarrow$  x = 2.

Then the real line is divided into two intervals namely  $(-\infty,2)$  and  $(2,\infty)$ 



# Fig :6.10

[To choose the sign of f'(x) choose any values for x from the intervals ans substitute in f'(x) and get the sign.]

| Interval | Sign of $oldsymbol{f}'ig(oldsymbol{x}ig)=2oldsymbol{x}-4$ | Nature of the function                            |
|----------|---|---|
| (-∞, 2)  | < 0   | $f(x)$ is strictly decreasing in (- $\infty$ , 2) |
| (2,∞)    | > 0   | $f(x)$ is strictly increasing in $(2, \infty)$    |
|          | Tab   | le: 6.1   |

# Example 6.20

Find the intervals in which the function *f* given by  $f(x)=4x^3-6x^2-72x+30$  is increasing or decreasing.

Solution :

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$$f(x) = 4x^{3}-6x^{2}-72x+30$$

$$f'(x) = 12x^{2}-12x-72$$

$$= 12(x^{2}-x-6)$$

$$= 12(x-3)(x+2)$$

$$f'(x) = 0 \Rightarrow 12(x-3)(x+2)=0$$

$$x = 3 \text{ (or) } x = -2$$

f(x) has stationary at x = 3 and at x = -2.

These points divides the whole interval into three intervals namely  $(-\infty,-2),(-2,3)$  and  $(3,\infty)$ .





| Interval | Sign of $f'(x)$ | Intervals of increasing/decreasing |
|----------|-----------------|------------------------------------|
| (-∞, -2) | (-) (-) > 0     | Increasing in $(-\infty, -2]$      |
| (-2, 3)  | (-) (+) < 0     | Decreasing in [-2, 3]              |
| (3, ∞)   | (+)(+) > 0      | Increasing in $[3, \infty)$        |

Table: 6.2

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# Example 6.21

Find the stationary value and the stationary points  $f(x)=x^2+2x-5$ .

# Solution :

Given that  $f(x) = x^2 + 2x - 5$  ... (1)

f'(x) = 2x + 2

At stationary points, f'(x) = 0

 $\Rightarrow \qquad 2x+2 = 0$ 

 $\Rightarrow$  x = -1

f(x) has stationary value at x = -1

When 
$$x = -1$$
, from (1)  
 $f(-1) = (-1)^2 + 2(-1) - 5$   
 $= -6$ 

Stationary value of f(x) is – 6

Hence stationary point is (-1,-6)

# Example 6.22

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Find the stationary values and stationary points for the function

$$f(x) = 2x^3 + 9x^2 + 12x + 1.$$

# Solution :

Given that 
$$f(x) = 2x^3 + 9x^2 + 12x + 1.$$
  
 $f'(x) = 6x^2 + 18x + 12$   
 $= 6(x^2 + 3x + 2)$   
 $= 6(x+2)(x+1)$   
 $f'(x) = 0 \Rightarrow 6(x+2)(x+1) = 0$   
 $\Rightarrow \qquad x+2 = 0 \text{ (or) } x+1 = 0.$   
 $x = -2 \text{ (or) } x = -1$ 

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f(x) has stationary points at x = -2 and x = -1Stationary values are obtained by putting x = -2 and x = -1When x = -2

f(-2) = 2(-8)+9(4)+12(-2)+1

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When

$$f(-1) = 2(-1)+9(1)+12(-1)+1$$
$$= -4$$

The stationary points are (-2,-3) and (-1,-4)

= -3

x = -1

#### Example 6.23

The profit function of a firm in producing x units of a product is given by  $P(x) = \frac{x^3}{3} + x^2 + x$ . Check whether the firm is running a profitable business or not.

Solution :

$$P(x) = \frac{x^3}{3} + x^2 + x$$
$$P'(x) = x^2 + 2x + 1$$
$$= (x+1)^2$$

It is clear that P'(x) > 0 for all x.

... The firm is running a profitable business.



IMPORTANT NOTE

Let R(x) and C(x) are revenue function and cost function respectively when x units of commodity is produced. If R(x) and C(x) are differentiable for all x > 0 then P(x) = R(x) - C(x) is maximized when Marginal Revenue = Marginal cost. That is, when R'(x)=C'(x) profit is maximum at its stationary point.

# Example 6.24

Given  $C(x) = \frac{x^2}{6} + 5x + 200$  and p(x) = 40 - x are the cost price and selling price when x units of commodity are produced. Find the level of the production that maximize the profit.

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... (1)

Solution :

Given

and

p(x) = 40 - x ...(2)

 $C(x) = \frac{x^2}{6} + 5x + 200$ 

Profit is maximized when marginal revenue = marginal cost

(i.e) 
$$R'(x) = C'(x)$$
  
 $= \frac{x}{3} + 5$   
 $R = p \cdot x$   
 $= 40x - x^2$   
 $R'(x) = 40 - 2x$   
Hence  $40 - 2x = \frac{x}{3} + 5$   
 $x = 15$ 

At x = 15, the profit is maximum.

# 6.2.3 Local and Global(Absolute) Maxima and Minima

# **Definition 6.1**

#### Local Maximum and local Minimum

A function *f* has a local maximum (or relative maximum) at *c* if there is an open interval (*a*,*b*) containing *c* such that  $f(c) \ge f(x)$  for every  $x \in (a,b)$ 

Similarly, *f* has a local minimum at *c* if there is an open interval (a,b) containing *c* such that  $f(c) \le f(x)$  for every  $x \in (a,b)$ .

# **Definition 6.2**

# Absolute maximum and absolute minimum

A function f has an **absolute maximum** at c if  $f(c) \ge f(x)$  for all x in domain of f. The number f(c) is called maximum value of f in the domain. Similarly f has an **absolute minimum** at c if  $f(c) \le f(x)$  for all x in domain of f and the number f(c) is called the minimum value of f on the domain. The maximum and minimum value of f are called extreme values of f.

NOTE

Absolute maximum and absolute minimum values of a function f on an interval (a,b) are also called the global maximum and global minimum of f in (a,b).

# Criteria for local maxima and local minima

Let *f* be a differentiable function on an open interval (a, b) containing *c* and suppose that f''(c) exists.

- (i) If f'(c) = 0 and f''(c) > 0, then f has a local minimum at c.
- (ii) If f'(c) = 0 and f''(c) < 0, then f has a local maximum at c.

In Economics, if y = f(x) represent cost function or revenue function, then the point at which  $\frac{dy}{dx} = 0$ , the cost or revenue is maximum or minimum.

# Example 6.25

Find the extremum values of the function  $f(x)=2x^3+3x^2-12x$ .

# Solution :

| Given | f(x)          | $= 2x^3 + 3x^2 - 12x$                | (1) |
|-------|---------------|--------------------------------------|-----|
|       | f'(x)         | $= 6x^2 + 6x - 12$                   |     |
|       | f''(x)        | = 12x + 6                            |     |
|       | f'(x)         | $= 0 \Rightarrow 6x^2 + 6x - 12 = 0$ |     |
|       | $\Rightarrow$ | $6(x^2+x-2)=0$                       |     |
|       | $\Rightarrow$ | 6(x+2)(x-1)=0                        |     |
|       | $\Rightarrow$ | x = -2; $x = 1$                      |     |
| When  | x             | = -2                                 |     |
|       | f''(-2)       | = 12(-2) + 6                         |     |
|       |               | = -18 < 0                            |     |

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$\therefore$  *f*(*x*) attains local maximum at x = -2 and local maximum value is obtained from (1) by substituting the value x = -2

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$$f(-2) = 2 (-2)^3 + 3(-2)^2 - 12(-2)$$
$$= -16 + 12 + 24$$
$$= 20.$$
$$x = 1$$
$$f''(1) = 12(1) + 6$$

= 18.

f(x) attains local minimum at x = 1 and the local minimum value is obtained by substituting x = 1 in (1).

$$f(1) = 2(1) + 3(1) - 12(1)$$
$$= -7$$

Extremum values are - 7 and 20.

#### Example 6.26

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When

Find the absolute (global) maximum and absolute minimum of the function

 $f(x)=3x^5-25x^3+60x+1$  in the interval [-2,2]

Solution :

$$f(x) = 3x^{5} \cdot 25x^{3} + 60x + 1 \qquad \dots (1)$$

$$f'(x) = 15x^{4} - 75x^{2} + 60$$

$$= 15(x^{4} - 5x^{2} + 4)$$

$$f'(x) = 0 \qquad \Rightarrow 15(x^{4} - 5x^{2} + 4) = 0$$

$$\Rightarrow (x^{2} - 4)(x^{2} - 1) = 0$$

$$x = \pm 2 \text{ (or)} \quad x = \pm 1$$
of these four points  $-2, \pm 1 \in [-2, 1]$  and  $2 \notin [-2, 1]$ 

From (1)  $f(-2) = 3(-2)^5 - 25(-2)^3 + 60(-2) + 1$ 

When

$$f(1) = 3(1)^5 - 25(1)^3 + 60(1) + 1$$

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x = -1

x = 1

= -15

When

$$f(-1) = 3(-1)^5 - 25(-1)^3 + 60(-1) + 1$$
$$= -37.$$

Absolute maximum is 39

Absolute minimum is -37

# 6.3 Applications of maxima and minima

# 6.3.1 Problems on profit maximization and minimization of cost function:

#### Example 6.27

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For a particular process, the cost function is given by  $C = 56 - 8x + x^2$ , where *C* is cost per unit and *x*, the number of unit's produced. Find the minimum value of the cost and the corresponding number of units to be produced.

# Solution :

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$$C = 56 - 8x + x^2$$

Differentiate with respect to *x*,

$$\frac{dC}{dx} = -8 + 2x$$
$$\frac{d^2 C}{dx^2} = 2$$
$$\frac{dC}{dx} = 0 \Rightarrow -8 + 2x = 0$$
$$. \qquad x = 4$$
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 $\bigcirc$ 

When

$$x = 4$$
$$\frac{d^2 C}{dx^2} = 2 > 0$$

 $\therefore$  *C* is minimum when x = 4.

The minimum value of cost = 56-32+16

= 40

The corresponding number of units produced = 4

#### Example 6.28

The total cost function of a firm is  $C(x) = \frac{x^3}{3} - 5x^2 + 28x + 10$ , where x is the output. A tax at the rate of  $\gtrless 2$  per unit of output is imposed and the producer adds it to his cost. If the market demand function is given by p = 2530 - 5x, where p is the price per unit of output, find the profit maximizing the output and price.

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#### Solution :

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Total revenue: R = p x

$$= (2530 - 5x)x$$

$$= 2530x - 5x^2$$

Tax at the rate  $\gtrless$  2 per *x* unit = 2*x*.

$$\therefore \quad C(x) + 2x = \frac{x^3}{3} - 5x^2 + 28x + 10 + 2x$$

$$P = \text{ Total revenue} - (\text{Total cost} + \text{tax})$$

$$= (2530 - 5x)x - (\frac{x^3}{3} - 5x^2 + 28x + 10 + 2x)$$

$$= -\frac{x^3}{3} + 2500x - 10$$

$$\frac{dP}{dx} = -x^2 + 2500$$

$$\frac{d^2P}{dx^2} = -2x$$

$$\frac{dP}{dx} = 0 \Rightarrow 2500 - x^2 = 0$$

$$\Rightarrow \qquad x^2 = 2500$$

$$\therefore \qquad x = 50 \quad (-50 \text{ is not acceptable})$$

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$$x = 50 \qquad \frac{d^2 P}{dx^2} = -100 < 0$$

P is maximum when x = 50.

#### Example 6.29

The manufacturing cost of an item consists of ₹ 1,600 as over head material cost ₹ 30 per item and the labour cost ₹  $\left(\frac{x^2}{100}\right)$  for x items produced. Find how many items be produced to have the minimum average cost.

#### Solution :

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As per given information for producing x units of certain item C(x) = labour cost + material cost + overhead cost

$$C(x) = \frac{x^2}{100} + 30x + 1600$$

$$AC = \frac{C(x)}{x}$$

$$= \frac{\frac{x^2}{100} + 30x + 1600}{x}$$

$$= \frac{x}{100} + 30 + \frac{1600}{x}$$

$$\frac{d(AC)}{dx} = \frac{1}{100} - \frac{1600}{x^2}$$

$$\frac{d^2(AC)}{dx^2} = \frac{3200}{x^3}$$

$$\frac{d(AC)}{dx} = 0 \qquad \Rightarrow -\frac{1600}{x^2} + \frac{1}{100} = 0$$

$$\Rightarrow \frac{1}{100} = \frac{1600}{x^2}$$

$$x^2 = 160000$$

...

x = 400 (-400 is not acceptable)

When 
$$x = 400$$
,  $\frac{d^2(AC)}{dx^2} = \frac{3200}{400^3} > 0$ 

AC is minimum at x = 400

Hence 400 items should be produced for minimum average cost.

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- The average cost function associated with producing and marketing x units of an 1. item is given by  $AC = 2x - 11 + \frac{50}{x}$ . Find the range of values of the output x, for which *AC* is increasing.
- A television manufacturer finds that the total cost for the production and marketing 2. of x number of television sets is  $C(x) = 300x^2 + 4200x + 13,500$ . If each product is sold for ₹ 8,400, show that the profit of the company is increasing.
- A monopolist has a demand curve x = 106 2p and average cost curve  $AC = 5 + \frac{x}{50}$ , 3. where p is the price per unit output and x is the number of units of output. If the total revenue is R = px, determine the most profitable output and the maximum profit.
- A tour operator charges ₹136 per passenger with a discount of 40 paisa for each 4. passenger in excess of 100. The operator requires at least 100 passengers to operate the tour. Determine the number of passenger that will maximize the amount of money the tour operator receives.
- Find the local minimum and local maximum of  $y = 2x^3 3x^2 36x + 10$ . 5.
- The total revenue function for a commodity is  $R=15x+\frac{x^2}{3}-\frac{1}{36}x^4$ . Show that at 6. the highest point average revenue is equal to the marginal revenue.

#### 6.3.2 Inventory control

Inventory is any stored resource that is used to satisfy a current or a future need. Raw materials, finished goods are examples of inventory. The inventory problem involves placing and receiving orders of given sizes periodically so that the total cost of inventory is minimized.

#### An inventory decisions

1. How much to order ? 2. When to order ?

# Costs involved in an inventory problems

#### (i) Holding cost or storage cost or inventory carrying $cost(C_1)$ :

The cost associated with carrying or holding the goods in stock is known as holding cost per unit per unit time.

# (ii) Shortage cost $(C_2)$ :

The penalty costs that are incurred as a result of running out of stock are known as shortage cost.

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#### (iii) Setup cost or ordering cost or procurement cost $(C_3)$ :

This is the cost incurred with the placement of order or with the initial preparation of production facility such as resetting the equipment for production.

### 6.3.3 Economic Order Quantity(EOQ):

Economic order quantity is that size of order which minimizes total annual cost of carrying inventory and the cost of ordering under the assumed conditions of certainty with the annual demands known. Economic order quantity (EOQ) is also called Economic lot size formula.

The derivation of this formula is given for better understanding and is exempted from examination.

The formula is to determine the optimum quantity ordered (or produced) and the optimum interval between successive orders, if the demand is known and uniform with no shortages.

Let us have the following assumptions.

- (i) Let R be the uniform demand per unit time.
- (ii) Supply or production of items to the inventory is instantaneous.
- (iii) Holding cost is  $\mathbf{\xi} C_1$  per unit time.
- (iv) Let there be 'n' orders (cycles) per year, each time 'q' units are ordered (produced).
- (v) Let  $\gtrless C_3$  be the ordering (set up) cost per order (cycle). Let 't' be the time taken between each order.

Diagrammatic representation of this model is given below:



If a production run is made at intervals t, a quantity q = Rt must be produced in each run. Since the stock in small time dt is Rt dt, the stock in period t is

$$\int_{0}^{t} Rt \, dt = \frac{1}{2} Rt^{2}$$
$$= \frac{1}{2} qt \quad (Rt = q)$$

= Area of the inventory triangle OAP (Fig.6.12)

Cost of holding inventory per production run =  $\frac{1}{2}C_1Rt^2$ Set up cost per production run =  $C_3$ .

Total cost per production run =  $\frac{1}{2}C_1Rt^2 + C_3$ Average total cost per unit time  $C(t) = \frac{1}{2}C_1Rt + \frac{C_3}{t}$  ... (1)

$$\frac{d}{dt}C(t) = \frac{1}{2}C_1R - \frac{C_3}{t^2} \qquad \dots (2)$$

$$\frac{d^2 C(t)}{dt^2} = \frac{2C_3}{t^3} \qquad \dots (3)$$

 $C(t) \text{ is minimum if } \frac{d}{dt}C(t) = 0 \text{ and } \frac{d^2}{dt^2}C(t) > 0$  $\frac{d}{dt}C(t) = 0 \Rightarrow \frac{1}{2}C_1R - \frac{C_3}{t^2} = 0$  $\Rightarrow t = \sqrt{\frac{2C_3}{C_1R}}$ When  $\sqrt{\frac{2C_3}{C_1R}}$ ,  $\frac{d^2C(t)}{dt^2} = \frac{2C_3}{\left(\frac{2C_3}{C_1R}\right)^{\frac{3}{2}}} > 0$ 

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Thus C(t) is minimum for optimum time interval

$$t_0 = \sqrt{\frac{2C_3}{C_1 R}}$$

Optimum quantity  $q_0$  to be produced during each production run,

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$$EOQ = q_0 = Rt_0 = \sqrt{\frac{2C_3R}{C_1}}$$

This is known as the Optimal Lot-size formula due to Wilson.

(i) Optimum number of orders per year

$$n_0 = \frac{\text{demand}}{\text{EOQ}} = R\sqrt{\frac{C_1}{2C_3R}} = \sqrt{\frac{RC_1}{2C_3}} = \frac{1}{t_0}$$

- (ii) Minimum average cost per unit time,  $C_0 = \sqrt{2C_1C_3R}$
- (iii) Carrying cost  $=\frac{q_0}{2} \times C_1$ , Ordering cost  $=\frac{R}{q_0} \times C_3$
- (iv) At *EOQ*, Ordering cost = Carrying cost

We will discuss EOQ problems with no shortages only.

#### Example 6.30

A company uses 48000 units of a raw material costing  $\gtrless$  2.5 per unit. Placing each order costs  $\gtrless$ 45 and the carrying cost is 10.8 % per year of the average inventory. Find the *EOQ*, total number of orders per year and time between each order. Also verify that at *EOQ* carrying cost is equal to ordering cost.

#### Solution:

Here demand rate R = 48000

Inventory cost  $C_1 = 10.8\%$  of  $2.5 = \frac{10.8}{100} \times 2.5 = 0.27$ 

Ordering cost  $C_3 = 45$ 

Economic order quantity  $q_0 = \sqrt{\frac{2C_3R}{C_1}}$ =  $\sqrt{\frac{2 \times 45 \times 48000}{0.27}} = 4000$  units Number of orders per year =  $\frac{R}{q_0}$ =  $\frac{48000}{4000} = 12$ 

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Time between orders 
$$t_0 = \frac{q_0}{R}$$
  
 $= \frac{1}{12} = 0.083$  year  
At *EOQ*, carrying cost  $= \frac{q_0}{2} \times C_1$   
 $= \frac{4000}{2} \times 0.27 = ₹ 540$   
Ordering cost  $= \frac{R}{q_0} \times C_3$   
 $= \frac{48000}{4000} \times 45 = ₹ 540$ 

So at EOQ carrying cost is equal to ordering cost.

#### Example 6.31

A manufacturer has to supply 12,000 units of a product per year to his customer. The ordering cost ( $C_3$ ) is  $\gtrless$  100 per order and carrying cost is  $\gtrless$  0.80 per item per month. Assuming there is no shortage cost and the replacement is instantaneous, determine the

- (i) economic order quantity
- (ii) time between orders
- (iii) number of orders per year

#### Solution:

Demand per year : R = 12,000 units

Ordering cost:  $C_3 = ₹ 100/order$ 

Carrying cost :  $C_1 = 0.80/\text{item/month}$ 

 $= 0.80 \times 12$  per year

(i) 
$$EOQ = \sqrt{\frac{2C_3R}{C_1}} = \sqrt{\frac{2 \times 100 \times 12000}{9.6}}$$
  
= 500 units

(ii) Number of order per year  $= \frac{Demand}{EOQ} = \frac{12,000}{500} = 24$ (iii) Optimal time per order  $= \frac{1}{t_0} = \frac{1}{24}$  year  $= \frac{12}{24}$  months  $= \frac{1}{2}$  month = 15 days

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#### Example 6.32

A company has to supply 1000 item per month at a uniform rate and for each time, a production run is started with the cost of  $\gtrless$  200. Cost of holding is  $\gtrless$  20 per item per month. The number of items to be produced per run has to be ascertained. Determine the total of setup cost and average inventory cost if the run size is 500, 600, 700, 800. Find the optimal production run size using EOQ formula.

### Solution:

Demand : R = 1000 per month

Setup cost :  $C_3 = ₹ 200$  per order

Carrying cost:  $C_1 = \mathbf{E} \mathbf{20}$  per item per month.

| Run size $q$ | Set up cost $\frac{R}{q} \times C_{_3}$ | Carrying cost<br>$\frac{q}{2} \times C_1$ | Total cost<br>(Set up cost +<br>Carrying cost) |
|--------------|---|---|--|
| 500          | $\frac{1000}{500}$ × 200 = 400          | $\frac{500}{2} \times 20 = 5000$          | 5400   |
| 600          | $\frac{1000}{600}$ × 200 = 333.3        | $\frac{600}{2} \times 20 = 6000$          | 6333.3   |
| 700          | $\frac{1000}{700}$ × 200 = 285.7        | $\frac{700}{2} \times 20 = 7000$          | 7285.7   |
| 800          | $\frac{1000}{800}$ × 200 = 250          | $\frac{800}{2} \times 20 = 8000$          | 8250   |

Table : 6.3

$$EOQ = \sqrt{\frac{2RC_3}{C_1}} = \sqrt{\frac{2 \times 1000 \times 200}{20}}$$
$$= \sqrt{20000}$$
$$= 141 \text{ units (app.)}$$

#### Example 6.33

A manufacturing company has a contract to supply 4000 units of an item per year at uniform rate. The storage cost per unit per year amounts to  $\gtrless$  50 and the set up cost per production run is  $\gtrless$  160. If the production run can be started instantaneously and shortages are not permitted, determine the number of units which should be produced per run to minimize the total cost.

### Solution :

Annual demand : R = 4000

Storage cost:

Setup cost per production:  $C_3 = ₹160$ 

*C*<sub>1</sub> = ₹ 50

$$EOQ = \sqrt{\frac{2Rc_3}{c_1}} = \sqrt{\frac{2 \times 4000 \times 160}{50}} = 160.$$

... To minimize the production cost number of units produced per run is 160 units.

#### Example 6.34

A company buys in lots of 500 boxes which is a 3 month supply. The cost per box is  $\gtrless 125$  and the ordering cost in  $\gtrless 150$ . The inventory carrying cost is estimated at 20% of unit value.

(i) Determine the total amount cost of existing inventory policy

(ii) How much money could be saved by applying the economic order quantity?

#### Solution:

Given

Ordering cost per order :  $C_3 = ₹150$  per order.

Number of units per order: q = 500 units

Annual demand  $= 500 \times 4 = 2000$  units

 $\therefore$  Demand rate : R = 2000 per year

Carrying cost :  $C_1 = 20\%$  of unit value

$$C_1 = \frac{20}{100} \times 125 = 325$$

(i) Total annual cost of due existing inventory policy

$$= \frac{R}{q} \times C_3 + \frac{q}{2} C_1$$
  
=  $\frac{2000}{500} \times 150 + \frac{500}{2} \times 25$   
= ₹ 6850

(ii)  $EOQ = \sqrt{\frac{2RC_3}{C_1}}$  $= \sqrt{\frac{2 \times 2000 \times 150}{25}}$  $= \sqrt{12 \times 2000}$ = 155 (app.)

Minimum annual cost =  $\sqrt{2RC_3C_1}$ 

 $= \sqrt{2 \times 2000 \times 150 \times 25}$ = ₹3873.

By applying the economic order quantity, money saved by a company = 6850-3873

= ₹2977.



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1. The following table gives the annual demand and unit price of 3 items

| Items | Annual Demand (units) | Unit Price ₹ |
|-------|-----------------------|--------------|
| А     | 800                   | 0.02         |
| В     | 400                   | 1.00         |
| С     | 13,800                | 0.20         |

Ordering cost is Rs. 5 per order and holding cost is 10% of unit price.

Determine the following:

- (i) EOQ in units
- (ii) Minimum average cost
- (iii) EOQ in rupees
- (iv) EOQ in years of supply
- (v) Number of orders per year.
- 2. A dealer has to supply his customer with 400 units of a product per every week. The dealer gets the product from the manufacturer at a cost of ₹ 50 per unit. The cost of ordering from the manufacturers in ₹ 75 per order. The cost of holding inventory is 7.5 % per year of the product cost. Find (i) EOQ (ii) Total optimum cost.
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### **6.4 Partial Derivatives**

Partial derivative of a function of several variables is its derivative with respect to one of those variables, keeping other variables as constant. In this section, we will restrict our study to functions of two variables and their derivatives only.

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Let u = f(x, y) be a function of two independent variables x and y.

The derivative of u with respect to x when x varies and y remains constant is called the **partial derivative of** u with respect to x, denoted by  $\frac{\partial u}{\partial x}$  (or)  $u_x$  and is defined as

$$\frac{\partial u}{\partial x} = \lim_{\Delta x \to 0} \frac{f(x + \Delta x, y) - f(x, y)}{\Delta x}$$

provided the limit exists. Here  $\Delta x$  is a small change in x

The derivative of u with respect to y, when y varies and x remains constant is called the **partial derivative of** u with respect to y, denoted by  $\frac{\partial u}{\partial y}$  (or)  $u_y$  and is defined as

$$\frac{\partial u}{\partial y} = \lim_{\Delta y \to 0} \frac{f(x, y + \Delta y) - f(x, y)}{\Delta y}$$

provided the limit exists. Here  $\Delta y$  is a small change in y.

$$\frac{\partial u}{\partial x} \text{ is also written as } \frac{\partial}{\partial x} f(x,y) \text{ (or) } \frac{\partial f}{\partial x}.$$
  
Similarly  $\frac{\partial u}{\partial y}$  is also written as  $\frac{\partial}{\partial y} f(x,y) \text{ (or) } \frac{\partial f}{\partial y}$ 

The process of finding a partial derivative is called **partial differentiation**.

#### 6.4.1 Successive partial derivatives

Consider the function u = f(x, y). From this we can find  $\frac{\partial u}{\partial x}$  and  $\frac{\partial u}{\partial y}$ . If  $\frac{\partial u}{\partial x}$  and  $\frac{\partial u}{\partial y}$  are functions of x and y, then they may be differentiated partially again with respect to either of the independent variables, (x or y) denoted by  $\frac{\partial^2 u}{\partial y^2}$ ,  $\frac{\partial^2 u}{\partial x^2} = \frac{\partial^2 u}{\partial y \partial x}$ .

These derivatives are called second order partial derivatives. Similarly, we can find the third order partial derivatives, fourth order partial derivatives etc., if they exist. The process of finding such partial derivatives are called **successive partial derivatives**.

If we differentiate u = f(x, y) partially with respect to x and again differentiating partially with respect to y, we obtain  $\frac{\partial}{\partial y} \left(\frac{\partial u}{\partial x}\right)$  i.e.,  $\frac{\partial^2 u}{\partial v \partial x}$ 

Similarly, if we differentiate u = f(x, y) partially with respect to y and again differentiating partially with respect to x, we obtain  $\frac{\partial}{\partial x} \left( \frac{\partial u}{\partial y} \right)$  i.e.,  $\frac{\partial^2 u}{\partial x \partial y}$ 

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# **Homogeneous functions**

A function f(x, y) of two independent variables x and y is said to be homogeneous in x and y of degree n if  $f(tx, ty) = t^n f(x, y)$  for t > 0.

#### 6.4.2 Euler's theorem and its applications

Euler's theorem for two variables:

If u = f(x, y) is a homogeneous function of degree *n*, then  $x \frac{\partial u}{\partial x} + y \frac{\partial u}{\partial y} = nu$ 

#### Example 6.35

If 
$$u = x^2(y-x) + y^2(x-y)$$
, then show that  $\frac{\partial u}{\partial x} + \frac{\partial u}{\partial y} = -2(x-y)^2$ .

Solution:

$$u = x^{2}y - x^{3} + xy^{2} - y^{3}$$
$$\frac{\partial u}{\partial x} = 2xy - 3x^{2} + y^{2}$$
$$\frac{\partial u}{\partial y} = x^{2} + 2xy - 3y^{2}$$
$$\frac{\partial u}{\partial x} + \frac{\partial u}{\partial y} = -2x^{2} - 2y^{2} + 4xy$$
$$= -2\left(x^{2} + y^{2} - 2xy\right)$$
$$= -2(x - y)^{2}$$

Example 6.36

If 
$$u = \log(x^2 + y^2)$$
 show that  $\frac{\partial^2 u}{\partial x^2} + \frac{\partial^2 u}{\partial y^2} = 0$ 

Solution:

$$u = \log(x^2 + y^2)$$
$$\frac{\partial u}{\partial x} = \frac{1}{x^2 + y^2} (2x) = \frac{2x}{x^2 + y^2}$$

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$$\frac{\partial^2 u}{\partial x^2} = \frac{(x^2 + y^2) \cdot 2 - 2x \cdot 2x}{(x^2 + y^2)^2} = \frac{2(y^2 - x^2)}{(x^2 + y^2)^2}$$
$$\frac{\partial u}{\partial y} = \frac{1}{x^2 + y^2} (2y) = \frac{2y}{x^2 + y^2}$$
$$\frac{\partial^2 u}{\partial y^2} = \frac{(x^2 + y^2) \cdot 2 - 2y \cdot 2y}{(x^2 + y^2)} = \frac{2(x^2 - y^2)}{(x^2 + y^2)^2}$$
$$\frac{\partial^2 u}{\partial x^2} + \frac{\partial^2 u}{\partial y^2} = 0.$$

# Example 6.37

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If 
$$u = xy + \sin(xy)$$
, show that  $\frac{\partial^2 u}{\partial x \partial y} = \frac{\partial^2 u}{\partial y \partial x}$ .

# Solution:

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 $u = xy + \sin(xy)$ 

$$\frac{\partial u}{\partial x} = y + y \cos(xy)$$

$$\frac{\partial u}{\partial y} = x + x \cos(xy)$$

$$\frac{\partial^2 u}{\partial x \partial y} = \frac{\partial}{\partial x} \left(\frac{\partial u}{\partial y}\right)$$

$$= 1 + x \left(-\sin\left(xy\right) \cdot y\right) + \cos\left(xy\right)$$

$$= 1 - xy \sin(xy) + \cos(xy).... (1)$$

$$\frac{\partial^2 u}{\partial y \partial x} = \frac{\partial}{\partial y} \left(y + y \cos\left(xy\right)\right)$$

$$= 1 + \cos\left(xy\right) + y \left(-\sin\left(xy\right)x\right)$$

$$= 1 - xy \sin(xy) + \cos(xy) \dots (2)$$

From (1) and (2), we get

$$\frac{\partial^2 u}{\partial x \partial y} = \frac{\partial^2 u}{\partial y \partial x}.$$

# Example 6.38

Verify Euler's theorem for the function  $u = \frac{1}{\sqrt{x^2 + y^2}}$ .

Solution:

$$u(x,y) = (x^{2} + y^{2})^{-\frac{1}{2}}$$
$$u(tx,ty) = (t^{2}x^{2} + t^{2}y^{2})^{-\frac{1}{2}} = t^{-1} (x^{2} + y^{2})^{-\frac{1}{2}}$$

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 $\therefore$  *u* is a homogeneous function of degree -1

By Euler's theorem ,  $x \cdot \frac{\partial u}{\partial x} + y \cdot \frac{\partial u}{\partial y} = (-1)u = -u$ 

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Verification:

$$u = (x^{2} + y^{2})^{-\frac{1}{2}}$$

$$\frac{\partial u}{\partial x} = -\frac{1}{2}(x^{2} + y^{2})^{-\frac{3}{2}} \cdot 2x = \frac{-x}{(x^{2} + y^{2})^{-\frac{3}{2}}}$$

$$x \cdot \frac{\partial u}{\partial x} = \frac{-x^{2}}{(x^{2} + y^{2})^{-\frac{3}{2}}}$$

$$\frac{\partial u}{\partial y} = -\frac{1}{2}(x^{2} + y^{2})^{-\frac{3}{2}} \cdot 2y = \frac{-y}{(x^{2} + y^{2})^{-\frac{3}{2}}}$$

$$y \cdot \frac{\partial u}{\partial y} = \frac{-y^{2}}{(x^{2} + y^{2})^{-\frac{3}{2}}}$$

$$x \cdot \frac{\partial u}{\partial x} + y \cdot \frac{\partial u}{\partial y} = \frac{-(x^{2} + y^{2})}{(x^{2} + y^{2})^{-\frac{3}{2}}}$$

$$= (-1)\frac{1}{\sqrt{x^{2} + y^{2}}} = (-1)u = -u$$

Hence Euler's theorem verified.

Example 6.39

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Let  $u = \log \frac{x^4 + y^4}{x + y}$ . By using Euler's theorem show that  $x \cdot \frac{\partial u}{\partial x} + y \cdot \frac{\partial u}{\partial y} = 3$ .

Solution:

$$u = \log \frac{x^4 + y^4}{x + y}$$

$$e^u = \frac{x^4 + y^4}{x + y} = f(x, y) \qquad \dots (1)$$
Consider  $f(x, y) = \frac{x^4 + y^4}{x + y}$ 

$$f(tx, ty) = \frac{t^4 x^4 + t^4 y^4}{tx + ty} = t^3 \left(\frac{x^4 + y^4}{x + y}\right) = t^3 f(x, y)$$

 $\therefore$  *f* is a homogeneous function of degree 3.

Using Euler's theorem we get,  $x \cdot \frac{\partial u}{\partial x} + y \cdot \frac{\partial u}{\partial y} = 3f$ 

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Consider 
$$f(x,y) = e^{u}$$
  
 $x \cdot \frac{\partial e^{u}}{\partial x} + y \cdot \frac{\partial e^{u}}{\partial y} = 3e^{u}$   
 $\therefore \qquad e^{u}x \cdot \frac{\partial u}{\partial x} + e^{u}y \cdot \frac{\partial u}{\partial y} = 3e^{u}$   
 $x \cdot \frac{\partial u}{\partial x} + y \cdot \frac{\partial u}{\partial y} = 3$ 

1. If 
$$z = (ax+b)(cy+d)$$
, then find  $\frac{\partial z}{\partial x}$  and  $\frac{\partial z}{\partial y}$ .

2. If 
$$u = e^x y$$
, then show that  $\frac{\partial^2 u}{\partial x^2} + \frac{\partial^2 u}{\partial y^2} = u(x^2 + y^2)$ 

3. Let 
$$u = x \cos y + y \cos x$$
. Verify  $\frac{\partial^2 u}{\partial x \partial y} = \frac{\partial^2 u}{\partial y \partial x}$ 

4. Verify Euler's theorem for the function  $u = x^3 + y^3 + 3xy^2$ 

5. Let  $u = x^2 y^3 \cos\left(\frac{x}{y}\right)$ . By using Euler's theorem show that  $x \cdot \frac{\partial u}{\partial x} + y \cdot \frac{\partial u}{\partial y} = 5u$ .

#### 6.5. Applications of partial derivatives

In this section we solve problems on partial derivatives which have direct impact on Industrial areas.

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#### 6.5.1 Production function and marginal productivities of two variables

#### (i) **Production function:**

Production P of a firm depends upon several economic factors like capital (K), labour (L), raw materials (R),machinery (M) etc... Thus P = f(K, L, R, M, ...) is known as production function. If P depends only on labour (L) and capital (K), then we write P=f(L,K).

# (ii) Marginal productivities:

Let P = f(L,K) be a production function. Then  $\frac{\partial P}{\partial L}$  is called the Marginal productivity of labour and  $\frac{\partial P}{\partial K}$  is called the Marginal productivity of capital.

Euler's theorem for homogeneous production function P(L, K) of degree 1 states that

$$L\frac{\partial P}{\partial L} + K\frac{\partial P}{\partial K} = P$$

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### 6.5.2 Partial elasticity of demand

Let  $q = f(p_1, p_2)$  be the demand for commodity A, which depends upon the prices  $p_1$  and  $p_2$  of commodities A and B respectively.

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The partial elasticity of demand q with respect to  $p_1$  is defined to be

$$\eta_{qp_1} = \frac{Eq}{Ep_1} = \frac{-p_1}{q} \frac{\partial q}{\partial p_1}$$

The partial elasticity of demand q with respect to  $\boldsymbol{p}_2$  is defined to be

$$\eta_{qp_2} = \frac{Eq}{Ep_2} = \frac{-p_2}{q} \frac{\partial q}{\partial p_2}$$

#### Example 6.40

Find the marginal productivities of capital (*K*) and labour (*L*) if

$$P = 10L + 0.1L^2 + 5K - 0.3K^2 + 4KL$$
 when K=L=10.

#### Solution:

We have  $P = 10L + 0.1L^2 + 5K - 0.3K^2 + 4KL$ 

$$\frac{\partial P}{\partial L} = 10 + 0.2L + 4K$$
$$\frac{\partial P}{\partial K} = 5 - 0.6K + 4L$$

Marginal productivity of labour:  $\left(\frac{\partial P}{\partial L}\right)_{(10,10)} = 10+2+40=52$ Marginal productivity of capital:  $\left(\frac{\partial P}{\partial L}\right)_{(10,10)} = 5-6+40=39$ 

Marginal productivity of capital:  $\left(\frac{\partial P}{\partial K}\right)_{(10,10)} = 5 - 6 + 40 = 39$ 

#### Example 6.41

The production function for a commodity is  $P=10L+0.1L^2+15K-0.2K^2+2KL$ where *L* is labour and *K* is Capital.

- (i) Calculate the marginal products of two inputs when 10 units of each of labour and Capital are used
- (ii) If 10 units of capital are used, what is the upper limit for use of labour which a rational producer will never exceed?

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#### Solution:

(i) Given the production is  $P = 10L - 0.1L^2 + 15K - 0.2K^2 + 2KL$ 

$$\frac{\partial P}{\partial L} = 10 - 0.2L + 2K$$
$$\frac{\partial P}{\partial K} = 15 - 0.4K + 2L$$

When L = K = 10 units,

Marginal productivity of labour :  $\left(\frac{\partial P}{\partial L}\right)_{(10,10)} = 10 - 2 + 20 = 28$ Marginal productivity of capital :  $\left(\frac{\partial P}{\partial K}\right)_{(10,10)} = 15 - 4 + 20 = 31$ (ii) Upper limit for use of labour when K=10 is given by  $\left(\frac{\partial P}{\partial L}\right) \ge 0$  $10 - 0.2L + 20 \ge 0$  $30 \ge 0.2L$ 

i.e.,

 $L \le 150$ 

Hence the upper limit for the use of labour will be 150 units

#### Example 6.42

For the production function,  $P = 4L^{\frac{3}{4}}K^{\frac{1}{4}}$  verify Euler's theorem.

#### Solution:

 $P = 4L^{\frac{3}{4}}K^{\frac{1}{4}}$  is a homogeneous function of degree 1.

Marginal productivity of labour is

$$\frac{\partial P}{\partial L} = 4 \times \frac{3}{4} L^{\frac{-1}{4}} K^{\frac{1}{4}} = 3 \left(\frac{K}{L}\right)^{\frac{1}{4}}$$

Marginal productivity of capital is

$$\frac{\partial P}{\partial K} = 4L^{\frac{3}{4}} \times \frac{1}{4}K^{\frac{-3}{4}} = \left(\frac{L}{K}\right)^{\frac{5}{4}}$$
$$L\frac{\partial P}{\partial L} + K\frac{\partial P}{\partial K} = 3L\left(\frac{K}{L}\right)^{\frac{1}{4}} + K\left(\frac{L}{K}\right)^{\frac{3}{4}}$$
$$= 3L^{\frac{3}{4}}K^{\frac{1}{4}} + L^{\frac{3}{4}}K^{\frac{1}{4}}$$
$$= 4L^{\frac{3}{4}}K^{\frac{1}{4}} = P$$

Hence Euler's theorem is verified.

#### Example 6.43

The demand for a commodity x is  $q=5-2p_1+p_2-p_1^2p_2$ . Find the partial elasticities  $\frac{Eq}{EP_1}$  and  $\frac{Eq}{EP_2}$  when  $p_1=3$  and  $p_2=7$ 

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Solution:

(i)  

$$\frac{\partial q}{\partial p_1} = -2 - 2p_1 p_2$$

$$\frac{\partial q}{\partial p_2} = 1 - p_1^2$$

$$\frac{Eq}{Ep_1} = -\frac{P_1}{q} \frac{\partial q}{\partial p_1} = \frac{-p_1}{5 - 2p_1 + p_2 - p_1^2 p_2} (-2 - 2p_1 p_2)$$

$$= \frac{2p_1 + 2p_1^2 p_2}{5 - 2p_1 + p_2 - p_1^2 p_2}$$

When  $p_1 = 3$  and  $p_2 = 7$  $\frac{Eq}{Ep_1} = \frac{2(3) + 2(9)(7)}{5 - 6 + 7 - (9)(7)} = \frac{132}{-57} = \frac{-132}{57}$ 

(ii) 
$$\frac{Eq}{Ep_2} = -\frac{P_2}{q} \frac{\partial q}{\partial p_2} = \frac{-p_2(1-p_1^2)}{5-2p_1+p_2-p_1^2p_2}$$
  
=  $\frac{-p_2+p_2p_1^2}{5-2p_1+p_2-p_1^2p_2}$ 

When  $p_1 = 3$  and  $p_2 = 7$ 

$$\frac{Eq}{Ep_2} = \frac{-7+7(9)}{5-6+7-(9)(7)} = \frac{56}{-57} = \frac{-56}{57}$$



- 1. Find the marginal productivities of capital (*K*) and labour (*L*) if  $P = 8L - 2K + 3K^2 - 2L^2 + 7KL$  when K = 3 and L = 1
- 2. If the production of a firm is given by  $P=4LK-L^2+K^2$ , L>0, K>0, Prove that  $L\frac{\partial P}{\partial L}+K\frac{\partial P}{\partial K}=2P$
- 3. If the production function is  $z = 3x^2 4xy + 3y^2$  where x is the labour and y is the capital, find the marginal productivities of x and y when x=1, y=2.

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4. For the production function  $P = 3(L)^{0.4} (K)^{0.6}$ , find the marginal productivities of labour (*L*) and capital (*K*) when L = 10 and K = 6. [use:  $(0.6)^{0.6} = 0.736, (1.67)^{0.4} = 1.2267$ ]

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- 5. The demand for a quantity A is  $q=13-2p_1-3p_2^2$ . Find the partial elasticities  $\frac{Eq}{Ep_1}$  and  $\frac{Eq}{Ep_2}$  when  $p_1=p_2=2$ .
- 6. The demand for a commodity A is  $q = 80 p_1^2 + 5p_2 p_1p_2$ . Find the partial elasticities  $\frac{Eq}{Ep_1}$  and  $\frac{Eq}{Ep_2}$  when  $p_1=2$ ,  $p_2=1$ .





## **Choose the Correct answer:**

- 1. Average fixed cost of the cost function  $C(x) = 2x^3 + 5x^2 14x + 21$  is
  - (a)  $\frac{2}{3}$  (b)  $\frac{5}{x}$  (c)  $-\frac{14}{x}$  (d)  $\frac{21}{x}$
- 2. Marginal revenue of the demand function p = 20-3x is
  - (a)20-6x (b)20-3x (c) 20+6x (d) 20+3x
- 3. If demand and the cost function of a firm are p = 2-x and  $C = -2x^2 + 2x + 7$  then its profit function is
  - (a)  $x^2 + 7$  (b)  $x^2 7$  (c)  $-x^2 + 7$  (d)  $-x^2 7$
- 4. If the demand function is said to be inelastic, then
  - (a)  $|\eta_d| > 1$  (b)  $|\eta_d| = 1$  (c)  $|\eta_d| < 1$  (d)  $|\eta_d| = 0$

5. The elasticity of demand for the demand function  $x=\frac{1}{p}$  is

(a) 0 (b) 1 (c) 
$$-\frac{1}{p}$$
 (d)  $\infty$ 

6. Relationship among *MR*, *AR* and  $\eta_d$  is

(a) 
$$\eta_d = \frac{AR}{AR - MR}$$
 (b)  $\eta_d = AR - MR$  (c)  $MR = AR = \eta_d$  (d)  $AR = \frac{MR}{\eta_d}$ 

7. For the cost function  $C = \frac{1}{25}e^{5x}$ , the marginal cost is

(a)  $\frac{1}{25}$  (b)  $\frac{1}{5}e^{5x}$  (c)  $\frac{1}{125}e^{5x}$  (d)  $25e^{5x}$ 

Applications of Differentiation

| 8.  | Instantaneous rate                                    | of change of $y = 2x^2$                                       | $x^2 + 5x$ with respect t                                | to $x$ at $x = 2$ is  |
|-----|---|---|--|---|
|     | (a) 4   | (b) 5   | (c) 13   | (d) 9   |
| 9.  | If the average rever<br>their marginal rev            | nue of a certain firm<br>enue is                              | is₹ 50 and its elasti                                    | city of demand is 2, then   |
|     | (a) ₹ 50  | (b) ₹ 25  | (c) ₹ 100  | (d) ₹ 75  |
| 10. | Profit $P(x)$ is maximum                              | imum when   |  |   |
|     | (a) $MR = MC$   | (b) $MR = 0$  | (c) $MC = AC$  | (d) $TR = AC$   |
| 11. | The maximum valu                                      | ue of $f(x) = \sin x$ is                                      |  |   |
|     | (a) 1   | (b) $\frac{\sqrt{3}}{2}$                                      | $(c)\frac{1}{\sqrt{2}}$                                  | (d) $-\frac{1}{\sqrt{2}}$   |
| 12. | If $f(x, y)$ is a home                                | ogeneous function o   | f degree $n$ , then $x$                                  | $\frac{\partial f}{\partial x} + y \frac{\partial f}{\partial y}$ is equal to |
|     | (a)( <i>n</i> -1) <i>f</i>                            | (b) <i>n</i> ( <i>n</i> -1) <i>f</i>                          | (c) <i>nf</i>  | (d) <i>f</i>  |
| 13. | $If u = 4x^2 + 4xy + y^2$                             | $x^{2} + 4x + 32y + 16$ . th                                  | en $\frac{\partial^2 u}{\partial y \partial x}$ is equal | to  |
|     | (a) $8x + 4y + 4$                                     | (b) 4   | (c) $2y + 32$  | (d) 0   |
| 14. | If $u = x^3 + 3xy^2 + y$                              | $^{3}$ then $\frac{\partial^{2} u}{\partial y \partial x}$ is |  |   |
|     | (a) 3   | (b) 6 <i>y</i>  | (c) 6 <i>x</i>   | (d) 2   |
| 15. | If $u = e^{x^2}$ then $\frac{\partial u}{\partial x}$ | is equal to   |  |   |
|     | (a) $2xe^{x^2}$                                       | (b) $e^{x^2}$   | (c) $2e^{x^2}$   | (d) 0   |
| 16. | Average cost is min                                   | nimum when  |  |   |
|     | (a) Marginal cost =                                   | = marginal revenue  |  |   |
|     | (b) Average cost =                                    | marginal cost   |  |   |
|     | (c) Average cost =                                    | Marginal revenue  |  |   |
|     | (d) Average Reven                                     | ue = Marginal cost  |  |   |
| 17. | A company begins                                      | to earn profit at   |  |   |
|     | (a) Maximum poir                                      | nt  | (b) Breakeven poi  | int   |
|     | (c) Stationary poin                                   | ıt  | (d) Even point   |   |
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#### **Miscellaneous Problems**

- 1. The total cost function for the production of x units of an item is given by  $C = 10 4x^3 + 3x^4$  find the (i) average cost, (ii) marginal cost (iii) marginal average cost.
- 2. Find out the elasticity of demand for the following functions (i)  $p = xe^x$  (ii)  $p = xe^{-x}$ (iii)  $p = 10e^{-\frac{x}{3}}$
- 3. Find the elasticity of supply when the supply function is given by  $x = 2p^2 + 5$  at p=1
- 4. For the demand function  $p = 100 6x^2$ , find the marginal revenue and also show that  $MR = p \left[ 1 - \frac{1}{\eta_d} \right]$
- 5. The total cost function *y* for *x* units is given by  $y = 4x\left(\frac{x+2}{x+1}\right) + 6$ . Prove that marginal cost decreases as *x* increases.
- 6. For the cost function  $C = 2000 + 1800x 75x^2 + x^3$  find when the total cost (*C*) is increasing and when it is decreasing.
- 7. A certain manufacturing concern has total cost function  $C = 15 + 9x 6x^2 + x^3$ . Find *x*, when the total cost is minimum.
- 8. Let  $u = \log \frac{x^4 y^4}{x y}$ . Using Euler's theorem show that  $x \frac{\partial u}{\partial x} + y \frac{\partial u}{\partial y} = 3$ .
- 9. Verify  $\frac{\partial^2 u}{\partial x \partial y} = \frac{\partial^2 u}{\partial y \partial x}$  for  $u = x^3 + 3x^2y^2 + y^3$
- 10. If  $f(x, y) = 3x^2 + 4y^3 + 6xy x^2y^3 + 7$  then show that  $f_{yy}(1,1) = 18$ .

#### **Summary**

- Demand is the relationship between the quantity demanded and the price of a commodity.
- Supply is the relationship between the quantity supplied and the price of a commodity.
- Cost is the amount spent on the production of a commodity.
- Revenue is the amount realised by selling the output produced on commodity.
- Profit is the excess of total revenue over the cost of production.
- Elasticity of a function y = f(x) at a point x is the limiting case of ratio of the relative change in y to the relative change in x
- Equilibrium price is the price at which the demand of a commodity is equal to its supply.
- Marginal cost is interpreted as the approximate change in production cost of  $(x+1)^{th}$  unit, when the production level is *x* units.
- Marginal Revenue is interpreted as the approximate change in revenue made on by selling of  $(x + 1)^{th}$  unit, when the sale level is x units.
- A function f(x) is said to be increasing function in the interval [a, b] if  $x_1 < x_2 \Rightarrow f(x_1) \le f(x_2)$  for all  $x_1, x_2 \in [a, b]$
- A function f(x) is said to be strictly increasing in [a, b] if  $x_1 < x_2 \Rightarrow f(x_1) < f(x_2)$  for all  $x_1, x_2 \in [a, b]$
- A function f(x) is said to be decreasing function in [a, b] if  $x_1 < x_2 \Rightarrow f(x_1) \ge f(x_2)$  for all  $x_1, x_2 \in [a, b]$
- A function f(x) is said to be strictly decreasing function in [a, b] if  $x_1 < x_2 \Rightarrow f(x_1) > f(x_2)$  for all  $x_1, x_2 \in [a, b]$
- Let f be a differentiable function on an open interval (a,b) containing c and suppose that f'(c) exists.
  - (i) If f'(c) = 0 and f''(c) > 0, then f has a local minimum at c.
  - (ii) If f'(c) = 0 and f''(c) < 0, then f has a local maximum at *c*.
- A function f(x, y) of two independent variables x and y is said to be homogeneous in x and y of degree n if for t > 0  $f(tx,ty) = t^n f(x,y)$

- If u = f(x, y) is a homogeneous function of degree *n*, then  $x \frac{\partial u}{\partial x} + y \frac{\partial u}{\partial y} = nu$
- The partial elasticity of demand q with respect to  $p_1$  is defined to be  $\eta_{qp_1} = \frac{Eq}{Ep_1} = \frac{-p_1}{q} \frac{\partial q}{\partial p_1}$
- The partial elasticity of demand q with respect to  $p_2$  is defined to be

$$\eta_{qp_2} = \frac{Eq}{Ep_2} = \frac{-p_2}{q} \frac{\partial q}{\partial p_2}$$

#### Some standard results

1. Total cost: C(x) = f(x) + k

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- 2. Average cost:  $AC = \frac{f(x) + k}{x} = \frac{c(x)}{x}$
- 3. Average variable cost:  $AVC = \frac{f(x)}{x}$

4. Average fixed cost: 
$$AFC = \frac{k}{x}$$

5. Marginal cost: 
$$MC = \frac{dC}{dx}$$

6. Marginal Average cost: 
$$MAC = \frac{d}{dx}(AC)$$

7. Total cost: 
$$C(x) = AC \times x$$

8. Revenue: R = px

9. Average Revenue: 
$$AR = \frac{R}{x} = p$$

10. Marginal Revenue: 
$$MR = \frac{dR}{dx}$$

11. Profit: P(x) = R(x) - C(x)

12. Elasticity: 
$$\eta = \frac{x}{y} \cdot \frac{dy}{dx}$$

13. Elasticity of demand: 
$$\eta_d = -\frac{p}{x} \cdot \frac{dx}{dp}$$

- 14. Elasticity of supply:  $\eta_s = \frac{p}{x} \cdot \frac{dx}{dp}$
- 15. Relationship between *MR*, *AR* and  $\eta_d$ :  $MR = AR \left[ 1 \frac{1}{\eta_d} \right]$  (or)  $\eta_d = \frac{AR}{AR MR}$
- 16. Marginal function of y with respect to x (or) Instantaneous rate of change of y with respect to x is  $\frac{dy}{dx}$

- 17. Average cost [AC] is minimum when MC = AC
- 18. Total revenue [TR] is maximum when MR = 0
- 19. Profit [P(x)] is maximum when MR = MC
- 20. In price elasticity of a function,
  - (a) If  $|\eta| > 1$ , then the function is elastic
  - (b) If  $|\eta| = 1$ , then the function is unit elastic
  - (c) If  $|\eta| < 1$ , then the function is inelastic.

21. 
$$EOQ = q_0 = Rt_0 = \sqrt{\frac{2C_3R}{C_1}}$$

22.

$$n_0 = \frac{\text{demand}}{\text{EOQ}} = R \sqrt{\frac{C_1}{2C_3R}} = \sqrt{\frac{RC_1}{2C_3}} = \frac{1}{t_0}$$

Optimum number of orders per year

23. Minimum average cost per unit time,  $C_0 = \sqrt{2C_1C_3R}$ 

24. Carrying cost = 
$$\frac{q_0}{2} \times C_1$$
 and ordering cost =  $\frac{R}{q_0} \times C_3$ 

25. At *EOQ*, Ordering cost = Carrying cost

26. If 
$$u(x,y)$$
 is a continuous function of x and y then,  $\frac{\partial^2 u}{\partial y \partial x} = \frac{\partial^2 u}{\partial x \partial y}$ 

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| GLOSSARY          |                      |  |
|-------------------|----------------------|--|
| Approximately     | தோரயமான              |  |
| Average           | சராசரி               |  |
| Commodity         | பொருள்               |  |
| Consumer          | நுகர்வோர்            |  |
| Cost function     | செலவுச் சார்பு       |  |
| Demand            | தேவை                 |  |
| Elasticity        | நெகிழ்ச்சி           |  |
| Equilibrium       | சமநிலை               |  |
| Excess            | மிகுதியான            |  |
| Fixed cost        | ஒரே விலை / மாறா விலை |  |
| Marginal          | இறுதிநிலை / விளிம்பு |  |
| Maximum           | பெருமம்              |  |
| Minimum           | சிறுமம்              |  |
| Production Output | உற்பத்தி வெளியீடு    |  |
| Producer          | உற்பத்தியாளர்        |  |
| Profit            | இலாபம்               |  |
| Quantity          | அளவு                 |  |
| Rate of change    | மாறுவீதம்            |  |
| Ratio             | விகிதம்              |  |
| Relative change   | சார்ந்த மாற்றம்      |  |
| Revenue function  | வருவாய் சார்பு       |  |
| Supply            | அளிப்பு              |  |
| Variable cost     | மாறும் விலை          |  |

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# **ICT Corner**

# **Application of Differentiation**

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#### Step – 1

Open the Browser type the URL Link given below (or) Scan the QR Code.

GeoGebra Workbook called "11th Business Maths Volume-2" will appear. In that there are several worksheets related to your Text Book.



#### Step-2

Expected Outcome  $\Rightarrow$ 

Select the work sheet "Marginal function" Click on respective boxes to see the graph on left side. Type the total cost function in the box seen on right side and proceed.



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# **Financial Mathematics**

# Learning objectives

After studying this chapter, the students will be able to understand

- Annuities types of annuities
- Future and present values of annuities
- The concept of gain or loss in the sale and purchase of a stock.
- Brokerage in share transactions
- Effective rate of return.



# **INTRODUCTION**

In our day-to-day life we have lot of **money** transactions. In many transactions payment is made in single payment or in equal installments over a certain period of time. The amounts of these installments are determined in such a way that they compensate for their waiting time. In other cases, in order to meet future planned expenses, a regular saving may be done. (i.e) at regular time intervals, a certain amount may be kept aside, on which the person gains interest. In such cases the concept of annuity is used.

#### 7.1 Annuities

A sequence of equal payments made/received at equal intervals of time is called **annuity**. The amount of regular payment of an annuity is called **periodic payment**. The time interval between two successive payments is called **payment interval** or **payment period**. Note that, the payment period may be annual, half yearly, quarterly, monthly (or) any fixed duration of time. The time interval between the first payment and the last payment of an annuity is called **term of an annuity**.

The sum of all payments made and interest earned on them at the end of the term of annuities is called future value of an annuity. The present or capital value of an annuity is the sum of the present values of all the payments of the annuity at the beginning of the annuity of purchase the payments due in future. Here we note that unless mentioned specifically, the payment means yearly payment.

# 7.1.1 Types of annuities

#### a)Based on the number of periods:

(i) **Certain annuity:** An annuity payable for a fixed number of years is called certain annuity.

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Installments of payment for a plot of land, Bank security deposits, purchase of domestic durables are examples of certain annuity. Here the buyer knows the specified dates on which installments are to be made.

(ii) Annuity contingent: An annuity payable at regular interval of time till the happening of a specific event or the date of which cannot be accurately foretold is called annuity contingent.

For example the endowment funds of trust, where the interest earned is used for welfare activities only. The principal remains the same and activity continues forever.

All the above types of annuities are based on the number of their periods. An annuity can also be classified on the basis of mode of payment as under.

b) Based on the mode of payment :

i) **Ordinary annuity:** An annuity in which payments of installments are made at the end of each period is called ordinary annuity (or immediate annuity)

For example repayment of housing loan, vehicle loan etc.,

ii) Annuity due: An annuity in which payments of installments are made in the

beginning of each period is called annuity due.

In annuity due every payment is an investment and earns interest. Next payment will earn interest for one period less and so on, the last payment will earn interest of one period.

Deferred annuity: An annuity which is payable after the lapse of a number of periods is called deferred annuity.

For example saving schemes, life insurance payments, etc.,

The derivation of the following formulae are given for better understanding and are exempted from examination

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#### (i) Amount of immediate annuity (or) Ordinary annuity (or) Certain annuity

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Let 'a' be the ordinary annuity and i percent be the rate of interest per period. In ordinary annuity, the first installment is paid after the end of first period. Therefore it earns interest for (n - 1) period, second installment earns interest for (n - 2) periods and so on. The last installment earns for (n - n) periods. (i.e) earns no interest.

For (n-1) periods,

| The amount of first annuity  | $= a(1+i)^{n-1}$            |
|------------------------------|-----------------------------|
| The amount of second annuity | $= a(1+i)^{n-2}$            |
| The amount of third annuity  | $= a(1+i)^{n-3}$ and so on. |

... The total amount of annuity A for n period at i percent rate of interest is

$$A = a(1+i)^{n-1} + a(1+i)^{n-2} + ... a(1+i) + a$$
  

$$= a[(1+i)^{n-1} + (1+i)^{n-2} + ... + (1+i)^{n-1}]$$
  

$$= a[1+(1+i) + (1+i)^2 + ... + (1+i)^{n-1}]$$
  

$$= a[1+r+r^2 + ... + r^{n-1}], \text{ where } 1+i=r$$
  

$$= a[\frac{r^n - 1}{r - 1}], \text{ G.P with common ratio } r > 1$$
  

$$= a[\frac{(1+i)^n - 1}{1+i-1}]$$
  

$$A = \frac{a}{i} [(1+i)^n - 1]$$

#### (ii) Present Value of immediate annuity (or ordinary annuity)

Let 'a' be the annual payment of an ordinary annuity, *n* be the number of years and *i* percent be the interest on one rupee per year and *P* be the present value of the annuity. In the case of immediate annuity, payments are made periodically at the end of specified period. Since the first installment is paid at the end of first year, its present value is  $\frac{a}{1+i}$ , the present value of second installment is  $\frac{a}{(1+i)^2}$  and so on. If the present value of last installment is  $\frac{a}{(1+i)^n}$ , then we have

$$P = \frac{a}{1+i} + \frac{a}{(1+i)^2} + \frac{a}{(1+i)^3} + \dots \frac{a}{(1+i)^n}$$
$$= \frac{a}{(1+i)^n} + \frac{a}{(1+i)^{n-1}} + \dots + \frac{a}{(1+i)}$$
$$= \frac{a}{r^n} [1+r+r^2 + \dots + r^{n-1}], \text{ taking } 1+i=r$$

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$$= \frac{a}{r^{n}} \left[ \frac{r^{n} - 1}{r - 1} \right], \text{ G.P with common ratio, } r > 1$$

$$= \frac{a}{(1 + i)^{n}} \left[ \frac{(1 + i)^{n} - 1}{1 + i - 1} \right]$$

$$= \frac{a}{i} \left[ 1 - \frac{1}{(1 + i)^{n}} \right]$$

$$P = \frac{a}{i} \left[ 1 - \frac{1}{(1 + i)^{n}} \right]$$

#### (iii) Amount of annuity due at the end of *n* period

Annuity due is an annuity in which the payments are made at the beginning of each payment period. The first installment will earn interest for n periods at the rate of '*i*' percent per period. Similarly second installment will earn interest for (n - 1) periods, and so on the last interest for on period.

$$\therefore A = a(1+i)^{n} + a(1+i)^{n-1} + ... + a(1+i)^{1}$$

$$= a(1+i)[(1+i)^{n-1} + (1+i)^{n-2}) + ... + 1]$$

$$= a(1+i)[1+(1+i) + (1+i)^{2} + ... + (1+i)^{n-1}]$$

$$= ar[1+r+r^{2} + ... + r^{n-1}], \text{ put } 1+i = r$$

$$= ar[\frac{r^{n}-1}{r-1}], \text{ G.P with common ratio, } r > 1$$

$$= a(1+i)\left[\frac{(1+i)^{n}-1}{1+i-1}\right]$$

$$= \frac{a(1+i)}{i}[(1+i)^{n}-1]$$

$$A = \frac{a(1+i)}{i}[(1+i)^{n}-1]$$

#### (iv) Present value of annuity due

Since the first installment is paid at the beginning of the first period (year), its present value will be the same as 'a', the annual payment of annuity due. The second installment is paid in the beginning of the second year, hence its present value is given by  $\frac{a}{(1+i)}$  and so on. The last installment is paid in the beginning of nth year, hence its present value is given as  $\frac{a}{(1+i)^{n-1}}$ 

If *P* denotes the present value of annuity due, then

$$P = a + \frac{a}{1+i} + \frac{a}{(1+i)^2} + \frac{a}{(1+i)^3} + \dots + \frac{a}{(1+i)^{n-1}}$$
$$= a \left[ 1 + \frac{1}{1+i} + \frac{1}{(1+i)^2} + \frac{1}{(1+i)^3} + \dots + \frac{1}{(1+i)^{n-1}} \right]$$

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$$= a \left[ \frac{1 - \left(\frac{1}{1+i}\right)^n}{1 - \frac{1}{1+i}} \right]$$
$$= a \left[ \frac{\frac{(1+i)^n - 1}{(1+i)^n}}{\frac{(1+i) - 1}{1+i}} \right]$$
$$= \frac{a(1+i)}{i} \left[ \frac{(1+i)^n - 1}{(1+i)^n} \right]$$
$$P = \frac{a(1+i)}{i} \left[ 1 - \frac{1}{(1+i)^n} \right]$$

#### (v) Perpetual Annuity

Perpetual annuity is an annuity whose payment continuous for ever. As such the amount of perpetuity is undefined as the amount increases without any limit as time passes on. We know that the present value P of immediate annuity is given by

$$P \qquad = \qquad \frac{a}{i} \left[ 1 - \frac{1}{(1+i)^n} \right]$$

Now as per the definition of perpetual annuity as  $n \to \infty$ , we know that  $\frac{1}{(1+i)^n} \to 0$  since 1+i > 1.

Here  $P = \frac{a}{i}[1-0]$  $P = \frac{a}{i}$ **NOTE** 

In all the above formulae the period is of one year. Now if the payment is made more than once in a year then 'i' is replaced by  $\frac{i}{k}$  and n is replaced by nk, where k is the number of payments in a year.

#### Example 7.1

A person pays ₹ 64,000 per annum for 12 years at the rate of 10% per year. Find the annuity  $[(1.1)^{12}=3.3184]$ 

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#### Solution :

Here 
$$a = 64,000$$
,  $n = 12$  and  $i = \frac{10}{100} = 0.1$   
Ordinary annuity $A = \frac{a}{i} [(1+i)^n - 1]$ 

 $= \frac{64000}{0.1} [(1+0.1)^{12}-1]$ = 6,40,000[(1.1)^{12}-1] = 6,40,000[3.3184 - 1] = 6,40,000 [2.3184] = 64×23184 = 14,83,776

#### Example 7.2

What amount should be deposited annually so that after 16 years a person receives ₹1,67,160 if the interest rate is 15% [(1.15)<sup>16</sup>=9.358]

#### Solution :

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Here A = 1,67,160,  $n = 16 \ i = \frac{15}{100} = 0.15 \ a = ?$ 

To find : *a* 

| Now      | Α                  | = | $\frac{a}{i}[(1+i)^n-1]$                   |
|----------|--------------------|---|--|
| 1,67,160 | )                  | = | $\frac{a}{0.15}[(1+0.15)^{16}-1]$          |
|          |                    | = | $\frac{a}{0.15}[(1.15)^{16}-1]$            |
| а        |                    | = | $\frac{1,67,160\times0.15}{(1.15)^{16}-1}$ |
| а        |                    | = | $\frac{1,67,160 \times 0.15}{9.358 - 1}$   |
|          |                    | = | $\frac{1,67,160\times0.15}{8.358}$         |
|          |                    | = | 3,000                                      |
|          | Therefore <i>a</i> | = | 3,000                                      |

#### Example 7.3

The age of the daughter is 2 years. Her father wants to get ₹20,00,000 when his ward becomes 22 years He opens an account with a bank at 10% rate of compound interest. What amount should he deposit at the end of every month in this recurring account?  $[(1.0083)^{240}=6.194]$ .

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Solution :

Here 
$$A = 20,00,000$$
;  $i = \frac{10}{100} = 0.1$   $n = 20$  and  $k = 12$   
 $A = \frac{a}{i/k} [(1 + \frac{i}{k})^{nk} - 1]$   
 $20,00,000 = \frac{\frac{a}{0.1}}{12} [(1 + \frac{0.1}{12})^{20 \times 12} - 1]$   
 $= \frac{12a}{0.1} [(1 + \frac{0.1}{12})^{240} - 1]$   
 $= 120a [(\frac{12.1}{12})^{240} - 1]$   
 $= 120a [(1.0083)^{240} - 1]$   
 $= 120a [6.194 - 1]$   
 $= 120a (5.194)$   
 $a = \frac{20.00,000}{120 \times 5.194}$   
 $= 3,209$ 

₹3,209 is to be deposited at the end of every month.

# Example 7.4

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A person deposits ₹4,000 in the beginning of every year. If the rate of compound interest is 14% then ,find the amount after 10 years .  $[(1.14)^{10}=3.707]$ 

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### Solution :

Here *a* = 4,000 ; *i* = 0.14 and *n* = 10.

$$A = (1+i) \frac{a}{i} [(1+i)^{n}-1]$$
  
= (1+0.14)  $\frac{4000}{0.14} [(1+0.14)^{10}-1]$   
= (1.14)  $\frac{4000}{0.14} [(1.14)^{10}-1]$   
= 1.14×  $\frac{4000}{0.14} (3.707-1)$   
= 1.14×  $\frac{4000}{0.14} (2.707) = 88,170.$   
$$A = ₹88,170$$

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#### Example 7.5

A person purchases a machine on 1st January 2009 and agrees to pay 10 installments each of ₹12,000 at the end of every year inclusive of compound rate of 15%. Find the present value of the machine.  $[(1.15)^{10}=4.016]$ .

# Solution :

Here 
$$n=10$$
,  $a = 12,000$  and  $t = 0.15$ 

Now 
$$P = \frac{a}{i} \left[ 1 - \frac{1}{(1+i)^n} \right]$$
  

$$= \frac{12,000}{0.15} \left[ 1 - \frac{1}{(1+0.15)^{10}} \right]$$

$$= \frac{12,000}{0.15} \left[ 1 - \frac{1}{(1.15)^{10}} \right]$$

$$= \frac{12,00,000}{15} \left[ 1 - \frac{1}{4.016} \right]$$

$$= 80,000 \left[ \frac{4.016 - 1}{4.016} \right]$$

$$= 80,000 \left[ \frac{3.016}{4.016} \right] = 60,080.$$
∴  $P = ₹60,080$ 

#### Example 7.6

A photographer purchases a camera on installments. He has to pay 7 annual installments each of ₹36,000 right from the date of purchase. If the rate of compound interest is 16% then find the cost price (present value) of the camera.  $[(1.16)^7=2.2828]$ 

#### Solution :

Here 
$$a = 36,000$$
;  $n = 7$  and  $i = 0.16$   
Now  $P = (1+i) \frac{a}{i} \left[ 1 - \frac{1}{(1+i)^n} \right]$   
 $= (1+0.16) \frac{36,000}{0.16} \left[ 1 - \frac{1}{(1+0.16)^7} \right]$   
 $= \frac{1.160}{0.16} (36,000) \left[ 1 - \frac{1}{(1+0.16)^7} \right]$   
 $= \frac{116 \times 36000}{16} \left[ 1 - \frac{1}{2.828} \right]$   
 $= \frac{116 \times 36000}{16} \left[ \frac{2.828 - 1}{2.828} \right]$ 

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$$= \frac{\frac{116 \times 36,000 \times 1.828}{16 \times 2.828}}{\frac{116 \times 36,000 \times 1828}{16 \times 2828}} = 1,68,709.$$
  
∴ P = ₹1,68,709

## Example 7.7

A person has taken a loan of ₹7,00,000 at 16% rate of interest from a finance company. If the repayment period is of 15 years then find the installment he has to pay at the beginning of each month.  $[(1.0133)^{180}=9.772]$ 

#### Solution :

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Here 
$$P = 7,00,000$$
;  $n = 15$ ;  $i = 0.16$  and  $k = 12$ .  
 $P = \left(1 + \frac{i}{k}\right) \left(\frac{a}{\frac{i}{k}}\right) \left[1 - \frac{1}{\left(1 + \frac{i}{k}\right)^{nk}}\right]$   
7,00,000 =  $\left(1 + \frac{0.16}{12}\right) \left(\frac{a}{\frac{0.16}{12}}\right) \left[1 - \frac{1}{\left(1 + \frac{0.16}{12}\right)^{15 \times 12}}\right]$   
 $= \left(\frac{12.16}{12}\right) \left(\frac{12a}{0.16}\right) \left[1 - \frac{1}{\left(\frac{12.16}{12}\right)^{180}}\right]$   
 $= \frac{(1216)a}{16} \left[1 - \frac{1}{(1.0133)^{180}}\right]$   
 $= \frac{1216}{16} a \left[1 - \frac{1}{9.772}\right]$   
 $= \frac{1216}{16} a \left[\frac{9.772 - 1}{9.772}\right]$   
 $a = \frac{7,00,000 \times 16 \times 9772}{1216 \times 8772} = 10,261$ 

## Example 7.8

The chairman of a society wishes to award a gold medal to a student getting highest marks in Business Mathematics. If this medal costs ₹9,000 every year and the rate of compound interest is 15% what amount is to be deposited now.

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## Solution :

Here *a* = 9,000 and *i* = 0.15

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 $P = \frac{a}{i}$   $= \frac{9000}{0.15}$   $= \frac{9,00,000}{15}$  = 60,000.

Therefore the amount to be deposited is ₹ 60,000.

# Example 7.9

A limited company wants to create a fund to help their employees in critical circumstances. The estimated expenses per month is ₹18,000.Find the amount to be deposited by the company if the rate of compound interest is 15%.

### Solution :

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Here 
$$a = 18,000$$
;  $i = 0.15$  and  $k = 12$ .  
 $P = \frac{\frac{a}{i}}{k}$   
 $= \frac{\frac{18,000}{0.15}}{12}$   
 $= \frac{18,000}{0.15} = \frac{18,00,000 \times 12}{15} = 14,40,000$ 

Therefore the amount to be deposited is ₹14,40,000.

# Example 7.10

Find the half yearly rate of interest, to get a perpetuity of ₹675 for every half yearly from the present value of ₹30,000/

## Solution :

Here 
$$P=30,000$$
;  $a = 675$ ;  $k = 2, i = ?$   
 $P = \frac{\frac{a}{i}}{k}$   
 $30,000 = \frac{675}{\frac{i}{2}}$   
 $= \frac{675}{\frac{i}{2}}$   
 $= \frac{1350}{i}$ 

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$$= \frac{1350}{30,000} \\ = \frac{135}{3000} \\ = 0.045 \\ \text{Rate of interest} = 0.045 \times 100\% \\ = 4.5\% \\ \text{Exercise} \\ \text{Exe$$

- Find the amount of an ordinary annuity of ₹3,200 per annum for 12 years at the rate of interest of 10% per year. [(1.1)<sup>12</sup> = 3.3184]
- If the payment of ₹2,000 is made at the end of every quarter for 10 years at the rate of 8% per year, then find the amount of annuity. [(1.02)<sup>40</sup>=2.2080 ]
- 3. Find the amount of an ordinary annuity of 12 monthly payments of ₹1, 500 that earns interest at 12% per annum compounded monthly. [(1.01)<sup>12</sup> = 1.1262 ]
- 4. A bank pays 8% per annum interest compounded quarterly. Find the equal deposits to be made at the end of each quarter for 10 years to have ₹30,200? [(1.02)<sup>40</sup>=2.2080]
- A person deposits ₹2,000 from his salary towards his contributory pension scheme. The same amount is credited by his employer also. If 8% rate of compound interest is paid, then find the maturity amount at end of 20 years of service. [(1.0067)<sup>240</sup> = 3.3266 ]
- Find the present value of ₹2,000 per annum for 14 years at the rate of interest of 10% per annum. [ (1.1)<sup>-14</sup>= 0.2632]
- Find the present value of an annuity of ₹900 payable at the end of 6 months for 6 years. The money compounded at 8% per annum. [(1.04)<sup>-12</sup>=0.6252 ]
- 8. Find the amount at the end of 12 years of an annuity of ₹5,000 payable at the beginning of each year, if the money is compounded at 10% per annum.
- 9. What is the present value of an annuity due of ₹1,500 for 16 years at 8% per annum?
  [ (1.08)<sup>15</sup> = 3.1696 ]
- 10. What is the amount of perpetual annuity of ₹50 at 5% compound interest per year?

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# 7.2 Stocks, shares, debentures and Brokerage

To start any big business, a large sum of money is needed. It is generally not possible for an individual to manage such a large sum. Therefore the total sum of money can be divided into equal parts called **shares**. The holder of shares are called **shareholders**.

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## 7.2.1 Types of shares:

There are two type shares namely **common** (or equity) and **preferred**.

The profit gained by the company is distributed among the share holders The preferred share holders have a first claim on dividend. When they have been paid, the remaining profit is distributed among the common share holders.

## 7.2.2 Definitions

- (i) Capital stock is the total amount invested to start a company.
- (ii) The share purchased by the individual is also called **stock**.
- (iii) The persons who buy the shares are also called stock holders
- (iv) Face value : The original value of a share at which the company sells/ buys it to investors is called a face value or nominal value or par value. It is to be noted that the original value of share is printed on the share certificate.

The market value of a share keeps on changing

from time to time.

(v) Market value : The price at which the stock is bought or sold in the market is called the market value (or cash value).

#### Remarks:

- (i) If the market value of a share is greater than the face value then, the share is said to be above par (or at premium).
- (ii) If the market value of a share is the same as its face value then, the share is said to be at par.
- (iii) If the market value of a share is less than the face value then, the share is said to be below par (or at discount).

## **Dividend**:

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The profit gained by a company, distributed among the share holders is called dividend. It is calculated on the face value of the share.



## Some useful results:

#### (i) Investment:

Money invested = number of shares × market value of a share

#### (ii) Income:

Annual income = number of shares × face value of a share × rate of dividend

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## (iii) Return percentage (or yield percentage):

Percentage of return=  $\frac{Income}{Investment} \times 100$ 

## (iv) Number of shares:

Number of shares purchased =  $\frac{Investment}{market value of a share}$ 

#### Stock exchange:

The place where the shares are traded is called the stock exchange (or) stock market.

#### **Brokerage:**

A broker who executes orders to buy and sell shares through a stock market is called Stock Broker. A fee or commission for their service is called the brokerage.

Brokerage is generally based on the face value and expressed as a percentage.



#### Example 7.11

Find the market value of 325 shares of amount ₹100 at a premium of ₹18.

#### Solution :

Face value of a share = ₹100

Premium per share = ₹18

M.V. of 1 share = ₹118Market value of 325 shares = number of shares × M.V of 1 share =  $225 \times 118$ 

Therefore market value of 325 shares= ₹38,350.

## Example 7.12

A man buys 500 shares of amount ₹100 at ₹14 below par. How much money does he pay?

## Solution :

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| Number of shares          | =    | 500                                       |
|---------------------------|------|---|
| Face value of a share     | =    | ₹100                                      |
| Discount                  | =    | ₹14                                       |
| Market value of a share   | =    | 100 – 14 (face value – discount)          |
|                           | =    | ₹86.                                      |
| Market value of 500 share | es = | Number of shares × market value of 1share |
|                           | =    | 500 × 86                                  |
|                           | =    | 43,000                                    |
| Market value of 500 share | es = | ₹43,000                                   |

# Example 7.13

A person buy 20 shares (par value of ₹10) of a company which pays 9% dividend at such a price that he gets 12% on his money. Find the market value of a share.

## Solution :-

| Face value of one share | =   | ₹10   |
|-------------------------|-----|---|
| Face value of 20 shares | =   | ₹200  |
| Dividend                | =   | $\frac{9}{100} \times 200$                  |
| =                       | ₹18 | $\left[S.I = \frac{PNR}{100}, N = 1\right]$ |

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Investment = 
$$\frac{18 \times 100}{1 \times 12}$$
 [ $P = \frac{100I}{NR}$ ,(N=1)  
= ₹150

A person purchased 20 shares at ₹150

The market value of one share 
$$=$$
  $\mathbf{E} \frac{150}{20}$   
 $=$   $\mathbf{E} 7.50$ 

#### Example 7.14

If the dividend received from 10% of ₹25 shares is ₹2000. Find the number of shares.

## Solution :

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Let *x* be the number of shares.

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Market value of 'x' shares = ₹25 x
Now \frac{10}{100} \times 25x = ₹2,000
\Rightarrow x = \frac{2000 \times 100}{25 \times 10} = 800.
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Hence the number of shares = 800

#### Example 7.15

Find the number of shares which will give an annual income of ₹3,600 from 12% stock of face value ₹100.

## Solution :

Let 'x' be the number of shares.

Market value of 'x' shares = ₹100x

$$\frac{12}{100}$$
 ×100*x* = ₹3600

$$12 x = 3600 \Rightarrow x = 300$$

Hence the number of shares = 300

# Example 7.16

A man invest ₹96,000 on ₹100 shares at ₹80. If the company pays him 18% dividend, find

- (i) the number of shares he buys
- (ii) his total dividend
- (iii) his percentage return on the shares.

## Solution :-

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| (i)  | Investment = ₹96,000   |
|------|--|
|      | Face Value = ₹100  |
|      | Market Value = ₹80   |
|      | The number of shares bought = $\frac{Investments}{M.V \text{ of one share}}$ |
|      | $=\frac{96,000}{80}$   |
|      | = 1200 shares  |
| (ii) | Total dividend = No. of shares × Rate of dividend                            |

 $\times$  Face value of one share

$$= 1200 \times \frac{18}{100} \times 100$$
  

$$= ₹21,600$$
  
(iii) Dividend on ₹ 96000 = ₹21600  
Percentage return on the shares =  $\frac{21,600}{96,000} \times 100$   

$$= \frac{45}{2}$$
  

$$= 22.5$$
  
Thus return on the shares = 22.5%

## Example 7.17

A person brought at 12% stock for ₹54,000 at a discount of 17%. If he paid 1% brokerage, find the percentage of his income.

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Solution :

Face value = ₹100 Market value = ₹(100 - 17 + 1) = ₹84 ∴ percentage of his income =  $\frac{(12 \times 100)}{84}$ =  $\frac{100}{7} = 14\frac{2}{7}$ ∴ income =  $14\frac{2}{7}$  %

#### Example 7.18

Equal amounts are invested in 10% stock at 89 and 7% stock at 90 (1% brokerage paid in both transactions). If 10% stock bought ₹100 more by way of dividend income than the other, find the amount invested in each stock.

## Solution :

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Let *x* be the amount invested in each stock

F.V. = ₹100, M.V. = ₹90 Number of shares =  $\frac{investments}{M.V.}$ =  $\frac{x}{90}$ Annual income =  $\frac{x}{90} \times \frac{10}{100} \times 100$ =  $\frac{x}{9}$  ... (1) M.V. = ₹91 Number of shares =  $\frac{investments}{MV}$ =  $\frac{x}{91}$ Annual income =  $\frac{x}{91} \times \frac{7}{100} \times 100$ =  $\frac{x}{13}$  ... (2)

Given :

$$\frac{x}{9} - \frac{x}{13} = 100$$

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- x = ₹ 2925
- $\therefore$  The amount invested in each stock = Rs.2925

#### Example 7.19

A capital company is made up of 1,00,000 preference shares with a dividend of 16% and 50,000 shares. The par value of each of preference and ordinary shares is ₹10. The total profit of a company is ₹ 3,20,000. If ₹40,000 were kept in reserve and ₹20,000 were kept in depreciation fund, what percent of dividend is paid to the ordinary share holders

#### Solution:

F.V. = ₹10 Preference shares investments = ₹1,00,000 × 10 = ₹10,00,000 Ordinary shares investments = ₹50,000 × 10 = ₹5,00,000 Total dividend = ₹(3,20,000 - 40,000 - 20,000) = ₹2,60,000 Dividend for preference shares =  $\frac{16}{100}$  × 10,00,000 = ₹1,60,000 Dividend to ordinary shares = 2,60,000 - 1,60,000 = ₹1,00,000 Dividend rate for ordinary share =  $\frac{Income}{Investment}$  × 100% Dividend =  $\frac{1,00,000}{5,00,000}$  ×100 = 20%

#### Example 7.20

A person sells a 20% stock of face value ₹10,000 at a premium of 42%. With the money obtained he buys a 15% stock at a discount of 22%. What is the change in his income if the brokerage paid is 2%.

## Solution:-

F.V. = ₹100  
Income = 
$$\frac{20}{100} \times 10000$$
  
= ₹ 2,000 ... (1)

Case (i)

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Face value = ₹100  
Market value = ₹100 + 42 - 2 = 140  
Number of shares = 
$$\frac{investments}{FV}$$
  
=  $\frac{10,000}{100}$   
= 100  
Sales proceeds =  $100 \times 140$   
= 14,000  
Case (ii)  
M.V. = ₹100 - 22 + 2  
= 80

Number of shares =  $\frac{investments}{FV}$ =  $\frac{14000}{80}$ = 175 Income =  $175 \times \frac{15}{100}$ = ₹2625

Change of income = ₹ 2625 - ₹ 2000 = ₹ 625

# Example 7.21

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Which is better investment 12% ₹20 shares at ₹ 16 (or) 15% ₹ 20 shares at ₹24.

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## Solution:

Let the investment in each case be ₹ (16× 24)

Case(i)

Income from 12 % ₹20 shares at ₹ 16

$$= \frac{12}{16} \times (16 \times 24)$$
$$= ₹ 288$$

## Case(ii)

Income from 15% ₹20 Shares at ₹ 24

$$= \frac{15}{24} \times (16 \times 24)$$
$$= ₹ 240$$

Hence, the first investment is better.



- 1. Find the market value of 62 shares available at ₹132 having the par value of ₹100.
- 2. How much will be required to buy 125 of ₹25 shares at a discount of ₹7
- 3. If the dividend received from 9% of ₹20 shares is ₹1,620, find the number of shares.
- 4. Mohan invested ₹29,040 in 15% of ₹100 shares of a company quoted at a premium of 20%. Calculate
  - (i) the number of shares bought by Mohan
  - (ii) his annual income from shares
  - (iii) the percentage return on his investment
- 5. A man buys 400 of ₹10 shares at a premium of ₹2.50 on each share. If the rate of dividend is 12% find
  - (i) his investment
  - (ii) annual dividend received by him
  - (iii) rate of interest received by him on his money
- 6. Sundar bought 4,500 of ₹10 shares, paying 2% per annum. He sold them when the price rose to ₹23 and invested the proceeds in ₹25 shares paying 10% per annum at ₹18. Find the change in his income.
- A man invests ₹13,500 partly in 6% of ₹100 shares at ₹140 and partly in 5% of ₹100 shares at ₹125. If his total income is ₹560, how much has he invested in each?
- Babu sold some ₹100 shares at 10% discount and invested his sales proceeds in 15% of ₹50 shares at ₹33. Had he sold his shares at 10% premium instead of 10% discount, he would have earned ₹450 more. Find the number of shares sold by him.
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Which is better investment? 7% of ₹100 shares at ₹120 (or) 8% of ₹100 shares at ₹135.

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10. Which is better investment? 20% stock at 140 (or) 10% stock at 70.





## Choose the correct answer

1. The dividend received on 200 shares of face value Rs.100 at 8% dividend value is

| (a) 1600 | (b) 1000 | (c) 1500 | (d) 800 |
|----------|----------|----------|---------|
|----------|----------|----------|---------|

- 2. What is the amount related is selling 8% stacking 200 shares of face value 100 at 50.
  - (a) 16,000 (b) 10,000 (c) 7,000 (d) 9,000
- 3. A man purchases a stock of ₹ 20,000 of face value 100 at a premium of 20%, then investment is
  - (a) ₹ 20,000 (b) ₹ 25,000 (c) ₹ 22,000 (d) ₹ 30,000
- 4. A man received a total dividend of ₹ 25,000 at 10% dividend rate on a stock of face value Rs.100, then the number of shares purchased.
  - (a) 3500 (b) 4500 (c) 2500 (d) 300
- 5. The brokerage paid by a person on this sale of 400 shares of face value Rs.100 at 1% brokerage
  - (a) ₹ 600 (b) ₹ 500 (c) ₹ 200 (d) ₹ 400
- 6. Market price of one share of face value 100 available at a discount of  $9\frac{1}{2}$  % with brokerage  $\frac{1}{2}$  % is
  - (a) ₹89
     (b) ₹90
     (c) ₹91
     (d) ₹95
- 7. A person brought a 9% stock of face value ₹100, for100 shares at a discount of 10%, then the stock purchased is
  - (a) ₹9000 (b) ₹6000 (c) ₹5000 (d) ₹4000

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8. The Income on 7 % stock at 80 is

(a) 9% (b) 8.75% (c) 8% (d) 7%

9. The annual income on 500 shares of face value 100 at 15% is

(a) ₹7,500 (b) ₹ 5,000 (c) ₹8,000 (d) ₹ 8,500

10. ₹ 5000 is paid as perpetual annuity every year and the rate of C.I 10 %. Then present value P of immediate annuity is

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- (a) ₹60,000 (b) ₹ 50,000 (c) ₹10,000 (d) ₹ 80,000
- 11. If '*a*' is the annual payment, '*n*' is the number of periods and '*i*' is compound interest for ₹1 then future amount of the annuity is

(a) 
$$A = \frac{a}{i}(1+i)[(1+i)^n - 1]$$
  
(b)  $A = \frac{a}{i}[(1+i)^n - 1]$   
(c)  $P = \frac{a}{i}$   
(d)  $P = \frac{a}{i}(1+i)[1-(1+i)^{-n}]$ 

- 12. A invested some money in 10% stock at 96. If *B* wants to invest in an equally good 12% stock, he must purchase a stock worth of
  - (a) ₹80 (b) ₹115.20 (c) ₹120 (d) ₹125.40
- 13. An annuity in which payments are made at the beginning of each payment period is called
  - (a) Annuity due (b) An immediate annuity
  - (c) perpetual annuity (d) none of these
- 14. The present value of the perpetual annuity of ₹ 2000 paid monthly at 10 % compound interest is

(a) ₹2,40,000 (b) ₹ 6,00,000 (c) ₹20,40,000 (d) ₹ 2,00,400

- 15. Example of contingent annuity is
  - (a) Life insurance premium
  - (b) An endowment fund to give scholarships to a student
  - (c) Personal loan from a bank
  - (d) All the above

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#### **Miscellaneous Problems**

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- Find the amount of annuity of ₹2000 payable at the end of each year for 4 years of money is worth 10% compounded annually [log(1.1) = 0.0414; antilog(0.1656) = 1.464]
- An equipment is purchased on an installment basis such that ₹5000 on the signing of the contract and four yearly installments of ₹300 each payable at the end of first, second, third and the fourth year. If the interest is charged at 5% p.a find the cash down price. [log(1.05) = 0.0212 ; antilog(~1.9152=0.8226) ]
- 3. (i) Find the amount of an ordinary annuity of ₹500 payable at the end of each year for 7 years at 7% per year compounded annually.
  - (ii) Calculate the amount of an ordinary annuity of ₹10,000 per annum for 5 years at 10% per year compounded half-yearly.
  - (iii) Find the amount of an ordinary annuity of ₹600 is made at the end of every quarter for 10 years at the rate of 4% per year compounded quarterly.
  - (iv) Find the amount of an annuity of ₹2000 payable at the end of every month for 5 years if money is worth 6% per annum compounded monthly.
  - 4. Naveen deposits ₹250 at the beginning of each month in an account that pays an interest of 6% per annum compounded monthly, how many months will be required for the deposit to amount to atleast ₹6390?
  - 5. A cash prize of ₹1,500 is given to the student standing first in examination of Business Mathematics by a person every year. Find out the sum that the person has to deposit to meet this expense. Rate of interest is 12% p.a
  - 6. Machine A costs ₹15,000 and machine B costs ₹20,000. The annual income from A and B are ₹4,000 and ₹7,000 respectively. Machine A has a life of 4 years and B has a life of 7 years. Find which machine may be purchased. (Assume discount rate 8% p.a)
  - 7. Vijay wants to invest ₹27,000 in buying shares. The shares of the following companies are available to him. ₹100 shares of company A at par value ; ₹100 shares of company B at a premium of ₹25. ₹100 shares of company C at a discount of ₹10. ₹50 shares of company D at a premium of 20%. Find how many shares will he get if he buys shares of company (i) A (ii) B (iii) C (iv) D

Financial Mathematics

8. Gopal invested ₹8,000 in 7% of ₹100 shares at ₹80. After a year he sold these shares at ₹75 each and invested the proceeds (including his dividend) in 18% for ₹25 shares at ₹41. Find

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- (i) his dividend for the first year
- (ii) his annual income in the second year
- (iii) The percentage increase in his return on his original investment
- 9. A man sells 2000 ordinary shares (par value ₹10) of a tea company which pays a dividend of 25% at ₹33 per share. He invests the proceeds in cotton textiles (par value ₹25) ordinary shares at ₹44 per share which pays a dividend of 15%. Find (i) the number of cotton textiles shares purchased and (ii) change in his dividend income.
- 10. The capital of a company is made up of 50,000 preferences shares with a dividend of 16% and 2,500 ordinary shares. The par value of each of preference and ordinary shares is ₹10. The company had a total profit of ₹1,60,000. If ₹20,000 were kept in reserve and ₹10,000 in depreciation, what percent of dividend is paid to the ordinary share holders



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If the scholarship is awarded endlessly, then  $P = \frac{a}{i}$ 

If the scholarship is awarded for a fixed period, say, n years, then

Face Value: The original Value of the share is called its nominal values or face

**Endowment or Scholarship fund** 

 $P = \frac{a}{i} \left[ 1 - \left( 1 + i \right)^{-n} \right]$ 

(i)

(ii)

| value or printed value.   |
|---|
| <b>Market Value:</b> The price at which the share is sold (or) purchased in the capital market through stock exchanges is called the market value.          |
| A Share is called at par if the market value of the share is equal to its face (or) nominal value.  |
| A share is said to be above par (or) at premium, if the market value of the share<br>is more than its nominal value.  |
| A share is said to be below par (or) at discount, if the market value of the share is less than its nominal value.  |
| The part of the annual profit, which a share holder gets for his investment from the company is called dividend.  |
| Dividend is always declared on the face value of the share and the rate of dividend is expressed as a percentage of the nominal value of a share per annum. |
| Annual income of a shareholders = $\frac{n \times r \times F.V}{100}$   |
| Where $n$ = number of shares with the shareholders $r$ = rate of dividend,  |
| Annual Return = $\frac{Annual income}{investment in shares} \times 100\%$   |
| Number of Shares held = $\frac{investment}{M.V(or)F.V.of one share(as the type of investment)}$   |
| (or)<br><u>Annual income</u><br><u>income from one share</u><br>$(or) = \frac{Total F.V}{F.V.of one share}$   |
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| • Which is better investment for two stocks  |
|--|
| Let the investment each case be = $(M.V \text{ of First stock} \times M.V. \text{ of Second Stock})$ |
| Case (i)   |
| Income form $r_1 \% = \frac{r_1}{(investment in each stock)} \times Total investment$                |
| Case (ii)  |
| Income form $r_2 \% = \frac{r_2}{(investment in each stock)}$ ×Total investment                      |

| GLOSSARY          |                             |  |  |
|-------------------|-----------------------------|--|--|
| Brokerage         | தரகு                        |  |  |
| Capital value     | மூலதன மதிப்பு               |  |  |
| Debentures        | கடன் பத்திரங்கள்            |  |  |
| Equity shares     | சம பங்கு                    |  |  |
| Face value        | முக மதிப்பு                 |  |  |
| Immediate annuity | தவணை பங்கீட்டு தொகை         |  |  |
| Interest          | வட்டி                       |  |  |
| Market price      | சந்தை விலை                  |  |  |
| Payment interval  | செலுத்தும் கால இடைவெளி      |  |  |
| Periodic payment  | காலமுறை செலுத்துதல்         |  |  |
| Perpetual annuity | நிரந்தர தவணை பங்கீட்டு தொகை |  |  |
| Preference shares | முன்னுரிமை பங்குகள்         |  |  |
| Selling price     | விற்பனை விலை                |  |  |
| Share holders     | பங்குதாரர்கள்               |  |  |
| Shares            | பங்குகள்                    |  |  |
| Stock exchange    | பங்குச் சந்தை               |  |  |
| Stocks            | சரக்கு முதல்கள்             |  |  |
| Term of annuity   | தவணை பங்கீட்டு தொகை காலம்   |  |  |
| Transaction       | பரிவர்த்தனை                 |  |  |

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**ICT Corner** 

# **Financial Mathematics**

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#### Step – 1

Open the Browser type the URL Link given below (or) Scan the QR Code.

GeoGebra Workbook called "11th Business Maths Volume-2" will appear. In that there are several worksheets related to your Text Book.

### Step-2

DIVIDEND an invest Rs.96000 on Rs.100 shares at Rs.80. If the company pays him 18% dividend, find (i)the number of shares he buys Amount invested= 96000 Market value of one share= 80 (ii)Total Share Value Rate of dividend = 18 (iii) his total dividend(iv) his percentage return on the shares.  $(i) The number shares bought = \frac{Invested amount}{Market Value}$  $\frac{unt}{uc} = \frac{96000}{80} = 1200 \ share$ (ii)Total Share Value = No. of shares X FV = 1200X100 = Rs.120000 (iii)His total dividend = No. of shares XFace value X rate of Dividend  $= 1200 X 100 X \, \frac{18}{100} = Rs.21600$ (iv) H is percentage return on the shares  $=\frac{21600}{96000}X100=22.5\%$ 

Select the work sheet "Dividend" Move the Expected Outcome  $\Rightarrow$ sliders to see the steps. Type the Amount invested,

Market value of one share and dividend rate in the box seen on right side and proceed.





# **Learning Objectives**

After studying this chapter students will be able to understand the following concepts.

- Measures of Central Tendency like A.M, G.M & H.M
- Relationship among the averages.
- Related positional measures like Quartiles, Deciles and percentiles etc.,
- Measures of Dispersion like Quartile Deviation, mean Deviation
- Relative measures like co-efficient of Quartile Deviation, co-efficient of Mean Deviation
- Concept of conditional probability and multiplication theorem.
- Baye's theorem and its applications.

# 8.1 Measures of central tendency

# Introduction:

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One of the most important objectives of Statistical analysis is to get one single value that describes the characteristic of the entire value for data. Such a value represent the measure of central tendency for the complete data. The word average is very commonly used in day-to-day conversation. For example, we often talk of average boy in a class, average height or average life of an Indian, average income, etc. Sir Ronald Fisher who is known to be a father of statistics and he made his pioneering contributions in the applications of statistics in various disciplines.



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# 8.1.1 Average

## - Recall

There are several measures of central tendency for the data. They are

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- Arithmetic Mean
- Median
- Mode
- Geometric Mean
- Harmonic Mean

#### Arithmetic Mean (discrete case)

Arithmetic mean of a set of observations is their sum divided by the number of observations. The observation are classified into a) Ungrouped data and b) Grouped data.

## a) Ungrouped data

## (i) Direct Method:

$$\overline{X} = \frac{X_1 + X_2 + X_3 + \dots X_n}{n} = \frac{\sum X}{n}$$

where  $\overline{X}$  is Arithmetic Mean,  $\sum X$  is sum of all the values of the variable X and *n* is number of observations.

#### (ii) Short-cut method

The arithmetic mean can be calculated by using any arbitrary value A as origin and write d as the deviation of the variable X then,

$$\overline{X} = A + \frac{\sum d}{n}$$
 where  $d = X - A$ .

## b) Grouped data

#### (i) Direct method

The formula for computing the mean is  $\overline{X} = \frac{\Sigma f x}{N}$ 

where f is frequency; X is the variable;  $N = \sum f$  i.e. total frequency.

Descriptive statistics and probability

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## (ii) Short-cut method

The arithmetic mean is computed by applying the following formula:

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$$\overline{X} = A + \frac{\Delta f a}{N}$$
; where A is assumed mean;  $d = X - A$ ;  $N = \sum f$ 

#### Arithmetic mean for Continuous case

The arithmetic mean may be computed by applying any of the following methods:

(i) Direct method

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- (ii) Short-cut method
- (iii) Step deviation method

#### (i) Direct method

When direct method is used arithmetic mean is defined as

$$\overline{X} = \frac{\Sigma fm}{N}$$

Where m = midpoint of each of the class interval,

f = the frequency of each class interval

 $N = \sum f =$  total frequency

#### (ii) Short-cut method

The arithmetic mean is computed by applying the following formula

$$\overline{X} = A + \frac{\Sigma f d}{N}$$

where A is assumed mean or arbitrary value, d=m-A is deviations of mid-point from assumed mean and  $N=\sum f$ 

#### (iii) Step Deviation Method

In case of grouped or continuous frequency distribution, the arithmetic mean

$$\overline{X} = A + \left(\frac{\Sigma f d}{N} \times c\right)$$
, where  $d = \frac{(m-A)}{c}A$  is any

arbitrary value or assumed mean and c is the magnitude of class interval.

All the above three methods of finding arithmetic mean in continuous case gives

us the same answer.

## Mode:

**Mode** is the value which repeats maximum number of times among the given observations.

#### Median:

Median is exactly a middle value and it exceeds and exceeded by the same number of observations. Median is one of the positional measure. Some other related positional measures are also described below.



It is believed that the students might be familiar with the above concepts and our present syllabus continues from the following.

# 8.1.2 Related Positional Measures - Quartiles, Deciles and Percentiles :

Besides median there are other measures which divide a series into equal parts. Important amongest these are quartiles, deciles and percentiles.

#### (i) Quartiles:

#### A measure which divides an array into four equal parts is known as quartiles.

Each portion contains equal number of items. The first, second and third points are termed as first quartile  $(Q_1)$ , second quartile  $(Q_2)$  (better named as median) and the third quartile $(Q_3)$ . The first quartile  $(Q_1)$  or lower quartile, has 25% of the items of the distribution below it and 75% of the items are greater than it.  $Q_2$ (median) the second quartile or median has 50 % of the observations above it and 50% of the observations below it. The upper quartile or third quartile $(Q_3)$  has 75% of the items of the distribution below it and 25% of the items are above it. Similarly the other two positional measures can be defined.

## (ii) Deciles:

#### A measure which divides an array into ten equal parts is known as deciles.

That is Deciles are the values which divides the series into ten equal parts. We get nine dividing positions namely  $D_1, D_2, \dots, D_9$  which are called as deciles. Therefore there are nine deciles. It is to be noted that  $D_5$  is equal to median.

#### (iii) Percentiles:

A measure which divides an array into hundred equal parts is known as Percentiles.

That is percentiles are the values which divides the series into hundred equal parts. We get 99 dividing positions  $P_1, P_2, \dots, P_{99}$  which are called as percentiles. Therefore there are 99 percentiles. It is to be noted that  $P_{50}$  is equal to median.

## 8.1.3 Computations for Related positional measure

The procedure for computing quartiles, deciles and percentiles are the same as the median.

## (i) Ungrouped data:

#### Steps:

1. Arrange the data either in ascending or descending order of magnitude.

$$Q_{1} = \text{Size of } \left(\frac{n+1}{4}\right)^{th} \text{ value}$$

$$Q_{3} = \text{Size of } \left(\frac{3(n+1)}{4}\right)^{th} \text{ value}$$

$$D_{1} = \text{Size of } \left(\frac{n+1}{10}\right)^{th} \text{ value}$$

$$D_{2} = \text{Size of } 2\left(\frac{n+1}{10}\right)^{th} \text{ value}$$

$$P_{60} = \text{Size of } 60\left(\frac{n+1}{100}\right)^{th} \text{ value}$$

$$P_{99} = \text{Size of } 99\left(\frac{n+1}{100}\right)^{th} \text{ value}$$



#### Example 8.1

Find  $D_2$  and  $D_6$  for the following series 22, 4, 2, 12, 16, 6, 10, 18, 14, 20, 8

## Solution :

Here n = 11 observations are arranged into ascending order

2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22  

$$D_2 = \text{size of } 2\left(\frac{n+1}{10}\right)^{th} \text{ value}$$
  
 $D_6 = \text{size of } 6\left(\frac{n+1}{10}\right)^{th} \text{ value}$   
 $D_2 = \text{size of } 2.4 \text{th value} \approx \text{size of } 2 \text{nd value} = 4$   
 $D_6 = \text{size of } 7.2^{\text{th}} \text{ value} \approx \text{size of } 7^{\text{th}} \text{ value} = 14$ 

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# Example 8.2

Calculate the value of  $Q_1$ ,  $Q_3$ ,  $D_6$  and  $P_{50}$  from the following data

| Roll No | 1  | 2  | 3  | 4  | 5  | 6  | 7  |
|---------|----|----|----|----|----|----|----|
| Marks   | 20 | 28 | 40 | 12 | 30 | 15 | 50 |

## Solution:

Marks are arranged in ascending order

12 15 20 28 30 40 50  

$$n = \text{number of observations} = 7$$
  
 $Q_1 = \text{Size of } \left(\frac{n+1}{4}\right)^{th}$  value = Size of  $\left(\frac{7+1}{4}\right)^{th}$  value  
= Size of 2<sup>nd</sup> value = 15  
 $Q_3 = \text{Size of } \left(\frac{3(n+1)}{4}\right)^{th}$  value  
= Size of  $\left(\frac{3 \times 8}{4}\right)^{th}$  value  
= Size of 6<sup>th</sup> value = 40  
 $D_6 = \text{Size of } \left(\frac{6(n+1)}{10}\right)^{th}$  value  
= Size of  $\left(\frac{6 \times 8}{10}\right)^{th}$  value = Size of 4.8th value Size of 5th value = 30  
 $P_{50} = \text{Size of } \left(\frac{50(n+1)}{100}\right)^{th}$  value = Size of 4<sup>th</sup> value = 28  
Hence  $Q_1 = 15, Q_3 = 40, D_6 = 30$  and  $P_{50} = 28$ 

# (ii) Grouped data (discrete case):

# Steps:

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- 1. Arrange the data in ascending or descending order of magnitude.
- 2. Find out cumulative frequencies.
- 3. Apply the formula:

 $Q_1 = \text{Size of } \left(\frac{N+1}{4}\right)^{th} \text{ value}$  $Q_3 = \text{Size of } \left(\frac{3(N+1)}{4}\right)^{th} \text{ value}$ 

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Now look at the cumulative frequency (cf) column and find that total which is either equal to  $\left(\frac{N+1}{4}\right)$  or next higher than that and determine the value of the variable corresponding to this. That gives the value of  $Q_1$ . Similarly  $Q_3$  is determined with reference of  $\frac{3(N+1)}{4}$  value of the variable.

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#### Example 8.3

Compute  $Q_1, D_2$  and  $P_{90}$  from the following data

| Marks           | 10 | 20 | 30 | 40 | 50 | 60 |
|-----------------|----|----|----|----|----|----|
| No. of Students | 4  | 7  | 15 | 8  | 7  | 2  |

Solution :

| Marks | Frequency | Cumulative Frequency |
|-------|-----------|----------------------|
| X     | f         | cf                   |
| 10    | 4         | 4                    |
| 20    | 7         | 11                   |
| 30    | 15        | 26                   |
| 40    | 8         | 34                   |
| 50    | 7         | 41                   |
| 60    | 2         | <i>N</i> = 43        |



$$Q_{I} = \text{Size of } \left(\frac{N+1}{4}\right)^{th} \text{ value} = \text{Size of } \frac{43+1}{4} = 11^{\text{th}} \text{ value} = 20$$
$$D_{2} = \text{Size of } \left(\frac{2(N+1)}{10}\right)^{th} \text{ value} = \text{Size of } \frac{88}{10} = 8.8^{\text{th}} \text{ value} = 20$$
$$P_{90} = \text{Size of } \left(\frac{90(N+1)}{100}\right)^{th} \text{ value} = \text{Size of } \frac{3960}{100} = 39.6^{\text{th}} \text{ value} = 50$$

#### (iii) Grouped data (Continuous case):

In the case of continuous frequency distribution, the classes are arranged either in ascending or descending order and the class corresponding to the cumulative frequency (cf) just equal or greater than (N/4) is called  $Q_1$  class and the value of  $Q_1$  is obtained by the following formula:

$$Q_1 = L + \left(\frac{\frac{N}{4} - pcf}{f}\right) \times c$$

where L is the lower limit of the  $Q_1$  class,

f is the frequency of the  $Q_1$  class,

c is the magnitude of the  $Q_1$  class,

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 $\mathit{pcf}$  is the cumulative frequency of the pre  $\mathcal{Q}_1$  class.

Similarly third quartile value can be obtained by the same procedure with  $Q_3$  class by the following formula:

$$Q_3 = L + \left(\frac{\frac{3N}{4} - pcf}{f}\right) \times c$$

where L is the lower limit of the third quartile class,

f is the frequency of the third quartile class,

c is the magnitude of the third quartile class,

*pcf* is the cumulative frequency of the pre  $Q_3$  class

Similarly the same procedure is to be followed for other positional measures such as deciles and percentiles,

$$D_4 = L + \left(\frac{\frac{4N}{10} - pcf}{f}\right) \times c$$
$$P_{60} = L + \left(\frac{\frac{60N}{100} - pcf}{f}\right) \times c$$

Example 8.4

Compute upper Quartiles, lower Quartiles,  $D_4$  and  $P_{60}$ ,  $P_{75}$  from the following data

| CI        | 10 - 20 | 20 - 30 | 30 - 40 | 40 - 50 | 50 - 60 | 60 - 70 | 70 - 80 |
|-----------|---------|---------|---------|---------|---------|---------|---------|
| Frequency | 12      | 19      | 5       | 10      | 9       | 6       | 6       |

Solution:

| CI  | f                                     | cf                            |
|---|---------------------------------------|-------------------------------|
| 10 - 20   | 12                                    | 12                            |
| 20 - 30   | 19                                    | 31                            |
| 30 - 40   | 5                                     | 36                            |
| 40 - 50   | 10                                    | 46                            |
| 50 - 60   | 9                                     | 55                            |
| 60 - 70   | 6                                     | 61                            |
| 70 - 80   | 6                                     | N= 67                         |
|   | N = 67                                |                               |
| 30 - 40<br>40 - 50<br>50 - 60<br>60 - 70<br>70 - 80 | 5<br>10<br>9<br>6<br>6<br>8<br>N = 67 | 36<br>46<br>55<br>61<br>N= 67 |



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$$Q_1$$
 = Size of  $\left(\frac{N}{4}\right)^{\text{th}}$  value =  $\frac{67}{4}$  = 16.75th value.

Thus  $Q_1$  lies in the class (20 – 30) and its corresponding values are L = 20;

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$$\frac{N}{4} = 16.75; \ pcf = 12; \ f = 19; \ c = 10$$

$$Q_1 = L + \left(\frac{\frac{N}{4} - pcf}{f}\right) \times c$$

$$Q_1 = 20 + \left(\frac{16.75 - 12}{19}\right) \times 10 = 20 + 2.5 = 22.5$$

$$Q_3 = \text{Size of } \left(\frac{3N}{4}\right) \text{th value} = 50.25 \text{th value}$$

So  $Q_3$  lies in the class (50-60) corresponding values are L = 50,  $\left(\frac{3N}{4}\right) = 50.25$ ; pcf=46, f=9, c=10

$$Q_{3} = L + \left(\frac{\frac{3N}{4} - pcf}{f}\right) \times c$$

$$Q_{3} = 50 + \left(\frac{50.25 - 25}{9}\right) \times 10 = 54.72$$

$$D_{4} = L + \left(\frac{\frac{4N}{10} - pcf}{f}\right) \times c$$

 $D_4$  = Size of  $\left(\frac{4N}{10}\right)$  th value = 26.8th value. Thus  $D_4$  lies in the class (20 - 30) and its corresponding values are L = 20,  $\frac{4N}{10} = 26.8$ ; pcf=12, f=19, c = 10.

$$D_4 = 20 + \left(\frac{26.8 - 12}{19}\right) \times 10$$
$$= 27.79$$

 $P_{75}$  = Size of  $\left(\frac{75N}{100}\right)$  th value = 50.25 th value. Thus  $P_{75}$  lies in the class (50 - 60) and its corresponding values are L = 50;  $\frac{75N}{100} = 50.25$ ; pcf = 46, f = 9, c = 10.

$$P_{75} = L + \left(\frac{\frac{75N}{100} - pcf}{f}\right) \times c$$
  
= 50 +  $\left(\frac{50.25 - 46}{9}\right) \times 10$   
= 54.72

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8.1.4 Geometric mean

Geometric mean is defined as the  $n^{th}$  root of the product of *n* observations or values.

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If there are two observations, we take the square root; if there are three observations we have to take the cube root and so on

$$GM = \sqrt[n]{X_1 \cdot X_2 \cdot X_3 \dots \cdot X_n} = (X_1, X_2, X_3, \dots \cdot X_n)^{1/n}$$

where  $X_1, X_2, X_3, ..., X_n$  refer to the various items of the series which are all greater than zero and n refers number of observations.

Thus the geometric mean of 3 values 2,3,4 would be

$$GM = \sqrt[3]{(2)(3)(4)} = 2.885$$

When the number of items is three or more the task of multiplying the numbers and of extracting the root becomes excessively difficult. To simplify calculations, logarithms are used. Geometric mean is calculated as follows:

$$\log GM = \frac{\log X_1 + \log X_2 + \dots + \log X_n}{n}$$
  
(or)  $\log GM = \left(\frac{\sum \log X}{n}\right)$   
 $GM = Anti \log\left(\frac{\sum \log X}{n}\right)$ , n is number of observation.

## (i) In discrete observation

$$GM = Anti \log\left(\frac{\sum f \log X}{N}\right)$$
; where  $N = \sum f$ 

## (ii) In Continuous observation

$$GM = Antilog\left[\frac{\sum f \log m}{N}\right]$$
; where m is midpoint and  $N = \sum f$ 

#### Example 8.5

Daily income (in Rs) of ten families of a particular place is given below. Find out GM

85, 70, 15, 75, 500, 8, 45, 250, 40, 36

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Solution:

| X   | log X                     |
|-----|---------------------------|
| 85  | 1.9294                    |
| 70  | 1.8451                    |
| 15  | 1.1761                    |
| 75  | 1.8751                    |
| 500 | 2.6990                    |
| 8   | 0.9031                    |
| 45  | 1.6532                    |
| 250 | 2.3979                    |
| 40  | 1.6021                    |
| 36  | 1.5563                    |
|     | $\Sigma \log X = 17.6373$ |

Table : 8.3

$$GM = Anti \log \left(\frac{\Sigma \log X}{n}\right); \text{ where } n = 10$$
$$GM = Anti \log \left(\frac{17.6373}{10}\right)$$
$$= Anti \log(1.7637)$$
$$GM = 58.03$$

# Example 8.6

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Calculate the geometric mean of the data given below giving the number of families and the income per head of different classes of people in a village of Kancheepuram District.

| Class of people    | No. of Families | Income per head in<br>1990 (Rs) |
|--------------------|-----------------|---------------------------------|
| Landlords          | 1               | 1000                            |
| Cultivators        | 50              | 80                              |
| Landless labourers | 25              | 40                              |
| Money- lenders     | 2               | 750                             |
| School teachers    | 3               | 100                             |
| Shop-keepers       | 4               | 150                             |
| Carpenters         | 3               | 120                             |
| Weavers            | 5               | 60                              |

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# Solution:

Calculation of Geometric Mean

| Class of people    | Income per head in<br>1990(Rs)<br><i>X</i> | No of Families<br><i>f</i> | log X  | $f \log X$                   |
|--------------------|--|----------------------------|--------|------------------------------|
| Landlords          | 1000                                       | 1                          | 3.0000 | 3.0000                       |
| Cultivators        | 80   | 50                         | 1.9031 | 95.1550                      |
| Landless labourers | 40   | 25                         | 1.6021 | 40.0525                      |
| Money- lenders     | 750  | 2                          | 2.8751 | 5.7502                       |
| School teachers    | 100  | 3                          | 2.0000 | 6.0000                       |
| Shopkeepers        | 150  | 4                          | 2.1761 | 8.7044                       |
| Carpenters         | 120  | 3                          | 2.0792 | 6.2376                       |
| Weavers            | 60   | 5                          | 1.7782 | 8.8910                       |
|                    |  | N = 93                     |        | $\Sigma f \log X = 173.7907$ |

Table : 8.4

$$GM = Anti \log \left(\frac{\sum f \log X}{N}\right)$$
$$= Anti \log \left(\frac{173.7907}{93}\right)$$
$$= Anti \log (1.8687)$$

GM = 73.95

# Example 8.7

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Compute the Geometric mean from the data given below

| Marks           | 0-10 | 10-20 | 20-30 | 30-40 | 40-50 |
|-----------------|------|-------|-------|-------|-------|
| No. of Students | 8    | 12    | 18    | 8     | 6     |

## Solution:

| Marks | т  | f      | logm   | $f \log m$                  |
|-------|----|--------|--------|-----------------------------|
| 0-10  | 5  | 8      | 0.6990 | 5.5920                      |
| 10-20 | 15 | 12     | 1.1761 | 14.1132                     |
| 20-30 | 25 | 18     | 1.3979 | 25.1622                     |
| 30-40 | 35 | 8      | 1.5441 | 12.3528                     |
| 40-50 | 45 | 6      | 1.6532 | 9.9192                      |
|       |    | N = 52 |        | $\Sigma f \log m = 67.1394$ |

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$$GM = Anti \log \left(\frac{\Sigma f \log m}{N}\right)$$
$$= Anti \log \left(\frac{67.1394}{52}\right)$$
$$= Anti \log(1.2911)$$
$$GM = 19.55$$

## Specific uses of Geometric mean

The most useful application of geometric mean is to average the rate of changes. For example, from 2006 to 2008 prices increased by 5%, 10% and 18% respectively. The average annual increase is not  $11\% \left(\frac{5+10+18}{3}=11\right)$  as given by the arithmetic average but 10.9% as obtained by the geometric mean. This average is also useful in measuring the growth of population, because population increases in geometric progression.

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## Example 8.8

Compared to the previous year the overhead expenses went up by 32% in 1995, they increased by 40% in the next year and by 50% in the following year. Calculate the average rate of increase in overhead expenses over the three years.

#### Solution:

In averaging ratios and percentages, geometric mean is more appropriate. Let us consider *X* represents Expenses at the end of the year.

| % Rise | X   | log X                    |
|--------|-----|--------------------------|
| 32     | 132 | 2.1206                   |
| 40     | 140 | 2.1461                   |
| 50     | 150 | 2.1761                   |
|        |     | $\Sigma \log X = 6.4428$ |



$$GM = Anti \log \left(\frac{\Sigma \log X}{n}\right)$$

$$= Anti \log \left(\frac{6.4428}{3}\right)$$

 $= Anti \log(2.1476)$ 

GM = 140.5

Average rate of increase in overhead expenses

140.5 - 100 = 40.5 %

## 8.1.5 Harmonic mean

Harmonic mean is defined as the reciprocal of the arithmetic mean of the reciprocal of the individual observations. It is denoted by HM

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Thus, HM = 
$$\frac{n}{\left(\frac{1}{X_1} + \frac{1}{X_2} + \dots + \frac{1}{X_n}\right)}$$

When the number of items is large the computation of harmonic mean in the above manner becomes tedious. To simplify calculations we obtain reciprocals of the various items from the tables and apply the following formulae:

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## (i) In individual observations

$$HM = \frac{n}{\left(\frac{1}{X_1} + \frac{1}{X_2} + \dots + \frac{1}{X_n}\right)} \text{ Or } HM = \frac{n}{\Sigma\left(\frac{1}{X}\right)}$$

where n is number of observations or items or values

## (ii) In discrete frequency distribution

$$HM = \frac{N}{\Sigma\left(\frac{f}{X}\right)}$$
 where N = total frequency=  $\sum f$ 

## (iii) In continuous frequency distribution

$$HM = \frac{N}{\Sigma\left(\frac{f}{m}\right)}$$

Where m is midpoint and N is total frequency



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# Example 8.9

Calculate the Harmonic Mean of the following values:

1, 0.5, 10, 45.0, 175.0, 0.01, 4.0, 11.2

## Solution:

| Х    | $\frac{1}{X}$                               |
|------|---|
| 1    | 1.0000                                      |
| 0.5  | 2.0000                                      |
| 10   | 0.1000                                      |
| 45   | 0.0222                                      |
| 175  | 0.0057                                      |
| 0.01 | 100.0000                                    |
| 4.0  | 0.2500                                      |
| 11.2 | 0.0893                                      |
|      | $\Sigma\left(\frac{1}{X}\right) = 103.4672$ |

Table : 8.7

$$n = 8$$

$$HM = \frac{n}{\Sigma\left(\frac{1}{X}\right)} = \frac{8}{103.467} = 0.077$$

# Example 8.10

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From the following data compute the value of Harmonic Mean .

| Marks           | 10 | 20 | 25 | 40 | 50 |
|-----------------|----|----|----|----|----|
| No. of students | 20 | 30 | 50 | 15 | 5  |

# Solution:

## Calculation of Harmonic Mean

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| Marks | No. of Students | $\underline{f}$                            |
|-------|-----------------|--|
|       | f               | x  |
| 10    | 20              | 2.000                                      |
| 20    | 30              | 1.500                                      |
| 25    | 50              | 2.000                                      |
| 40    | 15              | 0.375                                      |
| 50    | 5               | 0.100                                      |
|       | <i>N</i> = 120  | $\Sigma\!\left(\frac{f}{X}\right) = 5.975$ |

Table : 8.8

$$HM = \frac{N}{\Sigma\left(\frac{f}{X}\right)} \qquad = \frac{120}{5.975} = 20.08$$

# Example 8.11

Calculate Harmonic Mean for the following data given below

| Value     | 0-10 | 10-20 | 20-30 | 30-40 | 40-50 |
|-----------|------|-------|-------|-------|-------|
| Frequency | 8    | 12    | 20    | 6     | 4     |

## Solution:

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Calculation of Harmonic Mean

| Value | Mid-Point <i>M</i> | f      | $\left(\frac{f}{m}\right)$              |
|-------|--------------------|--------|---|
| 0-10  | 5                  | 8      | 1.60                                    |
| 10-20 | 15                 | 12     | 0.80                                    |
| 20-30 | 25                 | 20     | 0.80                                    |
| 30-40 | 35                 | 6      | 0.17                                    |
| 40-50 | 45                 | 4      | 0.09                                    |
|       |                    | N = 50 | $\Sigma\left(\frac{f}{m}\right) = 3.46$ |

Table : 8.9

$$HM = \frac{N}{\Sigma\left(\frac{f}{m}\right)} = \frac{50}{3.46} = 14.45$$

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## Special applications of Harmonic Mean

The Harmonic Mean is restricted in its field of usefulness. It is useful for computing the average rate of increase of profits of a concern or average speed at which a journey has been performed or the average price at which an article has been sold. The rate usually indicates the relation between two different types of measuring units that can be expressed reciprocally.

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For example, if a man walked 20km in 5 hours, the rate of his walking speed can be expressed

 $\frac{20\,km}{5\,hours} = 4\,km\,per\,hour$ 

where the units of the first term is a km and the unit of the second term is an hour or reciprocally,

 $\frac{5 hours}{20 km} = \frac{1}{4} hour per km.$ 

where the unit of the first term is an hour and the unit of the second term is a km

## Example 8.12

An automobile driver travels from plain to hill station 100km distance at an average speed of 30km per hour. He then makes the return trip at average speed of 20km per hour what is his average speed over the entire distance (200km)?

## Solution:

If the problem is given to a layman he is most likely to compute the arithmetic mean of two speeds

i.e., 
$$\overline{X} = \frac{30 \, km + 20 \, km}{2} = 25 \, kmph$$

But this is not the correct average.

So harmonic mean would be mean suitable in this situation. Harmonic Mean of 30 and 20 is

$$HM = \frac{2}{\left(\frac{1}{20}\right) + \left(\frac{1}{30}\right)} = \frac{2}{\left(\frac{5}{60}\right)} = \frac{2(60)}{5}$$
$$= 24 \ kmph$$

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The Harmonic Mean is a measure of central tendency for data expressed as rates such as kilometres per hour, kilometres per litre, periods per semester, tonnes per month etc.,

## 8.1.6 Relationship among the averages

In any distribution when the original items differ in size, the values of AM, GM and HM would also differ and will be in the following order If all the numbers  $X_1, X_2, \dots, X_n$  are identical then, AM = GM = HM.

 $AM \ge GM \ge HM$ 

#### Example 8.13

Verify the relationship among AM, GM and HM for the following data

| X | 7  | 10 | 13 | 16 | 19 | 22 | 25 | 28 |
|---|----|----|----|----|----|----|----|----|
| f | 10 | 22 | 24 | 28 | 19 | 9  | 12 | 16 |

Solution:

| X  | f                  | Xf               | logX   | $f\log X$                 | f/X                         |
|----|--------------------|------------------|--------|---------------------------|-----------------------------|
| 7  | 10                 | 70               | 0.8451 | 8.4510                    | 1.4286                      |
| 10 | 22                 | 220              | 1      | 22.0000                   | 2.2000                      |
| 13 | 24                 | 312              | 1.1139 | 26.7346                   | 1.8462                      |
| 16 | 28                 | 448              | 1.2041 | 33.7154                   | 1.7500                      |
| 19 | 19                 | 361              | 1.2788 | 24.2963                   | 1.0000                      |
| 22 | 9                  | 198              | 1.3424 | 12.0818                   | 0.4091                      |
| 25 | 12                 | 300              | 1.3979 | 16.7753                   | 0.4800                      |
| 28 | 16                 | 448              | 1.4472 | 23.1545                   | 0.5714                      |
|    | $\sum f = N = 140$ | $\sum fX = 2357$ |        | $\sum f \log x = 167.209$ | $\sum \frac{f}{x} = 9.6852$ |

Table : 8.10

$$AM = \frac{\sum fX}{N} = \frac{2357}{140} = 16.84$$

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 $GM = Anti \log \left(\frac{\sum f \log X}{N}\right) = Anti \log \left(\frac{167.209}{140}\right) = Anti \log(1.1944) = 15.65$  $HM = \frac{N}{\Sigma \left(\frac{f}{X}\right)} = \frac{140}{9.6852} = 14.46$ i.e. 16.84>15.65>14.46  $\therefore AM > GM > HM$ 

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#### Example 8.14

A's scooter gives an average of 40km a litre while B's scooter gives an average of 30km a litre . Find out the mean, if

- (i) each one of them travels 120 km.
- (ii) the petrol consumed by both of them is 2 litres per head.

#### Solution:

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(i) Here the distance is constant. Hence harmonic mean is appropriate.

$$HM = \frac{n}{\frac{1}{a} + \frac{1}{b}}$$
$$= \frac{2}{\frac{1}{40} + \frac{1}{30}} = \frac{2}{\frac{7}{120}}$$
$$= \frac{2 \times 120}{7} = 34.3 \text{ km per litre}$$

(ii) Here the quantity of petrol consumed is fixed i.e 2 litres. Here the arithmetic mean will give the correct answer.

$$\overline{X} = \frac{Total \ distance \ Covered}{Total \ Petrol \ Consumed}$$
$$\overline{X} = \frac{40 \times 2 + 30 \times 2}{4} = 35$$
$$\therefore \ Average \ speed = \ 35 \ km \ per \ litre.$$

#### Example 8.15

A person purchases tomatoes from each of the 4 places at the rate of 1kg., 2kg., 3kg., and 4kg. per rupee respectively .On the average, how many kilograms has he purchased per rupee?

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#### Solution:

Since we are given rate per rupee, harmonic mean will give the correct answer.

$$HM = \frac{n}{\frac{1}{a} + \frac{1}{b} + \frac{1}{c} + \frac{1}{d}}$$
$$= \frac{4}{\frac{1}{1} + \frac{1}{2} + \frac{1}{3} + \frac{1}{4}}$$
$$= \frac{4 \times 12}{25}$$
$$= 1.92 \text{ kg per rupee.}$$

#### 8.2 Measures of dispersion

Average gives us an idea on the point of the concentration of the observations about the central part of the distribution. If we know the average alone we cannot form a complete idea about the distribution as will be clear from the following example.

Consider the series (i) 7,8,9,10,11 (ii) 3,6,9,12,15 and (iii) 1,5,9,13,17. In all these cases we see that n, the number of observations is 5 and the mean is 9. If we are given that the mean of 5 observations is 9, we cannot form an idea as to whether it is the average of first series or second series or third series or of any other series of 5 observations whose sum is 45. Thus we see that the measures of central tendency are inadequate to give us a complete idea of the distribution. So they must be supported and supplemented by some other measures. One such measure is Dispersion, which provides the nature of spreadness of the data.

Literal meaning of dispersion is "scatteredness" we study dispersion to have an idea about the homogeneity or heterogeneity of the distribution. In the above case we say that series (i) is more homogeneous (less dispersed) than the series (ii) or (iii) or we say that series (iii) is more heterogeneous (more scattered) than the series (i) or (ii).

Various measures of dispersion can be classified into two broad categories.

(a) The measures which express the spread of observations in terms of distance between the values of selected observations. These are also termed as distance measures.

Example: Range and interquartile range (or) quartile deviation.

(b) The measures which express the spread of observations in terms of the average of deviations of observation from some central value,

Example: Mean deviation and Standard deviation.

#### 8.2.1 Quartile Deviation

Quartile Deviation is defined as  $QD = \frac{1}{2}(Q_3 - Q_1)$ . It may also be called as semiinter quartile.

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where  $Q_1$  and  $Q_3$  are the first and third quartiles of the distribution respectively and  $Q_3 - Q_1$  is called as inter quartile range.

### (i) Relative measures for QD

Quartile deviation is an absolute measure of dispersion. The relative measure corresponding to this measure, called the coefficient of quartile deviation is calculated as follows:

Coefficient of QD = 
$$\frac{Q_3 - Q_1}{Q_3 + Q_1}$$

Coefficient of quartile deviation can be used to compare the degree of variation in different distributions.

#### (ii) Computation of Quartile Deviation

The process of computing quartile deviation is very simple since we just have to compute the values of the upper and lower quartiles that is  $Q_3$  and  $Q_1$  respectively.

#### Example 8.16

Calculate the value of quartile deviation and its coefficient from the following data

| Roll No. | 1  | 2  | 3  | 4  | 5  | 6  | 7  |
|----------|----|----|----|----|----|----|----|
| Marks    | 20 | 28 | 40 | 12 | 30 | 15 | 50 |

#### Solution :

Marks are arranged in ascending order

12 15 20 28 30 40 50

n = number of observations =7

$$Q_1 = \text{Size of } \left(\frac{(n+1)}{4}\right)^{th} \text{ value} = \text{Size of } \left(\frac{7+1}{4}\right)^{th} \text{ value} = \text{Size of } 2^{nd} \text{ value} = 15$$

Hence  $Q_1 = 15$ 

$$Q_3 = \text{Size of } \left(\frac{3(n+1)}{4}\right)^{th} \text{ value} = \text{Size of } \left(\frac{3 \times 8}{4}\right)^{th} \text{ value} = \text{Size of } 6^{th} \text{ value} = 40$$

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Hence

$$QD = \frac{1}{2}(Q_3 - Q_1) = \frac{40 - 15}{2} = 12.5$$

Coefficient of 
$$QD = \frac{Q_3 - Q_1}{Q_3 + Q_1} = \frac{40 - 15}{40 + 15} = \frac{25}{55} = 0.455$$

Hence coefficient of QD = 0.455

 $Q_{3} = 40$ 

## Example 8.17

## Compute coefficient of quartile deviation from the following data

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| Marks           | 10 | 20 | 30 | 40 | 50 | 60 |
|-----------------|----|----|----|----|----|----|
| No. of Students | 4  | 7  | 15 | 8  | 7  | 2  |

Solution :

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| Marks | Frequency | Cumulative Frequency |
|-------|-----------|----------------------|
| Х     | f         | cf                   |
| 10    | 4         | 4                    |
| 20    | 7         | 11                   |
| 30    | 15        | 26                   |
| 40    | 8         | 34                   |
| 50    | 7         | 41                   |
| 60    | 2         | 43                   |
|       |           | $N = \sum f = 43$    |



$$Q_{1} = \text{Size of } \left(\frac{N+1}{4}\right)^{\text{th}} \text{ value} = \text{Size } 11^{\text{th}} \text{ value} = 20$$

$$Q_{3} = \text{Size of } \left(\frac{3(N+1)}{4}\right)^{\text{th}} \text{ value} = \text{Size of } 33^{\text{rd}} \text{ value} = 40$$

$$QD = \frac{1}{2} (Q_{3} - Q_{1}) = \frac{40 - 20}{2} = 10$$

$$\text{Coefficient of } QD = \frac{Q_{3} - Q_{1}}{Q_{3} + Q_{1}} = \frac{40 - 20}{40 + 20} = \frac{20}{60}$$

$$= 0.333$$

## Example 8.18

 CI
 10 - 20
 20 - 30
 30 - 40
 40 - 50
 50 - 60
 60 - 70
 70 - 80

 f
 12
 19
 5
 10
 9
 6
 6

Compute Quartile deviation from the following data

#### Solution :

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| CI      | f      | cf |
|---------|--------|----|
| 10 - 20 | 12     | 12 |
| 20 - 30 | 19     | 31 |
| 30 - 40 | 5      | 36 |
| 40 - 50 | 10     | 46 |
| 50 - 60 | 9      | 55 |
| 60 - 70 | 6      | 61 |
| 70 - 80 | 6      | 67 |
|         | N = 67 |    |

### Table : 8.12

$$Q_1 = \text{Size of } \left(\frac{N}{4}\right)^{th} \text{value} = \left(\frac{67}{4}\right)^{th} = 16.75^{\text{th}} \text{ value}$$

Thus  $Q_1$  lies in the class 20 - 30; and corresponding values are

$$L = 20, \frac{N}{4} = 16.75; \ pcf = 12, \ f = 19, \ c = 10$$
$$Q_1 = L + \left(\frac{N}{4} - pcf}{f}\right) \times c$$
$$Q_1 = 20 + \left(\frac{16.75 - 12}{19}\right) \times 10 = 20 + 2.5 = 22.5$$
$$Q_3 = \text{Size of } \left(\frac{3N}{4}\right)^{\text{th}} \text{ value } = 50.25^{\text{th}} \text{ value}$$

Thus  $Q_3$  lies in the class 50 - 60 and corresponding values are

L= 50; 
$$\frac{3N}{4}$$
 = 50.25;  $pcf = 46, f = 9, c = 10$   
 $Q_3 = L + \left(\frac{3N}{4} - pcf}{f}\right) \times c$ 

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 $Q_3 = 50 + \left[\frac{50.25 - 46}{9}\right] \times 10 = 54.72$  $QD = \frac{1}{2} (Q_3 - Q_1)$  $= \frac{54.72 - 22.5}{2} = 16.11$ QD = 16.11

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#### Mean deviation 8.2.2

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Mean Deviation (MD) is defined as the average of the absolute difference between the items in a distribution and the mean or median of that series.

#### (i) Computation of Mean Deviation - Individual observations

If  $X_1, X_2, X_3, ..., X_n$  are *n* given observation then the mean deviation about mean or median is as follows

MD about Mean = 
$$\frac{\sum |X - \overline{X}|}{n} = \frac{\sum |D|}{n}$$
  
where  $|D| = |X - \overline{X}|$  and *n* is the number of observations.  
MD about Median =  $\frac{\sum |x - median|}{n} = \frac{\sum |D|}{n}$   
where  $|D| = |X - median|$  and *n* is the number of observations.

If the Mean deviation is computed from Median then in that case |D| shall denote deviations of the items from Median, ignoring signs.

#### (ii) Computation of Mean Deviation - Discrete series

In discrete series the formula for calculating mean deviation is

MD about Mean = 
$$\frac{\sum f |X - \overline{X}|}{N} = \frac{\sum f |D|}{N}$$

where  $|D| = |X - \overline{X}|$  by ignoring negative signs and N is total frequencies.

MD about Median 
$$= \frac{\sum f |X - Median|}{N} = \frac{\sum f |D|}{N}$$

where |D| = |X - Median| by ignoring negative sign and N is total frequencies.

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#### (iii) Calculation of Mean Deviation- Continuous Series

For calculating Mean deviation in continuous series we have to obtain the midpoints of the various classes and take the deviations of these mid points from mean or median.

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MD about Mean =  $\frac{\sum f |M - \overline{X}|}{N}$  or MD about Mean =  $\frac{\sum f |D|}{N}$ where *M* is a mid value,  $|D| = |M - \overline{X}|$  and *N* is the total frequencies. MD about Median =  $\frac{\sum f |M - Median|}{N}$  or MD about Mean =  $\frac{\sum f |D|}{N}$ 

where M is a mid value, |D| = |M-Median| (by ignoring negative sign) and N is the total frequencies.

#### (iv) Relative Measure for Mean Deviation

The relative measure corresponding to the mean deviation is called the coefficient of mean deviation and it is obtained as follows

| Coefficient of MD about mean -   | Mean Deviation about Mean   |
|----------------------------------|-----------------------------|
| Coefficient of MD about mean -   | Mean                        |
| Coefficient of MD about median = | Mean Deviation about Median |
|                                  | meatun                      |

However, in practice the arithmetic mean is more frequently used in calculating the mean deviation. If specifically stated to calculate mean deviation about median, median can be used.

#### Example 8.19

NOTE

Calculate the Mean Deviation about mean and its coefficient of the income groups of five, given below

Income Rs 4000 4200 4400 4600 4800

#### Solution:

Calculation of Mean Deviation about Mean

Mean=  $\frac{\sum X}{n} = \frac{22000}{5} = 4400$ 

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| Income (Rs) X    | D  = (X - 4400)   |
|------------------|-------------------|
| 4000             | 400               |
| 4200             | 200               |
| 4400             | 0                 |
| 4600             | 200               |
| 4800             | 400               |
| $\sum X = 22000$ | $\sum  D  = 1200$ |

Table : 8.13

Median Deviation about Mean 
$$MD = \frac{\Sigma |D|}{n}$$
;  
 $MD = \frac{1200}{5} = 240$   
Coefficient of  $MD = \frac{240}{4400} = 0.055$ 

#### Example 8.20

Calculate the mean deviation about median and its relative measure for seven numbers given below: 55, 45, 40, 20, 60, 80, and 30.

#### Solution:

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Arrange the values in ascending order 20, 30, 40, 45, 55, 60, 80

Median = size of 
$$\left(\frac{(n+1)}{2}\right)^{th}$$
 value when n is odd  
= size of  $\left(\frac{(7+1)}{2}\right)^{th}$  th value  
= size of 4<sup>th</sup> item = 45

| 20         25           30         15           40         5 |
|--|
| 30 15<br>40 5  |
| 40 5   |
| J  |
| 45 0   |
| 55 10  |
| 60 15  |
| 80 30  |
| $\Sigma$  X – Median  = 100                                  |



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MD about Median = 
$$\frac{\sum |X - Median|}{n} = \frac{100}{7} = 14.29$$
  
Coefficient of MD about median =  $\frac{14.29}{45} = 0.32$ 

## Example 8.21

Calculate the Mean deviation about mean for the following data.

| Size      | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 |
|-----------|---|---|---|---|----|----|----|----|
| frequency | 2 | 2 | 4 | 5 | 3  | 2  | 1  | 1  |

### Solution:

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Calculation of Mean Deviation about Mean

| Х  | f             | fX                 | D  = X - 8 | f D                        |
|----|---------------|--------------------|------------|----------------------------|
| 2  | 2             | 4                  | 6          | 12                         |
| 4  | 2             | 8                  | 4          | 8                          |
| 6  | 4             | 24                 | 2          | 8                          |
| 8  | 5             | 40                 | 0          | 0                          |
| 10 | 3             | 30                 | 2          | 6                          |
| 12 | 2             | 24                 | 4          | 8                          |
| 14 | 1             | 14                 | 6          | 6                          |
| 16 | 1             | 16                 | 8          | 8                          |
|    | <i>N</i> = 20 | $\Sigma f X = 160$ |            | $\sum f  \mathbf{D}  = 56$ |

Table : 8.15

$$\overline{X} = \frac{\Sigma f X}{N} = \frac{160}{20} = 8$$

Mean Deviation about Mean  $=\frac{\Sigma f |D|}{N} = \frac{56}{20} = 2.8$ 

#### Example 8.22

Calculate the Mean deviation about median and its relative measure for the following data.

| X         | 15 | 25 | 35 | 45 | 55 | 65 | 75 | 85 |
|-----------|----|----|----|----|----|----|----|----|
| frequency | 12 | 11 | 10 | 15 | 22 | 13 | 18 | 19 |

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## Solution:

Already the values are arranged in ascending order then Median is obtained by the following

| Х  | f       | cf  |
|----|---------|-----|
| 15 | 12      | 12  |
| 25 | 11      | 23  |
| 35 | 10      | 33  |
| 45 | 15      | 48  |
| 55 | 22      | 70  |
| 65 | 13      | 83  |
| 75 | 18      | 101 |
| 85 | 19      | 120 |
|    | N = 120 |     |
|    |         |     |

Table : 8.16

Median = size of 
$$\left(\frac{(n+1)}{2}\right)^{th}$$
 value  
= size of  $\left(\frac{(120+1)}{2}\right)^{th}$  value  
= size of 60.5<sup>th</sup> item = 55

MD about Median = 
$$\frac{\sum f |X - Median|}{N} = \frac{\sum f |D|}{N}$$

Mean deviation about Median

| X  | f       | D  =  X - 55 | f  D                                   |
|----|---------|--------------|--|
| 15 | 12      | 40           | 480                                    |
| 25 | 11      | 30           | 330                                    |
| 35 | 10      | 20           | 200                                    |
| 45 | 15      | 10           | 150                                    |
| 55 | 22      | 10           | 220                                    |
| 65 | 13      | 10           | 130                                    |
| 75 | 18      | 20           | 360                                    |
| 85 | 19      | 30           | 570                                    |
|    | N = 120 |              | $\Sigma f \mid \mathbf{D} \mid = 2440$ |

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MD about Median = 
$$\frac{2440}{120} = 20.33$$
  
Coefficient of mean deviation about median =  $\frac{MD \ about \ Median}{Median}$   
=  $\frac{20.33}{55} = 0.37$ 

#### Example 8.23

Find out the coefficient of mean deviation about median in the following series

| Age in years | 0-10 | 10-20 | 20-30 | 30-40 | 40-50 | 50-60 | 60-70 | 70-80 |
|--------------|------|-------|-------|-------|-------|-------|-------|-------|
| No. of       | 20   | 25    | 32    | 40    | 42    | 35    | 10    | 8     |
| persons      | 20   | 25    | 52    | 10    | 12    | 55    | 10    | 0     |

Calculations have to be made correct to two places of decimals.

### Solution:

Calculation for median follows by the following table

| X     | f     | cf    |
|-------|-------|-------|
| 0-10  | 20    | 20    |
| 10-20 | 25    | 45    |
| 20-30 | 32    | 77    |
| 30-40 | 40    | 117   |
| 40-50 | 42    | 159   |
| 50-60 | 35    | 194   |
| 60-70 | 10    | 204   |
| 70-80 | 8     | N=212 |
| т     | 11 01 | 0     |



 $\frac{N}{2} = \frac{212}{2} = 106.$  Class interval corresponding to cumulative frequency 106 is (30 - 40). So, the corresponding values from the median class are L = 30, pcf = 77, f = 40 and c = 10.

Median = 
$$L + \left(\frac{\left(\frac{N}{2}\right) - pcf}{f}\right) \times c$$
  
Median =  $30 + \left(\frac{106 - 77}{40}\right) \times 10$ 

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Calculations proceeded for mean deviation about the median.

Median = 37.25 (corrected to two places of decimals)

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| f             | M  | D  =  X-37.25   | f D  |
|---------------|--|---|--|
| 20            | 5  | 32.25   | 645  |
| 25            | 15   | 22.25   | 556.25   |
| 32            | 25   | 12.25   | 392  |
| 40            | 35   | 2.25  | 90   |
| 42            | 45   | 7.75  | 325.5  |
| 35            | 55   | 17.75   | 621.25   |
| 10            | 65   | 27.75   | 277.5  |
| 8             | 75   | 37.75   | 302  |
| <i>N</i> =212 |  |   | $\Sigma f   D   = 3209.5$  |
|               | J         20         25         32         40         42         35         10         8         N=212 | J     M       20     5       25     15       32     25       40     35       42     45       35     55       10     65       8     75       N=212     1 | fM $ D  =  X-37.25 $ 20532.25251522.25322512.2540352.2542457.75355517.75106527.7587537.75N=212 |

Table : 8.19

Then the mean deviation about median is to be computed by the following

MD about Median  $= \frac{\sum f |D|}{N} = \frac{3209.5}{212} = 15.14$ Coefficient of MD about Median  $= \frac{\text{M.D. about median}}{\text{Median}} = \frac{15.14}{37.25} = 0.4064 = 0.41$ 

(corrected to two decimal places).

The above problem can also be solved for mean deviation about mean instead of median.

Exercise 8.1

- Find the first quartile and third quartile for the given observations.
   2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22
- 2. Find  $Q_1$ ,  $Q_3$ ,  $D_8$  and  $P_{67}$  of the following data :

NOTE

| Size of Shares | 4  | 4.5 | 5  | 5.5 | 6  | 6.5 | 7  | 7.5 | 8 |
|----------------|----|-----|----|-----|----|-----|----|-----|---|
| Frequency      | 10 | 18  | 22 | 25  | 40 | 15  | 10 | 8   | 7 |

3. Find lower quartile, upper quartile, 7<sup>th</sup> decile, 5<sup>th</sup> decile and 60<sup>th</sup> percentile for the following frequency distribution.

| Wages     | 10-20 | 20-30 | 30-40 | 40-50 | 50-60 | 60-70 | 70-80 |
|-----------|-------|-------|-------|-------|-------|-------|-------|
| Frequency | 1     | 3     | 11    | 21    | 43    | 32    | 9     |

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4. Calculate GM for the following table gives the weight of 31 persons in sample survey.

| Weight (lbs): | 130 | 135 | 140 | 145 | 146 | 148 | 149 | 150 | 157 |
|---------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Frequency     | 3   | 4   | 6   | 6   | 3   | 5   | 2   | 1   | 1   |

- 5. The price of a commodity increased by 5% from 2004 to 2005, 8% from 2005 to 2006 and 77% from 2006 to 2007. Calculate the average increase from 2004 to 2007?
- 6. An aeroplane flies, along the four sides of a square at speeds of 100,200,300 and 400 kilometres per hour respectively. What is the average speed of the plane in its flight around the square.
- 7. A man travelled by car for 3 days. He covered 480 km each day. On the first day he drove for 10 hours at 48 km. an hour. On the second day, he drove for 12 hours at 40 km an hour and for the last day he drove for 15 hours at 32 km. What is his average speed?
- 8. The monthly incomes of 8 families in rupees in a certain locality are given below. Calculate the mean, the geometric mean and the harmonic mean and confirm that the relations among them holds true. Verify their relationships among averages.

| Family:       | А  | В  | С  | D  | Е | F  | G | Η  |
|---------------|----|----|----|----|---|----|---|----|
| Income (Rs.): | 70 | 10 | 50 | 75 | 8 | 25 | 8 | 42 |

9. Calculate AM, GM and HM and also verify their relations among them for the following data

| X | 5  | 15 | 10 | 30 | 25 | 20 | 35 | 40 |
|---|----|----|----|----|----|----|----|----|
| f | 18 | 16 | 20 | 21 | 22 | 13 | 12 | 16 |

10. Calculate AM, GM and HM from the following data and also find its relationship:

| Marks:    | 0-10 | 10-20 | 20-30 | 30-40 | 40-50 | 50-60 |
|-----------|------|-------|-------|-------|-------|-------|
| No. of    | 5    | 10    | 25    | 30    | 20    | 10    |
| students: | 5    | 10    | 23    | 30    | 20    | 10    |

11. Calculate the quartile deviation and its coefficient from the following data:

| Age in Years:   | 20 | 30 | 40 | 50 | 60 | 70 | 80 |  |
|-----------------|----|----|----|----|----|----|----|--|
| No. of members: | 13 | 61 | 47 | 15 | 10 | 18 | 36 |  |

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12. Calculate quartile deviation and its relative measure from the following data:

| Х | 0-10 | 10-20 | 20-30 | 30-40 | 40-50 | 50-60 |
|---|------|-------|-------|-------|-------|-------|
| f | 5    | 10    | 13    | 18    | 14    | 8     |

13. Compute mean deviation about median from the following data:

| Height in<br>inches | No. of<br>students | Height in<br>inches | No. of students |
|---------------------|--------------------|---------------------|-----------------|
| 58                  | 15                 | 63                  | 22              |
| 59                  | 20                 | 64                  | 20              |
| 60                  | 32                 | 65                  | 10              |
| 61                  | 35                 | 66                  | 8               |
| 62                  | 35                 |                     |                 |

14. Compute the mean deviation about mean from the following data:

| Class       | 0.5 | 5 10 | 10 15 | 15 20 | 20.25 |  |
|-------------|-----|------|-------|-------|-------|--|
| Interval:   | 0-5 | 5-10 | 10-15 | 13-20 | 20-23 |  |
| Frequency f | 3   | 5    | 12    | 6     | 4     |  |

15. Find out the coefficient of mean deviation about median in the following series

| Age in years | 0-10 | 10-20 | 20-30 | 30-40 | 40-50 | 50-60 | 60-70 | 70-80 |
|--------------|------|-------|-------|-------|-------|-------|-------|-------|
| No. of       | 8    | 12    | 16    | 20    | 37    | 25    | 19    | 13    |
| persons      | 0    | 14    | 10    | 20    | 57    | 23    | 17    | 15    |

## 8.3 Probability

The word 'probability' or 'chance' is very commonly used in day-to-day conversation and generally people have a rough idea about its meaning. For example, we come across statements like

"Probably it may rain tomorrow";

"The chances of teams A and B winning a certain match are equal";

All these terms – possible, probable, etc., convey the same sense, i.e., the event is not certain to take place or, in other words, there is uncertainty about happening of the event in question. In Layman's terminology the word 'Probability' thus can notes that there is uncertainty about what has happened. However, in mathematics and statistics we try to present conditions under which we can make sensible numerical statements about uncertainty and apply certain methods of calculating numerical values of probabilities.

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Galileo (1564-1642), an Italian mathematician, was the first man to attempt quantitative measure of probability while dealing with some problems related to the theory of dice in gambling. The figure given below represents the basic concepts of probability.

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### 8.3.1 Basic concepts of Probability

#### Recall

#### (i) Random Experiment

If an experiment or trial can be repeated under the same conditions, any number of times and it is possible to count the total number of outcomes, but individual result ie., individual outcome is not predictable, then the experiment is known as random experiment.

Example: Tossing a coin, throwing a die, selecting a card from a pack of playing cards, etc.

#### (ii) Outcome:

The result of a random experiment will be called an outcome.

#### (iii) Trial and Event:

Any particular performance of a random experiment is called a trial and outcome or combinations of outcomes are termed as events.

#### (iv) Exhaustive Events:

The total number of possible outcomes of a random experiment is known as the exhaustive events.

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#### **Favourable Events: (v)**

The number of cases favourable to an event in a trial is the number of outcomes which entail the happening of the event.

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#### (vi) Mutually Exclusive events:

Events are said to be mutually exclusive if the happening of any one of them precludes the happening of all the others, ie., if no two or more of them can happen simultaneously in the same trial. Symbolically the event A and B are mutually exclusive if  $A \cap B = \emptyset$ .

#### (vii) Equally Likely Events:

Events (two or more) of an experiment are said to be equally likely, if any one of them cannot be expected to occur in preference to the others.

#### (viii) Classical definition of Probability



If a random experiment or trial results in 'n' exhaustive, James Bernoulli who was the first person to obtain a quantitative measure of uncertainty

out of which m are favourable to the occurrence of an event E, then the probability 'p' of occurrence (or happening) of E, usually denoted by P(E), is given by

mutually exclusive and equally likely outcomes (or cases),

$$P = P(E) = \frac{Number of favourable cases}{Total number of exhastive cases} = \frac{m}{n}$$

#### (ix) Properties

- (i)  $0 \le P(E) \le 1$
- (ii) Sum of all the probability equal to 1.
- (iii) If P(E)=0 then E is an impossible event.

For example : A coin is tossed. Find the probability of getting a head

**Solution:** The total possible outcomes of an experiment {H,T}

Therefore 
$$n = 2$$

The favourable outcome for getting a head  $\{H\}$ . Therefore m = 1. Thus the required probability is

$$P(\text{getting a } H) = \frac{m}{n} = \frac{1}{2}$$

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### (x) Modern Definition of Probability

The modern approach to probability is purely axiomatic and it is based on the set theory concepts. In order to study, the theory of probability with an axiomatic approach it is necessary to define certain basic concepts. They are

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- (i) **Sample Space:** Each possible outcome of an experiment that can be repeated under similar or identical conditions is called a sample point and the collection of sample points is called the sample space, denoted by S.
- (ii) **Event:** Any subset of a sample space is called an event.
- (iii) Mutually Exclusive events: Two events A and B are said to be mutually exclusive events if  $A \cap B = \phi$  i.e., if A and B are disjoint sets.

| Exam | ple: Consider S             | = { 1,2,3,4,5 } |
|------|-----------------------------|-----------------|
| Let  | A = the set of odd numbers  | = {1,3,5}       |
| and  | B = the set of even numbers | = {2,4}         |
| Then | $A \cap B$                  | $r = \phi$      |
|      |                             |                 |

Therefore the events A and B are mutually exclusive

#### (xi) Observation:

Statement meaning in terms of Set theory approach

- (i)  $A \cup B \Rightarrow$  at least one of the events A or B occurs
- (ii)  $A \cap B \Rightarrow$  both events A and B occurs
- (iii)  $\overline{A} \cap \overline{B} \Rightarrow$  Neither A nor B occur
- (iv)  $A \cap \overline{B} \Rightarrow$  Event A occurs and B does not occur

#### (xii) Definition of Probability (Axiomatic approach)

Let *E* be an experiment. Let *S* be a sample space associated with *E*. With every event in *S* we associate a real number denoted by P(A) called the probability of the event *A* satisfying the following axioms.

Axiom 1 :  $P(A) \ge 0$ 

Axiom 2 : P(S)=1

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Axiom 3 : If  $A_1, A_2, ..., A_n$  be a sequence of *n* mutually exclusive events in *S* then

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 $P(A_1 \cup A_2 \cup ... \cup A_n) = P(A_1) + P(A_2) + ... + P(A_n)$ 

#### (xiii) Basic Theorems on probability

#### Theorem 1:

Then  $P(\emptyset) = 0$  i.e., probability of an impossible event is zero.

#### **Theorem 2:**

Let S be the sample space and A be an event in S then  $P(\overline{A}) = 1 - P(A)$ 

#### **Theorem 3: Addition Theorem**

If A and B are any two events then  $P(A \cup B) = P(A) + P(B) - P(A \cap B)$ 

#### (xiv) Observation:

(i) If the two events A and B are mutually exclusive then  $A \cap B = \emptyset$ 

$$\therefore \qquad P(A \cap B) = 0$$

$$\Rightarrow \qquad P(A \cup B) = P(A) + P(B)$$

(ii) The addition theorem may be extended to any three events A, B, C and we have

$$P(A \cup B \cup C) = P(A) + P(B) + P(C) - P(A \cap B) - P(A \cap C) - P(B \cap C)$$
$$+P(A \cap B \cap C)$$

It is believed that the students might be familiar with the above concepts and our present syllabus continues from the following.

#### 8.3.2 Independent and Dependent events

#### (i) Independent Events

Two or more events are said to be **independent** when the outcome of one does not affect and is not affected by, the other. For example, if a coin is tossed twice, the result of the second throw would in no way be affected by the result of the first throw.

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(ii) **Dependent events** are those in which the occurrence or non-occurrence of one event in any one trial affects the other events in other trials.

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For example the probability of drawing a queen from a pack of 52 cards is  $\frac{4}{52}$  or  $\frac{1}{13}$ . But if the card drawn (queen) is not replaced in the pack, the probability of drawing again a queen is  $\frac{3}{51}$ .

### 8.3.3 Conditional Probability

If two events A and B are dependent, then the conditional probability of B given that A as occurred already is

$$P(B|A) = \frac{P(A \cap B)}{P(A)}; \quad P(A) \neq 0$$
$$P(A|B) = \frac{P(A \cap B)}{P(B)}; \quad P(B) \neq 0$$

Similarly

#### (i) Multiplication Theorem:

NOTE

The probability of the simultaneous happening of two events A and B is given by

$$P(A \cap B) = P(A) \cdot P(B|A)$$
 or

 $P(A \cap B) = P(B).P(A/B)$ 

If A and B are two independent events then  $P(A \text{ and } B) = P(A \cap B) = P(A) P(B)$ 

(iii) The theorem can be extended to three or more independent events. Thus for three events the theorem states that

 $P(A \text{ and } B \text{ and } C) = P(A \cap B \cap C) = P(A) P(B)P(C)$ 

#### Example 8.24

An unbiased die is thrown. If A is the event 'the number appearing is a multiple of 3' and B be the event 'the number appearing is even' number then find whether A and B are independent?

#### Solution:

We know that the sample space is  $S = \{1,2,3,4,5,6\}$ 

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Now,

$$A = \{3,6\}; B = \{2,4,6\}$$
 then  $(A \cap B) = \{6\}$ 

$$P(A) = \frac{2}{6} = \frac{1}{3}$$
  

$$P(B) = \frac{3}{6} = \frac{1}{2} \text{ and } P(A \cap B) = \frac{1}{6}$$

Clearly  $P(A \cap B) = P(A) P(B)$ 

Hence A and B are independent events.

#### Example 8.25

Let 
$$P(A) = \frac{3}{5}$$
 and  $P(B) = \frac{1}{5}$ . Find  $P(A \cap B)$  if A and B are independent events.

#### Solution:

Since A and B are independent events then  $P(A \cap B) = P(A) P(B)$ 

Given that 
$$P(A) = \frac{3}{5}$$
 and  $P(B) = \frac{1}{5}$ ,  
then  $P(A \cap B) = \frac{3}{5} \times \frac{1}{5} = \frac{3}{25}$ 

#### Example 8.26

Three coins are tossed simultaneously. Consider the events A 'three heads or three tails', B 'atleast two heads' and C 'at most two heads' of the pairs (A,B), (A,C) and (B,C), which are independent? Which are dependent?

#### Solution:

Here the sample space of the experiment is

|          | $S = \{HHH, HHT, HTH, HTT, THH, TTH, THT, TTT\}$                                     |
|----------|--|
|          | A = {Three heads or Three tails} ={HHH, TTT}   |
|          | B = {at least two heads} ={HHH, HHT, HTH, THH}                                       |
| And      | $C = \{at most two heads\} = \{HHT, HTH, HTT, THH, TTH, THT, TTT\}$                  |
| Also     | $(A \cap B) = \{HHH\}; (A \cap C) = \{TTT\} and (B \cap C) = \{HHT, HTH, THH\}$      |
| <i>:</i> | $P(A) = \frac{2}{8} = \frac{1}{4}$ ; $P(B) = \frac{1}{2}$ ; $P(C) = \frac{7}{8}$ and |
|          | $P(A \cap B) = \frac{1}{8}, P(A \cap C) = \frac{1}{8}, P(B \cap C) = \frac{3}{8}$    |

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Also P(A). P(B) = 
$$\frac{1}{4} \cdot \frac{1}{2} = \frac{1}{8}$$
  
P(A). P(C) =  $\frac{1}{4} \cdot \frac{7}{8} = \frac{7}{32}$   
and P(B). P(C) =  $\frac{1}{2} \cdot \frac{7}{8} = \frac{7}{16}$   
Thus, P(A \cap B) = P(A). P(B)  
P(A \cap C) \neq P(A) . P(C) and  
P(B \cap C) \neq P(B). P(C)

Hence, the events (A and B) are independent, and the events (A and C) and (B and C) are dependent.

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#### Example 8.27

A can solve 90 per cent of the problems given in a book and B can solve 70 per cent. What is the probability that at least one of them will solve a problem selected at random?

#### Solution:

Given the probability that A will be able to solve the problem =  $\frac{90}{100} = \frac{9}{10}$  and the

probability that B will be able to solve the problem =  $\frac{70}{100} = \frac{7}{10}$ 

i.e., 
$$P(A) = \frac{9}{10}$$
 and  $P(B) = \frac{7}{10}$   
 $P(\overline{A}) = 1 - P(A) = \frac{9}{10} = \frac{1}{10}$   
 $P(\overline{B}) = 1 - P(B) = \frac{7}{10} = \frac{3}{10}$ 

 $P(\text{at least one solve the problem}) = P(A \cup B)$ 

$$= 1 - P(\overline{A \cup B}) = 1 - P(\overline{A} \cap \overline{B})$$
$$= 1 - P(\overline{A}) \cdot P(\overline{B})$$
$$= 1 - \frac{3}{100} = \frac{97}{100}$$

Hence the probability that at least one of them will solve the problem =  $\frac{97}{100}$ 

#### Example 8.28

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A bag contains 5 white and 3 black balls. Two balls are drawn at random one after the other without replacement. Find the probability that both balls drawn are black.

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#### Solution:

Let A, B be the events of getting a black ball in the first and second draw

Probability of drawing a black ball in the first attempt is

$$P(A) = \frac{3}{5+3} = \frac{3}{8}$$

Probability of drawing the second black ball given that the first ball drawn is black

$$P(B/A) = \frac{2}{5+2} = \frac{2}{7}$$

$$P(A \cap B) = P(A) P(B/A) = \frac{3}{8} \times \frac{2}{7} = \frac{3}{28}$$

### Example 8.29

In a shooting test the probability of hitting the target are  $\frac{3}{4}$  for A,  $\frac{1}{2}$  for B and  $\frac{2}{3}$ 

for C. If all of them fire at the same target, calculate the probabilities that

- (i) All the three hit the target
- (ii) Only one of them hits the target
- (iii) At least one of them hits the target

#### Solution:

Given 
$$P(A) = \frac{3}{4}$$
,  $P(B) = \frac{1}{2}$ ,  $P(C) = \frac{2}{3}$   
Then  $P(\overline{A}) = 1 - \frac{3}{4} = \frac{1}{4}$ ;  $P(\overline{B}) = 1 - \frac{1}{2} = \frac{1}{2}$  and  $P(\overline{C}) = 1 - \frac{2}{3} = \frac{1}{3}$ 

(i)  $P(\overline{A}) = (all the three hit the targets)$ 

=  $P(A \cap B \cap C) = P(A)P(B)P(C)$  (since A, B, C hits independently)

$$=\frac{3}{4}\cdot\frac{1}{2}\cdot\frac{2}{3}=\frac{1}{4}$$

(ii) P(only one of them hits the target)

$$= P\{(A \cap \overline{B} \cap \overline{C}) \cup (\overline{A} \cap B \cap \overline{C}) \cup (\overline{A} \cap \overline{B} \cap C)\}$$

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$$= P\left\{ \left(A \cap \overline{B} \cap \overline{C}\right) + P\left(\overline{A} \cap B \cap \overline{C}\right) + P\left(\overline{A} \cap \overline{B} \cap C\right) \right\}$$
$$= \left(\frac{3}{4} \cdot \frac{1}{2} \cdot \frac{1}{3}\right) + \left(\frac{1}{4} \cdot \frac{1}{2} \cdot \frac{1}{3}\right) + \left(\frac{1}{4} \cdot \frac{1}{2} \cdot \frac{2}{3}\right) = \frac{1}{4}$$

(iii) P(at least one of them hit the target)

= 1- P(none of them hit the target)= 1- $P(\overline{A} \cap \overline{B} \cap \overline{C})$ = 1- $P(\overline{A})P(\overline{B})P(\overline{C})$ = 1- $\frac{1}{24} = \frac{23}{24}$ 

#### Example 8.30

Find the probability of drawing a queen, a king and a knave (Jack) in that order from a pack of cards in three consecutive draws, the card drawn not being replaced.

#### Solution :

Let A : the card drawn is a queen

B: the card drawn is a king

C: the card is drawn is a knave(jack)

$$P(\text{drawing a queen card}) = P(A) = \frac{4}{52}$$

P(drawing a king card given that a queen card has been already drawn)

$$= P(B/A) = \frac{4}{51}$$

P(drawing a knave card given that a queen and a king

cards have been drawn) =  $P(C/AB) = \frac{4}{50}$ 

Since they are dependent events, the required probability of the compound event is

$$P(ABC) = P(A) P(B/A) P(C/AB) = \frac{4}{52} \times \frac{4}{51} \times \frac{4}{50} = \frac{64}{132600}$$
$$= 0.00048$$

#### 8.3.4 Baye's Theorem

If  $E_1, E_2, E_3, ..., E_n$  are a set of *n* mutually exclusive and collectively exhaustive events with  $P(E_i) \neq 0$  (i = 1, 2, 3, ..., n), then for any arbitrary event A which is associated with sample space  $S = \bigcup_{i=1}^{n} E_i$  such that P(A) > 0, we have



$$P(A) = \sum_{i=1}^{n} P(E_i) P(A / E_i)$$

Example 8.31

Bag I contains 3 red and 4 blue balls while another Bag II contains 5 red and 6 blue balls. One ball is drawn at random from one of the bags and it is found to be red. Find the probability that it was drawn from second Bag.

#### Solution:

Let  $E_1$  be the event of choosing the first bag,  $E_2$  the event of choosing the second bag and A be the events of drawing a red ball. Then  $P(E_1) = P(E_2) = \frac{1}{2}$ 

Also  $P(A/E_1) = P(\text{drawing a red ball from Bag } I) = \frac{3}{7}$ And  $P(A/E_2) = P(\text{drawing a red ball from Bag } II) = \frac{5}{11}$ 

Now, the probability of drawing a ball from Bag II, being given that it is red, is  $P(E_2/A)$ .

By using Baye's theorem, we have

$$P(E_{2}/A) = \frac{P(E_{2})P(A/E_{2})}{\sum_{i=1}^{2} P(E_{i})P(A/E_{i})}$$
$$= \frac{P(E_{2})P(A/E_{2})}{P(E_{1})P(A/E_{1}) + P(E_{2})P(A/E_{2})} = \frac{\frac{1}{2} \cdot \frac{5}{11}}{\left(\frac{1}{2} \times \frac{3}{7}\right) + \left(\frac{1}{2} \times \frac{5}{11}\right)} = \frac{35}{68}$$

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#### Example 8.32

*X* speaks truth 4 out of 5 times. A die is thrown. He reports that there is a six. What is the chance that actually there was a six?

#### Solution:

Let us define the following events.

 $E_1$ : X speaks truth;

 $E_2$ : X tells a lie;

E : X reports a six;

From the data given in the problem, we have

$$P(E_1) = \frac{4}{5}$$
;  $P(E_2) = \frac{1}{5}$ ;  $P(E/E_1) = \frac{1}{6}$ ;  $P(E/E_2) = \frac{5}{6}$ 

The required probability that actually there was six (by Bayes theorem) is  $P(E_1) P(E/E_1)$ 

$$P(E_{1}/E) = \frac{P(E_{1})P(E/E_{1})}{P(E_{1})P(E/E_{1}) + P(E_{2})P(E/E_{2})} = \frac{\frac{4}{5} \times \frac{1}{6}}{\left(\frac{4}{5} \times \frac{1}{6}\right) + \left(\frac{1}{5} \times \frac{5}{6}\right)} = \frac{4}{9}$$

 $P(E_1) P(E/E_1) + P(E_2) P(E/E_2)$ 

#### Example 8.33

A factory has 3 machines  $A_1$ ,  $A_2$ ,  $A_3$  producing 1000, 2000, 3000 screws per day respectively.  $A_1$  produces 1% defectives,  $A_2$  produces 1.5% and  $A_3$  produces 2% defectives. A screw is chosen at random at the end of a day and found defective. What is the probability that it comes from machines  $A_1$ ?

#### Solution:

$$P(A_1) = P(\text{that the machine } A_1 \text{ produces screws}) = \frac{1000}{6000} = \frac{1}{6}$$

$$P(A_2) = P(\text{that the machine } A_2 \text{ produces screws}) = \frac{2000}{6000} = \frac{1}{3}$$

$$P(A_3) = P(\text{that the machine } A_3 \text{ produces screws}) = \frac{3000}{6000} = \frac{1}{2}$$

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Let B be the event that the chosen screw is defective

 $\therefore P(B/A_1) = P(\text{that defective screw from the machine } A_1) = 0.01$   $P(B/A_2) = P(\text{that defective screw from the machine } A_2) = 0.015 \text{ and}$   $P(B/A_3) = P(\text{that defective screw from the machine } A_3) = 0.02$ 

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We have to find  $P(A_1/B)$ 

Hence by Baye's theorem, we get

$$P(A_{1}/B) = \frac{P(A_{1})P(B/A_{1})}{P(A_{1})P(B/A_{1}) + P(A_{2})P(B/A_{2}) + P(A_{3})P(B/A_{3})}$$

$$= \frac{\left(\frac{1}{6}\right)(0.01)}{\left(\frac{1}{6}\right)(0.01) + \left(\frac{1}{3}\right)(0.015) + \left(\frac{1}{2}\right)(0.02)}$$

$$= \frac{0.01}{0.01 \oplus 0.03 \oplus 0.06} = \frac{0.01}{0.1} = \frac{1}{10}$$
Exercise 8.2

- 1. A family has two children. What is the probability that both the children are girls given that at least one of them is a girl?
- 2. A die is thrown twice and the sum of the number appearing is observed to be 6. What is the conditional probability that the number 4 has appeared at least once?
- 3. An unbiased die is thrown twice. Let the event *A* be odd number on the first throw and *B* the event odd number on the second throw. Check whether *A* and *B* events are independent.
- 4. Probability of solving specific problem independently by A and B are  $\frac{1}{2}$  and  $\frac{1}{3}$  respectively. If both try to solve the problem independently, find the probability that the problem is
  - (i) solved
  - (ii) exactly one of them solves the problem
- 5. Suppose one person is selected at random from a group of 100 persons are given in the following

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|       | Psychologist | Socialist | Democrate | Total |
|-------|--------------|-----------|-----------|-------|
| Men   | 15           | 25        | 10        | 50    |
| Women | 20           | 15        | 15        | 50    |
| Total | 35           | 40        | 25        | 100   |

What is the probability that the man selected is a Psychologist?

6. Two urns contains the set of balls as given in the following table

|       | White | Red | Black |
|-------|-------|-----|-------|
| Urn 1 | 10    | 6   | 9     |
| Urn 2 | 3     | 7   | 15    |

One ball is drawn from each urn and find the probability that

- (i) both balls are red
- (ii) both balls are of the same colour.
- Bag I contains 3 Red and 4 Black balls while another Bag II contains 5 Red and 6 Black balls. One ball is drawn at random from one of the bags and it is found to be red. Find the probability that it was drawn from Bag I.
- 8. The first of three urns contains 7 White and 10 Black balls, the second contains 5 White and 12 Black balls and third contains 17 White balls and no Black ball. A person chooses an urn at random and draws a ball from it. And the ball is found to be White. Find the probabilities that the ball comes from
  - (i) the first urn
  - (ii) the second urn
  - (iii) the third urn
- 9. Three boxes  $B_1$ ,  $B_2$ ,  $B_3$  contain lamp bulbs some of which are defective. The defective proportions in box  $B_1$ , box  $B_2$  and box  $B_3$  are respectively  $\frac{1}{2}$ ,  $\frac{1}{8}$  and  $\frac{3}{4}$ . A box is selected at random and a bulb drawn from it. If the selected bulb is found to be defective, what is the probability that box  $B_1$  was selected?
- 10. Three horses A, B, C are in race. A is twice as likely to win as B and B is twice as likely to win as C. What are their respective probabilities of winning?
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- 11. A die is thrown. Find the probability of getting
  - (i) a prime number
  - (ii) a number greater than or equal to 3
- 12. Ten cards numbered 1 to 10 are placed in a box, mixed up thoroughly and then one card is drawn randomly. If it is known that the number on the drawn card is more than 4. What is the probability that it is an even number?
- 13. There are 1000 students in a school out of which 450 are girls. It is known that out of 450, 20% of the girls studying in class XI. A student is randomly selected from 1000 students. What is the probability that the selected student is from class XI given that the selected student is a girl?
- 14. From a pack of 52 cards, two cards are drawn at random. Find the probability that one is a king and the other is a queen.
- 15. A card is drawn from a pack of playing cards and then another card is drawn without the first being replaced. What is the probability of drawing
  - (i) two aces
  - (ii) two spades
- 16. A company has three machines A, B, C which produces 20%, 30% and 50% of the product respectively. Their respective defective percentages are 7, 3 and 5. From these products one is chosen and inspected. If it is defective what is the probability that it has been made by machine C?



#### Choose the correct answer:

- 1. Which of the following is positional measure?
  - (a) Range (b) Mode (c) Mean deviation (d) Percentiles
- 2. When calculating the average growth of economy, the correct mean to use is?
  - (a) Weighted mean
  - (c) Geometric mean

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(b) Arithmetic mean

(d) Harmonic mean



| 3.                       | When an observation                                    | ion in the data is zer                   | o, th  | en its geometrie      | c mean is                 |
|--------------------------|--|--|--------|-----------------------|---------------------------|
|                          | (a) Negative   |  | (b)    | Positive              |                           |
|                          | (c) Zero   |  | (d)    | Cannot be cale        | culated                   |
| 4.                       | The best measure of                                    | of central tendency i                    | S      |                       |                           |
|                          | (a) Arithmetic me                                      | an                                       | (b)    | Harmonic mea          | an                        |
|                          | (c) Geometric mea                                      | an                                       | (d)    | Median                |                           |
| 5.                       | The harmonic mea                                       | in of the numbers 2,                     | 3,4 is | S                     |                           |
|                          | (a) $\frac{12}{13}$                                    | (b) 12                                   | (c)    | $\frac{36}{13}$       | (d) $\frac{13}{36}$       |
| 6.                       | The geometric mea                                      | an of two numbers 8                      | and    | 18 shall be           |                           |
|                          | (a) 12   | (b) 13                                   | (c)    | 15                    | (d) 11.08                 |
| 7.                       | 7. The correct relationship among A.M.,G.M.and H.M.is: |  |        |                       |                           |
| (a) $A.M. < G.M. < H.M.$ |  |  | (b)    | $G.M. \ge A.M. \ge A$ | Н.М.                      |
|                          | (c) H.M.≥G.M.≥A  | .M.                                      | (d)    | $A.M. \ge G.M. \ge$   | Н.М.                      |
| 8.                       | Harmonic mean is                                       | the reciprocal of                        |        |                       |                           |
|                          | (a) Median of the                                      | values.                                  | (b)    | Geometric me          | an of the values.         |
|                          | (c) Arithmetic me                                      | an of the reciprocal                     | of th  | e values. (d) Q       | uartiles of the values    |
| 9.                       | Median is same as                                      |  |        |                       |                           |
|                          | (a) $Q_1$  | (b) <i>Q</i> <sub>2</sub>                | (c)    | $Q_3$                 | (d) <i>D</i> <sub>2</sub> |
| 10.                      | The median of 10,                                      | 14,11,9,8,12,6 is                        |        |                       |                           |
|                          | (a) 10   | (b) 12                                   | (c)    | 14                    | (d) 9                     |
| 11.                      | The mean of the va                                     | alues 11,12,13,14 and                    | d 15   | is                    |                           |
|                          | (a) 15   | (b) 11                                   | (c)    | 12.5                  | (d) 13                    |
| 12.                      | If the mean of 1,2,3                                   | 3,, <i>n</i> is $\frac{6n}{11}$ , then t | the v  | alue of $n$ is        |                           |
|                          | (a) 10   | (b) 12                                   | (c)    | 11                    | (d) 13                    |
|                          |  |  |        |                       |                           |

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13. Harmonic mean is better than other means if the data are for (b) Heights or lengths. (a) Speed or rates. (c) Binary values like 0 and 1. (d) Ratios or proportions. 14. The first quartile is also known as (b) lower quartile. (c) mode. (d) third decile (a) median. If  $Q_1 = 30$  and  $Q_3 = 50$ , the coefficient of quartile deviation is 15. (a) 20 (b) 40 (c) 10 (d) 0.25 16. If median = 45 and its coefficient is 0.25, then the mean deviation about median is (a) 11.25 (b) 180 (c) 0.0056 (d) 45 17. The two events A and B are mutually exclusive if (a)  $P(A \cap B) = 0$ (b)  $P(A \cap B) = 1$ (c)  $P(A \cup B) = 0$ (d)  $P(A \cup B) = 1$ 18. The events A and B are independent if (b)  $P(A \cap B) = P(A) \times P(B)$ (a)  $P(A \cap B) = 0$ (c)  $P(A \cap B) = P(A) + P(B)$ (d)  $P(A \cup B) = P(A) \times P(B)$ If two events A and B are dependent then the conditional probability of P(B|A) is 19. (b)  $\frac{P(A|B)}{P(B)}$ (a) P(A) P(B/A)(c)  $\frac{P(A \cap B)}{P(A)}$ (d) P(A) P(A/B)20. The probability of drawing a spade from a pack of card is (a) 1/52 (c) 4/13 (b) 1/13 (d) 1/4 If the outcome of one event does not influence another event then the two events 21. are (a) Mutually exclusive (b) Dependent (c) Not disjoint (d) Independent Let a sample space of an experiment be  $S = \{E_1, E_2, ..., E_n\}$  then  $\sum_{i=1}^{n} P(E_i)$  is equal to 22. (c)  $\frac{1}{2}$ (d)  $\frac{1}{3}$ (a) 0 (b) 1 Descriptive statistics and probability 133

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| 23. | 3. The probability of obtaining an even prime number on each die, when a pair of o is rolled is |                   |              |                  |  |
|-----|---|-------------------|--------------|------------------|--|
|     | (a) 1/36  | (b) 0             | (c) 1/3      | (d) 1/6          |  |
| 24. | Probability of an impossible event is   |                   |              |                  |  |
|     | (a) 1   | (b) 0             | (c) 0.2      | (d) 0.5          |  |
| 25. | Probability that at least one of the events $A$ , $B$ occur is                                  |                   |              |                  |  |
|     | (a) $P(A \cup B)$   | (b) $P(A \cap B)$ | (c) $P(A/B)$ | (d) $(A \cup B)$ |  |
|     |   |                   |              |                  |  |

**Miscellaneous Problems** 

1. Find out the GM for the following

| Yield of Rice (tones) | No. of farms |
|-----------------------|--------------|
| 7.5-10.5              | 5            |
| 10.5-13.5             | 9            |
| 13.5-16.5             | 19           |
| 16.5-19.5             | 23           |
| 19.5-22.5             | 7            |
| 22.5-25.5             | 4            |
| 25.5-28.5             | 1            |

- 2. An investor buys Rs. 1,500 worth of shares in a company each month. During the first four months he bought the shares at a price of Rs. 10, 15, 20 and 30 per share. What is the average price paid for the shares bought during these four months? Verify your result.
- 3. Calculate Mean deviation about median of the following data .

| Class interval : | 0-10 | 10-20 | 20-30 | 30-40 | 40-50 | 50-60 |
|------------------|------|-------|-------|-------|-------|-------|
| Frequency :      | 6    | 7     | 15    | 16    | 4     | 2     |

4. Calculate Mean deviation about Mean of the following data.

| X | 2 | 5 | 6  | 8 | 10 | 12 |
|---|---|---|----|---|----|----|
| f | 2 | 8 | 10 | 7 | 8  | 5  |

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5. Calculate Quartile deviation and Coefficient of Quartile deviation of the following data.

| Marks:    | 0   | 10  | 20  | 30  | 40 | 50 | 60 | 70 |
|-----------|-----|-----|-----|-----|----|----|----|----|
| No. of    | 150 | 142 | 120 | 120 | 70 | 20 | 12 | 4  |
| students: | 130 | 142 | 130 | 120 | 12 | 50 | 12 | 4  |

- 6. In a screw factory machines A, B, C manufacture respectively 30%, 40% and 30% of the total output of these 2%, 4% and 6% percent are defective screws. A screws is drawn at random from the product and is found to be defective. What is the probability that it was manufactured by Machine C?
- 7. A committee of two persons is formed from 3 men and 2 women. What is the probability that the committee will have
  - (i) No woman (ii) One man (iii) No man
- 8. A, B and C was 50%, 30% and 20% of the cars in a service station respectively. They fail to clean the glass in 5%, 7% and 3% of the cars respectively. The glass of a washed car is checked. What is the probability that the glass has been cleaned?
- 9. Data on readership of a magazine indicates that the proportion of male readers over 30 years old is 0.30 and the proportion of male reader under 30 is 0.20. If the proportion of readers under 30 is 0.80. What is the probability that a randomly selected male subscriber is under 30?
- 10. Gun 1 and Gun 2 are shooting at the same target. Gun 1 shoots on the average nine shots during the same time Gun 2 shoots 10 shots. The precision of these two guns is not the same. On the average, out of 10 shots from Gun 2 seven hit the target. In the course of shooting the target has been hit by a bullet, but it is not known which Gunshot this bullet. Find the chance that the target was hit by Gun 2?

#### Summary

- A measure which divides an array into four equal parts in known as **quartiles**.
- A measure which divides an array into ten equal parts is known as **deciles**.
- A measure which divides an array into hundred equal parts is known as **percentiles**
- $Q_2 = D_5 = P_{50} = Median$
- Inter quartile range =  $Q_3 Q_1$

• QD = 
$$\frac{Q_3 - Q}{2}$$

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- Harmonic mean =  $\frac{n}{\frac{1}{X_1} + \frac{1}{X_2} + \frac{1}{X_3} + \dots + \frac{1}{X_n}} = \frac{n}{\sum \frac{1}{X_1}}$
- Mean Deviation for Individual series  $MD = \frac{\sum |X \overline{X}|}{n} = \frac{\sum |D|}{n}$
- The conditional probability of an event A given the occurrence of the event B is given by  $P(A \cap P)$

$$P(AB) = \frac{P(A \cap B)}{P(B)}, P(B) \neq 0$$

Baye's Theorem:

If  $E_1, E_2, E_3, ..., E_n$  are a set of *n* mutually exclusive and collectively exhaustive events with  $P(E_i) \neq 0$  (*i* =1,2,3...,*n*), then for any arbitrary event *A* which is associated with sample space  $S = \bigcup_{i=1}^{n} E_i$  such that P(A) > 0, we have

$$P(E_i / A) = \frac{P(E_i)P(A / E_i)}{\sum_{i=1}^{n} P(E_i)P(A / E_i)} ; \quad i = 1, 2, 3..., n ;$$

where  $P(A) = P(A) = \sum_{i=1}^{n} P(E_i) P(A / E_i)$ 

|                               | GLOSSARY                        |
|-------------------------------|---------------------------------|
| Conditional probability       | நிபந்தனைக்குட்பட்ட நிகழ்தகவு    |
| Continuous series             | தொடர்ச்சியான தொடர்              |
| Decile                        | பதின்மானம்                      |
| Dependent events              | சார்பு நிகழ்வுகள்               |
| Discrete series               | தனித்த தொடர்                    |
| Equally likely events         | சம வாய்ப்புள்ள நிகழ்வுகள்       |
| Exhaustive events             | முழுமையான நிகழ்வுகள்            |
| Frequency                     | அலைவெண் / நிகழ்வெண்             |
| Grouped data                  | தொகுக்கப்பட்ட விவரங்கள்         |
| Independent events            | சார்பில்லா நிகழ்வுகள்           |
| Mean deviation                | சராசரி விலக்கம்                 |
| Mode                          | முகடு                           |
| Mutually exclusive events/    | ஒன்றை ஒன்று விலக்கும் நிகம்வகள் |
| disjoint events<br>Percentile |                                 |
| Probability                   | நிற்றுமானமாகுமானம்              |
| Quartile                      | நகழத்தை                         |
| Quartile deviation            | கால்மான விலக்கம்                |
| Random experiment             |                                 |
| Range                         | ிக்க                            |
| Sample space                  | கூறவளி                          |

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# ICT Corner

## Descriptive statistics and probability

#### Step – 1

Open the Browser type the URL Link given below (or) Scan the QR Code.

GeoGebra Workbook called "11th Business Maths Volume-2" will appear. In that there are several worksheets related to your Text Book.

| CIAPTER-5.Question-85<br>A both manufacturing company has four machines A. B., C and D producing 20%, 15%.25% and 40%, of the total output respectively.<br>5%, 4%, 3% and 2% of their cosput (1 in the same order) are detective boths. A bottle is chosen at random from the factory and is found defective<br>1, what is the probability of gettings detective boths. Z. Tottle probability and its from company B.   |  |
|--|--|
| Let E <sub>1</sub> , E <sub>2</sub> , E <sub>3</sub> , E <sub>4</sub> be Products from Factories, A,B,C,D.   |  |
| Let D denotes the defective product.   |  |
| $ (PE_{i}) * \frac{20}{100}  (PE_{i}) = \frac{15}{100}  (PE_{i}) = \frac{25}{100}  (PE_{i}) = \frac{40}{100} $   |  |
| $ \begin{array}{c}         \sqrt[3]{PDE_{i}} = \frac{5}{100}  \sqrt[3]{PDE_{i}} = \frac{3}{100}  \sqrt[3]{PDE_{i}} = \frac{3}{100} \\         \sqrt[3]{PDE_{i}} = \frac{2}{100} \\   $  |  |
| Ans:(1) Total Probability=P(D) = P(E,)P(D/E,)+P(E,)P(D/E,)+P(E,)P(D/E,)+P(E,)P(D/E,)   |  |
| $= \frac{20}{100} \frac{1}{300} \frac{5}{100} + \frac{15}{100} \frac{1}{100} \frac{40}{100} \frac{1}{100} \frac{1}{10$ |  |
| Ans: (2) Probability that the Defective is from Company $B = P(E_2/D) = \frac{P(E_2)XP(D/E_2)}{P(D)} = \frac{\frac{11}{20}X\frac{1}{100}}{\frac{11}{2000}} = \frac{12}{63}$  |  |

#### Step-2

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Expected Outcome  $\Rightarrow$ 

Select the work sheet "Probability-Bayes theorem" Find each probabilities step by step as shown and Click on the respective boxes to see the answers.



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#### **Learning Objectives**

After studying this chapter students will be able to understand

- Concept of Karl Pearson's correlation co-efficient and the methods of computing it.
- Spearman's Rank correlation co-efficient
- Concept of Regression and Regression co-efficients
- Regression lines both *x* on *y* and *y* on *x*

## 9.1 Correlation

#### Introduction

In the previous Chapter we have studied the characteristics of only one variable; example, marks, weights, heights, rainfalls, prices, ages, sales, etc. This type of analysis is called univariate analysis. Sometimes we may be interested to find if there is any relationship between the two variables under study. For example, the price of the commodity and its sale, height of a father and height of his son, price

and demand, yield and rainfall, height and weight and so on. Thus the association of any two variables is known as correlation.

Correlation is the statistical analysis which measures and analyses the degree or extent to which two variables fluctuate with reference to each other.

#### 9.1.1 Meaning of Correlation

The term correlation refers to the degree of relationship between two or more variables. If a change in one variable effects a change in the other variable, the variables are said to be correlated.





Karl Pearson
## 9.1.2 Types of correlation

Correlation is classified into many types, but the important are:

- (i) Positive
- (ii) Negative

Positive and negative correlation depends upon the direction of change of the variables.

## **Positive Correlation**

If two variables tend to move together in the same direction that is, an increase in the value of one variable is accompanied by an increase in the value of the other variable; or a decrease in the value of one variable is accompanied by a decrease in the value of the other variable, then the correlation is called positive or direct correlation.

# Example

- (i) The heights and weights of individuals
- (ii) Price and Supply
- (iii) Rainfall and Yield of crops
- (iv) The income and expenditure

#### **Negative Correlation**

If two variables tend to move together in opposite direction so that an increase or decrease in the values of one variable is accompanied by a decrease or increase in the value of the other variable, then the correlation is called negative or inverse correlation.

## Example

- (i) Price and demand
- (ii) Repayment period and EMI
- (iii) Yield of crops and price

## **No Correlation**

Two variables are said to be uncorrelated if the change in the value of one variable has no connection with the change in the value of the other variable.

Correlation and Regression analysis

# For example

We should expect zero correlation (no correlation) between weight of a person and the colour of his hair or the height of a person and the colour of his hair.

### Simple correlation

The correlation between two variables is called simple correlation. The correlation in the case of more than two variables is called multiple correlation.

The following are the mathematical methods of correlation coefficient

- (i) Scatter diagram
- (ii) Karl Pearson's Coefficient of Correlation

## 9.1.3 Scatter Diagram

Let  $(X_1, Y_1), (X_2, Y_2) \dots (X_N, Y_N)$  be the *N* pairs of observation of the variables *X* and *Y*. If we plot the values of *X* along *x* - axis and the corresponding values of *Y* along *y*-axis, the diagram so obtained is called a scatter diagram. It gives us an idea of relationship between *X* and *Y*. The type of scatter diagram under a simple linear correlation is given below.



Fig 9.1

- (i) If the plotted points show an upward trend, the correlation will be positive.
- (ii) If the plotted points show a downward trend, the correlation will be negative.
- (iii) If the plotted points show no trend the variables are said to be uncorrelated.

## 9.1.4 Karl Pearson's Correlation Coefficient

Karl Pearson, a great biometrician and statistician, suggested a mathematical method for measuring the magnitude of linear relationship between two variables say X and Y. Karl Pearson's method is the most widely used method in practice and is known as Pearsonian Coefficient of Correlation. It is denoted by the symbol 'r' and defined as

$$r = \frac{\operatorname{cov}(X, Y)}{\overline{\sigma_x} \, \overline{\sigma_y}}, \text{ where } \operatorname{cov}(X, Y) = \frac{1}{N} \sum_{i=1}^{N} (X - \overline{X}) (Y - \overline{Y})$$
$$\sigma_x = \sqrt{\frac{1}{N} \sum_{i=1}^{N} (X_i - \overline{X})^2}$$
$$\sigma_y = \sqrt{\frac{1}{N} \sum_{i=1}^{N} (Y_i - \overline{Y})^2}$$

Hence the formula to compute Karl Pearson Correlation coefficient is

$$r = \frac{\frac{1}{N} \sum_{i=1}^{N} (X_i - \overline{X}) (Y_i - \overline{Y})}{\sqrt{\frac{1}{N} \sum_{i=1}^{N} (X_i - \overline{X})^2} \sqrt{\frac{1}{N} \sum_{i=1}^{N} (Y_i - \overline{Y})^2}}$$
$$r = \frac{\sum_i (X_i - \overline{X}) (Y_i - \overline{Y})}{\sqrt{\sum_{i=1}^{N} (X_i - \overline{X})^2} \sqrt{\sum_{i=1}^{N} (Y_i - \overline{Y})^2}}$$

#### **Interpretation of Correlation coefficient:**

Coefficient of correlation lies between -1 and +1. Symbolically,  $-1 \le r \le +1$ 

- When r = +1, then there is perfect positive correlation between the variables.
- When r=-1, then there is perfect negative correlation between the variables.
- When *r*=0, then there is no relationship between the variables, that is the variables are uncorrelated.

Thus, the coefficient of correlation describes the magnitude and direction of correlation.

## Methods of computing Correlation Coefficient

## (i) When deviations are taken from Mean

Of all the several mathematical methods of measuring correlation, the Karl Pearson's method, popularly known as Pearsonian coefficient of correlation, is most widely used in practice.

$$r = \frac{\sum_{i} (X_i - \overline{X}) (Y_i - \overline{Y})}{\sqrt{\sum_{i=1}^{N} (X_i - \overline{X})^2} \sqrt{\sum_{i=1}^{N} (Y_i - \overline{Y})^2}} = \frac{\sum xy}{\sqrt{\sum x^2 \sum y^2}}$$

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Where  $x = (X_i - \overline{X})$  and  $y = (Y_i - \overline{Y})$ ;  $i = 1, 2 \dots N$ 

This method is to be applied only when the deviations of items are taken from actual means.

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## Steps to solve the problems:

- (i) Find out the mean of the two series that is  $\overline{X}$  and  $\overline{Y}$ .
- (ii) Take deviations of the two series from  $\overline{X}$  and  $\overline{Y}$  respectively and denoted by x and y.
- (iii) Square the deviations and get the total of the respective squares of deviation of x and y respectively and it is denoted by  $\sum x^2$  and  $\sum y^2$ .
- (iv) Multiply the deviations of x and y and get the total and it is denoted by  $\sum xy$ .
- (v) Substitute the values of  $\sum xy$ ,  $\sum x^2$  and  $\sum y^2$  in the above formula.

#### Example 9.1

Calculate Karl Pearson's coefficient of correlation from the following data:

| <i>X</i> : | 6  | 8  | 12 | 15 | 18 | 20 | 24 | 28 | 31 |
|------------|----|----|----|----|----|----|----|----|----|
| <i>Y</i> : | 10 | 12 | 15 | 15 | 18 | 25 | 22 | 26 | 28 |

### Solution:

| X              | x = (X - 18) | $x^2$            | Y              | <i>y</i> = ( <i>Y</i> -19) | <i>y</i> <sup>2</sup> | ху              |
|----------------|--------------|------------------|----------------|----------------------------|-----------------------|-----------------|
| 6              | -12          | 144              | 10             | -9                         | 81                    | 108             |
| 8              | -10          | 100              | 12             | -7                         | 49                    | 70              |
| 12             | -6           | 36               | 15             | -4                         | 16                    | 24              |
| 15             | -3           | 9                | 15             | -4                         | 16                    | 12              |
| 18             | 0            | 0                | 18             | -1                         | 1                     | 0               |
| 20             | 2            | 4                | 25             | 6                          | 36                    | 12              |
| 24             | 6            | 36               | 22             | 3                          | 9                     | 18              |
| 28             | 10           | 100              | 26             | 7                          | 49                    | 70              |
| 31             | 13           | 169              | 28             | 9                          | 81                    | 117             |
| $\sum X = 162$ | $\sum x = 0$ | $\sum x^2 = 598$ | $\sum Y = 171$ | $\sum y = 0$               | $\sum y^2 = 338$      | $\sum xy = 431$ |

Table 9.1

$$N=9, \ \overline{X} = \frac{\Sigma X}{N} = \frac{162}{9} = 18, \ \overline{Y} = \frac{\Sigma Y}{N} = \frac{171}{9} = 19$$

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$$r = \frac{\sum xy}{\sqrt{\sum x^2 \sum y^2}}$$

where  $x = (X - \overline{X})$  and  $y = (Y - \overline{Y})$ 

$$\Sigma xy = 431, \ \Sigma x^2 = 598, \ \Sigma y^2 = 338$$
$$r = \frac{431}{\sqrt{598 \times 338}} = \frac{431}{449.582} = +0.959$$

# (ii) When actual values are taken (without deviation)

when the values of X and Y are considerably small in magnitude the following formula can be used

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$$= \frac{N\Sigma XY - (\Sigma X)(\Sigma Y)}{\sqrt{N\Sigma X^2 - (\Sigma X)^2} \times \sqrt{N\Sigma Y^2 - (\Sigma Y)^2}}$$

Example 9.2

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Calculate coefficient of correlation from the following data

| X | 12 | 9 | 8 | 10 | 11 | 13 | 7 |
|---|----|---|---|----|----|----|---|
| Y | 14 | 8 | 6 | 9  | 11 | 12 | 3 |

### Solution:

In both the series items are in small number. Therefore correlation coefficient can also be calculated without taking deviations from actual means or assumed mean.

| X  | Y  | $X^2$ | $\mathbf{Y}^2$ | XY  |
|----|----|-------|----------------|-----|
| 12 | 14 | 144   | 196            | 168 |
| 9  | 8  | 81    | 64             | 72  |
| 8  | 6  | 64    | 36             | 48  |
| 10 | 9  | 100   | 81             | 90  |
| 11 | 11 | 121   | 121            | 121 |
| 13 | 12 | 169   | 144            | 156 |
| 7  | 3  | 49    | 9              | 21  |
| _  | -  |       |                | -   |

 $\sum X = 70 \quad \sum Y = 63 \quad \sum X^2 = 728 \quad \sum Y^2 = 651 \quad \sum XY = 676$ 

Table 9.2

$$r = \frac{N\Sigma XY - (\Sigma X)(\Sigma Y)}{\sqrt{N\Sigma X^2 - (\Sigma X)^2} \times \sqrt{N\Sigma Y^2 - (\Sigma Y)^2}}$$

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 $= \frac{7(676) - (70)(63)}{\sqrt{7(728) - (70)^2} \times \sqrt{7(651) - (63)^2}}$  $= \frac{322}{339.48}$ r = +0.95

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## (iii) When deviations are taken from an Assumed mean

When actual means are in fractions, say the actual means of X and Y series are 20.167 and 29.23, the calculation of correlation by the method discussed above would involve too many calculations and would take a lot of time. In such cases we make use of the assumed mean method for finding out correlation. When deviations are taken from an assumed mean the following formula is applicable:

$$r = \frac{N\Sigma \, dx \, dy - (\Sigma dx)(\Sigma dy)}{\sqrt{N\Sigma dx^2 - (\Sigma dx)^2} \times \sqrt{N\Sigma dy^2 - (\Sigma dy)^2}}$$

NOTE

Where dx = X - A and dy = Y - B. Here A and B are assumed mean

While applying assumed mean method, any value can be taken as the assumed mean and the answer will be the same. However, the nearer the assumed mean to the actual mean, the lesser will be the calculations.

#### Steps to solve the problems:

- (i) Take the deviations of *X* series from an assumed mean, denote these deviations by dx and obtain the total that is  $\Sigma dx$ .
- (ii) Take the deviations of *Y* series from an assumed mean, denote these deviations by dy and obtain the total that is  $\Sigma dy$ .
- (iii) Square dx and obtain the total  $\Sigma dx^2$ .
- (iv) Square dy and obtain the total  $\Sigma dy^2$ .
- (v) Multiply dx and dy and obtain the total  $\Sigma dx dy$
- (vi) Substitute the values of  $\Sigma dxdy$ ,  $\Sigma dx$ ,  $\Sigma dy$ ,  $\Sigma dx^2$  and  $\Sigma dy^2$  in the formula given above.

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# Example 9.3

Find out the coefficient of correlation in the following case and interpret.

| Height of father (in inches) | 65 | 66 | 67 | 67 | 68 | 69 | 71 | 73 |
|------------------------------|----|----|----|----|----|----|----|----|
| Height of son (in inches)    | 67 | 68 | 64 | 68 | 72 | 70 | 69 | 70 |

## Solution:

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Let us consider Height of father (in inches) is represented as X and Height of son (in inches) is represented as Y

| X              | dx = (X - 67)  | $dx^2$           | Y              | dy = (Y - 68) | dy²              | dxdy             |
|----------------|----------------|------------------|----------------|---------------|------------------|------------------|
| 65             | -2             | 4                | 67             | -1            | 1                | 2                |
| 66             | -1             | 1                | 68             | 0             | 0                | 0                |
| 67             | 0              | 0                | 64             | -4            | 16               | 0                |
| 67             | 0              | 0                | 68             | 0             | 0                | 0                |
| 68             | 1              | 1                | 72             | 4             | 16               | 4                |
| 69             | 2              | 4                | 70             | 2             | 4                | 4                |
| 71             | 4              | 16               | 69             | 1             | 1                | 4                |
| 73             | 6              | 36               | 70             | 2             | 4                | 12               |
| $\sum X = 546$ | $\sum dx = 10$ | $\sum dx^2 = 62$ | $\sum Y = 548$ | $\sum dy = 4$ | $\sum dy^2 = 42$ | $\sum dxdy = 26$ |

Table 9.3

$$r = \frac{N \Sigma dx \, dy - (\Sigma dx)(\Sigma dy)}{\sqrt{N\Sigma dx^2 - (\Sigma dx)^2} \times \sqrt{N\Sigma dy^2 - (\Sigma dy)^2}}$$

Where

$$\Sigma dx = 10, \ \Sigma dx^2 = 62, \ \Sigma dy = 4, \ \Sigma dy^2 = 42 \ \text{and} \ \Sigma dx dy = 26$$

$$r = \frac{(8 \times 26) - (10 \times 4)}{\sqrt{(8 \times 62) - (10)^2} \times \sqrt{(8 \times 42) - (4)^2}}$$

$$r = \frac{168}{\sqrt{396} \times \sqrt{320}}$$

$$r = \frac{168}{355.98} = 0.472$$

$$r = +0.472$$

Heights of fathers and their respective sons are positively correlated.

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### Example 9.4

Calculate the correlation coefficient from the following data

$$N=9, \Sigma X = 45, \Sigma Y = 108, \Sigma X^2 = 285, \Sigma Y^2 = 1356, \Sigma XY = 597$$

#### Solution

We know that correlation coefficient

$$r = \frac{N\Sigma XY - (\Sigma X)(\Sigma Y)}{\sqrt{N\Sigma X^2 - (\Sigma X)^2} \sqrt{N\Sigma Y^2 - (\Sigma Y)^2}}$$
$$= \frac{9(597) - (45 \times 108)}{\sqrt{9(285) - (45)^2} \times \sqrt{9(1356) - (108^2)}}$$
$$r = +0.95$$

#### Example 9.5

From the following data calculate the correlation coefficient  $\Sigma xy = 120$ ,  $\Sigma x^2 = 90$ ,  $\Sigma y^2 = 640$ 

#### Solution:

Given 
$$\sum xy = 120$$
,  $\sum x^2 = 90$ ,  $\sum y^2 = 640$   
Then  $r = \frac{\sum xy}{\sqrt{\sum x^2 \sum y^2}} = \frac{120}{\sqrt{90(640)}} = \frac{120}{\sqrt{57600}} = \frac{120}{240} = 0.5$   
 $\therefore$   $r = 0.5$ 

### 9.2 Rank correlation

#### 9.2.1 Spearman's Rank Correlation Coefficient

In 1904, Charles Edward Spearman, a British psychologist found out the method of ascertaining the coefficient of correlation by ranks. This method is based on rank. This measure is useful in dealing with qualitative characteristics, such as intelligence, beauty, morality, character, etc. It cannot be measured quantitatively, as in the case of Pearson's coefficient of correlation.

Rank correlation is applicable only to individual observations. The result we get from this method is only an approximate one, because under ranking method original value are not taken into account. The formula for Spearman's rank correlation which is denoted by  $\rho$  (pronounced as row) is

$$\rho = 1 - \frac{6\Sigma d^2}{N(N^2 - 1)} \quad \text{or}$$

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$$\rho = 1 - \frac{6\Sigma d^2}{N^3 - N}$$

where d = The difference of two ranks =  $R_X - R_Y$  and

N = Number of paired observations.

Rank coefficient of correlation value lies between -1 and +1. Symbolically,  $-1 \le \rho \le +1$ 

When we come across spearman's rank correlation, we may find two types of problem

- (i) When ranks are given
- (ii) When ranks are not given

## Example 9.6

The following are the ranks obtained by 10 students in Statistics and Mathematics

| Statistics  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8  | 9 | 10 |
|-------------|---|---|---|---|---|---|---|----|---|----|
| Mathematics | 1 | 4 | 2 | 5 | 3 | 9 | 7 | 10 | 6 | 8  |

Find the rank correlation coefficient.

## Solution:

Let  $R_x$  is considered for the ranks of Statistics and  $R_y$  is considered for the ranks of mathematics.

| R <sub>x</sub> | R <sub>Y</sub> | $d = R_X - R_Y$ | $d^2$           |
|----------------|----------------|-----------------|-----------------|
| 1              | 1              | 0               | 0               |
| 2              | 4              | -2              | 4               |
| 3              | 2              | 1               | 1               |
| 4              | 5              | -1              | 1               |
| 5              | 3              | 2               | 4               |
| 6              | 9              | -3              | 9               |
| 7              | 7              | 0               | 0               |
| 8              | 10             | -2              | 4               |
| 9              | 6              | 3               | 9               |
| 10             | 8              | 2               | 4               |
|                |                |                 | $\sum d^2 = 36$ |

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The rank correlation is given by

$$\rho = 1 - \frac{6\Sigma d^2}{N(N^2 - 1)} = 1 - \frac{6(36)}{10(10^2 - 1)}$$
$$= 1 - 0.218$$
$$\rho = 0.782$$

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## Example 9.7

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Ten competitors in a beauty contest are ranked by three judges in the following order

| First judge  | 1 | 4 | 6 | 3 | 2  | 9  | 7 | 8 | 10 | 5 |
|--------------|---|---|---|---|----|----|---|---|----|---|
| Second judge | 2 | 6 | 5 | 4 | 7  | 10 | 9 | 3 | 8  | 1 |
| Third judge  | 3 | 7 | 4 | 5 | 10 | 8  | 9 | 2 | 6  | 1 |

Use the method of rank correlation coefficient to determine which pair of judges has the nearest approach to common taste in beauty?

## Solution:

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Let  $R_X, R_Y, R_Z$  denote the ranks by First judge, Second judge and third judge respectively

| R <sub>x</sub> | R <sub>Y</sub> | R <sub>z</sub> | $d_{XY} = R_X - R_Y$ | $d_{YZ} = R_{Y} - R_{Z}$ | $d_{ZX} = R_{Z} - R_{X}$ | $d_{XY}^2$           | $d_{YZ}^2$           | $d_{ZX}^2$            |
|----------------|----------------|----------------|----------------------|--------------------------|--------------------------|----------------------|----------------------|-----------------------|
| 1              | 2              | 3              | -1                   | -1                       | 2                        | 1                    | 1                    | 4                     |
| 4              | 6              | 7              | -2                   | -1                       | 3                        | 4                    | 1                    | 9                     |
| 6              | 5              | 4              | 1                    | 1                        | -2                       | 1                    | 1                    | 4                     |
| 3              | 4              | 5              | -1                   | -1                       | 2                        | 1                    | 1                    | 4                     |
| 2              | 7              | 10             | -5                   | -3                       | 8                        | 25                   | 9                    | 64                    |
| 9              | 10             | 8              | -1                   | 2                        | -1                       | 1                    | 4                    | 1                     |
| 7              | 9              | 9              | -2                   | 0                        | 2                        | 4                    | 0                    | 4                     |
| 8              | 3              | 2              | 5                    | 1                        | -6                       | 25                   | 1                    | 36                    |
| 10             | 8              | 6              | 2                    | 2                        | -4                       | 4                    | 4                    | 16                    |
| 5              | 1              | 1              | 4                    | 0                        | -4                       | 16                   | 0                    | 16                    |
|                |                |                |                      |                          |                          | $\sum d_{XY}^2 = 82$ | $\sum d_{YZ}^2 = 22$ | $\sum d_{ZX}^2 = 158$ |



$$\begin{split} \rho_{XY} &= 1 - \frac{6\Sigma d_{XY}^2}{N(N^2 - 1)} = 1 - \frac{6(82)}{10(10^2 - 1)} = 1 - 0.4969 = 0.5031\\ \rho_{YZ} &= 1 - \frac{6\Sigma d_{YZ}^2}{N(N^2 - 1)} = 1 - \frac{6(22)}{10(10^2 - 1)} = 1 - \frac{132}{990}\\ &= 1 - 0.1333 = 0.8667\\ \rho_{ZX} &= 1 - \frac{6\Sigma d_{ZX}^2}{N(N^2 - 1)} = 1 - \frac{6(158)}{10(10^2 - 1)}\\ &= 1 - 0.9576 = 0.0424 \end{split}$$

Since the rank correlation coefficient between Second and Third judges i.e.,  $\rho_{YZ}$  is positive and weight among the three coefficients. So, Second judge and Third judge have the nearest approach for common taste in beauty.

## Example 9.8

Solution:

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Calculate rank correlation coefficient of the following data

| Subject 1 | 40 | 46 | 54 | 60 | 70 | 80 | 82 | 85 | 87 | 90 | 95 |
|-----------|----|----|----|----|----|----|----|----|----|----|----|
| Subject2  | 45 | 46 | 50 | 43 | 40 | 75 | 55 | 72 | 65 | 42 | 70 |

Subject1 and Y is considered for Subject2

| Let X is c | consid | ered fo | or |
|------------|--------|---------|----|
|            | X      | Y       |    |
|            | 40     | 45      |    |
|            |        |         |    |

| Χ  | Y  | R <sub>x</sub> | R <sub>Y</sub> | $d = R_X - R_Y$ | $d^2$            |
|----|----|----------------|----------------|-----------------|------------------|
| 40 | 45 | 1              | 4              | -3              | 9                |
| 46 | 46 | 2              | 5              | -3              | 9                |
| 54 | 50 | 3              | 6              | -3              | 9                |
| 60 | 43 | 4              | 3              | 1               | 1                |
| 70 | 40 | 5              | 1              | 4               | 16               |
| 80 | 75 | 6              | 11             | -5              | 25               |
| 82 | 55 | 7              | 7              | 0               | 0                |
| 85 | 72 | 8              | 10             | -2              | 4                |
| 87 | 65 | 9              | 8              | 1               | 1                |
| 90 | 42 | 10             | 2              | 8               | 64               |
| 95 | 70 | 11             | 9              | 2               | 4                |
|    |    |                |                |                 | $\sum d^2 = 142$ |

## Table 9.6

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$$\rho = 1 - \frac{6\Sigma d^2}{N(N^2 - 1)}$$

$$\rho = 1 - \frac{6(142)}{11(11^2 - 1)}$$

$$\rho = 1 - \frac{852}{1320} = 0.354$$
Exercise 9.

1. Calculate the correlation co-efficient for the following data

| X | 5 | 10 | 5 | 11 | 12 | 4 | 3 | 2 | 7 | 1 |
|---|---|----|---|----|----|---|---|---|---|---|
| Y | 1 | 6  | 2 | 8  | 5  | 1 | 4 | 6 | 5 | 2 |

2. Find coefficient of correlation for the following:

| Cost (Rs.)  | 14 | 19 | 24 | 21 | 26 | 22 | 15 | 20 | 19 |
|-------------|----|----|----|----|----|----|----|----|----|
| Sales (Rs.) | 31 | 36 | 48 | 37 | 50 | 45 | 33 | 41 | 39 |

3. Calculate coefficient of correlation for the ages of husbands and their respective wives:

| Age of<br>husbands | 23 | 27 | 28 | 29 | 30 | 31 | 33 | 35 | 36 | 39 |
|--------------------|----|----|----|----|----|----|----|----|----|----|
| Age of wives       | 18 | 22 | 23 | 24 | 25 | 26 | 28 | 29 | 30 | 32 |

4. Calculate the coefficient of correlation between *X* and *Y* series from the following data

|                                  | X    | Y    |
|----------------------------------|------|------|
| Number of pairs of observation   | 15   | 15   |
| Arithmetic mean                  | 25   | 18   |
| Standard deviation               | 3.01 | 3.03 |
| Sum of squares of deviation from | 136  | 138  |
| the arithmetic mean              |      |      |

Summation of product deviations of *X* and *Y* series from their respective arithmetic means is 122.

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5. Calculate correlation coefficient for the following data

| X | 25 | 18 | 21 | 24 | 27 | 30 | 36 | 39 | 42 | 48 |
|---|----|----|----|----|----|----|----|----|----|----|
| Y | 26 | 35 | 48 | 28 | 20 | 36 | 25 | 40 | 43 | 39 |

6. Find coefficient of correlation for the following:

| X | 78  | 89 | 96 | 69 | 59 | 79 | 68  | 62 |
|---|-----|----|----|----|----|----|-----|----|
| Y | 121 | 72 | 88 | 60 | 81 | 87 | 123 | 92 |

7. An examination of 11 applicants for a accountant post was taken by a finance company. The marks obtained by the applicants in the reasoning and aptitude tests are given below.

| Applicant      | А  | В  | С  | D  | Е  | F  | G  | Η  | Ι  | J  | Κ  |
|----------------|----|----|----|----|----|----|----|----|----|----|----|
| Reasoning test | 20 | 50 | 28 | 25 | 70 | 90 | 76 | 45 | 30 | 19 | 26 |
| Aptitude test  | 30 | 60 | 50 | 40 | 85 | 90 | 56 | 82 | 42 | 31 | 49 |

Calculate Spearman's rank correlation coefficient from the data given above.

8. The following are the ranks obtained by 10 students in commerce and accountancy are given below

| Commerce    | 6 | 4 | 3 | 1 | 2 | 7 | 9  | 8 | 10 | 5 |
|-------------|---|---|---|---|---|---|----|---|----|---|
| Accountancy | 4 | 1 | 6 | 7 | 5 | 8 | 10 | 9 | 3  | 2 |

To what extent is the knowledge of students in the two subjects related?

9. A random sample of recent repair jobs was selected and estimated cost and actual cost were recorded.

| Estimated cost | 300 | 450 | 800 | 250 | 500 | 975 | 475 | 400 |
|----------------|-----|-----|-----|-----|-----|-----|-----|-----|
| Actual cost    | 273 | 486 | 734 | 297 | 631 | 872 | 396 | 457 |

Calculate the value of spearman's correlation coefficient.

10. The rank of 10 students of same batch in two subjects *A* and *B* are given below. Calculate the rank correlation coefficient.

| Rank of A | 1 | 2 | 3 | 4  | 5 | 6 | 7 | 8 | 9 | 10 |
|-----------|---|---|---|----|---|---|---|---|---|----|
| Rank of B | 6 | 7 | 5 | 10 | 3 | 9 | 4 | 1 | 8 | 2  |

Correlation and Regression analysis

# 9.3 Regression Analysis

### **Introduction:**

So far we have studied correlation analysis which measures the direction and strength of the relationship between two variables. Here we can estimate or predict the value of one variable from the given value of the other variable. For instance, price and supply are correlated. We can find out the expected amount of supply for a given price or the required price level for attaining the given amount of supply.

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The term "regression" literally means "Stepping back towards the average". It was first used by British biometrician Sir Francis Galton (1822 -1911), in connection with the inheritance of stature. Galton found that the offsprings of abnormally tall or short parents tend to "regress" or "step back" to the average population height. But the term "regression" as now used in Statistics is only a convenient term without having any reference to biometry.

#### **Definition 9.1**

Regression analysis is a mathematical measure of the average relationship between two or more variables in terms of the original units of the data.

## 9.3.1 Dependent and independent variables

#### **Definition 9.2**

In regression analysis there are two types of variables. The variable whose value is to be predicted is called dependent variable and the variable which is used for prediction is called independent variable

Regression helps us to estimate the value of one variable, provided the value of the other variable is given. The statistical method which helps us to estimate the unknown value of one variable from the known value of the related variable is called Regression.

#### 9.3.2 Regression Equations

Regression equations are algebraic expressions of the regression lines. Since there are two regression lines, there are two regression equations. The regression equation of X on Y is used to describe the variation in the values of X for given changes in Y and the regression equation of Y on X is used to describe the variation in the values of Y for

given changes in X. Regression equations of (i) X on Y (ii) Y on X and their coefficients in different cases are described as follows.

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#### Case 1: When the actual values are taken

When we deal with actual values of X and Y variables the two regression equations and their respective coefficients are written as follows

# (i) **Regression Equation of X on Y:** $X - \overline{X} = b_{xy}(Y - \overline{Y})$

where  $(\overline{X})$  is the mean of X series,

 $\overline{Y}$  is the mean of Y series,

 $b_{xy} = r \frac{\sigma_x}{\sigma_y} = \frac{N\Sigma XY - (\Sigma X)(\Sigma Y)}{N\Sigma Y^2 - (\Sigma Y)^2}$  is known as the regression coefficient of X on

*Y*, and *r* is the correlation coefficient between *X* and *Y*,  $\sigma_x$  and  $\sigma_y$  are standard deviations of X and Y respectively.

(ii) Regression Equation of Y on X;  $Y - \overline{Y} = b_{yx}(X - \overline{X})$ 

where  $\overline{X}$  is the mean of X series,

 $\overline{Y}$  is the mean of Y series,

 $b_{yx} = r \frac{\sigma y}{\sigma x} = \frac{N\Sigma XY - (\Sigma X)(\Sigma Y)}{N\Sigma Y^2 - (\Sigma Y)^2}$  is known as the regression coefficient of Y on X,

and r is the correlation coefficient between X and Y,  $\sigma_x$  and  $\sigma_y$  are standard deviations of X and Y respectively.

## Case 2 Deviations taken from Arithmetic means of X and Y

The calculation can very much be simplified instead of dealing with the actual values of X and Y, we take the deviations of X and Y series from their respective means. In such a case the two regression equations and their respective coefficients are written as follows:

**Regression Equation of X on Y:**  $X - \overline{X} = b_{xy} (Y - \overline{Y})$ (i)

where  $(\overline{X})$  is the mean of X series,

 $\overline{Y}$  is the mean of Y series,

 $b_{xy} = r \frac{\sigma x}{\sigma y} = \frac{\Sigma x y}{\Sigma y^2}$  is known as the regression coefficient of X on Y,

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 $x = (X - \overline{X})$  and  $y = (Y - \overline{Y})$ 

## (ii) **Regression Equation of** *Y* **on** *X*;

 $Y - \overline{Y} = b_{yx}(X - \overline{X})$ 

where  $\overline{X}$  is the mean of X series,

 $\overline{Y}$  is the mean of Y series,

$$b_{yx} = r \frac{\sigma y}{\sigma x} = \frac{\Sigma x y}{\Sigma x^2}$$
 is known as the regression coefficient of *Y* on *X*,  
$$x = (X - \overline{X}) \text{ and } y = (Y - \overline{Y})$$

Note: Instead of finding out the values of correlation coefficient  $\sigma_x$ ,  $\sigma_y$ , etc, we can find the value of regression coefficient by calculating  $\Sigma xy$  and  $\Sigma y^2$ 

## Case 3 Deviations taken from Assumed Mean

When actual means of X and Y variables are in fractions the calculations can be simplified by taking the deviations from the assumed means. The regression equations and their coefficients are written as follows

#### (i) **Regression Equation of Y on X**

$$Y - \overline{Y} = b_{yx}(X - X)$$
$$b_{yx} = \frac{N\Sigma dx dy - (\Sigma dx)(\Sigma dy)}{N\Sigma dx^2 - (\Sigma dx)^2}$$

(ii) Regression Equation of X on Y

$$X - \overline{X} = b_{xy}(Y - \overline{Y})$$
$$b_{xy} = \frac{N\Sigma dx dy - (\Sigma dx)(\Sigma dy)}{N\Sigma dy^2 - (\Sigma dy)^2}$$

where dx=X-A, dy=Y-B, A and B are assumed means or arbitrary values are taken from X and Y respectively.

#### **Properties of Regression Coefficients**

(i) Correlation Coefficient is the geometric mean between the regression coefficients  $r = \pm \sqrt{b_{xy} \times b_{yx}}$ 

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(ii) If one of the regression coefficients is greater than unity, the other must be less than unity.

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(iii) Both the regression coefficients are of same sign.

## Example 9.9

Calculate the regression coefficient and obtain the lines of regression for the following data

| X | 1 | 2 | 3  | 4  | 5  | 6  | 7  |
|---|---|---|----|----|----|----|----|
| Y | 9 | 8 | 10 | 12 | 11 | 13 | 14 |

Solution:

 $\bigcirc$ 

| X | Y  | $X^2$ | $Y^2$ | $X^{\mathrm{Y}}$ |
|---|----|-------|-------|------------------|
| 1 | 9  | 1     | 81    | 9                |
| 2 | 8  | 4     | 64    | 16               |
| 3 | 10 | 9     | 100   | 30               |
| 4 | 12 | 16    | 144   | 48               |
| 5 | 11 | 25    | 121   | 55               |
| 6 | 13 | 36    | 169   | 78               |
| 7 | 14 | 49    | 196   | 98               |
|   |    |       |       |                  |

$$\sum X = 28 \sum Y = 77 \sum X^2 = 140 \sum Y^2 = 875 \sum XY = 334$$

Table 9.7

$$\overline{X} = \frac{\Sigma X}{N} = \frac{28}{7} = 4 ,$$
$$\overline{Y} = \frac{\Sigma Y}{N} = \frac{77}{7} = 11$$

# Regression coefficient of X on Y

$$b_{xy} = \frac{N\Sigma XY - (\Sigma X)(\Sigma Y)}{N \Sigma Y^2 - (\Sigma Y)^2}$$
$$= \frac{7(334) - (28)(77)}{7(875) - (77)^2}$$
$$= \frac{2338 - 2156}{6125 - 5929}$$
$$= \frac{182}{196}$$
$$b_{xy} = 0.929$$

Correlation and Regression analysis

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(i) **Regression equation of** *X* **on** *Y* 

$$X-\overline{X} = b_{xy}(Y-\overline{Y})$$
  

$$X-4 = 0.929(Y-11)$$
  

$$X-4 = 0.929Y-10.219$$

 $\therefore$  The regression equation *X* on *Y* is *X*= 0.929*Y*-6.219

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# (ii) Regression coefficient of Y on X

$$b_{yx} = \frac{N\Sigma XY - (\Sigma X)(\Sigma Y)}{N\Sigma X^2 - (\Sigma X)^2}$$
$$= \frac{7(334) - (28)(77)}{7(140) - (28)^2}$$
$$= \frac{2338 - 2156}{980 - 784}$$
$$= \frac{182}{196}$$
$$\therefore \quad b_{yx} = 0.929$$

# (iii) Regression equation of Y on X

$$Y-\overline{Y} = b_{yx}(X-\overline{X})$$
  
Y-11 = 0.929 (X-4)  
$$Y = 0.929X-3.716+11$$
  
$$Y = 0.929X+7.284$$

 $\therefore$  The regression equation of *Y* on *X* is *Y*= 0.929*X* + 7.284

## Example 9.10

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Calculate the two regression equations of *X* on *Y* and *Y* on *X* from the data given below, taking deviations from a actual means of *X* and *Y*.

| Price(Rs.) | 10 | 12 | 13 | 12 | 16 | 15 |
|------------|----|----|----|----|----|----|
| Amount     | 40 | 20 | 13 | 45 | 37 | 13 |
| demanded   | 40 | 50 | 45 | 45 | 57 | 43 |

Estimate the likely demand when the price is Rs.20.

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# Solution:

Calculation of Regression equation

| X             | x = (X - 13) | <i>x</i> <sup>2</sup> | Y              | y = (Y - 41) | <i>y</i> <sup>2</sup> | xy             |
|---------------|--------------|-----------------------|----------------|--------------|-----------------------|----------------|
| 10            | -3           | 9                     | 40             | -1           | 1                     | 3              |
| 12            | -1           | 1                     | 38             | -3           | 9                     | 3              |
| 13            | 0            | 0                     | 43             | 2            | 4                     | 0              |
| 12            | -1           | 1                     | 45             | 4            | 16                    | -4             |
| 16            | 3            | 9                     | 37             | -4           | 16                    | -12            |
| 15            | 2            | 4                     | 43             | 2            | 4                     | 4              |
| $\sum X = 78$ | $\sum x = 0$ | $\sum x^2 = 24$       | $\sum Y = 246$ | $\sum y = 0$ | $\sum y^2 = 50$       | $\sum xy = -6$ |

Table 9.8

# (i) Regression equation of X on Y

$$X-\overline{X} = r \frac{\sigma_x}{\sigma_y} (Y-\overline{Y})$$
  

$$\overline{X} = \frac{78}{6} = 13, \ \overline{Y} = \frac{246}{6} = 41$$
  

$$b_{xy} = r \frac{\sigma_x}{\sigma_y} = \frac{\Sigma xy}{\Sigma y^2} = \frac{-6}{50} = -0.12$$
  

$$X-13 = -0.12 \ (Y-41)$$
  

$$X-13 = -0.12Y+4.92$$
  

$$X = -0.12Y+17.92$$

# (ii) Regression Equation of Y on X

$$Y-\overline{Y} = r \frac{\sigma_y}{\sigma_x} (X-\overline{X})$$

$$b_{yx} = r \frac{\sigma_y}{\sigma_x} = \frac{\Sigma x y}{\Sigma x^2} = -\frac{6}{24} = -0.25$$

$$Y-41 = -0.25 (X-13)$$

$$Y-41 = -0.25 X+3.25$$

$$Y = -0.25 X+44.25$$

When *X* is 20, *Y* will be

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$$Y = -0.25 \ (20) + 44.25$$

= 39.25 (when the price is Rs. 20, the likely demand is 39.25)

# Example 9.11

Obtain regression equation of *Y* on *X* and estimate *Y* when *X*=55 from the following

| X | 40 | 50 | 38 | 60 | 65 | 50 | 35 |
|---|----|----|----|----|----|----|----|
| Y | 38 | 60 | 55 | 70 | 60 | 48 | 30 |

Solution:

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| X  | Y  | dx = (X - 48) | $dx^2$ | dy = (Y - 50) | dy <sup>2</sup> | dxdy |
|----|----|---------------|--------|---------------|-----------------|------|
| 40 | 38 | -8            | 64     | -12           | 144             | 96   |
| 50 | 60 | 2             | 4      | 10            | 100             | 20   |
| 38 | 55 | -10           | 100    | 5             | 25              | -50  |
| 60 | 70 | 12            | 144    | 20            | 400             | 240  |
| 65 | 60 | 17            | 289    | 10            | 100             | 170  |
| 50 | 48 | 2             | 4      | -2            | 4               | -4   |
| 35 | 30 | -13           | 169    | -20           | 400             | 260  |
|    |    |               |        |               |                 |      |

 $\sum X = 338 \sum Y = 361 \quad \sum dx = 2 \quad \sum dx^2 = 774 \quad \sum dy = 11 \quad \sum dy^2 = 117 \sum dx dy = 732$ 

Table 9.9

$$\overline{X} = \frac{\Sigma X}{N} = \frac{338}{7} = 48.29$$
  
 $\overline{Y} = \frac{\Sigma Y}{N} = \frac{361}{7} = 51.57$ 

# (i) Regression coefficients of Y on X

$$b_{yx} = \frac{N\Sigma dx \, dy - (\Sigma dx)(\Sigma dy)}{N \, \Sigma dx^2 - (\Sigma dx)^2}$$
$$= \frac{7(732) - (2)(11)}{7(774) - (2)^2}$$
$$= \frac{5124 - 22}{5418 - 4}$$

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$$=\frac{5102}{5414} = 0.942$$

$$b_{yx} = 0.942$$

# (ii) Regression equation of Y on X

 $Y - \overline{Y} = b_{yx}(X - \overline{X})$  Y - 51.57 = 0.942(X - 48.29)  $Y = 0.942X - 45.49 + 51.57 = 0.942 \times -45.49 + 51.57$ Y = 0.942X + 6.08

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: The regression equation of *Y* on *X* is Y = 0.942X + 6.08

Estimation of *Y* when X = 55

*Y*= 0.942(55)+6.08=57.89

## Example 9.12

Find the means of *X* and *Y* variables and the coefficient of correlation between them from the following two regression equations:

2Y - X - 50 = 03Y - 2X - 10 = 0.

## Solution:

We are given

2Y - X - 50 = 0 ... (1)

3Y-2X-10 = 0 ... (2)

Solving equation (1) and (2)

We get Y = 90

Putting the value of *Y* in equation (1)

We get X = 130

Hence  $\overline{X} = 130 \text{ and } \overline{Y} = 90$ 

Correlation and Regression analysis

## **Calculating correlation coefficient**

Let us assume equation (1) be the regression equation of Y on X

$$2Y = X+50$$
  
$$Y = \frac{1}{2}X+25 \text{ therefore } b_{yx} = \frac{1}{2}$$

Clearly equation (2) would be treated as regression equation of X on Y

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$$3Y-2X-10 = 0$$
  
$$2X = 3Y-10$$
  
$$X = \frac{3}{2}Y-5 \text{ therefore } b_{xy} = \frac{3}{2}$$

The Correlation coefficient  $r=\pm \sqrt{b_{xy} \times b_{yx}}$ 

$$r = \sqrt{\frac{1}{2} \times \frac{3}{2}} = 0.866$$

NOTE

It may be noted that in the above problem one of the regression coefficient is greater than 1 and the other is less than 1. Therefore our assumption on given equations are correct.

## Example 9.13

Find the means of *X* and *Y* variables and the coefficient of correlation between them from the following two regression equations:

$$4X - 5Y + 33 = 0$$
$$20X - 9Y - 107 = 0$$

#### Solution:

We are given

 $4X - 5Y + 33 = 0 \qquad \dots (1)$ 

 $20X - 9Y - 107 = 0 \qquad \dots (2)$ 

Solving equation (1) and (2)

We get Y = 17

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Putting the value of *Y* in equation (1)

We get X = 13

Hence  $\overline{X} = 13 \text{ and } \overline{Y} = 17$ 

Calculating correlation coefficient

Let us assume equation (1) be the regression equation of X on Y

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$$4X = 5Y-33$$
$$X = \frac{1}{4} (5Y-33)$$
$$X = \frac{5}{4} Y - \frac{33}{4}$$
$$b_{xy} = \frac{5}{4} = 1.25$$

Let us assume equation (2) be the regression equation of Y on X

$$9Y = 20X - 107$$
$$Y = \frac{1}{9}(20X - 107)$$
$$Y = \frac{20}{9}X - \frac{107}{9}$$
$$b_{yx} = \frac{20}{9} = 2.22$$

But this is not possible because both the regression coefficient are greater than 1. So our above assumption is wrong. Therefore treating equation (1) has regression equation of Y on X and equation (2) has regression equation of X on Y. So we get

$$b_{yx} = \frac{4}{5} = 0.8$$
  
 $b_{xy} = \frac{9}{20} = 0.45$ 

The Correlation coefficient

$$r = \pm \sqrt{b_{xy} \times b_{xy}}$$
$$r = \sqrt{0.45 \times 0.8} = 0.6$$

## Example 9.14

and

The following table shows the sales and advertisement expenditure of a form

|      | Sales | Advertisement expenditure<br>( Rs. Crores) |
|------|-------|--|
| Mean | 40    | 6  |
| SD   | 10    | 1.5  |

Correlation and Regression analysis

Coefficient of correlation r= 0.9. Estimate the likely sales for a proposed advertisement expenditure of Rs. 10 crores.

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#### Solution:

Let the sales be *X* and advertisement expenditure be *Y* 

Given  $\overline{X} = 40, \overline{Y} = 6, \sigma_x = 10, \sigma_y = 1.5 \text{ and } r = 0.9$ 

Equation of line of regression *x* on *y* is

$$X-\overline{X} = r \frac{\sigma_x}{\sigma_y} (Y-\overline{Y})$$
$$X-40 = (0.9) \frac{10}{1.5} (Y-6)$$
$$X-40 = 6Y-36$$
$$X = 6Y+4$$

When advertisement expenditure is 10 crores i.e., Y=10 then sales X=6(10)+4=64 which implies sales is 64.

#### Example 9.15

There are two series of index numbers P for price index and S for stock of the commodity. The mean and standard deviation of P are 100 and 8 and of S are 103 and 4 respectively. The correlation coefficient between the two series is 0.4. With these data obtain the regression lines of P on S and S on P.

## Solution:

Let us consider X for price P and Y for stock S. Then the mean and SD for P is considered as  $\overline{X} = 100$  and  $\sigma_x = 8$ . respectively and the mean and SD of S is considered as  $\overline{Y} = 103$  and  $\sigma_y = 4$ . The correlation coefficient between the series is r(X,Y) = 0.4

Let the regression line *X* on *Y* be

$$X - \overline{X} = r \frac{\sigma_x}{\sigma_y} (Y - \overline{Y})$$
  

$$X - 100 = (0.4) \frac{8}{4} (Y - 103)$$
  

$$X - 100 = 0.8 (Y - 103)$$
  

$$X - 0.8Y - 17.6 = 0 \quad \text{or} \quad X = 0.8Y + 17.6$$

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The regression line Y on X be  $Y - \overline{Y} = r \frac{\sigma_y}{\sigma_x} (X - \overline{X})$   $Y - 103 = (0.4) \frac{4}{8} (X - 100)$  Y - 103 = 0.2 (X - 100) Y - 103 = 0.2 X - 20Y = 0.2 X + 83 or 0.2 X - Y + 83 = 0

#### Example 9.16

For 5 pairs of observations the following results are obtained  $\Sigma X=15$ ,  $\Sigma Y=25$ ,  $\Sigma X^2=55$ ,  $\Sigma Y^2=135$ ,  $\Sigma XY=83$  Find the equation of the lines of regression and estimate the value of *X* on the first line when *Y*=12 and value of *Y* on the second line if *X*=8.

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#### Solution:

Here 
$$N=5$$
,  $\overline{X} = \frac{\Sigma X}{N} = \frac{15}{5} = 3$ ,  $\overline{Y} = \frac{\Sigma Y}{N} = \frac{25}{5} = 5$  and the regression coefficient  
 $b_{xy} = \frac{N\Sigma XY - \Sigma X\Sigma Y}{N\Sigma Y^2 - (\Sigma Y)^2} = \frac{5(83) - (15)(25)}{5(135) - (25)^2} = 0.8$ 

The regression line of X on Y is

$$X-\overline{X} = b_{xy} (Y-\overline{Y})$$
$$X-3 = 0.8(Y-5)$$
$$X = 0.8 Y-1$$

When *Y*=12, the value of *X* is estimated as

$$X = 0.8 (12) - 1 = 8.6$$

The regression coefficient

$$b_{yx} = \frac{N\Sigma XY - \Sigma X\Sigma Y}{N\Sigma X^2 - (\Sigma X)^2}$$
$$= \frac{5(83) - (15)(25)}{5(55) - (15)^2} = 0.8$$

Thus  $b_{yx}$ =0.8 then the regression line *Y* on *X* is

$$Y - Y = b_{yx}(X - X)$$

$$Y-5 = 0.8(X-3)$$
  
 $Y = 0.8X+2.6$ 

When *X*=8 the value of *Y* is estimated as

$$Y = 0.8(8) + 2.6$$
  
 $Y = 9$ 

## Example 9.17

The two regression lines are 3X+2Y=26 and 6X+3Y=31. Find the correlation coefficient.

### Solution:

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Let the regression equation of *Y* on *X* be

$$3X+2Y = 26$$
  

$$2Y = -3X+26$$
  

$$Y = \frac{1}{2}(-3X+26)$$
  

$$Y = -1.5X+13$$
  

$$r \frac{\sigma_y}{\sigma_x} = -1.5$$
  
Implies  

$$b_{yx} = r \frac{\sigma_y}{\sigma_x} = -1.5$$

Let the regression equation of *X* on *Y* be

6X+3Y = 31  $X = \frac{1}{6}(-3Y+31)=-0.5Y+5.17$   $r \frac{\sigma_x}{\sigma_y} = -0.5$ Implies  $b_{xy} = r \frac{\sigma_x}{\sigma_y}=-0.5$   $r = \pm \sqrt{b_{xy}.b_{yx}}$   $= -\sqrt{(-1.5).(-0.5)}$  (Since

=  $-\sqrt{(-1.5).(-0.5)}$  (Since both the regression coefficient are negative r is negative)

r = -0.866

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## Example 9.18

In a laboratory experiment on correlation research study the equation of the two regression lines were found to be 2X-Y+1=0 and 3X-2Y+7=0. Find the means of *X* and *Y*. Also work out the values of the regression coefficient and correlation between the two variables *X* and *Y*.

### Solution:

Solving the two regression equations we get mean values of *X* and *Y* 

$$2X-Y = -1$$
 ... (1)  
 $3X-2Y = -7$  ... (2)

Solving equation (1) and equation (2) We get *X*=5 and *Y*=11

Therefore the regression line passing through the means  $\overline{X} = 5$  and  $\overline{Y} = 11$ 

The regression equation of *Y* on *X* is 3X-2Y=-7

$$2Y = 3X+7$$

$$Y = \frac{1}{2}(3X+7)$$

$$Y = \frac{3}{2}X+\frac{7}{2}$$

$$b_{yx} = \frac{3}{2}(>1)$$

The regression equation of *X* on *Y* is

$$2X-Y = -1$$

$$2X = Y-1$$

$$X = \frac{1}{2}(Y-1)$$

$$X = \frac{1}{2}Y - \frac{1}{2}$$

$$b_{xy} = \frac{1}{2}$$

The regression coefficients are positive

$$r = \pm \sqrt{b_{xy} \cdot b_{yx}} = \pm \sqrt{\frac{3}{2} \times \frac{1}{2}}$$
$$= \sqrt{\frac{3}{2} \times \frac{1}{2}}$$

$$= \sqrt{\frac{3}{4}}$$
$$= 0.866$$
$$r = 0.866$$

# Example 9.19

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For the given lines of regression 3X-2Y=5 and X-4Y=7. Find

- (i) Regression coefficients
- (ii) Coefficient of correlation

#### Solution:

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(i) First convert the given equations *Y* on *X* and *X* on *Y* in standard form and find their regression coefficients respectively.

Given regression lines are

$$3X-2Y = 5$$
 ... (1)  
 $X-4Y = 7$  ... (2)

Let the line of regression of *X* on *Y* is

$$3X-2Y = 5$$
$$3X = 2Y+5$$
$$X = \frac{1}{3}(2Y+5)$$
$$X = \frac{1}{3}(2Y+5)$$
$$X = \frac{2}{3}Y+\frac{5}{3}$$

 $\therefore$  Regression coefficient of *X* on *Y* is

$$b_{xy} = \frac{2}{3}(<1)$$

Let the line of regression of *Y* on *X* is

$$X-4Y = 7$$
$$-4Y = -X+7$$
$$4Y = X-7$$

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$$Y = \frac{1}{4}(X-7)$$
  
 $Y = \frac{1}{4}X - \frac{7}{4}$ 

 $\therefore$  Regression coefficient of *Y* on *X* is

$$b_{yx} = \frac{1}{4}(<1)$$

## **Coefficient of correlation**

Since the two regression coefficients are positive then the correlation coefficient is also positive and it is given by

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$$r = \sqrt{b_{yx} \cdot b_{xy}}$$
$$= \sqrt{\frac{2}{3} \cdot \frac{1}{4}}$$
$$= \sqrt{\frac{1}{6}}$$
$$= 0.4082$$
$$r = 0.4082$$



1. From the data given below

...

| Marks in    | 25 | 20 | 25 | 20 | 21 | 26 | 20 | 20 | 24 | 22 |
|-------------|----|----|----|----|----|----|----|----|----|----|
| Economics:  | 25 | 20 | 55 | 52 | 51 | 50 | 29 | 30 | 54 | 52 |
| Marks in    | 13 | 16 | 40 | 41 | 36 | 30 | 31 | 30 | 33 | 30 |
| Statistics: | 43 | 40 | 49 | 41 | 30 | 32 | 51 | 30 | 55 | 39 |

Find (a) The two regression equations, (b) The coefficient of correlation between marks in Economics and statistics, (c) The mostly likely marks in Statistics when the marks in Economics is 30.

2. The heights (in cm.) of a group of fathers and sons are given below

| Heights of fathers: | 158 | 166 | 163 | 165 | 167 | 170 | 167 | 172 | 177 | 181 |
|---------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Heights of Sons :   | 163 | 158 | 167 | 170 | 160 | 180 | 170 | 175 | 172 | 175 |

Find the lines of regression and estimate the height of son when the height of the father is 164 cm.

3. The following data give the height in inches (*X*) and the weight in lb. (*Y*) of a random sample of 10 students from a large group of students of age 17 years:

Correlation and Regression analysis 1

| Х | 61  | 68  | 68    | 64   | 65  | 70    | 63    | 62            | 64  | 67  |
|---|-----|-----|-------|------|-----|-------|-------|---------------|-----|-----|
| Y | 112 | 123 | 130   | 115  | 110 | 125   | 100   | 113           | 116 | 125 |
|   | п   |     | • 1 4 | C (1 | . 1 | ( C 1 | • 1 4 | <i>co</i> · · | 1   |     |

Estimate weight of the student of a height 69 inches.

- 4. Obtain the two regression lines from the following data N=20,  $\Sigma X=80$ ,  $\Sigma Y=40$ ,  $\Sigma X^2=1680$ ,  $\Sigma Y^2=320$  and  $\Sigma XY=480$
- 5. Given the following data, what will be the possible yield when the rainfall is 29

|                       | Rainfall | Production        |
|-----------------------|----------|-------------------|
| Mean                  | 25``     | 40 units per acre |
| Standard<br>Deviation | 3``      | 6 units per acre  |

Coefficient of correlation between rainfall and production is 0.8

6. The following data relate to advertisement expenditure(in lakh of rupees) and their corresponding sales( in crores of rupees)

| Advertisement<br>expenditure | 40 | 50 | 38 | 60 | 65 | 50 | 35 |
|------------------------------|----|----|----|----|----|----|----|
| Sales                        | 38 | 60 | 55 | 70 | 60 | 48 | 30 |

Estimate the sales corresponding to advertising expenditure of Rs. 30 lakh.

7. You are given the following data:

|                 | X  | Y  |
|-----------------|----|----|
| Arithmetic Mean | 36 | 85 |
| Standard        | 11 | 0  |
| Deviation       | 11 | 0  |

If the Correlation coefficient between *X* and *Y* is 0.66, then find (i) the two regression coefficients, (ii) the most likely value of *Y* when *X*=10

- 8. Find the equation of the regression line of *Y* on *X*, if the observations ( $X_i$ ,  $Y_i$ ) are the following (1,4) (2,8) (3,2) (4,12) (5, 10) (6, 14) (7, 16) (8, 6) (9, 18)
- 9. A survey was conducted to study the relationship between expenditure on accommodation (X) and expenditure on Food and Entertainment (Y) and the following results were obtained:
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|  | Mean    | SD    |
|--|---------|-------|
| Expenditure on Accommodation             | Rs. 178 | 63.15 |
| Expenditure on Food<br>and Entertainment | Rs 47.8 | 22.98 |
| Coefficient of<br>Correlation            | 0.43    | 3     |

Write down the regression equation and estimate the expenditure on Food and Entertainment, if the expenditure on accommodation is Rs. 200.

- 10. For 5 observations of pairs of (X, Y) of variables X and Y the following results are  $\Sigma X=15$ ,  $\Sigma Y=25$ ,  $\Sigma X^2=55$ ,  $\Sigma Y^2=135$ ,  $\Sigma XY=83$ . Find the equation of the obtained. lines of regression and estimate the values of X and Y if Y=8; X=12.
- 11. The two regression lines were found to be 4X-5Y+33=0 and 20X-9Y-107=0. Find the mean values and coefficient of correlation between *X* and *Y*.
- 12. The equations of two lines of regression obtained in a correlation analysis are the following 2X=8-3Y and 2Y=5-X. Obtain the value of the regression coefficients and correlation coefficient.

**Exercise 9.3** 

(b) Price and demand

(d) Weight and Income



- Example for positive correlation is 1.
  - (a) Income and expenditure
  - (c) Repayment period and EMI
- If the values of two variables move in same direction then the correlation is said to 2. be
  - (a) Negative (b) positive
  - (c) Perfect positive (d) No correlation
- If the values of two variables move in opposite direction then the correlation is said 3. to be
  - (a) Negative (b) Positive
- (c) Perfect positive (d) No correlation

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| 4  | 4.  | Correlation co-effi  | cient lies between                              |   |   |  |  |  |
|----|-----|--|---|---|---|--|--|--|
|    |     | (a) 0 to $\infty$  | (b) -1 to +1                                    | (c) -1 to 0   | (d) $-1$ to $\infty$  |  |  |  |
| 5  | 5.  | If $r(X, Y) = 0$ the va  | ariables X and Y are                            | said to be  |   |  |  |  |
|    |     | (a) Positive correla   | tion  | (b) Negative c  | orrelation  |  |  |  |
|    |     | (c) No correlation   | n   | (d) Perfect po  | sitive correlation  |  |  |  |
| 6  | 5.  | The correlation $CX^2 = 650$ , $\Sigma Y^2 = 436$                | oefficient from the , $\Sigma XY = 520$         | ne following data N=25, $\Sigma X$ =125, $\Sigma Y$ =100, |   |  |  |  |
|    |     | (a) 0.667  | (b) -0.006                                      | (c) -0.667  | (d) 0.70  |  |  |  |
| 7  | 7.  | From the following correlation coeffici                          | data, <i>N</i> =11,∑X=117,<br>ent is            | $\Sigma Y=260, \Sigma X^2=13$                             | 313,∑ <i>Y</i> ²=6580,∑ <i>XY</i> =2827the  |  |  |  |
|    |     | (a) 0.3566   | (b) -0.3566                                     | (c) 0   | (d) 0.4566  |  |  |  |
| 8  | 3.  | The correlation coe  | efficient is                                    |   |   |  |  |  |
|    |     | (a) $r(X,Y) = \frac{\sigma_x \sigma_y}{\operatorname{cov}(x,y)}$ | <i>y</i> )                                      | (b) $r(X,Y) = \frac{c_0}{c_0}$                            | $\frac{\operatorname{ov}(x,y)}{\sigma_x \sigma_y}$  |  |  |  |
|    |     | (c) $r(X,Y) = \frac{\operatorname{cov}(x)}{\sigma_y}$            | <u>,y)</u>                                      | (d) $r(X,Y) = \frac{c}{d}$                                | $\frac{\operatorname{ov}(x,y)}{\sigma_x}$   |  |  |  |
| 9  | 9.  | The variable whose   | e value is influenced                           | or is to be pred  | icted is called   |  |  |  |
|    |     | (a) dependent vari   | able  | (b) independe   | nt variable   |  |  |  |
|    |     | (c) regressor  |   | (d) explanator  | y variable  |  |  |  |
| 10 | ).  | The variable which   | influences the value                            | es or is used for   | prediction is called  |  |  |  |
|    |     | (a) Dependent var  | iable   | (b) Independe   | ent variable  |  |  |  |
|    |     | (c) Explained varia  | able  | (d) Regressed   |   |  |  |  |
| 11 | 1.  | The correlation coe  | efficient                                       | 1   |   |  |  |  |
|    |     | (a) $r=\pm \sqrt{b_{xy}} \times b_{yx}$                          |   | (b) $r = \frac{1}{b_{xy} \times b_{yz}}$                  | <br>x   |  |  |  |
|    |     | (c) $r=b_{xy} \times b_{yx}$                                     |   | (d) $r=\pm \sqrt{b_{xy}}$                                 | $\frac{1}{\times b_{yx}}$   |  |  |  |
| 12 | 2.  | The regression coe   | fficient of X on Y $(\Sigma L)(\Sigma L)$       |   |   |  |  |  |
|    |     | (a) $b_{xy} = \frac{N\Sigma dx dy}{N\Sigma dy}$                  | $\frac{-(\Sigma dx)(\Sigma dy)}{(\Sigma dy)^2}$ | (b) $b_{yx} = \frac{N\Sigma d}{N}$                        | $\frac{x  dy - (\Sigma dx)(\Sigma dy)}{\Sigma dy^2 - (\Sigma dy)^2}$                                    |  |  |  |
|    |     | (c) $b_{xy} = \frac{N\Sigma dx dy - N\Sigma dx^2}{N\Sigma dx^2}$ | $\frac{(\Sigma dx)(\Sigma dy)}{(\Sigma dx)^2}$  | (d) $b_{xy} = \frac{1}{\sqrt{N\Sigma x}}$                 | $\frac{N\Sigma xy - (\Sigma x)(\Sigma y)}{x^2 - (\Sigma x)^2} \times \sqrt{N\Sigma y^2 - (\Sigma y)^2}$ |  |  |  |
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| 13. The regression coefficient of Y on X         (a) $b_{x^{2}} = \frac{N\Sigma dx dy - (\Sigma dx)(\Sigma dy)}{N \Sigma dy^{2} - (\Sigma dy)^{2}}$ (b) $b_{y^{2}} = \frac{N\Sigma dx dy - (\Sigma dx)(\Sigma dy)}{N \Sigma dy^{2} - (\Sigma dy)^{2}}$ (c) $b_{x^{2}} = \frac{N\Sigma dx dy - (\Sigma dx)(\Sigma dy)}{N \Sigma dx^{2} - (\Sigma dx)^{2}}$ (d) $b_{y^{2}} = \frac{N\Sigma dx dy - (\Sigma dx)(\Sigma dy)}{\sqrt{N\Sigma x^{2} - (\Sigma x)^{2} \times \sqrt{N\Sigma y^{2} - (\Sigma y)^{2}}}$ 14. When one regression coefficient is negative, the other would be         (a) Negative       (b) Positive       (c) Zero       (d) None of them         15. If X and Y are two variates, there can be atmost       (a) One regression line       (b) two regression lines       (c) three regression lines         (c) three regression lines       (d) more regression lines       (d) none of these         16. The lines of regression of X on Y estimates       (a) X for a given value of Y       (b) Y for a given value of X         (c) X from Y and Y from X       (d) none of these       (z) X from Y and Y from X       (d) none of these         17. Scatter diagram of the variate values (X,Y) give the idea about       (a) functional relationship       (b) regression model       (c) distribution of errors         (d) $1$ If tregression co-efficient of Y on X is 2, then the regression co-efficient of X on Y is       (a) $2 = \frac{1}{2}$ (b) $2$ (c) $> \frac{1}{2}$ (d) $1$ 19. If two variables moves in decreasing direction then the correlation is       (a) positive <th></th> <th></th> <th></th> |     |   |  |  |  |
|--|-----|---|--|--|--|
| (a) $b_{yy} = \frac{N\Sigma dx dy - (\Sigma dx)(\Sigma dy)^2}{N\Sigma dy^2 - (\Sigma dx)(\Sigma dy)^2}$<br>(b) $b_{yz} = \frac{N\Sigma dx dy - (\Sigma dx)(\Sigma dy)}{N\Sigma dx^2 - (\Sigma dx)^2}$<br>(c) $b_{yz} = \frac{N\Sigma dx dy - (\Sigma dx)(\Sigma dy)}{N\Sigma dx^2 - (\Sigma dx)^2}$<br>(d) $b_{xy} = \frac{N\Sigma dx}{\sqrt{N\Sigma x^2 - (\Sigma x)^2} \times \sqrt{N\Sigma y^2 - (\Sigma y)^2}}$<br>14. When one regression coefficient is negative, the other would be<br>(a) Negative (b) Positive (c) Zero (d) None of them<br>15. If X and Y are two variates, there can be atmost<br>(a) One regression line (b) two regression lines<br>(c) three regression of X on Y estimates<br>(a) X for a given value of Y (b) Y for a given value of X<br>(c) X from Y and Y from X (d) none of these<br>17. Scatter diagram of the variate values (X,Y) give the idea about<br>(a) functional relationship (b) regression model<br>(c) distribution of errors (d) no relation<br>18. If regression co-efficient of Y on X is 2, then the regression co-efficient of X on Y is<br>(a) $\leq \frac{1}{2}$ (b) 2 (c) $> \frac{1}{2}$ (d) 1<br>19. If two variables moves in decreasing direction then the correlation is<br>(a) positive (b) negative (c) perfect negative (d) no correlation<br>20. The person suggested a mathematical method for measuring the magnitude of<br>linear relationship between two variables say X and Y is<br>(a) Karl Pearson (b) Spearman<br>(c) Croxton and Cowden (d) Ya Lun Chou  | 13. | The regression coefficient of Y on X  |  |  |  |
| $\begin{array}{llllllllllllllllllllllllllllllllllll$   |     | (a) $b_{xy} = \frac{N\Sigma dx  dy - (\Sigma dx)(\Sigma dy)}{N\Sigma dy^2 - (\Sigma dy)^2}$   |  |  |  |
| (c) $b_{yz} = \frac{N\Sigma dx  dy - (\Sigma dx)(\Sigma dy)}{N\Sigma dx^2 - (\Sigma x)^2 \times \sqrt{N\Sigma y^2 - (\Sigma y)^2}}$ (d) $b_{yy} = \frac{N\Sigma xy - (\Sigma x)(\Sigma y)}{\sqrt{N\Sigma x^2 - (\Sigma x)^2} \times \sqrt{N\Sigma y^2 - (\Sigma y)^2}}$ 14. When one regression coefficient is negative, the other would be(a) Negative(b) Positive(c) Zero(d) None of them15. If X and Y are two variates, there can be atmost(a) One regression line(b) two regression lines(c) three regression line(d) more regression lines(c) three regression of X on Y estimates(a) X for a given value of Y(b) Y for a given value of X(c) X from Y and Y from X(d) none of these17. Scatter diagram of the variate values (X,Y) give the idea about(a) functional relationship(b) regression model(c) distribution of errors(d) no relation18. If regression co-efficient of Y on X is 2, then the regression co-efficient of X on Y is(a) $\leq \frac{1}{2}$ (b) 2(c) perfect negative(d) no correlation20. The person suggested a mathematical method for measuring the magnitude of linear relationship between two variables say X and Y is(a) Karl Pearson(b) Spearman(c) Croxton and Cowden(d) Ya Lun Chou   |     | (b) $b_{yx} = \frac{N\Sigma dx dy - (\Sigma dx)(\Sigma dy)}{N\Sigma dy^2 - (\Sigma dy)^2}$  |  |  |  |
| (d) $b_{xy} = \frac{N\Sigma xy - (\Sigma x)(\Sigma y)}{\sqrt{N\Sigma x^2 - (\Sigma x)^2} \times \sqrt{N\Sigma y^2 - (\Sigma y)^2}}$ 14. When one regression coefficient is negative, the other would be(a) Negative(b) Positive(c) Zero(d) None of them15. If X and Y are two variates, there can be atmost(a) One regression line(b) two regression lines(c) three regression lines(d) more regression lines(c) three regression of X on Y estimates(a) X for a given value of Y(b) Y for a given value of X(c) X from Y and Y from X(d) none of these17. Scatter diagram of the variate values (X, Y) give the idea about(a) functional relationship(b) regression model(c) distribution of errors(d) no relation18. If regression co-efficient of Y on X is 2, then the regression co-efficient of X on Y is(a) $\leq \frac{1}{2}$ (b) 2(c) perfect negative(d) no correlation20. The person suggested a mathematical method for measuring the magnitude of linear relationship between two variables say X and Y is(a) Karl Pearson(b) Spearman(c) Croxton and Cowden(d) Ya Lun Chou   |     | (c) $b_{yx} = \frac{N\Sigma dx  dy - (\Sigma dx)(\Sigma dy)}{N\Sigma dx^2 - (\Sigma dx)^2}$   |  |  |  |
| 14. When one regression coefficient is negative, the other would be(a) Negative(b) Positive(c) Zero(d) None of them15. If X and Y are two variates, there can be atmost(a) One regression lines(b) two regression lines(a) One regression line(b) two regression lines(c) three regression lines(d) more regression lines(c) three regression of X on Y estimates(d) more regression lines(d) none of these16. The lines of regression of X on Y estimates(d) none of these(f) X from Y and Y from X(a) X for a given value of Y(b) Y for a given value of X(c) X from Y and Y from X(d) none of these(d) none of these17. Scatter diagram of the variate values (X,Y) give the idea about(a) functional relationship(b) regression model(c) distribution of errors(d) no relation18. If regression co-efficient of Y on X is 2, then the regression co-efficient of X on Y is(a) $\leq \frac{1}{2}$ (b) 2(c) $> \frac{1}{2}$ (d) 119. If two variables moves in decreasing direction then the correlation is(a) positive(b) negative(c) perfect negative(a) positive(b) negative(c) perfect negative(a) Karl Pearson(b) Spearman(c) Croxton and Cowden(d) Ya Lun Chou   |     | (d) $b_{xy} = \frac{N\Sigma xy - (\Sigma x)(\Sigma y)}{\sqrt{N\Sigma x^2 - (\Sigma x)^2} \times \sqrt{N\Sigma y^2 - (\Sigma x)^2}}$ | $(\overline{\Sigma y})^2$                                    |  |  |
| (a) Negative(b) Positive(c) Zero(d) None of them15.If X and Y are two variates, there can be atmost(a) One regression line(b) two regression lines(a) One regression line(b) two regression lines(c) three regression lines(c) three regression of X on Y estimates(d) more regression lines16.The lines of regression of X on Y estimates(a) X for a given value of Y(b) Y for a given value of X(c) X from Y and Y from X(d) none of these17.Scatter diagram of the variate values (X,Y) give the idea about(a) functional relationship(b) regression model(c) distribution of errors(d) no relation18.If regression co-efficient of Y on X is 2, then the regression co-efficient of X on Y is(a) $\leq \frac{1}{2}$ (b) 2(c) $> \frac{1}{2}$ (d) 1If two variables moves in decreasing direction then the correlation is(a) positive(b) negative(c) perfect negative(d) no correlation20.The person suggested a mathematical method for measuring the magnitude of linear relationship between two variables say X and Y is(a) Karl Pearson(b) Spearman(c) Croxton and Cowden(d) Ya Lun Chou   | 14. | When one regression coefficient is neg  | gative, the other would be                                   |  |  |
| 15. If X and Y are two variates, there can be atmost(a) One regression line(b) two regression lines(c) three regression lines(d) more regression lines16. The lines of regression of X on Y estimates(a) X for a given value of Y(b) Y for a given value of X(c) X from Y and Y from X(d) none of these17. Scatter diagram of the variate values $(X,Y)$ give the idea about(a) functional relationship(b) regression model(c) distribution of errors(d) no relation18. If regression co-efficient of Y on X is 2, then the regression co-efficient of X on Y is(a) $\leq \frac{1}{2}$ (b) 2(c) perfect negative(d) no correlation(a) positive(b) negative(c) perfect negative(d) no correlation20. The person suggested a mathematical method for measuring the magnitude of linear relationship between two variables say X and Y is(a) Karl Pearson(b) Spearman(c) Croxton and Cowden(d) Ya Lun Chou  |     | (a) Negative (b) Positive   | (c) Zero (d) None of them                                    |  |  |
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| (a) X for a given value of Y(b) Y for a given value of X(c) X from Y and Y from X(d) none of these17.Scatter diagram of the variate values $(X,Y)$ give the idea about(a) functional relationship(b) regression model(c) distribution of errors(d) no relation18.If regression co-efficient of Y on X is 2, then the regression co-efficient of X on Y is(a) $\leq \frac{1}{2}$ (b) 2(c) $> \frac{1}{2}$ (d) 119.If two variables moves in decreasing direction then the correlation is(a) positive(b) negative(c) perfect negative(d) no correlation20.The person suggested a mathematical method for measuring the magnitude of linear relationship between two variables say X and Y is(a) Karl Pearson(b) Spearman(c) Croxton and Cowden(d) Ya Lun Chou  | 16. | The lines of regression of <i>X</i> on <i>Y</i> estin   | nates  |  |  |
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| 17.Scatter diagram of the variate values $(X,Y)$ give the idea about(a) functional relationship(b) regression model(c) distribution of errors(d) no relation18.If regression co-efficient of Y on X is 2, then the regression co-efficient of X on Y is $(a) \leq \frac{1}{2}$ (b) 2(c) $> \frac{1}{2}$ (d) 119.If two variables moves in decreasing direction then the correlation is(a) positive(b) negative(c) perfect negative(d) no correlation20.The person suggested a mathematical method for measuring the magnitude of linear relationship between two variables say X and Y is(a) Karl Pearson(b) Spearman(c) Croxton and Cowden(d) Ya Lun Chou   |     | (c) <i>X</i> from <i>Y</i> and <i>Y</i> from <i>X</i>   | (d) none of these  |  |  |
| (a) functional relationship(b) regression model(c) distribution of errors(d) no relation18.If regression co-efficient of Y on X is 2, then the regression co-efficient of X on Y is<br>$(a) \le \frac{1}{2}$ (b) 2(a) $\le \frac{1}{2}$ (b) 2(c) $> \frac{1}{2}$ (d) 119.If two variables moves in decreasing direction then the correlation is<br>(a) positive(b) negative(c) perfect negative(d) no correlation20.The person suggested a mathematical method for measuring the magnitude of<br>linear relationship between two variables say X and Y is<br>(a) Karl Pearson<br>(c) Croxton and Cowden(b) Spearman<br>(d) Ya Lun Chou   | 17. | Scatter diagram of the variate values (   | X, Y) give the idea about                                    |  |  |
| (c) distribution of errors(d) no relation18. If regression co-efficient of Y on X is 2, then the regression co-efficient of X on Y is<br>$(a) \le \frac{1}{2}$ (b) 2(c) $> \frac{1}{2}$ (d) 119. If two variables moves in decreasing direction then the correlation is<br>$(a)$ positive(b) negative(c) perfect negative(d) no correlation20. The person suggested a mathematical method for measuring the magnitude of<br>linear relationship between two variables say X and Y is(a) Karl Pearson<br>$(b)$ Spearman<br>$(c)$ Croxton and Cowden(d) Ya Lun Chou  |     | (a) functional relationship   | (b) regression model   |  |  |
| 18.If regression co-efficient of Y on X is 2, then the regression co-efficient of X on Y is<br>$(a) \le \frac{1}{2}$ (b) 2(c) > $\frac{1}{2}$ (d) 119.If two variables moves in decreasing direction then the correlation is<br>(a) positive(b) negative(c) perfect negative(d) no correlation20.The person suggested a mathematical method for measuring the magnitude of<br>linear relationship between two variables say X and Y is<br>(a) Karl Pearson<br>(c) Croxton and Cowden(b) Spearman<br>(d) Ya Lun Chou  |     | (c) distribution of errors  | (d) no relation  |  |  |
| $(a) \le \frac{1}{2}$ $(b) 2$ $(c) > \frac{1}{2}$ $(d) 1$ 19.If two variables moves in decreasing direction then the correlation is<br>(a) positive(b) negative(c) perfect negative(d) no correlation20.The person suggested a mathematical method for measuring the magnitude of<br>linear relationship between two variables say X and Y is(a) Karl Pearson(b) Spearman(c) Croxton and Cowden(d) Ya Lun Chou(d) Ya Lun Chou  | 18. | If regression co-efficient of <i>Y</i> on <i>X</i> is 2   | 2, then the regression co-efficient of $X$ on $Y$ is         |  |  |
| <ul> <li>19. If two variables moves in decreasing direction then the correlation is <ul> <li>(a) positive</li> <li>(b) negative</li> <li>(c) perfect negative</li> <li>(d) no correlation</li> </ul> </li> <li>20. The person suggested a mathematical method for measuring the magnitude of linear relationship between two variables say X and Y is <ul> <li>(a) Karl Pearson</li> <li>(b) Spearman</li> <li>(c) Croxton and Cowden</li> <li>(d) Ya Lun Chou</li> </ul> </li> </ul>  |     | (a) $\leq \frac{1}{2}$ (b) 2  | $(c) > \frac{1}{2}$ (d) 1                                    |  |  |
| (a) positive(b) negative(c) perfect negative(d) no correlation20.The person suggested a mathematical method for measuring the magnitude of<br>linear relationship between two variables say X and Y is(a) Karl Pearson(b) Spearman(a) Karl Pearson(b) Spearman(c) Croxton and Cowden(d) Ya Lun Chou  | 19. | If two variables moves in decreasing  | direction then the correlation is                            |  |  |
| <ul> <li>20. The person suggested a mathematical method for measuring the magnitude of linear relationship between two variables say X and Y is</li> <li>(a) Karl Pearson</li> <li>(b) Spearman</li> <li>(c) Croxton and Cowden</li> <li>(d) Ya Lun Chou</li> </ul>  |     | (a) positive (b) negative   | (c) perfect negative (d) no correlation                      |  |  |
| <ul><li>(a) Karl Pearson</li><li>(b) Spearman</li><li>(c) Croxton and Cowden</li><li>(d) Ya Lun Chou</li></ul>   | 20. | The person suggested a mathematical linear relationship between two variables   | al method for measuring the magnitude of bles say X and Y is |  |  |
| (c) Croxton and Cowden (d) Ya Lun Chou   |     | (a) Karl Pearson  | (b) Spearman   |  |  |
|  |     | (c) Croxton and Cowden  | (d) Ya Lun Chou  |  |  |

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- **Miscellaneous Problems**
- 1. Find the coefficient of correlation for the following data:

| X | 35 | 40 | 60 | 79 | 83 | 95 |
|---|----|----|----|----|----|----|
| Y | 17 | 28 | 30 | 32 | 38 | 49 |

2. Calculate the coefficient of correlation from the following data:

$$\Sigma X=50, \Sigma Y=-30, \Sigma X^2=290, \Sigma Y^2=300, \Sigma XY=-115, N=10$$

3. Calculate the correlation coefficient from the data given below:

| Х | 1 | 2 | 3  | 4  | 5  | 6  | 7  | 8  | 9  |
|---|---|---|----|----|----|----|----|----|----|
| Y | 9 | 8 | 10 | 12 | 11 | 13 | 14 | 16 | 15 |

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4. Calculate the correlation coefficient from the following data:

 $\Sigma X=125$ ,  $\Sigma Y=100$ ,  $\Sigma X^2=650$ ,  $\Sigma Y^2=436$ ,  $\Sigma XY=520$ , N=25

5. A random sample of recent repair jobs was selected and estimated cost , actual cost were recorded.

| Estimated cost | 30 | 45 | 80 | 25 | 50 | 97 | 47 | 40 |
|----------------|----|----|----|----|----|----|----|----|
| Actual cost    | 27 | 48 | 73 | 29 | 63 | 87 | 39 | 45 |

Calculate the value of spearman's correlation.

- 6. The following data pertains to the marks in subjects *A* and *B* in a certain examination. Mean marks in A = 39.5, Mean marks in B = 47.5 standard deviation of marks in *A* = 10.8 and Standard deviation of marks in B = 16.8. coefficient of correlation between marks in *A* and marks in *B* is 0.42. Give the estimate of marks in B for candidate who secured 52 marks in A.
- 7. *X* and *Y* are a pair of correlated variables. Ten observations of their values (*X*, *Y*) have the following results.  $\Sigma X=55$ ,  $\Sigma XY=350$ ,  $\Sigma X^2=385$ ,  $\Sigma Y=55$ , Predict the value of *y* when the value of X is 6.
- 8. Find the line regression of *Y* on *X*

| X | 1 | 2 | 3  | 4  | 5  | 8  | 10 |
|---|---|---|----|----|----|----|----|
| Y | 9 | 8 | 10 | 12 | 14 | 16 | 15 |

- 9. Using the following information you are requested to (i) obtain the linear regression of Y on X (ii) Estimate the level of defective parts delivered when inspection expenditure amounts to Rs.28,000  $\Sigma X$ =424,  $\Sigma Y$ =363,  $\Sigma X^2$ =21926,  $\Sigma Y^2$ =15123,  $\Sigma XY$ =12815, N=10. Here X is the expenditure on inspection, Y is the defective parts delivered
- 10. The following information is given.

|                       | X(in Rs.) | Y (in Rs.) |
|-----------------------|-----------|------------|
| Arithmetic Mean       | 6         | 8          |
| Standard<br>Deviation | 5         | 40<br>3    |

Coefficient of correlation between *X* and *Y* is  $\frac{8}{15}$ . Find (i) The regression Coefficient of *Y* on *X* (ii) The most likely value of *Y* when X =Rs.100

# **CASE STUDY-1**

Mr. Bean visited a departmental store in Triplicane at Chennai on 1st March 2018 and chooses 15 different types of food items that include nutrition information on its packaging. For each food Mr. Bean observed and identified the amount of fat (gms) and the sodium content( mgs/100gms) per serving and recorded in the following table.

| S.No | Product Items     | Fat(gm/100gms) | Sodium(mg / 100gms) |
|------|-------------------|----------------|---------------------|
| 1    | Dates             | 0.4            | 74.4                |
| 2    | Appalam           | 0.26           | 1440                |
| 3    | Energy drink      | 1.8            | 136                 |
| 4    | Gulabjamun Powder | 10.4           | 710                 |
| 5    | Atta              | 2.2            | 4.97                |
| 6    | Athi fruits       | 0.14           | 2                   |
| 7    | Alu Muttar mix    | 5              | 440                 |
| 8    | Popcorn           | 2.32           | 51.38               |
| 9    | Perungayum        | 0.37           | 40                  |
| 10   | Mushroom          | 31             | 11.73               |
| 11   | Friut juice       | 0.1            | 74                  |
| 12   | Choclate          | 0.8            | 0.09                |
| 13   | Rava              | 9              | 575                 |
| 14   | Biscuit           | 19.7           | 498                 |
| 15   | Snacks            | 33.5           | 821                 |

Mr. Bean wants to establish some statistical relationship between the above mentioned food contents. Here the variable under study are X and Y which represents the amount of Fat content and the amount of Sodium content in each food items respectively. Thus Mr. Bean gets a pair of values (X,Y) for each food item. Mr. Bean further found the average fat content in all the 15 food items is  $\overline{X}$  =7.8 (gms/100g) and the average sodium content in all the items is  $\overline{Y}$  =325.23(mg/100g). Further, it was identified that the minimum amount of fat contained in Tropicana fruit juice is 0.1(g/100gms) and the maximum amount of fat contained in Lays is 33.5(g/100gms). Thus the fat contained

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in all the 15 food items is ranging from 0.1(g/100gms) to 33.5(g/100gms). Similarly, the minimum amount of sodium content contained in Kelloggys Choco is 0.09(mg/100gm) and the maximum amount of sodium content in Bhindhu appalam is 1440(mg/100gm). So, the measure of range of fat content and sodium content in all the 15 items are 33.4gm and 1439.91(mg/100gm) respectively. Besides, Mr. Bean is interested in knowing the variation of each individual item from the mean of all observations. He attempted another measure of dispersion known as standard deviation. The measure of standard deviation indicates that there is an average deviation of 11.3 (g/100gms) in fat content and 420.14(mg/100gms) in sodium content of all the 15 food items. Further, Mr. Bean is keen on finding the association between the variables X and Y. So, the correlation analysis has been carried out. The correlation coefficient r(X,Y)=0.2285 indicates that there is 22.86% positive association between sodium content and the amount of fat content. Thus from this study Mr. Bean inferred and convinced that the nutrition information on the packaging of each food item is sufficient.

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# **CASE STUDY-2**

We collected data relating to the gold price (per gram) in two places namely Chennai Market and Mumbai Market for ten days from 20th Feb 2018 to 1st March 2018 and the same is recorded below.

| Date         | 20th<br>Feb | 21st<br>Feb | 22-<br>Feb | 23-<br>Feb | 24-<br>Feb | 25-<br>Feb | 26-<br>Feb | 27-<br>Feb | 28-<br>Feb | 1st<br>Mar |
|--------------|-------------|-------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Chennai<br>X | 2927        | 2912        | 2919       | 2912       | 2921       | 2921       | 2927       | 2924       | 2908       | 2893       |
| Mumbai<br>Y  | 2923        | 2910        | 2907       | 2920       | 2919       | 2919       | 2925       | 2918       | 2902       | 2895       |

Do we agree that the price of gold in Chennai market has its impact on Mumbai market?

Let *X* denotes the gold price per gm in Chennai market and *Y* denotes the gold price per gm in Mumbai market. The actual observations given in the table indicates that the gold price ranges from Rs. 2893 to 2927 in Chennai market and the gold price range from Rs 2895(per gram) to Rs. 2925(per gram) in Mumbai market. Further it is to be noted that there is some oscillations in the gold price rate dated between 20th Feb to 24th Feb and 25th Feb price is remain same as the previous day that is Feb 24th. It may be due to holiday of Gold markets. It is clear from the above table the price of gold rate go on rapidly decreasing from 27th Feb to 1st March. The same fluctuations is observed in Mumbai market from Feb 20th to 24th and remain same on 24th and 25th and rapidly

decreasing from Feb 27th to 1st March . So, the market trend in respect of gold rate is same in two markets. We found that the average gold price in Chennai market during these 10 days is Rs. 2916.4 (per gm) and the Mumbai market is Rs.2913.8( per gm). The variation among the prices of gold in 10 days. To identify the variation of each individual observation from the mean of all observations. We make use of the best measure known as standard deviation. In this study it is found that the price of gold has a average deviation of Rs. 10 (approximately) in Chennai market and Rs. 9(approximately) in Mumbai market. To verify the consistency of the prices between the two cities, we attempt coefficient of variation which expresses the percentage of variation. Coefficient of variation of gold price in Chennai market is

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$$CV_{X} = \frac{\sigma_{X}}{\overline{X}} \times 100 = \frac{10}{2916.4} \times 100 = 0.343\%$$

Similarly, Coefficient of variation of gold price in Mumbai market is

$$CV_{Y} = \frac{O_{Y}}{Y} \times 100 = \frac{9}{2913.8} \times 100 = 0.31\%$$

Comparison of these coefficients of variations we inferred that the Mumbai market has consistent or more stable in price of gold.

Further to examine the linear relationship between the two variables *X* and *Y*. We carry out correlation analysis results r(X,Y) = 0.8682. It indicates that there is a positive correlation in price of gold between Mumbai market and Chennai market. Do you think finding a regression line makes sense here?

#### Summary

- The term correlation refers to the degree of relationship between two or more variables.
- Scatter diagram is a graphic device for finding correlation between two variables.
- Karl Pearson correlation coefficient  $r(x,y) = \frac{\operatorname{cov}(X,Y)}{\sigma_x \sigma_y}$
- Correlation coefficient *r* lies between -1 and 1. (i.e)  $-1 \le r \le 1$
- When r=+1, then the correlation is perfect positive
- When r=-1, then the correlation is perfect negative
- When *r*=0, then there is no relationship between the variables, (i.e) the variables are uncorrelated.
- Rank correlation deals with qualitative characteristics.

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• Spearman's rank correlation coefficient formula  $\rho$  is given by  $\rho = 1 - \frac{6\Sigma d^2}{2\Sigma (2\pi c^2 - 1)}$ 

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$$\rho = 1 - \frac{02\mu}{N(N^2 - 1)}$$

where *d* = The difference between two ranks =  $R_x - R_y$ 

- N = Number of paired observations.
- Correlation represents linear relationship between the variables but the regression helps to estimate (or predict) one variable by using the other variable.
- Regression lines of

(i) X on Y is 
$$X - \overline{X} = b_{yy}(Y - \overline{Y})$$
 (ii) Y on X is  $Y - \overline{Y} = b_{yy}(X - \overline{X})$ 

• The two regression lines passing through their respective means of *X* and *Y* 

$$b_{xy} = r \frac{\sigma_x}{\sigma_y}$$
 and  $b_{yx} = r \frac{\sigma_y}{\sigma_x}$ 

- The Properties of regression coefficients.
  - (i)  $r = \sqrt{b_{yx} \times b_{xy}}$
  - (ii) both the regression coefficients cannot be greater than one.
- (iii) Both the regression coefficients have same sign.

| GLOSSARY             |                      |  |  |  |  |
|----------------------|----------------------|--|--|--|--|
| Abnormal             | அசாதாரனமான           |  |  |  |  |
| Approximate          | தோராயமாக             |  |  |  |  |
| Assumed Mean         | ஊகிக்கப்பட்ட சராசரி  |  |  |  |  |
| Bivariate analysis   | இருமாறி பகுப்பாய்வு  |  |  |  |  |
| Characteristics      | பண்புகள்             |  |  |  |  |
| Closeness            | பொருத்தமுடைய         |  |  |  |  |
| Corrleation          | ஒட்டுறவு             |  |  |  |  |
| Deviations           | விலக்கம்             |  |  |  |  |
| fluctuate            | ஏற்ற இறக்கம்         |  |  |  |  |
| Interpretation       | விளக்கம்             |  |  |  |  |
| Negative Correlation | எதிர்மறை ஒட்டுறவு    |  |  |  |  |
| Positive Correlation | நேரிடை ஒட்டுறவு      |  |  |  |  |
| Random variables     | சமவாய்ப்பு மாறிகள்   |  |  |  |  |
| Regression analysis  | தொடர்பு போக்கு ஆய்வு |  |  |  |  |
| Relative Variable    | சார்ந்த மாறி         |  |  |  |  |
| Univariate analysis  | ஒருமாறி பகுப்பாய்வு  |  |  |  |  |

Correlation and Regression analysis

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**ICT Corner** 

# **Correlation and regression analysis**

#### Step – 1

Open the Browser type the URL Link given below (or) Scan the QR Code.

GeoGebra Workbook called "11th Business Maths Volume-2" will appear. In that there are several worksheets related to your Text Book.

#### Step-2

 $b_{yx} = \frac{N\Sigma XY - (\Sigma X)(\Sigma Y)}{N\Sigma X^2 - (\Sigma X)^2}$  $= \frac{7(334) - (28)(77)}{7(140) - (28)^2} = 0.929$ ression line Y on X :  $(y - \bar{y}) = b_{yx}(x - \bar{x})$ Select the work sheet "Regression lines" work Expected Outcome  $\Rightarrow$ 

out the problem for the data given and workout

 $\Sigma X = 28; \ \Sigma Y = 77; \ N = 7$ 

 $b_{xy} = \frac{N\Sigma XY - (\Sigma X)(\Sigma Y)}{N\Sigma Y^2 - (\Sigma Y)^2}$  $=\frac{7(334)-(28)(77)}{7(875)-(77)^2}=0.929$ 

 $\Sigma X^2 = 140; \ \Sigma Y^2 = 875; \ \Sigma X Y = 334$  $\bar{X} = \frac{28}{7} = 4$   $\bar{Y} = \frac{77}{7} = 11$ 

sion line X on Y :  $(x - \bar{x}) = b_{xy}(y - \bar{y})$ x - 0.929y = -6.214

-0.929x + y = 7.286

as given and verify the steps. See the graph of regression line x on y and regression line y on x and check the intersection of these two lines.(Mean of x, mean of y) you can change the data x and Y in the spread sheet for new problem.



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# **OPERATIONS RESEARCH**

# **Learning Objectives**

After studying this chapter, the students will be able to understand

- Formulation of Linear Programming Problem
- Solution of LPP by graphical method.
- Construction of network of a project
- Project completion time by Critical Path Method(CPM)



# Introduction

During the world war II, the military management in England recruited a team of scientists, engineers and mathematicians to study the strategic and tactical problems of air and land defence. Their objective was to determine the best utilization of limited military resources like ammunition, food and other things needed for war. This group of scientists formed the first operations research team. The name operations research was apparently coined because the team was dealing with the research on (military) operations. Operations research team helped in developing strategies for mining operations, inventing new



flight pattern and planning of sea mines. Following the end of war the success of military team attracted the attention of industrial managers who were seeking solutions to their complex type of problems.

It is not possible to give uniformly acceptable definition of operations research. The following is the definition of operations research published on behalf of UK operational research society. "operations research is the application of scientific methods to complex problems arising from operations involving large system of men, machines, materials and money in industry, business, government and defence."

An operations research model is defined as any abstract or idealized representation of real life system or situation. The objective of the model is to identify significant factors and inter-relationship. Here we study only two models namely linear programming problem and network analysis.

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# 10.1. Linear programming problem

The Russian Mathematician L.V. Kantorovich applied mathematical model to solve linear programming problems. He pointed out in 1939 that many classes of problems which arise in production can be defined mathematically and therefore can be solved numerically. This decision making technique was further developed by George B. Dantziz. He formulated the general linear programming problem and developed simplex method (1947) to solve complex real time applications. Linear programming is one of the best optimization technique from theory, application and computation point of view.

# **Definition:**

Linear Programming Problem(LPP) is a mathematical technique which is used to optimize (maximize or minimize) the objective function with the limited resources.

Mathematically, the general linear programming problem (LPP) may be stated as follows.

Maximize or Minimize  $Z = c_1 x_1 + c_2 x_2 + \ldots + c_n x_n$ 

Subject to the conditions (constraints)

$$a_{11}x_{1} + a_{12}x_{2} + \dots + a_{1n}x_{n} \le (or = or \ge)b_{1}$$

$$a_{21}x_{1} + a_{22}x_{2} + \dots + a_{2n}x_{n} \le (or = or \ge)b_{2}$$
...
$$a_{m1}x_{1} + a_{m2}x_{2} + \dots + a_{mn}x_{n} (\le or = or \ge)b_{m}$$

$$x_{1}, x_{2}, \dots, x_{n} \ge 0$$

#### Short form of LPP

Maximize or Minimize 
$$Z = \sum_{j=1}^{n} c_j x_j$$
  
Subject to  $\sum_{j=1}^{n} a_{ij} x_j \le (or = or \ge) b_i$ ,  $i = 1, 2, 3, ..., m$  ... (1)  
and  $x_j \ge 0$  ... (2)

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# Some useful definitions:

#### **Objective function:**

A function  $Z=c_1 x_1 + c_2 x_2 + ... + c_n x_n$  which is to be optimized (maximized or minimized) is called objective function.

### **Decision variable:**

The decision variables are the variables, which has to be determined  $x_j$ , j = 1, 2, 3, ..., n, to optimize the objective function.

## **Constraints:**

There are certain limitations on the use of limited resources called constraints.

$$\sum_{j=1}^{n} a_{ij} x_j \le (or = or \ge) b_i, i = 1, 2, 3, \dots, m \text{ are the constraints.}$$

# **Solution:**

A set of values of decision variables  $x_j$ , j=1,2,3,...,n satisfying all the constraints of the problem is called a solution to that problem.

#### **Feasible solution:**

A set of values of the decision variables that satisfies all the constraints of the problem and non-negativity restrictions is called a feasible solution of the problem.

## **Optimal solution:**

Any feasible solution which maximizes or minimizes the objective function is called an optimal solution.

#### **Feasible region:**

The common region determined by all the constraints including non-negative constraints  $x_j \ge 0$  of a linear programming problem is called the feasible region (or solution region) for the problem.

Linear Programming Problem helps a farmer to produce the best crop by minimising risk and maximizing profit.

#### **10.1.1** Mathematical formulation of a linear programming problem:

The procedure for mathematical formulation of a linear programming problem consists of the following steps.

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- (i) Identify the decision variables.
- (ii) Identify the objective function to be maximized or minimized and express it as a linear function of decision variables.
- (iii) Identify the set of constraint conditions and express them as linear inequalities or equations in terms of the decision variables.



#### Example 10.1

A furniture dealer deals only two items viz., tables and chairs. He has to invest Rs.10,000/- and a space to store atmost 60 pieces. A table cost him Rs.500/- and a chair Rs.200/-. He can sell all the items that he buys. He is getting a profit of Rs.50 per table and Rs.15 per chair. Formulate this problem as an LPP, so as to maximize the profit.

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#### Solution:

- (i) Variables: Let  $x_1$  and  $x_2$  denote the number of tables and chairs respectively.
- (ii) Objective function:

Profit on  $x_1$  tables = 50  $x_1$ Profit on  $x_2$  chairs = 15  $x_2$ Total profit = 50  $x_1$ +15 $x_2$ 

Let  $Z = 50 x_1 + 15 x_2$ , which is the objective function.

Since the total profit is to be maximized, we have to

maximize  $Z=50x_1+15x_2$ 

#### (iii) Constraints:

The dealer has a space to store atmost 60 pieces

 $x_1+x_2 \le 60$ The cost of  $x_1$  tables = Rs.500  $x_1$ The cost of  $x_2$  tables = Rs. 200  $x_2$ Total cost = 500  $x_1$  + 200  $x_2$ , which cannot be more than 10000  $500 x_1 + 200 x_2 \le 10000$   $5 x_1 + 2x_2 \le 100$ 11<sup>th</sup> Std. Business Mathematics and Statistics

(iv) Non-negative restrictions: Since the number of tables and chairs cannot be negative, we have  $x_1 \ge 0, x_2 \ge 0$ 

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Thus, the mathematical formulation of the LPP is

Maximize  $Z=50 x_1+15x_2$ 

Subject to the constrains

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x_1 + x_2 \le 60
5x_1 + 2x_2 \le 100
x_1, x_2 \ge 0
```

### Example 10.2

A company is producing three products  $P_1$ ,  $P_2$  and  $P_3$ , with profit contribution of Rs.20,Rs.25 and Rs.15 per unit respectively. The resource requirements per unit of each of the products and total availability are given below.

| Product            | <b>P</b> <sub>1</sub> | <b>P</b> <sub>2</sub> | <b>P</b> <sub>3</sub> | Total availability |
|--------------------|-----------------------|-----------------------|-----------------------|--------------------|
| Man hours/unit     | 6                     | 3                     | 12                    | 200                |
| Machine hours/unit | 2                     | 5                     | 4                     | 350                |
| Material/unit      | 1kg                   | 2kg                   | 1kg                   | 100kg              |

Formulate the above as a linear programming model.

#### Solution:

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- (i) Variables: Let  $x_1$ ,  $x_2$  and  $x_3$  be the number of units of products  $P_1$ ,  $P_2$  and  $P_3$  to be produced.
- (ii) **Objective function:** Profit on  $x_1$  units of the product  $P_1 = 20 x_1$

Profit on  $x_2$  units of the product  $P_2 = 25 x_2$ 

Profit on  $x_3$  units of the product  $P_3 = 15 x_3$ 

Total profit = 20  $x_1$  +25  $x_2$  +15  $x_3$ 

Since the total profit is to be maximized, we have to maximize  $Z=20 x_1+25 x_2+15 x_3$ 

#### **Constraints:**

 $6x_1 + 3 x_2 + 12 x_3 \le 200$  $2 x_1 + 5 x_2 + 4 x_3 \le 350$  $x_1 + 2 x_2 + x_3 \le 100$ 

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Non-negative restrictions: Since the number of units of the products A,B and C cannot be negative, we have  $x_1, x_2, x_3 \ge 0$ 

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Thus, we have the following linear programming model.

Maximize  $Z = 20 x_1 + 25 x_2 + 15 x_3$ Subject to  $6 x_1 + 3 x_2 + 12 x_3 \le 200$  $2x_1 + 5x_2 + 4 x_3 \le 350$  $x_1 + 2 x_2 + x_3 \le 100$  $x_1, x_2, x_3 \ge 0$ 

### Example 10.3

A dietician wishes to mix two types of food  $F_1$  and  $F_2$  in such a way that the vitamin contents of the mixture contains atleast 6units of vitamin A and 9 units of vitamin B. Food  $F_1$  costs Rs.50 per kg and  $F_2$  costs Rs 70 per kg. Food  $F_1$  contains 4 units per kg of vitamin A and 6 units per kg of vitamin B while food  $F_2$  contains 5 units per kg of vitamin A and 3 units per kg of vitamin B. Formulate the above problem as a linear programming problem to minimize the cost of mixture.

#### Solution:

(i) Variables: Let the mixture contains  $x_1$  kg of food  $F_1$  and  $x_2$  kg of food  $F_2$ 

(ii) **Objective function:** 
$$\operatorname{cost} \operatorname{of} x_1 \operatorname{kg} \operatorname{of} \operatorname{food} F_1 = 50 x_1$$

cost of  $x_2$  kg of food  $F_2 = 70x_2$ 

The cost is to be minimized

Therefore minimize  $Z = 50 x_1 + 70 x_2$ 

#### (iii) Constraints:

We make the following table from the given data

|                      | Food                                 | (in kg)        |             |  |
|----------------------|--------------------------------------|----------------|-------------|--|
| Resources            | $\mathbf{F}_{1}(\boldsymbol{x}_{l})$ | $F_{2}(x_{2})$ | Requirement |  |
| Vitamin A (units/kg) | 4                                    | 5              | 6           |  |
| Vitamin B (units/kg) | 6                                    | 3              | 9           |  |
| Cost (Rs/kg)         | 50                                   | 70             |             |  |

Table 10.1

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4  $x_1$ +5 $x_2 \ge 6$  (since the mixture contains 'atleast 6' units of vitamin A ,we have the inequality of the type  $\ge$  )

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6  $x_1+3x_2 \ge 9$  (since the mixture contains 'atleast 9' units of vitamin B ,we have the inequality of the type  $\ge$  )

### (iv) Non-negative restrictions:

Since the number of kgs of vitamin A and vitamin B are non-negative , we have  $x_1, x_2 {\geq} 0$ 

Thus, we have the following linear programming model

Minimize  $Z = 50 x_1 + 70x_2$ subject to  $4 x_1 + 5x_2 \ge 6$  $6 x_1 + 3x_2 \ge 9$ 

#### Example 10.4

A soft drink company has two bottling plants  $C_1$  and  $C_2$ . Each plant produces three different soft drinks  $S_1, S_2$  and  $S_3$ . The production of the two plants in number of bottles per day are:

and  $x_1, x_2 \ge 0$ 

|                | Plant          |                |  |  |  |  |  |
|----------------|----------------|----------------|--|--|--|--|--|
| Product        | C <sub>1</sub> | C <sub>2</sub> |  |  |  |  |  |
| S <sub>1</sub> | 3000           | 1000           |  |  |  |  |  |
| S <sub>2</sub> | 1000           | 1000           |  |  |  |  |  |
| S <sub>3</sub> | 2000           | 6000           |  |  |  |  |  |

A market survey indicates that during the month of April there will be a demand for 24000 bottles of  $S_1$ , 16000 bottles of  $S_2$  and 48000 bottles of  $S_3$ . The operating costs, per day, of running plants  $C_1$  and  $C_2$  are respectively Rs.600 and Rs.400. How many days should the firm run each plant in April so that the production cost is minimized while still meeting the market demand? Formulate the above as a linear programming model.

#### Solution:

(i) Variables: Let  $x_1$  be the number of days required to run plant  $C_1$ 

and  $x_2$  be the number of days required to run plant  $C_2$ 

Objective function: Minimize  $Z = 600 x_1 + 400 x_2$ 

(ii) **Constraints:**  $3000 x_1 + 1000 x_2 \ge 24000$  (since there is a demand of 24000 bottles of drink A, production should not be less than 24000)

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 $1000 \ x_1 + 1000 \ x_2 \ge 16000$ 

 $2000 \ x_1 + \ 6000 \ x_2 \ge 48000$ 

(iii) Non-negative restrictions: Since be the number of days required of a firm are non-negative, we have  $x_1, x_2 \ge 0$ 

Thus we have the following LP model.

Minimize  $Z = 600 x_1 + 400 x_2$ subject to  $3000 x_1 + 1000 x_2 \ge 24000$  $1000 x_1 + 1000 x_2 \ge 16000$  $2000 x_1 + 6000 x_2 \ge 48000$ and  $x_1, x_2 \ge 0$ 

# 10.1.2 Solution of LPP by graphical method

After formulating the linear programming problem, our aim is to determine the values of decision variables to find the optimum (maximum or minimum) value of the objective function. Linear programming problems which involve only two variables can be solved by graphical method. If the problem has three or more variables, the graphical method is impractical.

The major steps involved in this method are as follows

- (i) State the problem mathematically
- (ii) Write all the constraints in the form of equations and draw the graph
- (iii) Find the feasible region
- (iv) Find the coordinates of each vertex (corner points) of the feasible region. The coordinates of the vertex can be obtained either by inspection or by solving the two equations of the lines intersecting at the point

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(v) By substituting these corner points in the objective function we can get the values of the objective function

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(vi) If the problem is maximization then the maximum of the above values is the optimum value. If the problem is minimization then the minimum of the above values is the optimum value

#### Example 10.5

Solve the following LPP

Maximize  $Z = 2 x_1 + 5 x_2$ 

subject to the conditions  $x_1 + 4x_2 \le 24$ 

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3x_1 + x_2 \le 21
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$$x_1 + x_2 \le 9$$
 and  $x_1, x_2 \ge 0$ 

# Solution:

First we have to find the feasible region using the given conditions.

Since both the decision variables  $x_1$  and  $x_2$  are non-negative, the solution lies in the first quadrant.

Write all the inequalities of the constraints in the form of equations.

Therefore we have the lines  $x_1 + 4x_2 = 24$ ;  $3x_1 + x_2 = 21$ ;  $x_1 + x_2 = 9$ 

 $x_1 + 4x_2 = 24$  is a line passing through the points (0, 6) and (24, 0).

[(0,6) is obtained by taking  $x_1=0$  in  $x_1 + 4x_2 = 24$ , (24, 0) is obtained by

taking  $x_2 = 0$  in  $x_1 + 4x_2 = 24$ ].

Any point lying on or below the line  $x_1 + 4x_2 = 24$  satisfies the constraint  $x_1 + 4x_2 \le 24$ .

3  $x_1 + x_2 = 21$  is a line passing through the points (0, 21) and (7, 0). Any point lying on or below the line 3  $x_1 + x_2 = 21$  satisfies the constraint 3  $x_1 + x_2 \le 21$ .

 $x_1 + x_2 = 9$  is a line passing through the points (0, 9) and (9, 0). Any point lying on or below the line  $x_1 + x_2 = 9$  satisfies the constraint  $x_1 + x_2 \le 9$ .





The feasible region satisfying all the conditions is OABCD. The co-ordinates of the points are O(0,0) A(7,0);B(6,3) [ the point B is the intersection of two lines  $x_1 + x_2 = 9$  and  $3 x_1 + x_2 = 21$ ];C(4,5) [ the point C is the intersection of two lines

Corner points $Z = 2x_1 + 5x_2$ O(0,0)0A(7,0)14B(6,3)27C(4,5)33D(0,6)30





Maximum value of Z occurs at C. Therefore the solution is  $x_1 = 4$ ,  $x_2 = 5$ , Z <sub>max</sub> = 33

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## Example 10.6

Solve the following LPP by graphical method Minimize  $z = 5x_1+4x_2$  Subject to constraints  $4x_1 + x_2 \ge 40$ ;  $2x_1+3x_2 \ge 90$  and  $x_1, x_2 \ge 0$ 

## Solution:

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Since both the decision variables  $x_1$  and  $x_2$  are non-negative, the solution lies in the first quadrant of the plane.

Consider the equations  $4x_1 + x_2 = 40$  and  $2x_1 + 3x_2 = 90$ 

 $4x_1+x_2 = 40$  is a line passing through the points (0,40) and (10,0). Any point lying on or above the line  $4x_1+x_2 = 40$  satisfies the constraint  $4x_1+x_2 \ge 40$ .

 $2x_1+3x_2 = 90$  is a line passing through the points (0,30) and (45,0). Any point lying on or above the line  $2x_1+3x_2 = 90$  satisfies the constraint  $2x_1+3x_2 \ge 90$ .

Draw the graph using the given constraints.



The feasible region is ABC (since the problem is of minimization type we are moving towards the origin.

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| 225 |
|-----|
| 127 |
| 160 |
|     |



The minimum value of Z occurs at B(3,28).

Hence the optimal solution is  $x_1 = 3$ ,  $x_2 = 28$  and  $Z_{\min} = 127$ 

## Example 10.7

Solve the following LPP.

Maximize Z= 2  $x_1 + 3x_2$  subject to constraints  $x_1 + x_2 \le 30$ ;  $x_2 \le 12$ ;  $x_1 \le 20$  and  $x_1, x_2 \ge 0$ 

# Solution:

We find the feasible region using the given conditions.

Since both the decision variables  $x_1$  and  $x_2$  are non-negative, the solution lies in the first quadrant of the plane.

Write all the inequalities of the constraints in the form of equations.

Therefore we have the lines

 $x_1+x_2=30$ ;  $x_2=12$ ;  $x_1=20$   $x_1+x_2=30$  is a line passing through the points (0,30) and (30,0)  $x_2=12$  is a line parallel to  $x_1$ -axis  $x_1=20$  is a line parallel to  $x_2$ -axis.

The feasible region satisfying all the conditions  $x_1 + x_2 \le 30$ ;  $x_2 \le 12$ ;  $x_1 \le 20$  and  $x_1, x_2 \ge 0$  is shown in the following graph.



The feasible region satisfying all the conditions is OABCD.

The co-ordinates of the points are O(0,0); A(20,0); B(20,10); C(18,12) and D(0,12).

| Corner points | $Z = 2x_1 + 3x_2$ |
|---------------|-------------------|
| O(0,0)        | 0                 |
| A(20,0)       | 40                |
| B(20,10)      | 70                |
| C(18,12)      | 72                |
| D(0,12)       | 36                |

# Table 10.3

Maximum value of Z occurs at C. Therefore the solution is  $x_1$  = 18 ,  $x_2$  = 12,  $Z_{\rm max}$  = 72

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# Example 10.8

Maximize  $Z = 3x_1 + 4x_2$  subject to  $x_1 - x_2 \le -1$ ;  $-x_1 + x_2 \le 0$  and  $x_1, x_2 \ge 0$ 

#### Solution:

Since both the decision variables  $x_1, x_2$  are non-negative , the solution lies in the first quadrant of the plane.

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Consider the equations  $x_1 - x_2 = -1$  and  $-x_1 + x_2 = 0$ 

 $x_1 - x_2 = -1$  is a line passing through the points (0,1) and (-1,0)

 $-x_1 + x_2 = 0$  is a line passing through the point (0,0)

Now we draw the graph satisfying the conditions  $x_1 - x_2 \le -1$ ;  $-x_1 + x_2 \le 0$  and  $x_1, x_2 \ge 0$ 



There is no common region(feasible region) satisfying all the given conditions. Hence the given LPP has no solution.



1. A company produces two types of pens A and B. Pen A is of superior quality and pen B is of lower quality . Profits on pens A and B are Rs 5 and Rs 3 per pen respectively. Raw materials required for each pen A is twice as that of pen B. The supply of raw material is sufficient only for 1000 pens per day . Pen A requires a special clip and only 400 such clips are available per day. For pen B, only 700 clips are available per day . Formulate this problem as a linear programming problem.

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A company produces two types of products say type A and B. Profits on the two 2. types of product are Rs.30/- and Rs.40/- per kg respectively. The data on resources required and availability of resources are given below.

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|                         | Require   | Capacity available |           |  |
|-------------------------|-----------|--------------------|-----------|--|
|                         | Product A | Product B          | per month |  |
| Raw material (kgs)      | 60        | 120                | 12000     |  |
| Machining hours / piece | 8         | 5                  | 600       |  |
| Assembling (man hours)  | 3         | 4                  | 500       |  |

Formulate this problem as a linear programming problem to maximize the profit.

- A company manufactures two models of voltage stabilizers viz., ordinary and auto-3. cut. All components of the stabilizers are purchased from outside sources, assembly and testing is carried out at company's own works. The assembly and testing time required for the two models are 0.8 hour each for ordinary and 1.20 hours each for auto-cut. Manufacturing capacity 720 hours at present is available per week. The market for the two models has been surveyed which suggests maximum weekly sale of 600 units of ordinary and 400 units of auto-cut. Profit per unit for ordinary and auto-cut models has been estimated at Rs 100 and Rs 150 respectively. Formulate the linear programming problem.
- Solve the following linear programming problems by graphical method. 4.
  - (i) Maximize  $Z = 6x_1 + 8x_2$  subject to constraints  $30x_1 + 20x_2 \le 300; 5x_1 + 10x_2 \le 110;$ and  $x_1, x_2 \ge 0$ .
  - (ii) Maximize  $Z = 22x_1 + 18x_2$  subject to constraints  $960x_1 + 640x_2 \le 15360$ ;  $x_1 + x_2 \le 20$  and  $x_1, x_2 \ge 0$ .
  - (iii) Minimize  $Z = 3x_1 + 2x_2$  subject to the constraints  $5x_1 + x_2 \ge 10$ ;  $x_1 + x_2 \ge 6$ ;  $x_1 + 4$  $x_2 \ge 12 \text{ and } x_1, x_2 \ge 0.$
  - (iv) Maximize  $Z = 40x_1 + 50x_2$  subject to constraints  $30x_1 + x_2 \le 9$ ;  $x_1 + 2x_2 \le 8$ and  $x_1, x_2 \ge 0$
  - (v) Maximize  $Z = 20x_1 + 30x_2$  subject to constraints  $3x_1 + 3x_2 \le 36$ ;  $5x_1 + 2x_2 \le 50$ ;  $2x_1 + 6x_2 \le 60$  and  $x_1, x_2 \ge 0$
  - (vi) Minimize  $Z = 20x_1 + 40x_2$ , subject to the constraints  $36x_1 + 6x_2 \ge 108$ ,  $3x_1 + 12x_2 \ge 36$ ,  $20x_1 + 10x_2 \ge 100$  and  $x_1, x_2 \ge 0$

#### **10.2 Network Analysis**

Networks are diagrams easily visualized in transportation system like roads, railway lines, pipelines, blood vessels, etc.

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A project will consist of a number of jobs and particular jobs can be started only after finishing some other jobs. There may be jobs which may not depend on some other jobs. Network scheduling is a technique which helps to determine the various sequences of jobs concerning a project and the project completion time. There are two basic planning and control techniques that use a network to complete a pre-determined schedule. They are Program Evaluation and Review Technique (PERT) and Critical Path Method (CPM). The critical path method (CPM) was developed in 1957 by JE Kelly of Ramington R and M.R. Walker of Dupon to help schedule maintenance of chemical plants. CPM technique is generally applied to well known projects where the time schedule to perform the activities can exactly be determined.

#### Some important definitions in network

#### Activity:

An activity is a task or item of work to be done, that consumes time, effort, money or other resources. It lies between two events, called the starting event and ending event. An activity is represented by an arrow indicating the direction in which the events are to occur.

### **Event:**

The beginning and end points of an activity are called events (or nodes). Event is a point in time and does not consume any resources. The beginning and completion of an activity are known as tail event and head event respectively. Event is generally represented by a numbered circle .The head event, called the  $j^{th}$  event, has always a number higher than the tail event, called the  $i^{th}$  event, ie., j > i.

### **Predecessor Activity:**

Activities which must be completed before a particular activity starts are called predecessor activities. If an activity A is predecessor of an activity B, it is denoted by A < B. (i.e.,) activity B can start only if activity A is completed.

## **Successor Activity:**

An activity that cannot be started until one or more of the other activities are completed, but immediately succeed them is referred to as successor activity.

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# Network:

Network is a diagrammatic representation of various activities concerning a project arranged in a logical manner.

#### Path:

A path is defined as a set of nodes connected by lines which begin at the initial node and end at the terminal node of the network.

# **10.2.1 Construction of network:**

## **Rules for constructing network**

For the construction of a network, generally, the following rules are followed:

- (i) Each activity is represented by one and only one arrow.(i.e) only one activity can connect any two nodes.
- (ii) No two activities can be identified by the same head and tail events.
- (iii) Nodes are numbered to identify an activity uniquely. Tail node (starting point) should be lower than the head node (end point) of an activity.
- (iv) Arrows should not cross each other.
- (v) Arrows should be kept straight and not curved or bent.
- (vi) Every node must have atleast one activity preceding it and atleast one activity following it except for the node at the beginning and at the end of the network.

#### Numbering the Events

After the network is drawn in a logical sequence, every event is assigned a number. The number sequence must be such as to reflect the flow of the network. In event numbering, the following rules should be observed:

- (i) Event numbers should be unique.
- (ii) Event numbering should be carried out on a sequential basis from left to right.
- (iii) The initial event is numbered 0 or 1.
- (iv) The head of an arrow should always bear a number higher than the one assigned at the tail of the arrow.
- (v) Gap should be left in the sequence of event numbering to accommodate subsequent inclusion of activities, if necessary.

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Remark: The above procedure of assigning numbers to various events of a network is known as Fulkerson's Rule.

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#### Example 10.9

Draw the logic network for the following:

Activities C and D both follow A, activity E follows C, activity F follows D, activity E and F precedes B.

## Solution:

The required network for the above information.



Fig 10.5

#### Example 10.10

Develop a network based on the following information:

| Activity :             | А | В | С | D | Е   | F   | G | Н |
|------------------------|---|---|---|---|-----|-----|---|---|
| Immediate predecessor: | - | - | А | В | C,D | C,D | Е | F |

# Solution:

Using the immediate precedence relationships and following the rules of network construction, the required network is shown in following figure





#### **Dummy activity:**

An activity which does not consume any resource or time, but merely depict the technological dependence is called a dummy activity. It is represented by dotted lines.

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# Example 10.11

Draw a network diagram for the project whose activities and their predecessor relationships are given below:

| Activity :            | А | В | С | D | Е | F | G | Н | Ι | J   | Κ   |
|-----------------------|---|---|---|---|---|---|---|---|---|-----|-----|
| Predecessor activity: | - | - | - | А | В | В | С | D | F | H,I | F,G |

# Solution:

Using the precedence relationships and following the rules of network construction, the required network diagram is shown in following figure



#### Example 10.12

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Construct a network diagram for the following situation:

A < D, E; B, D < F; C < G and B < H.

# Solution:

Using the precedence relationships and following the rules of network construction, the required network is shown in following figure



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#### **10.2.2** Critical path analysis

For each activity an estimate must be made of time that will be spent in the actual accomplishment of that activity. Estimates may be expressed in hours, days, weeks or any other convenient unit of time. The time estimate is usually written in the network immediately above the arrow. For the purpose of calculating various times of events and activities, the following terms shall be used in critical path calculations:

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 $E_i$  = Earliest start time of event *i* 

 $L_i$  = Latest start time of event j

 $t_{ii}$  = Duration of activity (*i*,*j*)

The next step after making the time estimates is the calculations which are done in the following ways:

- (i) Forward Pass Calculations
- (ii) Backward Pass Calculations.

#### Forward pass calculations:

We start from the initial node 1 with starting time of the project as zero. Proceed through the network visiting nodes in an increasing order of node number and end at the final node of the network. At each node, we calculate earliest start times for each activity by considering  $E_i$  as the earliest occurrence of node i.

#### The method may be summarized as below:

| Step 1. | Set $E_1 = 0$ ; $i = 1$ (initial node)  |
|---------|---|
| Step 2. | Set the earliest start time(EST) for each activity that begins at node <i>i</i> as $ES_{ij} = E_i$ ; for all activities ( <i>i</i> , <i>j</i> ) that start at node i.   |
| Step 3. | Compute the earliest finish time(EFT) of each activity that begins at node <i>i</i> by adding the earliest start time of the activity to the duration of the activity. Thus $EF_{ij} = ES_{ij} + t_{ij} = E_i + t_{ij}$ |
| Step 4. | Move on to next node, say node $j(j > i)$ and compute the earliest start<br>time at node $j$ , using $E_j = \max i \{ EF_{ij} \} = \max_i \{ E_i + t_{ij} \}$ for all immediate<br>predecessor activities.              |
| Step 5. | If $j = n$ (final node), then the earliest finish time for the project is given   |

by  $E_n = \max\{EF_{ij}\} = \max\{E_{n-1} + t_{ij}\}$ 198 11<sup>th</sup> Std. Business Mathematics and Statistics

#### **Backward pass calculations:**

We start from the final (last) node n of the network, proceed through the network visiting nodes in the decreasing order of node numbers and end at the initial node 1. At each node, we calculate the latest finish time and latest start time for each activity by considering  $L_i$  as the latest occurrence of node *j*. The method may be summarized below:

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- $L_n = E_n$ ; for j = nStep 1.
- Set the latest finish time (LFT) of each activity that ends at node j as Step 2.  $LF_{ii} = L_i$
- Step 3. Compute the latest start time(LST) of all activities ending at node j, subtracting the duration of each activity from the latest finish time of the activity. Thus,  $LS_{ij} = LF_{ij} - t_{ij} = L_j - t_{ij}$
- Proceed backward to the next node i(i < j) in the sequence and compute Step 4. the latest occurrence time at node *i* using

$$L_i = \min_{j} \{ LS_{ij} \} = \min_{j} \{ L_j - t_{ij} \}$$

If j = 1 (initial node), then  $L_1 = \min\{LS_{ij}\} = \min\{L_2 - t_{ij}\}$ Step 5.

#### **Critical path:**

The longest path connected by the activities in the network is called the critical path. A path along which it takes the longest duration.

For the activity (i,j), to lie on the critical path, following conditions must be satisfied:

(i)  $E_i = L_i$  and  $E_j = L_j$  (ii)  $E_j - E_i = L_j - L_i = t_{ij}$ 

#### Example 10.13

Compute the earliest start time, earliest finish time, latest start time and latest finish time of each activity of the project given below:

| Activity           | 1-2 | 1-3 | 2-4 | 2-5 | 3-4 | 4-5 |
|--------------------|-----|-----|-----|-----|-----|-----|
| Duration( in days) | 8   | 4   | 10  | 2   | 5   | 3   |

#### Solution:

Earliest start time (EST) and latest finish time(LFT) of each activity are given ithe following network.



$$\begin{split} E_1 &= 0 \\ E_2 &= E_1 + t_{12} = 0 + 8 = 8 \\ E_3 &= E_1 + t_{13} = 0 + 4 = 4 \\ E_4 &= E_2 + t_{24} \text{ or } E_3 + t_{34} = 8 + 10 = 18 \\ (\text{take } E_2 + t_{24} \text{ or } E_3 + t_{34} \\ \text{whichever is maximum}) \end{split}$$

$$E_5 = (E_2 + t_{25} \text{ or } E_4 + t_{45}) = 18 + 3 = 21$$

(take  $E_2 + t_{25}$  or  $E_4 + t_{45}$ whichever is maximum)  $L_{5} = 21$   $L_{4} = L_{5} - t_{45} = 21 - 3 = 18$   $L_{3} = L_{4} - t_{34} = 18 - 5 = 13$   $L_{2} = L_{5} - t_{25} \text{ or } L_{4} - t_{24} = 18 - 10 = 8$ (take  $L_{5} - t_{25} \text{ or } L_{4} - t_{24}$ whichever is minimum)

 $L_{1} = L_{2} - t_{12} \text{ or } L_{3} - t_{13} = 8 - 8 = 0$ (take  $L_{2} - t_{12} \text{ or } L_{3} - t_{13}$ whichever is minimum)

Here the critical path is 1-2-4-5, which is denoted by double lines.

| Activity | Duration<br>(t <sub>ii</sub> ) | EST | <b>EFT=EST</b> + $t_{ij}$ | $LST = LFT - t_{ij}$ | LFT |
|----------|--------------------------------|-----|---------------------------|----------------------|-----|
| 1-2      | 8                              | 0   | 8                         | 0                    | 8   |
| 1–3      | 4                              | 0   | 4                         | 9                    | 13  |
| 2–4      | 10                             | 8   | 18                        | 8                    | 18  |
| 2–5      | 2                              | 8   | 10                        | 19                   | 21  |
| 3–4      | 5                              | 4   | 9                         | 13                   | 18  |
| 4–5      | 3                              | 18  | 21                        | 18                   | 21  |
|          |                                |     |                           |                      |     |

Table 10.4

The longest duration to complete this project is 21 days.

The path connected by the critical activities is the critical path(the longest path).

Critical path is 1-2-4-5 and project completion time is 21 days.

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# Example 10.14

Calculate the earliest start time, earliest finish time, latest start time and latest finish time of each activity of the project given below and determine the Critical path of the project and duration to complete the project.

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| Activity            | 1-2 | 1-3 | 1-5 | 2-3 | 2-4 | 3-4 | 3-5 | 3-6 | 4-6 | 5-6 |
|---------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Duration ( in week) | 8   | 7   | 12  | 4   | 10  | 3   | 5   | 10  | 7   | 4   |

Solution:

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| Activity | Duration (in week) | EST | EFT | LST | LFT |
|----------|--------------------|-----|-----|-----|-----|
| 1-2      | 8                  | 0   | 8   | 0   | 8   |
| 1-3      | 7                  | 0   | 7   | 8   | 15  |
| 1-5      | 12                 | 0   | 12  | 9   | 21  |
| 2-3      | 4                  | 8   | 12  | 11  | 15  |
| 2-4      | 10                 | 8   | 18  | 8   | 18  |
| 3-4      | 3                  | 12  | 15  | 15  | 18  |
| 3-5      | 5                  | 12  | 17  | 16  | 21  |
| 3-6      | 10                 | 12  | 22  | 15  | 25  |
| 4-6      | 7                  | 18  | 25  | 18  | 25  |
| 5-6      | 4                  | 17  | 21  | 21  | 25  |

Table 10.5

Here the critical path is 1–2–4–6

The project completion time is 25 weeks



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1. Draw the network for the project whose activities with their relationships are given below:

Activities A,D,E can start simultaneously; B,C>A; G,F>D,C; H>E,F.

2. Draw the event oriented network for the following data:

| Events                 | 1 | 2 | 3 | 4   | 5 | 6   | 7   |
|------------------------|---|---|---|-----|---|-----|-----|
| Immediate Predecessors | - | 1 | 1 | 2,3 | 3 | 4,5 | 5,6 |

3. Construct the network for the projects consisting of various activities and their precedence relationships are as given below:

A,B,C can start simultaneously A<F, E; B<D, C; E, D<G

4. Construct the network for each the projects consisting of various activities and their precedence relationships are as given below:

| Activity               | А | В | С | D | Е | F | G | Η | Ι | J   | Κ   |
|------------------------|---|---|---|---|---|---|---|---|---|-----|-----|
| Immediate Predecessors | - | - | - | А | В | В | С | D | Е | H,I | F,G |

5. Construct the network for the project whose activities are given below.

| Activity          | 0-1 | 1-2 | 1-3 | 2-4 | 2-5 | 3-4 | 3-6 | 4-7 | 5-7 | 6-7 |
|-------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Duration(in week) | 3   | 8   | 12  | 6   | 3   | 3   | 8   | 5   | 3   | 8   |

Calculate the earliest start time, earliest finish time, latest start time and latest finish time of each activity. Determine the critical path and the project completion time.

6. A project schedule has the following characteristics

| Activity | 1-2 | 1-3 | 2-4 | 3-4 | 3-5 | 4-9 | 5-6 | 5-7 | 6-8 | 7-8 | 8-10 | 9-10 |
|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| Time     | 4   | 1   | 1   | 1   | 6   | 5   | 4   | 8   | 1   | 2   | 5    | 7    |

Construct the network and calculate the earliest start time, earliest finish time, latest start time and latest finish time of each activity and determine the Critical path of the project and duration to complete the project.

7. Draw the network and calculate the earliest start time, earliest finish time, latest start time and latest finish time of each activity and determine the Critical path of the project and duration to complete the project.

| Jobs     | 1-2 | 1-3 | 2-4 | 3-4 | 3-5 | 4-5 | 4-6 | 5-6 |
|----------|-----|-----|-----|-----|-----|-----|-----|-----|
| Duration | 6   | 5   | 10  | 3   | 4   | 6   | 2   | 9   |

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8. The following table gives the activities of a project and their duration in days

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| Activity | 1-2 | 1-3 | 2-3 | 2-4 | 3-4 | 3-5 | 4-5 |
|----------|-----|-----|-----|-----|-----|-----|-----|
| Duration | 5   | 8   | 6   | 7   | 5   | 4   | 8   |

Construct the network and calculate the earliest start time, earliest finish time, latest start time and latest finish time of each activity and determine the Critical path of the project and duration to complete the project.

9. A Project has the following time schedule

| Activity          | 1-2 | 1-6 | 2-3 | 2-4 | 3-5 | 4-5 | 6-7 | 5-8 | 7-8 |
|-------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Duration(in days) | 7   | 6   | 14  | 5   | 11  | 7   | 11  | 4   | 18  |

Construct the network and calculate the earliest start time, earliest finish time, latest start time and latest finish time of each activity and determine the Critical path of the project and duration to complete the project.

10. The following table use the activities in a construction projects and relevant information

| Activity           | 1-2 | 1-3 | 2-3 | 2-4 | 3-4 | 4-5 |
|--------------------|-----|-----|-----|-----|-----|-----|
| Duration (in days) | 22  | 27  | 12  | 14  | 6   | 12  |

Draw the network for the project ,calculate the earliest start time, earliest finish time, latest start time and latest finish time of each activity and find the critical path. Compute the project duration





# **Objective type questions**

# Choose the correct answer

1. The critical path of the following network is



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2. Maximize:  $z = 3x_1 + 4x_2$  subject to  $2x_1 + x_2 \le 40$ ,  $2x_1 + 5x_2 \le 180$ ,  $x_1, x_2 \ge 0$ . In the LPP, which one of the following is feasible corner point ?

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(a)  $x_1 = 18, x_2 = 24$ (b)  $x_1 = 15, x_2 = 30$ (c)  $x_1 = 2 \cdot 5, x_2 = 35$ (d)  $x_1 = 20 \cdot 5, x_2 = 19$ 

3. One of the conditions for the activity (i, j) to lie on the critical path is

- (a)  $E_i E_i = L_i L_i = t_{ii}$  (b)  $E_i E_i = L_i L_i = t_{ii}$
- (c)  $E_i E_i = L_i L_j = t_{ij}$  (d)  $E_j E_i = L_j L_i \neq t_{ij}$
- 4. In constructing the network which one of the following statement is false ?
  - (a) Each activity is represented by one and only one arrow. (i.e) only one activity can connect any two nodes.
  - (b) Two activities can be identified by the same head and tail events.
  - (c) Nodes are numbered to identify an activity uniquely. Tail node (starting point) should be lower than the head node (end point) of an activity.
  - (d) Arrows should not cross each other.
- 5. In a network while numbering the events which one of the following statement is false ?
  - (a) Event numbers should be unique.
  - (b) Event numbering should be carried out on a sequential basis from left to right.
  - (c) The initial event is numbered 0 or 1.
  - (d) The head of an arrow should always bear a number lesser than the one assigned at the tail of the arrow.
- 6. A solution which maximizes or minimizes the given LPP is called
  - (a) a solution (b) a feasible solution (c) an optimal solution (d) none of these
- 7. In the given graph the coordinates of  $M_1$  are
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8. The maximum value of the objective function Z = 3x + 5y subject to the constraints x > 0, y > 0 and  $2x + 5y \le 10$  is

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(a) 6 (b) 15 (c) 25 (d) 31

9. The minimum value of the objective function Z = x + 3y subject to the constraints  $2x + y \le 20, x + 2y \le 20, x > 0$  and y > 0 is

(a) 10 (b) 20 (c) 0 (d) 5

- 10. Which of the following is not correct?
  - (a) Objective that we aim to maximize or minimize
  - (b) Constraints that we need to specify
  - (c) Decision variables that we need to determine
  - (d) Decision variables are to be unrestricted.
- 11. In the context of network, which of the following is not correct
  - (a) A network is a graphical representation.
  - (b) A project network cannot have multiple initial and final nodes
  - (c) An arrow diagram is essentially a closed network
  - (d) An arrow representing an activity may not have a length and shape
- 12. The objective of network analysis is to
  - (a) Minimize total project cost
  - (b) Minimize total project duration
  - (c) Minimize production delays, interruption and conflicts
  - (d) All the above

13. Network problems have advantage in terms of project (a) Scheduling (b) Planning (c) Controlling (d) All the above 14. In critical path analysis, the word CPM mean (a) Critical path method (b) Crash project management (c) Critical project management (d) Critical path management Given an L.P.P maximize  $Z = 2x_1 + 3x_2$  subject to the constrains  $x_1 + x_2 \le 1$ , 15.  $5x_1 + 5x_2 \ge 0$  and  $x_1 \ge 0$ ,  $x_2 \ge 0$  using graphical method, we observe (a) No feasible solution (b) unique optimum solution (c) multiple optimum solution (d) none of these

#### **Miscellaneous Problems**

- 1. A firm manufactures two products A and B on which the profits earned per unit are Rs. 3 and Rs. 4 respectively. Each product is processed on two machines  $M_1$ and  $M_2$ . Product A requires one minute of processing time on  $M_1$  and two minutes on  $M_2$ , While B requires one minute on  $M_1$  and one minute on  $M_2$ . Machine  $M_1$ is available for not more than 7 hrs 30 minutes while  $M_2$  is available for 10 hrs during any working day. Formulate this problem as a linear programming problem to maximize the profit.
- 2. A firm manufactures pills in two sizes A and B. Size A contains 2 mgs of aspirin, 5 mgs of bicarbonate and 1 mg of codeine. Size B contains 1 mg. of aspirin, 8 mgs. of bicarbonate and 6 mgs. of codeine. It is found by users that it requires atleast 12 mgs. of aspirin, 74 mgs.of bicarbonate and 24 mgs. of codeine for providing immediate relief. It is required to determine the least number of pills a patient should take to get immediate relief. Formulate the problem as a standard LLP.
- 3. Solve the following linear programming problem graphically.

Maximise  $Z = 4x_1 + x_2$  subject to the constraints  $x_1 + x_2 \le 50$ ;  $3x_1 + x_2 \le 90$  and  $x_1 \ge 0$ ,  $x_2 \ge 0$ 

Solve the following linear programming problem graphically. 4. Minimize  $Z = 200x_1 + 500x_2$  subject to the constraints:  $x_1 + 2x_2 \ge 10$ ;  $3x_1 + 4x_2 \le 24$  and  $x_1 \ge 0, x_2 \ge 0$ 

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5. Solve the following linear programming problem graphically.

Maximize  $Z = 3x_1 + 5x_2$  subject to the constraints:  $x_1 + x_2 \le 6$ ,  $x_1 \le 4$ ;  $x_2 \le 5$ , and  $x_1, x_2 \ge 0$ 

- Solve the following linear programming problem graphically. 6. Maximize  $Z = 60x_1 + 15x_2$  subject to the constraints:  $x_1 + x_2 \le 50$ ;  $3x_1 + x_2 \le 90$  and  $x_1, x_2 \ge 0$
- 7. Draw a network diagram for the following activities.

| Activity code        | А | В | С | D | Е | F | G | Н   | Ι   | J   | Κ   |
|----------------------|---|---|---|---|---|---|---|-----|-----|-----|-----|
| Predecessor activity | - | А | А | А | В | С | С | C,D | E,F | G,H | I,J |

Draw the network diagram for the following activities 8.

| Activity code        | А | В | С | D | Е | F | G   |
|----------------------|---|---|---|---|---|---|-----|
| Predecessor activity | - | - | А | А | В | С | D,E |

9. A Project has the following time schedule

| Activity           | 1-2 | 2-3 | 2-4 | 3-5 | 4-6 | 5-6 |
|--------------------|-----|-----|-----|-----|-----|-----|
| Duration (in days) | 6   | 8   | 4   | 9   | 2   | 7   |

Draw the network for the project ,calculate the earliest start time, earliest finish time, latest start time and latest finish time of each activity and find the critical path. Compute the project duration.

The following table gives the characteristics of project 10.

| Activity           | 1-2 | 1-3 | 2-3 | 3-4 | 3-5 | 4-6 | 5-6 | 6-7 |
|--------------------|-----|-----|-----|-----|-----|-----|-----|-----|
| Duration (in days) | 5   | 10  | 3   | 4   | 6   | 6   | 5   | 5   |

Draw the network for the project ,calculate the earliest start time, earliest finish time, latest start time and latest finish time of each activity and find the critical path. Compute the project duration.

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# Summary

- Linear programming problem(LPP) is a mathematical modeling technique which is used to allocate limited available resources in order to optimize (maximize or minimize) the objective function.
- Short form of LPP

Maximize or Minimize  $Z = \sum_{j=1}^{n} c_j x_j$ Subject to  $\sum_{j=1}^{n} a_{ij} x_j \le (\text{or} = \text{or} \ge) b_i$ , i = 1, 2, 3, ..., mand  $x_i \ge 0$ 

- **Objective function:** A function  $Z = c_1 x_1 + c_2 x_2 + \dots + c_n x_n$  which is to be optimized (maximized or minimized) is called objective function.
- **Decision variable:** The decision variables are the variables we seek to determine to optimize the objective function.  $x_i$ , j = 1, 2, 3, ..., n, are the decision variables.
- Solution: A set of values of decision variables  $x_{j} = 1, 2, 3, ..., n$  satisfying all the constraints of the problem is called a solution to that problem.
- Feasible solution: A set of values of the decision variables that satisfies all the constraints of the problem and non-negativity restrictions is called a feasible solution of the problem.
- **Optimal solution:** Any feasible solution which maximizes or minimizes the objective function is called an optimal solution.
- Feasible region: The common region determined by all the constraints including non-negative constraints  $x_j \ge 0$  of a linear programming problem is called the feasible region (or solution region) for the problem.
- Linear programming problems which involve only two variables can be solved by graphical method.
- It should be noted that the optimal value of LPP occurs at the corner points of the feasible region
- Network is a diagrammatic representation of various activities concerning a project arranged in a logical manner.



• An activity is a task or item of work to be done, that consumes time, effort, money or other resources

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- The beginning and end points of an activity are called events (or nodes).
- **Critical path:** The longest path connected by the activities in the network is called the critical path. A path along which it takes the longest duration.

| GLOSSARY                   |                               |  |  |
|----------------------------|-------------------------------|--|--|
| abstract                   | பண்பு தொகை                    |  |  |
| activity                   | செயல்பாடு                     |  |  |
| backward pass calculations | பின் நோக்கி செல்லும் கணக்கீடு |  |  |
| critical path analysis     | தீர்வுக்கு உகந்த பகுப்பாய்வு  |  |  |
| critical path method       | தீர்வுக்கு உகந்த முறை         |  |  |
| decision variables         | தீர்மான மாறிகள்               |  |  |
| dummy activities           | ஒப்புக்கான செயல்              |  |  |
| earliest start time        | முன்கூட்டியே தொடங்கும் நேரம்  |  |  |
| event                      | நிகழ்வு                       |  |  |
| feasible solution          | ஏற்புடைய தீர்வு               |  |  |
| forward pass calculations  | முன் நோக்கி செல்லும் கணக்கீடு |  |  |
| head event                 | ஆரம்ப நிகழ்வு                 |  |  |
| latest start time          | சமீபத்திய தொடங்கும் நேரம்     |  |  |
| linear programming problem | நேரியல் திட்டமிடல் கணக்கு     |  |  |
| logical sequence           | தர்க்க தொடர் வரிசை            |  |  |
| network analysis           | வலையமைப்பு பகுப்பாய்வு        |  |  |
| predecessor activity       | முந்தைய செயல்                 |  |  |
| successor activity         | பிந்தைய செயல்                 |  |  |
| tail event                 | இறுதி நிகழ்வு                 |  |  |

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# **ICT Corner**

**Operational Research** 

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#### Step – 1

Open the Browser type the URL Link given below (or) Scan the QR Code.

GeoGebra Workbook called "11th Business Maths Volume-2" will appear. In that there are several worksheets related to your Text Book.



#### Step-2

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Expected Outcome  $\Rightarrow$ 

Select the work sheet "Linear Programming Problem" Move the slider on Right side to see the steps for working Linear Programming Problem. Work out the problem as given. Graphical representation is given on left side. Also refer the worksheet "Inequality video" in the work book.



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**ANSWERS** 

## 6. Applications of differentiation

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#### Exercise 6.1

,  $AVC = \frac{1}{10}x^2 - 4x - 20$ ,  $AFC = \frac{7}{7}$ 1.  $MC = \frac{3}{10}x^2 - 8x - 20$ ,  $MAC = \frac{2}{5}x - 4 - \frac{7}{r^2}$ 2.  $C = Rs.\frac{121}{16}$ ,  $AC = Rs.\frac{29}{12}$ ,  $MC = \frac{2}{3}$ 3.  $AC = x^2 - 2$ ,  $MC = 3x^2 - 2$ , AR = 14 - x, MR = 14 - 2x4.  $n_d = \frac{2}{\pi}$ (ii)  $n_d = \frac{a - bx^2}{2br^2}, x = \sqrt{\frac{a}{3br^2}}$ 5(i)  $n_d = \frac{a - bx}{2bx}, \quad x = \frac{a}{3b}$ 6.  $\frac{4p^2}{2p^2+5}, \frac{36}{26}$ 7.  $MR = \frac{50 - 2x}{5}$ , 10, 0 8.  $\frac{p}{2(p-b)}$ , 1 11. 4 12.  $P = -\frac{x^2}{100} + 160x - 120$ ,  $AP = \frac{-x}{100} + 160 - \frac{120}{x}$ , Rs 147.9  $MP = \frac{-2x}{100} + 160$  , 159.8,  $MAP = -\frac{1}{100} + \frac{120}{x^2}$  , 1.19 13. x = -8, 2 15.  $n_d = \frac{p}{10-p}, |n_d| > 1 \Rightarrow$  elastic. 16.  $P_E = 30$ ,  $x_E = 40$ 17. x = 2100 units , p = Rs.13018. x = 6 units **Exercise 6.2** 

- 1. *AC* is increasing when x > 5
- 3. *P* is maximum when x = 46, maximum profit Rs.1107.68
- 4. Revenue is maximum when x = 220
- 5. Minimum value is -71, maximum value is 62

## **Exercise 6.3**

Number if EOQ in Total EOQ in year Items order per EOQ in ₹ variable lost units supply year А 2000 40 2.5 0.4 ₹4 В 200 200 0.5 2 ₹20 С 2627 525.40 0.19 5.26 ₹52.54

2 (i) 912 units per order

(ii) ₹20, 065.80 per week.

### **Exercise 6.4**

1.  $\frac{\partial z}{\partial x} = a(cy+d), \ \frac{\partial z}{\partial y} = c(ax+b)$ 

#### Exercise 6.5

1. 23, 25 3. 2, 8 4. 0.8832 5.  $-\frac{4}{3}$ , -8 6.  $\frac{10}{79}$ ,  $-\frac{3}{79}$ 

### Exercise 6.6

| 1   | 2   | 3   | 4   | 5   | 6   | 7   | 8   | 9   | 10  |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| (d) | (a) | (b) | (a) | (b) | (a) | (b) | (c) | (b) | (a) |
| 11  | 12  | 13  | 14  | 15  | 16  | 17  | 18  | 19  | 20  |
| (a) | (c) | (b) | (b) | (a) | (b) | (b) | (b) | (b) | (c) |

### **Miscellaneous Problems**

1. 
$$AC = \frac{10}{x} - 4x^2 + 3x^3, MC = -12x^2 + 12x^3, MAC = \frac{-10}{x^2} - 8x + 9x^2$$
  
2.(i)  $n_d = \frac{-1}{x+1}$  (ii)  $n_d = \frac{1}{x-1}$  (iii)  $n_d = \frac{3}{x}$   
3.  $n_s = \frac{4p^2}{2p^2+5}, \frac{4}{7}$ 

# 7. Financial Mathematics

### Exercise 7.1

| 1. | ₹ 68,428.28 | 2. ₹ 1,20,800 | 3. ₹ 18,930 | 4. | ₹ 500      |
|----|-------------|---------------|-------------|----|------------|
| 5. | ₹ 13,59,164 | 6. ₹ 14,736   | 7. ₹ 8,433  | 8. | ₹ 1,17,612 |

- 9. ₹ 1,67,952 10. ₹ 1,000
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## Exercise 7.2

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| 1.    | ₹ 8,184 | 2.   | ₹ 2,250    | 3. 900 shares           |                    |
|-------|---------|------|------------|-------------------------|--------------------|
| 4.(i) | 242     | (ii) | ₹ 3630     | (iii) $12\frac{1}{2}\%$ |                    |
| 5.(i) | ₹ 4,000 | (ii) | ₹ 5,000    | (iii) <b>9.6%</b>       | <b>6</b> . ₹ 8,975 |
| 7.(i) | ₹ 6000, | (ii) | ₹ 7500     | 8. 99 shares            |                    |
| 9.(i) | ₹ 945   | (ii) | ₹960 2nd i | investment is better.   |                    |

10.(i) 1400 (ii) 1400. For the same investment both stocks fetch the same income. Therefore they are equivalent shares.

### Exercise 7.3

| 1   | 2   | 3   | 4   | 5   | 6   | 7   | 8   | 9   | 10  | 11  | 12  | 13  | 14  | 15  |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| (a) | (b) | (c) | (c) | (d) | (c) | (b) | (b) | (b) | (c) | (b) | (a) | (c) | (c) | (c) |

### **Miscellaneous Problems**

| 1. | ₹ 9280          | 2. ₹ 15644           | 3. ₹ 4328.57, ₹ 125800 | ,₹ 29340,₹ 139600. |
|----|-----------------|----------------------|------------------------|--------------------|
| 4. | Required mont   | hs= 24               | 5. ₹ 12500             |                    |
| 6. | ₹ 13240, ₹ 364  | 20, Machine B may be | e purchased            |                    |
| 7. | ₹ 270, ₹ 216, ₹ | 300, ₹ 450           |                        |                    |
| 8. | ₹ 700, ₹ 900, ₹ | 200, 2.5%            | 9. 500 shares, ₹ 625   | 10. 20%            |

# 8. Descriptive statistics and Probability

### Exercise 8.1

- 1.  $Q_1 = 6$ ,  $Q_3 = 18$ 2.  $Q_1 = 5$ ,  $Q_3 = 6.5$ ,  $D_8 = 6.5$  and  $P_{67} = 6$
- 3.  $Q_1 = 47.14, Q_3 = 63.44, D_5 = 55.58, D_7 = 61.56 \text{ and } P_{60} = 58.37$
- 4. *GM*= 142.5 lbs 5. *GM*= 26.2%
- 6. 192 km/hr 7. 38.92 km/hr
- 8. AM=36 GM=25.46 HM=17.33
- 9. AM=21.96 GM=18.31 HM=14.32

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- 10. *AM*=33, *GM*=29.51, *HM*=24.10
- 11.  $Q_1 = 30$ ,  $Q_3 = 70$ ,  $Q_D = 20$ , Coefficient of QD = 0.4
- 12. QD = 11.02, Coefficient of QD = 0.3384
- 13. Median = 61, *MD* =1.71
- 14. Mean = 13, *MD* = 21.67
- 15. Median = 45.14, MD = 14.30

#### **Exercise 8.2**

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1. 1/3 2. 2/5

| 3.     | A and B are   | eindep | endent events     | 4.(i) 2/3         | (ii)  | 1/2             |
|--------|---------------|--------|-------------------|-------------------|-------|-----------------|
| 5.     | 3/10          | 5.(i)  | 42/625            | (ii) 207/625      |       |                 |
| 7.     | 33/68         | 8.(i)  | 7/29              | (ii) 5/29         | (iii) | 17/29           |
| 9.     | 4/11          | 10.    | P(A) = 4/7 P(B) = | = 2/7 P(C) =      | 1/7   |                 |
| 11.(i) | $\frac{1}{2}$ | (ii)   | $\frac{2}{3}$     | 12. $\frac{1}{2}$ | 13.   | 0.2             |
| 14.    | 0.012         | 15.(i) | 1/221             | (ii) 1/7          | 16.   | P(C/D) = 0.5208 |

### Exercise 8.3

| 1   | 2   | 3   | 4   | 5   | 6   | 7   | 8   | 9   | 10  | 11  | 12  | 13  |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| (d) | (c) | (c) | (a) | (c) | (a) | (d) | (c) | (b) | (a) | (d) | (c) | (a) |
| 14  | 15  | 16  | 17  | 18  | 19  | 20  | 21  | 22  | 23  | 24  | 25  |     |
| (b) | (d) | (a) | (b) | (b) | (c) | (b) | (d) | (b) | (a) | (b) | (a) |     |

## **Miscellaneous Problems**

| 1. | 16.02 tons  | 2.    | 16    | 3. Median=28, M | 1D =    | 10.16          |
|----|-------------|-------|-------|-----------------|---------|----------------|
| 4. | Mean=7.5, M | ID =2 | .3    | 5. QD=8.33, Coe | efficie | ent of QD=0.21 |
| 6. | 0.45        | 7.(i) | 3/10  | (ii) 3/5        | (iii)   | 1/10           |
| 8. | 0.948       | 9.    | 0.727 | 10. 0.493       |         |                |

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# 9. Correlation and regression analysis

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#### **Exercise 9.1**

| 1. 0.575 | 2. 0.94 | 3. 0.996 | 4. 0.891 |
|----------|---------|----------|----------|
| 5. 0.225 | 60.0734 | 7. 0.9   | 8. 0.224 |
| 9. 0.905 | 100.37  |          |          |

#### **Exercise 9.2**

- 1.(a) Y = -0.66X + 59.12; X = -0.234Y + 40.892
  - (b) r=-0.394 (c) Y=39.32
  - 2. *Y*=0.6102X+66.12; *X*=0.556Y+74.62 Height of son is 166.19
  - 3. *Y*=2.3*X*-35.67; weight of the student is 125.79 lb
  - 4. *Y*=0.24*X*+1.04; *X*=1.33*Y*+1.34
  - 5. Y=1.6X; estimated yield = 46.4 unit per acre
  - 6. Y=0.942X+6.08; Estimated sales = 34.34 (in crores of rupees)
  - 7. *Y*=0.48*X*+67.72; *X*=0.91*Y*-41.35;*Y*=72.52
  - 8.  $b_{xy} = 0.33; b_{yx} = 1.33; r = 0.6667$
  - 9. Y=0.1565X+19.94; estimated expenditure on food and entertainment (Y) is 51.24
  - 10. X=0.8Y-1 and estimated value of X is 5.4 when Y=8

Y=0.8X+2.6 and estimated value of Y is 12.2 when X=12

11.  $\overline{X} = 13; \ \overline{Y} = 17 \text{ and } r = 0.6$ 12.  $b_{xy} = -\frac{3}{2}; b_{yx} = -\frac{1}{2}; r = -0.866$ 

#### Exercise 9.3

| 1   | 2   | 3   | 4   | 5   | 6   | 7   | 8   | 9   | 10  | 11  | 12  | 13  |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| (a) | (b) | (a) | (b) | (c) | (a) | (a) | (b) | (a) | (b) | (a) | (a) | (c) |
| 14  | 15  | 16  | 17  | 18  | 19  | 20  | 21  | 22  | 23  | 24  | 25  |     |
| (a) | (b) | (a) | (a) | (a) | (a) | (a) | (b) | (b) | (b) | (a) | (d) |     |

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#### **Miscellaneous Problems**

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- 1. 0.9062. 0.3823. 0.954. 0.667
- 5. 0.905 6. *Y*=0.653X+21.71; Marks in B = 55.67
- 7. Y=0.576X+2.332; Y=5.7888. Y=1.138X+80.78; X=0.706Y-46.742
- 9.  $\overline{X} = 20, \ \overline{Y} = 25, \ r = 0.8$  10.  $b_{yx} = 1.422, \ Y = 141.67$

## 10. Operation research

#### Exercise: 10.1

- 1. Maximize  $Z = 5x_1 + 3x_2$  subject to constraints  $2x_1 + x_2 \le 1000$ ;  $x_1 \le 400$ ;  $x_2 \le 700$  and  $x_1, x_2 \ge 0$ .
- 2. Maximize  $Z = 30x_1 + 40x_2$  subject to constraints  $60x_1 + 120x_2 \le 12000$  $8x_1 + 5x_2 \le 600; 3x_1 + 4x_2 \le 500$  and  $x_1$ ,  $x_2 \ge 0$ .
- 3. Maximize  $Z = 10x_1 + 150x_2$  subject to constraints  $0.8x_1 + 1.2x_2 \le 720$ ;  $x_1 \le 600$ ;  $x_2 \le 400$  and  $x_1, x_2 \ge 0$ .
- 4.(i)  $x_1 = 4$ ;  $x_2 = 9$  and  $Z_{max} = 96$  (ii)  $x_1 = 8$ ;  $x_2 = 12$  and  $Z_{max} = 392$
- (iii)  $x_1 = 1$ ;  $x_2 = 5$  and  $Z_{min} = 13$  (iv)  $x_1 = 2$ ;  $x_2 = 3$  and  $Z_{max} = 230$
- (v)  $x_1 = 3$ ;  $x_2 = 9$  and  $Z_{max} = 330$  (vi)  $x_1 = 4$ ;  $x_2 = 2$  and  $Z_{min} = 160$

#### Exercise: 10.2

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Critical path 0-1-3-6-7 and the duration is 31 weeks

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Critical path 1-3-5-7-8-10 and duration 22 time units



Critical path 1-2-4-5-6 and duration time taken is 31 days



Critical path 1-2-3-4-5 and duration time taken is 24 days

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6.



Critical path 1-2-3-5-8 and duration time taken is 36 days



Critical path 1-2-3-4-5 and duration time taken is 52 days

#### Exercise-10.3

| 1   | 2   | 3   | 4   | 5   | 6   | 7   | 8   | 9   | 10  | 11  | 12  | 13  | 14  | 15  |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| (d) | (c) | (a) | (b) | (d) | (c) | (c) | (b) | (c) | (d) | (d) | (b) | (d) | (a) | (a) |

### Miscellaneous problems

- 1. Maximize  $Z = 3x_1 + 4x_2$  subject to constraints  $x_1 + x_2 \le 450$ ;  $2x_1 + x_2 \le 600$  and  $x_1, x_2 \ge 0$
- 3.  $x_1 = 30$ ;  $x_2 = 0$  and  $Z_{max} = 120$ 4.  $x_1 = 4$ ;  $x_2 = 3$  and  $Z_{min} = 2300$

5. 
$$x_1 = 1$$
;  $x_2 = 5$  and Z\_max= 28  
6.  $x_1 = 20$ ;  $x_2 = 30$  and  $Z_{max} = 1650$ 

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Critical path 1-2-3-5-6 and duration time taken is 30 days.



Critical path 1-3-5-6-7 and duration time taken is 26 days.

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| G                          | LOSSARY                         |
|----------------------------|---------------------------------|
| Abnormal                   | அசாதாரனமான                      |
| abstract                   | பண்பு தொகை                      |
| activity                   | செயல்பாடு                       |
| Approximate                | தோராயமாக                        |
| Approximately              |                                 |
| Assumed Mean               | ஊகிக்கப்பட்ட சராசரி             |
| Average                    | சராசரி                          |
| backward pass calculations | பின் நோக்கி செல்லும் கணக்கீடு   |
| Bivariate analysis         | இருமாறி பகுப்பாய்வு             |
| Brokerage                  | தரகு                            |
| Capital value              | மூலதன மதிப்பு                   |
| Characteristics            | பண்புகள்                        |
| Closeness                  | பாருத்தமுடைய                    |
| Commodity                  | பொருள்                          |
| Conditional probability    | நிபந்தனைக்குட்பட்ட நிகழ்தகவு    |
| Consumer                   | நுகர்வோர்<br>                   |
| Continuous series          | தொடர்ச்சியான தொடர்              |
| Corrleation                | ஒட்டுறவு                        |
| Cost function              | செலவுச் சார்பு                  |
| critical path analysis     | தீர்வுக்கு உகந்த பகுப்பாய்வு    |
| critical path method       | தீர்வுக்கு உகந்த முறை           |
| Debentures                 | கடன் பத்திரங்கள்                |
| Decile                     | பதின்மானம்                      |
| decision variables         | தீர்மான மாறிகள்                 |
| Demand                     | தேவை                            |
| Dependent events           | சார்பு நிகழ்வுகள்               |
| Deviations                 | விலக்கம்                        |
| Discrete series            | தனித்த தொடர்                    |
| dummy activities           | ஒப்புக்கான செயல்                |
| earliest start time        | முன்கூட்டியே தொடங்கும் நேரம்    |
| Elasticity                 | நெகிழ்ச்சி<br>                  |
| Equally likely events      | ு.<br>சம வாய்ப்புள்ள நிகழ்வுகள் |
| Equilibrium                | சமநிலை<br>                      |
| Equity shares              | சம பங்கு                        |
| event                      | நிகழ்வு                         |
| Excess                     | மிகுதியான                       |
| Exhaustive events          | முழுமையான நிகழ்வுகள்            |
| Face value                 | முக மதிப்பு                     |
| feasible solution          | ஏற்படைய தீர்வு                  |
| Fixed cost                 | ஒரே விலை/ மாறா விலை             |
| fluctuate                  | ஏற்ற இறக்கம்                    |
| forward pass calculations  | முன் நோக்கி செல்லும் கணக்கீடு   |
| Frequency                  | அலைவெண் / நிகழ்வெண்             |
| Grouped data               | தாகுக்கப்பட்ட விவரங்கள்         |
| head event                 | ஆரம்ப நிகழ்வு                   |
| Immediate annuity          | தவணை பங்கீட்டு தொகை             |
| Independent events         | சார்பில்லா நிகழ்வுகள்           |
| Interest                   | வட்டி                           |
| Interpretation             | விளக்கம்                        |

| latest start time                          | சமீபத்திய தொடங்கும் நேரம்        |
|--|----------------------------------|
| linear programming problem                 | நேரிய திட்டமிடல் கணக்கு          |
| logical sequence                           | தர்க்க தொடர் வரிசை               |
| Marginal                                   | இறுதிநிலை/ விளிம்பு              |
| Market price                               | சந்தை விலை                       |
| Maximum                                    | பெருமம்                          |
| Mean deviation                             | சராசரி விலக்கம்                  |
| Minimum                                    | சிறுமம்                          |
| Mode                                       | முகடு                            |
| Mutually exclusive events/ disjoint events | ஒன்றை ஒன்று விலக்கும் நிகழ்வுகள் |
| Negative Correlation                       | எதிர்மறை ஒட்டுறவு                |
| network analysis                           | வலையமைப்பு பகுப்பாய்வு           |
| Output                                     | உற்பத்தி<br>                     |
| Payment interval                           | செலுத்தும் கால இடைவெளி           |
| Percentile                                 | நூற்றுமானம்/ சதமானம்             |
| Periodic payment                           | காலமுறை செலுத்துதல்              |
| Perpetual annuity                          | நிரந்தர தவணை பங்கீட்டு தொகை      |
| Positive Correlation                       | நேரிடை ஒட்டுறவு                  |
| predecessor activity                       | முந்தைய செயல்                    |
| Preference shares                          | முன்னுரிமை<br>                   |
| Probability                                | நிகழ்தகவு                        |
| Producer                                   | ற்பத்தியாளர்                     |
| Profit                                     | இலாபம்                           |
| Quantity                                   | அளவு                             |
| Quartile                                   | கால்மானம்                        |
| Quartile deviation                         | கால்மான விலக்கம்                 |
| Random experiment                          | சமவாய்ப்பு சோதனை                 |
| Random variables                           | சமவாய்ப்பு மாறிகள்               |
| Range                                      | வீச்சு                           |
| Rate of change                             | மாறுவீதம்                        |
| Ratio                                      | விகிதம்                          |
| Regression analysis                        | தொடர்பு போக்கு ஆய்வு             |
| Relative change                            | சார்ந்த மாற்றம்                  |
| Relative Variable                          | சார்ந்த மாறி                     |
| Revenue function                           | வருவாய் சார்பு                   |
| Sample space                               | கூறுவெளி                         |
| Selling price                              | விற்பனை விலை                     |
| Share holders                              | பங்குதாரர்கள்                    |
| Shares                                     | பங்குகள்                         |
| Stock exchange                             | பங்குச் சந்தை                    |
| Stocks                                     | சரக்கு முதல்கள்                  |
| successor activity                         | பிந்தைய செயல்                    |
| Supply                                     | அளிப்பு                          |
| tail event                                 | இறுதி நிகழ்வு                    |
| Term of annuity                            | தவணை பங்கீட்டு தொகை காலம்        |
| Transaction                                | பரிவர்த்தனை                      |
| Univariate analysis                        | ஒருமாறி பகுப்பாய்வு              |
| Variable cost                              | மாறும் விலை                      |

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### LOGARITHM TABLE

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|     |        |        |        |        |        |        |        |        |        |        |     |   | M  | ean | Diffe | erenc  | e  |    |     |
|-----|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-----|---|----|-----|-------|--------|----|----|-----|
|     | 0      | 1      | 2      | 3      | 4      | 5      | 6      | 7      | 8      | 9      | 1   | 2 | 3  | 4   | 5     | 6      | 7  | 8  | 9   |
| 1.0 | 0.0000 | 0.0043 | 0.0086 | 0.0128 | 0.0170 | 0.0212 | 0.0253 | 0.0294 | 0.0334 | 0.0374 | 4   | 8 | 12 | 17  | 21    | 25     | 29 | 33 | 37  |
|     |        |        |        |        |        |        |        |        |        |        |     |   |    |     |       |        |    |    |     |
| 1.1 | 0.0414 | 0.0453 | 0.0492 | 0.0531 | 0.0569 | 0.0607 | 0.0645 | 0.0682 | 0.0719 | 0.0755 | 4   | 8 | 11 | 15  | 19    | 23     | 26 | 30 | 34  |
| 1.2 | 0.0792 | 0.0828 | 0.0864 | 0.0899 | 0.0934 | 0.0969 | 0.1004 | 0.1038 | 0.1072 | 0.1106 | 3   | 7 | 10 | 14  | 17    | 21     | 24 | 28 | 31  |
| 1.3 | 0.1139 | 0.1173 | 0.1206 | 0.1239 | 0.1271 | 0.1303 | 0.1335 | 0.1367 | 0.1399 | 0.1430 | 3   | 6 | 10 | 13  | 16    | 19     | 23 | 26 | 29  |
| 1.4 | 0.1461 | 0.1492 | 0.1523 | 0.1553 | 0.1584 | 0.1614 | 0.1644 | 0.1673 | 0.1/03 | 0.1732 | 3   | 6 | 9  | 12  | 15    | 18     | 21 | 24 | 27  |
| 1.5 | 0.1701 | 0.1790 | 0.1010 | 0.1047 | 0.1075 | 0.1903 | 0.1931 | 0.1959 | 0.1967 | 0.2014 | 3   | 0 | 0  | 11  | 14    | 17     | 20 |    | 25  |
| 16  | 0 2041 | 0 2068 | 0 2095 | 0 2122 | 0 2148 | 0 2175 | 0 2201 | 0 2227 | 0 2253 | 0 2279 | 3   | 5 | 8  | 11  | 13    | 16     | 18 | 21 | 24  |
| 1.7 | 0.2304 | 0.2330 | 0.2355 | 0.2380 | 0.2405 | 0.2430 | 0.2455 | 0.2480 | 0.2504 | 0.2529 | 2   | 5 | 7  | 10  | 12    | 15     | 17 | 20 | 22  |
| 1.8 | 0.2553 | 0.2577 | 0.2601 | 0.2625 | 0.2648 | 0.2672 | 0.2695 | 0.2718 | 0.2742 | 0.2765 | 2   | 5 | 7  | 9   | 12    | 14     | 16 | 19 | 21  |
| 1.9 | 0.2788 | 0.2810 | 0.2833 | 0.2856 | 0.2878 | 0.2900 | 0.2923 | 0.2945 | 0.2967 | 0.2989 | 2   | 4 | 7  | 9   | 11    | 13     | 16 | 18 | 20  |
| 2.0 | 0.3010 | 0.3032 | 0.3054 | 0.3075 | 0.3096 | 0.3118 | 0.3139 | 0.3160 | 0.3181 | 0.3201 | 2   | 4 | 6  | 8   | 11    | 13     | 15 | 17 | 19  |
|     |        |        |        |        |        |        |        |        |        |        |     |   |    |     |       |        |    |    |     |
| 2.1 | 0.3222 | 0.3243 | 0.3263 | 0.3284 | 0.3304 | 0.3324 | 0.3345 | 0.3365 | 0.3385 | 0.3404 | 2   | 4 | 6  | 8   | 10    | 12     | 14 | 16 | 18  |
| 2.2 | 0.3424 | 0.3444 | 0.3464 | 0.3483 | 0.3502 | 0.3522 | 0.3541 | 0.3560 | 0.3579 | 0.3598 | 2   | 4 | 6  | 8   | 10    | 12     | 14 | 15 | 17  |
| 2.3 | 0.3617 | 0.3636 | 0.3655 | 0.3674 | 0.3692 | 0.3711 | 0.3729 | 0.3747 | 0.3766 | 0.3784 | 2   | 4 | 6  | 7   | 9     | 11     | 13 | 15 | 17  |
| 2.4 | 0.3802 | 0.3820 | 0.3838 | 0.3856 | 0.3874 | 0.3892 | 0.3909 | 0.3927 | 0.3945 | 0.3962 | 2   | 4 | 5  | 7   | 9     | 11     | 12 | 14 | 10  |
| 2.5 | 0.3979 | 0.3997 | 0.4014 | 0.4031 | 0.4040 | 0.4005 | 0.4002 | 0.4099 | 0.4110 | 0.4155 | 2   | 5 | 5  | 1   | 9     | 10     |    | 14 | 15  |
| 2.6 | 0.4150 | 0.4166 | 0.4183 | 0.4200 | 0.4216 | 0.4232 | 0.4249 | 0.4265 | 0.4281 | 0.4298 | 2   | 3 | 5  | 7   | 8     | 10     | 11 | 13 | 15  |
| 2.7 | 0.4314 | 0.4330 | 0.4346 | 0.4362 | 0.4378 | 0.4393 | 0.4409 | 0.4425 | 0.4440 | 0.4456 | 2   | 3 | 5  | 6   | 8     | 9      | 11 | 13 | 14  |
| 2.8 | 0.4472 | 0.4487 | 0.4502 | 0.4518 | 0.4533 | 0.4548 | 0.4564 | 0.4579 | 0.4594 | 0.4609 | 2   | 3 | 5  | 6   | 8     | 9      | 11 | 12 | 14  |
| 2.9 | 0.4624 | 0.4639 | 0.4654 | 0.4669 | 0.4683 | 0.4698 | 0.4713 | 0.4728 | 0.4742 | 0.4757 | 1   | 3 | 4  | 6   | 7     | 9      | 10 | 12 | 13  |
| 3.0 | 0.4771 | 0.4786 | 0.4800 | 0.4814 | 0.4829 | 0.4843 | 0.4857 | 0.4871 | 0.4886 | 0.4900 | 1   | 3 | 4  | 6   | 7     | 9      | 10 | 11 | 13  |
|     |        |        |        |        |        |        |        |        |        |        |     |   |    |     |       |        |    |    |     |
| 3.1 | 0.4914 | 0.4928 | 0.4942 | 0.4955 | 0.4969 | 0.4983 | 0.4997 | 0.5011 | 0.5024 | 0.5038 | 1   | 3 | 4  | 6   | 7     | 8      | 10 | 11 | 12  |
| 3.2 | 0.5051 | 0.5065 | 0.5079 | 0.5092 | 0.5105 | 0.5119 | 0.5132 | 0.5145 | 0.5159 | 0.5172 |     | 3 | 4  | 5   | 7     | 8      | 9  |    | 12  |
| 3.3 | 0.5185 | 0.5198 | 0.5211 | 0.5224 | 0.5237 | 0.5250 | 0.5263 | 0.5276 | 0.5289 | 0.5302 | 1   | 3 | 4  | 5   | 6     | 8      | 9  | 10 | 12  |
| 3.5 | 0.5315 | 0.5320 | 0.5465 | 0.5355 | 0.5300 | 0.5502 | 0.5514 | 0.5403 | 0.5539 | 0.5420 | 1   | 2 | 4  | 5   | 6     | 7      | 9  | 10 | 11  |
| 0.0 | 0.0111 | 0.0100 | 0.0100 | 0.0110 | 0.0100 | 0.0002 | 0.0011 | 0.0021 | 0.0000 | 0.0001 |     | - |    | Ŭ   | Ŭ     |        |    |    |     |
| 3.6 | 0.5563 | 0.5575 | 0.5587 | 0.5599 | 0.5611 | 0.5623 | 0.5635 | 0.5647 | 0.5658 | 0.5670 | 1   | 2 | 4  | 5   | 6     | 7      | 8  | 10 | 11  |
| 3.7 | 0.5682 | 0.5694 | 0.5705 | 0.5717 | 0.5729 | 0.5740 | 0.5752 | 0.5763 | 0.5775 | 0.5786 | 1   | 2 | 3  | 5   | 6     | 7      | 8  | 9  | 10  |
| 3.8 | 0.5798 | 0.5809 | 0.5821 | 0.5832 | 0.5843 | 0.5855 | 0.5866 | 0.5877 | 0.5888 | 0.5899 | 1   | 2 | 3  | 5   | 6     | 7      | 8  | 9  | 10  |
| 3.9 | 0.5911 | 0.5922 | 0.5933 | 0.5944 | 0.5955 | 0.5966 | 0.5977 | 0.5988 | 0.5999 | 0.6010 | 1   | 2 | 3  | 4   | 5     | 7      | 8  | 9  | 10  |
| 4.0 | 0.6021 | 0.6031 | 0.6042 | 0.6053 | 0.6064 | 0.6075 | 0.6085 | 0.6096 | 0.6107 | 0.6117 | 1   | 2 | 3  | 4   | 5     | 6      | 8  | 9  | 10  |
| 1.1 | 0.0400 | 0.0400 | 0.0440 | 0.0400 | 0.0470 | 0.0400 | 0.0404 | 0.0004 | 0.0040 | 0.0000 |     |   |    |     | _     | 0      | 7  | 0  |     |
| 4.1 | 0.6128 | 0.6138 | 0.6252 | 0.6160 | 0.6170 | 0.6180 | 0.6191 | 0.6201 | 0.6212 | 0.6222 | 1   | 2 | 3  | 4   | 5     | 6      | 7  | 8  | 9   |
| 4.2 | 0.0232 | 0.6345 | 0.6255 | 0.6265 | 0.6375 | 0.0204 | 0.6294 | 0.6304 | 0.6715 | 0.6325 |     |   | 3  | 4   | 5     | 6      |    | 0  | 9   |
| 4.5 | 0.6435 | 0.6444 | 0.6454 | 0.6363 | 0.0373 | 0.6383 | 0.6393 | 0.6503 | 0.6513 | 0.6522 | 1   | 2 | 3  | 4   | 5     | 6      | 7  | 8  | 9   |
| 4.5 | 0.6532 | 0.6542 | 0.6551 | 0.6561 | 0.6571 | 0.6580 | 0.6590 | 0.6599 | 0.6609 | 0.6618 | 1   | 2 | 3  | 4   | 5     | 6      | 7  | 8  | 9   |
|     |        |        |        |        |        |        |        |        |        |        |     |   |    |     |       |        |    |    |     |
| 4.6 | 0.6628 | 0.6637 | 0.6646 | 0.6656 | 0.6665 | 0.6675 | 0.6684 | 0.6693 | 0.6702 | 0.6712 | 1   | 2 | 3  | 4   | 5     | 6      | 7  | 7  | 8   |
| 4.7 | 0.6721 | 0.6730 | 0.6739 | 0.6749 | 0.6758 | 0.6767 | 0.6776 | 0.6785 | 0.6794 | 0.6803 | 1   | 2 | 3  | 4   | 5     | 5      | 6  | 7  | 8   |
| 4.8 | 0.6812 | 0.6821 | 0.6830 | 0.6839 | 0.6848 | 0.6857 | 0.6866 | 0.6875 | 0.6884 | 0.6893 | 1   | 2 | 3  | 4   | 4     | 5      | 6  | 7  | 8   |
| 4.9 | 0.6902 | 0.6911 | 0.6920 | 0.6928 | 0.6937 | 0.6946 | 0.6955 | 0.6964 | 0.6972 | 0.6981 | 1   | 2 | 3  | 4   | 4     | 5      | 6  | 7  | 8   |
| 5.0 | 0.6990 | 0.6998 | 0.7007 | 0.7016 | 0.7024 | 0.7033 | 0.7042 | 0.7050 | 0.7059 | 0.7067 | 1   | 2 | 3  | 3   | 4     | 5      | 6  | 7  | 8   |
| 5.1 | 0 7076 | 0 7094 | 0 7002 | 0 7101 | 0 7110 | 0 7110 | 0 7106 | 0 7125 | 0 7142 | 0 7150 | 1   | 2 | 2  | 2   | 4     | 5      | 6  | 7  | 0   |
| 5.1 | 0.7076 | 0.7084 | 0.7093 | 0.7101 | 0.7110 | 0.7110 | 0.7120 | 0.7135 | 0.7143 | 0.7152 | 1   | 2 | 3  | 3   | 4     | 5<br>5 | 6  | 7  | 0   |
| 5.3 | 0.7100 | 0.7100 | 0.7259 | 0.7103 | 0.7193 | 0.7202 | 0.7210 | 0.7210 | 0.7220 | 0.7233 | 1   | 2 | 2  | 3   | 4     | 5      | 6  | 6  | 7   |
| 5.4 | 0.7324 | 0.7332 | 0.7340 | 0.7348 | 0.7356 | 0.7364 | 0.7372 | 0.7380 | 0.7388 | 0.7396 | 1   | 2 | 2  | 3   | 4     | 5      | 6  | 6  | 7   |
| 0.4 | 0.1027 | 0.1002 | 0.1040 | 0.1040 | 0.1000 | 0.1004 | 0.1012 | 0.1000 | 0.1000 | 0.1000 | · · | - | -  |     | , T   |        |    |    | · · |

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### LOGARITHM TABLE

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|            |        |        |        |        |        |        |        |        |        |        |   |   | N | lean | Diffe | erenc | ce |   |   |
|------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---|---|---|------|-------|-------|----|---|---|
|            | 0      | 1      | 2      | 3      | 4      | 5      | 6      | 7      | 8      | 9      | 1 | 2 | 3 | 4    | 5     | 6     | 7  | 8 | 9 |
| 5.5        | 0.7404 | 0.7412 | 0.7419 | 0.7427 | 0.7435 | 0.7443 | 0.7451 | 0.7459 | 0.7466 | 0.7474 | 1 | 2 | 2 | 3    | 4     | 5     | 5  | 6 | 7 |
| 56         | 0 7/82 | 0 7/00 | 0 7/07 | 0 7505 | 0 7513 | 0 7520 | 0 7528 | 0 7536 | 0 75/3 | 0 7551 | 1 | 2 | 2 | 3    |       | 5     | 5  | 6 | 7 |
| 5.0        | 0.7402 | 0.7450 | 0.7437 | 0.7582 | 0.7589 | 0.7507 | 0.7520 | 0.7530 | 0.7545 | 0.7627 |   | 2 | 2 | 3    |       | 5     | 5  | 6 | 7 |
| 5.8        | 0.7634 | 0.7642 | 0.7649 | 0.7657 | 0.7664 | 0.7672 | 0.7679 | 0.7686 | 0.7694 | 0.7027 |   | 1 | 2 | 3    | 4     | 4     | 5  | 6 | 7 |
| 5.9        | 0.7709 | 0.7716 | 0.7723 | 0.7731 | 0.7738 | 0.7745 | 0.7752 | 0.7760 | 0.7767 | 0.7774 | 1 |   | 2 | 3    | 4     | 4     | 5  | 6 | 7 |
| 6.0        | 0.7782 | 0.7789 | 0.7796 | 0.7803 | 0.7810 | 0.7818 | 0.7825 | 0.7832 | 0.7839 | 0.7846 | 1 | 1 | 2 | 3    | 4     | 4     | 5  | 6 | 6 |
|            |        |        |        |        |        |        |        |        |        |        |   |   |   |      |       |       |    |   |   |
| 6.1        | 0.7853 | 0.7860 | 0.7868 | 0.7875 | 0.7882 | 0.7889 | 0.7896 | 0.7903 | 0.7910 | 0.7917 | 1 | 1 | 2 | 3    | 4     | 4     | 5  | 6 | 6 |
| 6.2        | 0.7924 | 0.7931 | 0.7938 | 0.7945 | 0.7952 | 0.7959 | 0.7966 | 0.7973 | 0.7980 | 0.7987 | 1 | 1 | 2 | 3    | 3     | 4     | 5  | 6 | 6 |
| 6.3        | 0.7993 | 0.8000 | 0.8007 | 0.8014 | 0.8021 | 0.8028 | 0.8035 | 0.8041 | 0.8048 | 0.8055 | 1 | 1 | 2 | 3    | 3     | 4     | 5  | 5 | 6 |
| 6.4        | 0.8062 | 0.8069 | 0.8075 | 0.8082 | 0.8089 | 0.8096 | 0.8102 | 0.8109 | 0.8116 | 0.8122 | 1 | 1 | 2 | 3    | 3     | 4     | 5  | 5 | 6 |
| 6.5        | 0.8129 | 0.8136 | 0.8142 | 0.8149 | 0.8156 | 0.8162 | 0.8169 | 0.8176 | 0.8182 | 0.8189 | 1 | 1 | 2 | 3    | 3     | 4     | 5  | 5 | 6 |
|            |        |        |        |        |        |        |        |        |        |        |   |   |   |      |       |       | _  | _ |   |
| 6.6        | 0.8195 | 0.8202 | 0.8209 | 0.8215 | 0.8222 | 0.8228 | 0.8235 | 0.8241 | 0.8248 | 0.8254 | 1 | 1 | 2 | 3    | 3     | 4     | 5  | 5 | 6 |
| 6.7        | 0.8261 | 0.8267 | 0.8274 | 0.8280 | 0.8287 | 0.8293 | 0.8299 | 0.8306 | 0.8312 | 0.8319 |   |   | 2 | 3    | 3     | 4     | 5  | 5 | 6 |
| 6.8        | 0.8325 | 0.8331 | 0.8338 | 0.8344 | 0.8351 | 0.8357 | 0.8363 | 0.8370 | 0.8376 | 0.8382 |   |   | 2 | 3    | 3     | 4     | 4  | 5 | 6 |
| 6.9        | 0.8388 | 0.8395 | 0.8401 | 0.8407 | 0.8414 | 0.8420 | 0.8426 | 0.8432 | 0.8439 | 0.8445 |   |   | 2 | 2    | 3     | 4     | 4  | 5 | 6 |
| 7.0        | 0.8451 | 0.8457 | 0.8463 | 0.8470 | 0.8476 | 0.8482 | 0.8488 | 0.8494 | 0.8500 | 0.8506 | 1 | 1 | 2 | 2    | 3     | 4     | 4  | 5 | 6 |
| 71         | 0.8513 | 0.8510 | 0.8525 | 0.8531 | 0.8537 | 0.85/3 | 0.85/0 | 0.8555 | 0.8561 | 0.8567 | 1 | 1 | 2 | 2    | 2     |       |    | 5 | 5 |
| 7.1        | 0.8573 | 0.0515 | 0.8585 | 0.0551 | 0.0557 | 0.8603 | 0.0040 | 0.8615 | 0.8621 | 0.8627 |   |   | 2 | 2    | 3     | 4     |    | 5 | 5 |
| 7.3        | 0.8633 | 0.8639 | 0.8645 | 0.8651 | 0.8657 | 0.8663 | 0.0000 | 0.8675 | 0.8681 | 0.8686 |   |   | 2 | 2    | 3     |       |    | 5 | 5 |
| 7.0        | 0.8692 | 0.8698 | 0.0040 | 0.0001 | 0.8716 | 0.0000 | 0.0000 | 0.8733 | 0.0001 | 0.8745 |   |   | 2 | 2    | 3     |       |    | 5 | 5 |
| 7.5        | 0.8751 | 0.0000 | 0.8762 | 0.8768 | 0.8774 | 0.8779 | 0.8785 | 0.8791 | 0.8797 | 0.8802 |   |   | 2 | 2    | 3     | 3     |    | 5 | 5 |
| 1.0        | 0.0701 |        | 0.0702 | 0.0700 | 0.0771 | 0.0770 | 0.0700 |        | 0.0707 | 0.0002 |   |   | - | -    | ľ     |       |    |   | Ŭ |
| 7.6        | 0.8808 | 0.8814 | 0.8820 | 0.8825 | 0.8831 | 0.8837 | 0.8842 | 0.8848 | 0.8854 | 0.8859 | 1 | 1 | 2 | 2    | 3     | 3     | 4  | 5 | 5 |
| 7.7        | 0.8865 | 0.8871 | 0.8876 | 0.8882 | 0.8887 | 0.8893 | 0.8899 | 0.8904 | 0.8910 | 0.8915 | 1 | 1 | 2 | 2    | 3     | 3     | 4  | 4 | 5 |
| 7.8        | 0.8921 | 0.8927 | 0.8932 | 0.8938 | 0.8943 | 0.8949 | 0.8954 | 0.8960 | 0.8965 | 0.8971 | 1 | 1 | 2 | 2    | 3     | 3     | 4  | 4 | 5 |
| 7.9        | 0.8976 | 0.8982 | 0.8987 | 0.8993 | 0.8998 | 0.9004 | 0.9009 | 0.9015 | 0.9020 | 0.9025 | 1 | 1 | 2 | 2    | 3     | 3     | 4  | 4 | 5 |
| 8.0        | 0.9031 | 0.9036 | 0.9042 | 0.9047 | 0.9053 | 0.9058 | 0.9063 | 0.9069 | 0.9074 | 0.9079 | 1 | 1 | 2 | 2    | 3     | 3     | 4  | 4 | 5 |
|            |        |        |        |        |        |        |        |        |        |        |   |   |   |      |       |       |    |   |   |
| 8.1        | 0.9085 | 0.9090 | 0.9096 | 0.9101 | 0.9106 | 0.9112 | 0.9117 | 0.9122 | 0.9128 | 0.9133 | 1 | 1 | 2 | 2    | 3     | 3     | 4  | 4 | 5 |
| 8.2        | 0.9138 | 0.9143 | 0.9149 | 0.9154 | 0.9159 | 0.9165 | 0.9170 | 0.9175 | 0.9180 | 0.9186 | 1 | 1 | 2 | 2    | 3     | 3     | 4  | 4 | 5 |
| 8.3        | 0.9191 | 0.9196 | 0.9201 | 0.9206 | 0.9212 | 0.9217 | 0.9222 | 0.9227 | 0.9232 | 0.9238 | 1 | 1 | 2 | 2    | 3     | 3     | 4  | 4 | 5 |
| 8.4        | 0.9243 | 0.9248 | 0.9253 | 0.9258 | 0.9263 | 0.9269 | 0.9274 | 0.9279 | 0.9284 | 0.9289 | 1 | 1 | 2 | 2    | 3     | 3     | 4  | 4 | 5 |
| 8.5        | 0.9294 | 0.9299 | 0.9304 | 0.9309 | 0.9315 | 0.9320 | 0.9325 | 0.9330 | 0.9335 | 0.9340 | 1 | 1 | 2 | 2    | 3     | 3     | 4  | 4 | 5 |
| 0.0        | 0.0245 | 0.0250 | 0.0255 | 0.0000 | 0.0205 | 0.0270 | 0.0275 | 0.0200 | 0.0205 | 0.0200 | 4 | 4 |   |      | 2     | 2     |    |   | F |
| 0.0        | 0.9345 | 0.9350 | 0.9355 | 0.9360 | 0.9365 | 0.9370 | 0.9375 | 0.9380 | 0.9385 | 0.9390 |   |   | 2 | 2    | 3     | 3     | 4  | 4 | 5 |
| 0.7        | 0.9395 | 0.9400 | 0.9405 | 0.9410 | 0.9415 | 0.9420 | 0.9425 | 0.9430 | 0.9435 | 0.9440 | 0 |   |   |      |       | 3     | 3  | 4 | 4 |
| 0.0<br>8.0 | 0.9445 | 0.9450 | 0.9455 | 0.9400 | 0.9405 | 0.9409 | 0.9474 | 0.9479 | 0.9404 | 0.9469 | 0 | 1 | 1 | 2    | 2     | 3     | 3  | 4 | 4 |
| 0.9        | 0.9494 | 0.9499 | 0.9504 | 0.9509 | 0.9515 | 0.9510 | 0.9525 | 0.9520 | 0.9555 | 0.9530 |   |   |   |      |       | 3     | 3  | 4 | 4 |
| 0.0        | 0.0042 | 0.0047 | 0.0002 | 0.0001 | 0.0002 | 0.0000 | 0.0071 | 0.0010 | 0.0001 | 0.0000 |   |   |   |      |       |       |    | - | Ŧ |
| 9.1        | 0.9590 | 0.9595 | 0.9600 | 0.9605 | 0.9609 | 0.9614 | 0.9619 | 0.9624 | 0.9628 | 0.9633 | 0 | 1 | 1 | 2    | 2     | 3     | 3  | 4 | 4 |
| 9.2        | 0.9638 | 0.9643 | 0.9647 | 0.9652 | 0.9657 | 0.9661 | 0.9666 | 0.9671 | 0.9675 | 0.9680 | 0 | 1 | 1 | 2    | 2     | 3     | 3  | 4 | 4 |
| 9.3        | 0.9685 | 0.9689 | 0.9694 | 0.9699 | 0.9703 | 0.9708 | 0.9713 | 0.9717 | 0.9722 | 0.9727 | 0 | 1 | 1 | 2    | 2     | 3     | 3  | 4 | 4 |
| 9.4        | 0.9731 | 0.9736 | 0.9741 | 0.9745 | 0.9750 | 0.9754 | 0.9759 | 0.9763 | 0.9768 | 0.9773 | 0 | 1 | 1 | 2    | 2     | 3     | 3  | 4 | 4 |
| 9.5        | 0.9777 | 0.9782 | 0.9786 | 0.9791 | 0.9795 | 0.9800 | 0.9805 | 0.9809 | 0.9814 | 0.9818 | 0 | 1 | 1 | 2    | 2     | 3     | 3  | 4 | 4 |
|            |        |        |        |        |        |        |        |        |        |        |   |   |   |      |       |       |    |   |   |
| 9.6        | 0.9823 | 0.9827 | 0.9832 | 0.9836 | 0.9841 | 0.9845 | 0.9850 | 0.9854 | 0.9859 | 0.9863 | 0 | 1 | 1 | 2    | 2     | 3     | 3  | 4 | 4 |
| 9.7        | 0.9868 | 0.9872 | 0.9877 | 0.9881 | 0.9886 | 0.9890 | 0.9894 | 0.9899 | 0.9903 | 0.9908 | 0 | 1 | 1 | 2    | 2     | 3     | 3  | 4 | 4 |
| 9.8        | 0.9912 | 0.9917 | 0.9921 | 0.9926 | 0.9930 | 0.9934 | 0.9939 | 0.9943 | 0.9948 | 0.9952 | 0 | 1 | 1 | 2    | 2     | 3     | 3  | 4 | 4 |
| 9.9        | 0.9956 | 0.9961 | 0.9965 | 0.9969 | 0.9974 | 0.9978 | 0.9983 | 0.9987 | 0.9991 | 0.9996 | 0 | 1 | 1 | 2    | 2     | 3     | 3  | 3 | 4 |

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### ANTI LOGARITHM TABLE

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|      |       |         |       |         |       |         |       |       |           |         |   |   | N | lean | Diffe | rend | e |   |   |
|------|-------|---------|-------|---------|-------|---------|-------|-------|-----------|---------|---|---|---|------|-------|------|---|---|---|
|      | 0     | 1       | 2     | 3       | 4     | 5       | 6     | 7     | 8         | 9       | 1 | 2 | 3 | 4    | 5     | 6    | 7 | 8 | 9 |
| 0.00 | 1.000 | 1.002   | 1.005 | 1.007   | 1.009 | 1.012   | 1.014 | 1.016 | 1.019     | 1.021   | 0 | 0 | 1 | 1    | 1     | 1    | 2 | 2 | 2 |
|      |       |         |       |         |       |         |       |       |           |         |   |   |   |      |       |      |   |   |   |
| 0.01 | 1.023 | 1.026   | 1.028 | 1.030   | 1.033 | 1.035   | 1.038 | 1.040 | 1.042     | 1.045   | 0 | 0 | 1 | 1    | 1     | 1    | 2 | 2 | 2 |
| 0.02 | 1.047 | 1.050   | 1.052 | 1.054   | 1.057 | 1.059   | 1.062 | 1.064 | 1.067     | 1.069   | 0 | 0 | 1 |      |       | 1    | 2 | 2 | 2 |
| 0.03 | 1.072 | 1.074   | 1.076 | 1.079   | 1.081 | 1.084   | 1.086 | 1.089 | 1.091     | 1.094   | 0 | 0 | 1 | 1    | 1     | 1    | 2 | 2 | 2 |
| 0.04 | 1.096 | 1.099   | 1.102 | 1.104   | 1.107 | 1.109   | 1.112 | 1.114 | 1.117     | 1.119   | 0 | 1 | 1 | 1    | 1     | 2    | 2 | 2 | 2 |
| 0.05 | 1.122 | 1.125   | 1.127 | 1.130   | 1.132 | 1.135   | 1.138 | 1.140 | 1.143     | 1.146   | 0 | 1 | 1 | 1    | 1     | 2    | 2 | 2 | 2 |
|      |       |         |       | 4.450   |       |         |       |       |           |         |   |   |   |      |       |      |   |   |   |
| 0.06 | 1.148 | 1.151   | 1.153 | 1.156   | 1.159 | 1.161   | 1.164 | 1.167 | 1.169     | 1.1/2   |   |   |   |      |       | 2    | 2 | 2 | 2 |
| 0.07 | 1.175 | 1.178   | 1.180 | 1.183   | 1.186 | 1.189   | 1.191 | 1.194 | 1.197     | 1.199   |   |   |   |      |       | 2    | 2 | 2 | 2 |
| 0.08 | 1.202 | 1.205   | 1.208 | 1.211   | 1.213 | 1.210   | 1.219 | 1.222 | 1.225     | 1.227   |   |   |   |      |       | 2    |   | 2 | 3 |
| 0.09 | 1.230 | 1.233   | 1.230 | 1.239   | 1.242 | 1.240   | 1.247 | 1.250 | 1.200     | 1.200   |   |   |   |      |       | 2    |   |   | 3 |
| 0.10 | 1.259 | 1.202   | 1.200 | 1.200   | 1.271 | 1.274   | 1.270 | 1.279 | 1.202     | 1.200   |   |   |   |      |       | 2    | 2 | 2 | 3 |
| 0 11 | 1 288 | 1 201   | 1 20/ | 1 207   | 1 300 | 1 303   | 1 306 | 1 309 | 1 312     | 1 3 1 5 | 0 | 1 | 1 | 1    | 2     | 2    | 2 | 2 | 3 |
| 0.11 | 1 318 | 1 3 2 1 | 1 32/ | 1 3 2 7 | 1 330 | 1 33/   | 1 337 | 1 3/0 | 1 3/13    | 1 3/6   |   |   | 1 |      | 2     | 2    | 2 | 2 | 3 |
| 0.12 | 1 349 | 1 352   | 1 355 | 1 358   | 1 361 | 1 365   | 1 368 | 1 371 | 1 374     | 1 377   |   |   | 1 |      | 2     | 2    | 2 | 3 | 3 |
| 0.13 | 1 380 | 1 384   | 1 387 | 1 390   | 1 393 | 1 396   | 1.000 | 1.071 | 1.074     | 1 4 0 9 |   |   |   |      | 2     | 2    | 2 | 3 | 3 |
| 0.14 | 1 413 | 1.004   | 1.007 | 1.000   | 1.000 | 1.000   | 1.400 | 1.405 | 1 439     | 1 442   |   |   |   |      | 2     | 2    | 2 | 3 | 3 |
| 0.10 | 1.410 | 1.410   | 1.410 | 1.722   | 1.420 | 1.420   | 1.402 | 1.400 | 1.400     | 1.442   | ľ | ' |   | '    | -     | 2    | 2 |   | Ŭ |
| 0.16 | 1.445 | 1.449   | 1.452 | 1.455   | 1.459 | 1.462   | 1.466 | 1.469 | 1.472     | 1.476   | 0 | 1 | 1 | 1    | 2     | 2    | 2 | 3 | 3 |
| 0.17 | 1.479 | 1.483   | 1.486 | 1.489   | 1.493 | 1.496   | 1.500 | 1.503 | 1.507     | 1.510   | 0 | 1 | 1 | 1    | 2     | 2    | 2 | 3 | 3 |
| 0.18 | 1.514 | 1.517   | 1.521 | 1.524   | 1.528 | 1.531   | 1.535 | 1.538 | 1.542     | 1.545   | 0 | 1 | 1 | 1    | 2     | 2    | 2 | 3 | 3 |
| 0.19 | 1.549 | 1.552   | 1.556 | 1.560   | 1.563 | 1.567   | 1.570 | 1.574 | 1.578     | 1.581   | 0 | 1 | 1 | 1    | 2     | 2    | 3 | 3 | 3 |
| 0.20 | 1.585 | 1.589   | 1.592 | 1.596   | 1.600 | 1.603   | 1.607 | 1.611 | 1.614     | 1.618   | 0 |   | 1 | 1    | 2     | 2    | 3 | 3 | 3 |
|      |       |         |       |         |       |         |       |       |           |         |   |   |   |      | -     | _    | - | - |   |
| 0.21 | 1.622 | 1.626   | 1.629 | 1.633   | 1.637 | 1.641   | 1.644 | 1.648 | 1.652     | 1.656   | 0 | 1 | 1 | 2    | 2     | 2    | 3 | 3 | 3 |
| 0.22 | 1.660 | 1.663   | 1.667 | 1.671   | 1.675 | 1.679   | 1.683 | 1.687 | 1.690     | 1.694   | 0 | 1 | 1 | 2    | 2     | 2    | 3 | 3 | 3 |
| 0.23 | 1.698 | 1.702   | 1.706 | 1.710   | 1.714 | 1.718   | 1.722 | 1.726 | 1.730     | 1.734   | 0 | 1 | 1 | 2    | 2     | 2    | 3 | 3 | 4 |
| 0.24 | 1.738 | 1.742   | 1.746 | 1.750   | 1.754 | 1.758   | 1.762 | 1.766 | 1.770     | 1.774   | 0 | 1 | 1 | 2    | 2     | 2    | 3 | 3 | 4 |
| 0.25 | 1.778 | 1.782   | 1.786 | 1.791   | 1.795 | 1.799   | 1.803 | 1.807 | 1.811     | 1.816   | 0 | 1 | 1 | 2    | 2     | 2    | 3 | 3 | 4 |
|      |       |         |       |         |       |         |       |       |           |         |   |   |   |      |       |      |   |   |   |
| 0.26 | 1.820 | 1.824   | 1.828 | 1.832   | 1.837 | 1.841   | 1.845 | 1.849 | 1.854     | 1.858   | 0 | 1 | 1 | 2    | 2     | 3    | 3 | 3 | 4 |
| 0.27 | 1.862 | 1.866   | 1.871 | 1.875   | 1.879 | 1.884   | 1.888 | 1.892 | 1.897     | 1.901   | 0 | 1 | 1 | 2    | 2     | 3    | 3 | 3 | 4 |
| 0.28 | 1.905 | 1.910   | 1.914 | 1.919   | 1.923 | 1.928   | 1.932 | 1.936 | 1.941     | 1.945   | 0 | 1 | 1 | 2    | 2     | 3    | 3 | 4 | 4 |
| 0.29 | 1.950 | 1.954   | 1.959 | 1.963   | 1.968 | 1.972   | 1.977 | 1.982 | 1.986     | 1.991   | 0 | 1 | 1 | 2    | 2     | 3    | 3 | 4 | 4 |
| 0.30 | 1.995 | 2.000   | 2.004 | 2.009   | 2.014 | 2.018   | 2.023 | 2.028 | 2.032     | 2.037   | 0 | 1 | 1 | 2    | 2     | 3    | 3 | 4 | 4 |
|      |       |         | 0.054 | 0.050   |       |         | 0.070 |       |           |         |   |   |   |      |       |      |   |   |   |
| 0.31 | 2.042 | 2.046   | 2.051 | 2.056   | 2.061 | 2.065   | 2.070 | 2.075 | 2.080     | 2.084   | 0 |   | 1 | 2    | 2     | 3    | 3 | 4 | 4 |
| 0.32 | 2.089 | 2.094   | 2.099 | 2.104   | 2.109 | 2.113   | 2.118 | 2.123 | 2.128     | 2.133   | 0 |   | 1 | 2    | 2     | 3    | 3 | 4 | 4 |
| 0.33 | 2.138 | 2.143   | 2.148 | 2.153   | 2.158 | 2.163   | 2.168 | 2.173 | 2.178     | 2.183   | 0 |   | 1 | 2    | 2     | 3    | 3 | 4 | 4 |
| 0.34 | 2.188 | 2.193   | 2.198 | 2.203   | 2.208 | 2.213   | 2.218 | 2.223 | 2.228     | 2.234   |   |   | 2 | 2    | 3     | 3    | 4 | 4 | 5 |
| 0.35 | 2.239 | 2.244   | 2.249 | 2.254   | 2.259 | 2.265   | 2.270 | 2.275 | 2.280     | 2.286   | 1 | 1 | 2 | 2    | 3     | 3    | 4 | 4 | Э |
| 0.36 | 2 201 | 2 206   | 2 301 | 2 307   | 2 312 | 2 3 1 7 | 2 222 | 2 328 | 2 2 2 2 2 | 2 3 3 0 | 1 | 1 | 2 | 2    | 3     | 3    | 4 | 4 | 5 |
| 0.30 | 2.231 | 2 350   | 2.301 | 2.307   | 2.312 | 2.317   | 2.323 | 2.320 | 2.333     | 2.000   | 1 | 1 | 2 | 2    | 3     | 3    | 4 | 4 | 5 |
| 0.37 | 2 300 | 2.000   | 2.000 | 2.300   | 2.000 | 2.371   | 2.317 | 2.302 | 2.000     | 2.000   | 1 | 1 | 2 | 2    | 3     | 3    | 4 | 4 | 5 |
| 0.30 | 2.000 | 2.404   | 2.410 | 2.413   | 2.421 | 2.427   | 2.402 | 2.400 | 2.440     | 2.445   |   |   | 2 | 2    | 3     | 3    |   | 5 | 5 |
| 0.00 | 2.400 | 2.400   | 2.400 | 2.472   | 2 535 | 2.400   | 2.403 | 2 553 | 2.500     | 2.500   |   |   | 2 | 2    | 3     | 4    |   | 5 | 5 |
| 0.40 | 2.012 | 2.010   | 2.020 | 2.025   | 2.000 | 2.041   | 2.041 | 2.000 | 2.000     | 2.004   |   |   | 2 |      |       | -    | - |   | 0 |
| 0.41 | 2.570 | 2.576   | 2.582 | 2.588   | 2.594 | 2.600   | 2.606 | 2.612 | 2.618     | 2.624   | 1 | 1 | 2 | 2    | 3     | 4    | 4 | 5 | 5 |
| 0.42 | 2.630 | 2.636   | 2.642 | 2.649   | 2.655 | 2.661   | 2.667 | 2.673 | 2.679     | 2.685   | 1 | 1 | 2 | 2    | 3     | 4    | 4 | 5 | 6 |
| 0.43 | 2.692 | 2.698   | 2.704 | 2.710   | 2.716 | 2.723   | 2.729 | 2.735 | 2.742     | 2.748   | 1 | 1 | 2 | 3    | 3     | 4    | 4 | 5 | 6 |
| 0.44 | 2.754 | 2.761   | 2.767 | 2.773   | 2.780 | 2.786   | 2.793 | 2.799 | 2.805     | 2.812   | 1 | 1 | 2 | 3    | 3     | 4    | 4 | 5 | 6 |
| 0.45 | 2.818 | 2.825   | 2.831 | 2.838   | 2.844 | 2.851   | 2.858 | 2.864 | 2.871     | 2.877   | 1 | 1 | 2 | 3    | 3     | 4    | 5 | 5 | 6 |
|      |       |         |       |         |       |         |       |       |           |         |   |   |   |      |       |      |   |   |   |
| 0.46 | 2.884 | 2.891   | 2.897 | 2.904   | 2.911 | 2.917   | 2.924 | 2.931 | 2.938     | 2.944   | 1 | 1 | 2 | 3    | 3     | 4    | 5 | 5 | 6 |
| 0.47 | 2.951 | 2.958   | 2.965 | 2.972   | 2.979 | 2.985   | 2.992 | 2.999 | 3.006     | 3.013   | 1 | 1 | 2 | 3    | 3     | 4    | 5 | 5 | 6 |
| 0.48 | 3.020 | 3.027   | 3.034 | 3.041   | 3.048 | 3.055   | 3.062 | 3.069 | 3.076     | 3.083   | 1 | 1 | 2 | 3    | 4     | 4    | 5 | 6 | 6 |
| 0.49 | 3.090 | 3.097   | 3.105 | 3.112   | 3.119 | 3.126   | 3.133 | 3.141 | 3.148     | 3.155   | 1 | 1 | 2 | 3    | 4     | 4    | 5 | 6 | 6 |

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### ANTI LOGARITHM TABLE

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|      |         |         |           |         |         |         |         |         |         |         |     |   | M | ean | Diffe | erend | ce |    |    |
|------|---------|---------|-----------|---------|---------|---------|---------|---------|---------|---------|-----|---|---|-----|-------|-------|----|----|----|
|      | 0       | 1       | 2         | 3       | 4       | 5       | 6       | 7       | 8       | 9       | 1   | 2 | 3 | 4   | 5     | 6     | 7  | 8  | 9  |
| 0.50 | 3.162   | 3.170   | 3.177     | 3.184   | 3.192   | 3.199   | 3.206   | 3.214   | 3.221   | 3.228   | 1   | 1 | 2 | 3   | 4     | 4     | 5  | 6  | 7  |
| 0.51 | 3.236   | 3.243   | 3.251     | 3.258   | 3.266   | 3.273   | 3.281   | 3.289   | 3.296   | 3.304   | 1   | 2 | 2 | 3   | 4     | 5     | 5  | 6  | 7  |
| 0.52 | 3 311   | 3 310   | 3 3 27    | 3 3 3 4 | 3 342   | 3 350   | 3 357   | 3 365   | 3 373   | 3 381   | 1   | 2 | 2 | 3   | 4     | 5     | 5  | 6  | 7  |
| 0.52 | 2 200   | 2 206   | 2 4 0 4   | 2 / 12  | 2 4 2 0 | 2 1 20  | 2 126   | 2 1 1 2 | 2 151   | 2 4 5 0 |     | 2 | 2 | 2   |       | 5     |    |    | 7  |
| 0.55 | 3.300   | 3.390   | 3.404     | 0.412   | 3.420   | 3.420   | 3.430   | 3.443   | 0.401   | 3.459   |     |   | 2 | 2   | 4     |       |    |    | 7  |
| 0.54 | 3.407   | 3.475   | 3.483     | 3.491   | 3.499   | 3.508   | 3.510   | 3.524   | 3.532   | 3.540   |     |   | 2 | 3   | 4     | 5     | 0  | 0  | 1  |
| 0.55 | 3.548   | 3.556   | 3.565     | 3.573   | 3.581   | 3.589   | 3.597   | 3.606   | 3.614   | 3.622   | 1   | 2 | 2 | 3   | 4     | 5     | 6  | 7  | 7  |
| 0.56 | 3.631   | 3.639   | 3.648     | 3.656   | 3.664   | 3.673   | 3.681   | 3.690   | 3.698   | 3.707   | 1   | 2 | 3 | 3   | 4     | 5     | 6  | 7  | 8  |
| 0.57 | 3.715   | 3.724   | 3.733     | 3.741   | 3.750   | 3.758   | 3.767   | 3.776   | 3.784   | 3.793   | 1   | 2 | 3 | 3   | 4     | 5     | 6  | 7  | 8  |
| 0.58 | 3.802   | 3.811   | 3.819     | 3.828   | 3.837   | 3.846   | 3.855   | 3.864   | 3.873   | 3.882   | 1   | 2 | 3 | 4   | 4     | 5     | 6  | 7  | 8  |
| 0.59 | 3.890   | 3.899   | 3.908     | 3.917   | 3.926   | 3.936   | 3.945   | 3.954   | 3.963   | 3.972   | 1   | 2 | 3 | 4   | 5     | 5     | 6  | 7  | 8  |
| 0.60 | 3.981   | 3.990   | 3.999     | 4.009   | 4.018   | 4.027   | 4.036   | 4.046   | 4.055   | 4.064   | 1   | 2 | 3 | 4   | 5     | 6     | 6  | 7  | 8  |
| 0.61 | 4.074   | 4.083   | 4.093     | 4.102   | 4.111   | 4.121   | 4.130   | 4.140   | 4.150   | 4.159   | 1   | 2 | 3 | 4   | 5     | 6     | 7  | 8  | 9  |
| 0.62 | 4.169   | 4.178   | 4.188     | 4.198   | 4.207   | 4.217   | 4.227   | 4.236   | 4.246   | 4.256   | 1   | 2 | 3 | 4   | 5     | 6     | 7  | 8  | 9  |
| 0.63 | 4,266   | 4,276   | 4,285     | 4,295   | 4.305   | 4,315   | 4,325   | 4,335   | 4,345   | 4,355   | 1   | 2 | 3 | 4   | 5     | 6     | 7  | 8  | 9  |
| 0.64 | 4 365   | 4 375   | 4 385     | 4 395   | 4 4 0 6 | 4 4 1 6 | 4 4 2 6 | 4 4 3 6 | 4 4 4 6 | 4 4 57  | 1   | 2 | 3 | 4   | 5     | 6     | 7  | 8  | 9  |
| 0.65 | 1 167   | 1 177   | 1 1 1 2 7 | 1 100   | 1 509   | 1 510   | 1.720   | 1.520   | 1 550   | 1 560   | 1   | 2 | 3 | 1   | 5     | 6     | 7  | 8  | 0  |
| 0.05 | 4.407   | 4.477   | 4.407     | 4.490   | 4.300   | 4.519   | 4.529   | 4.559   | 4.550   | 4.500   |     | 2 | 5 | 4   | 5     | 0     |    | °  | 9  |
| 0.66 | 4.571   | 4.581   | 4.592     | 4.603   | 4.613   | 4.624   | 4.634   | 4.645   | 4.656   | 4.667   | 1   | 2 | 3 | 4   | 5     | 6     | 7  | 9  | 10 |
| 0.67 | 4.677   | 4.688   | 4.699     | 4.710   | 4.721   | 4.732   | 4.742   | 4.753   | 4.764   | 4.775   | 1   | 2 | 3 | 4   | 5     | 7     | 8  | 9  | 10 |
| 0.68 | 4.786   | 4.797   | 4.808     | 4.819   | 4.831   | 4.842   | 4.853   | 4.864   | 4.875   | 4.887   | 1   | 2 | 3 | 4   | 6     | 7     | 8  | 9  | 10 |
| 0.69 | 4.898   | 4.909   | 4.920     | 4.932   | 4.943   | 4.955   | 4.966   | 4.977   | 4.989   | 5.000   | 1   | 2 | 3 | 5   | 6     | 7     | 8  | 9  | 10 |
| 0.70 | 5.012   | 5.023   | 5.035     | 5.047   | 5.058   | 5.070   | 5.082   | 5.093   | 5.105   | 5.117   | 1   | 2 | 4 | 5   | 6     | 7     | 8  | 9  | 11 |
| 0.71 | 5.129   | 5.140   | 5.152     | 5.164   | 5.176   | 5.188   | 5.200   | 5.212   | 5.224   | 5.236   | 1   | 2 | 4 | 5   | 6     | 7     | 8  | 10 | 11 |
| 0.72 | 5.248   | 5.260   | 5.272     | 5.284   | 5.297   | 5.309   | 5.321   | 5.333   | 5.346   | 5.358   | 1   | 2 | 4 | 5   | 6     | 7     | 9  | 10 | 11 |
| 0.73 | 5.370   | 5.383   | 5.395     | 5.408   | 5.420   | 5.433   | 5.445   | 5.458   | 5.470   | 5.483   | 1   | 3 | 4 | 5   | 6     | 8     | 9  | 10 | 11 |
| 0.74 | 5 4 9 5 | 5 508   | 5 521     | 5 534   | 5 546   | 5 559   | 5 572   | 5 585   | 5 598   | 5 610   | 1   | 3 | 4 | 5   | 6     | 8     | 9  | 10 | 12 |
| 0.75 | 5 623   | 5.636   | 5.6/0     | 5 662   | 5 675   | 5 680   | 5 702   | 5 715   | 5 728   | 5 7/1   |     | 3 |   | 5   | 7     | ß     | a  | 10 | 12 |
| 0.70 | 0.020   | 0.000   | 0.040     | 0.002   | 0.070   | 0.000   | 0.702   | 0.710   | 0.720   | 0.741   |     |   | - | Ŭ   | ľ     |       | ľ  |    | 12 |
| 0.76 | 5.754   | 5.768   | 5.781     | 5.794   | 5.808   | 5.821   | 5.834   | 5.848   | 5.861   | 5.875   | 1   | 3 | 4 | 5   | 7     | 8     | 9  | 11 | 12 |
| 0.77 | 5.888   | 5.902   | 5.916     | 5.929   | 5.943   | 5.957   | 5.970   | 5.984   | 5.998   | 6.012   | 1   | 3 | 4 | 5   | 7     | 8     | 10 | 11 | 12 |
| 0.78 | 6.026   | 6.039   | 6.053     | 6.067   | 6.081   | 6.095   | 6.109   | 6.124   | 6.138   | 6.152   | 1   | 3 | 4 | 6   | 7     | 8     | 10 | 11 | 13 |
| 0.79 | 6.166   | 6.180   | 6.194     | 6.209   | 6.223   | 6.237   | 6.252   | 6.266   | 6.281   | 6.295   | 1   | 3 | 4 | 6   | 7     | 9     | 10 | 11 | 13 |
| 0.80 | 6.310   | 6.324   | 6.339     | 6.353   | 6.368   | 6.383   | 6.397   | 6.412   | 6.427   | 6.442   | 1   | 3 | 4 | 6   | 7     | 9     | 10 | 12 | 13 |
| 0.81 | 6 457   | 6 471   | 6 4 8 6   | 6 501   | 6 5 1 6 | 6 531   | 6 546   | 6 561   | 6 577   | 6 592   | 2   | 3 | 5 | 6   | 8     | 9     | 11 | 12 | 14 |
| 0.82 | 6 607   | 6.622   | 6.637     | 6.653   | 6 668   | 6 683   | 6 600   | 6 714   | 6 730   | 6 745   | 2   | 3 | 5 | 6   | 8     | 0     | 11 | 12 | 14 |
| 0.02 | 6 761   | 6 776   | 6 702     | 6.000   | 6.800   | 6.000   | 6.955   | 6.971   | 6.207   | 6 002   | 2   | 2 | 5 | 6   | 0     | 0     | 11 | 12 | 14 |
| 0.03 | 6.040   | 6.024   | 6.050     | 0.000   | 6.000   | 0.039   | 0.000   | 0.071   | 0.007   | 0.902   | 2   | 3 | 5 | 0   | 0     | 10    |    | 10 | 14 |
| 0.84 | 0.918   | 0.934   | 0.950     | 0.900   | 0.982   | 0.998   | 7.015   | 7.031   | 7.047   | 7.003   |     | 3 | 5 | 0   | 0     |       |    | 13 | 15 |
| 0.85 | 7.079   | 7.096   | 7.112     | 7.129   | 7.145   | 7.161   | 7.178   | 7.194   | 7.211   | 7.228   | 2   | 3 | 5 | 1   | 8     | 10    | 12 | 13 | 15 |
| 0.86 | 7.244   | 7.261   | 7.278     | 7.295   | 7.311   | 7.328   | 7.345   | 7.362   | 7.379   | 7.396   | 2   | 3 | 5 | 7   | 8     | 10    | 12 | 13 | 15 |
| 0.87 | 7.413   | 7.430   | 7.447     | 7.464   | 7.482   | 7.499   | 7.516   | 7.534   | 7.551   | 7.568   | 2   | 3 | 5 | 7   | 9     | 10    | 12 | 14 | 16 |
| 0.88 | 7.586   | 7.603   | 7.621     | 7.638   | 7.656   | 7.674   | 7.691   | 7.709   | 7.727   | 7.745   | 2   | 4 | 5 | 7   | 9     | 11    | 12 | 14 | 16 |
| 0.89 | 7.762   | 7.780   | 7.798     | 7.816   | 7.834   | 7.852   | 7.870   | 7.889   | 7.907   | 7.925   | 2   | 4 | 5 | 7   | 9     | 11    | 13 | 14 | 16 |
| 0.90 | 7.943   | 7.962   | 7.980     | 7.998   | 8.017   | 8.035   | 8.054   | 8.072   | 8.091   | 8.110   | 2   | 4 | 6 | 7   | 9     | 11    | 13 | 15 | 17 |
| 0.91 | 8.128   | 8.147   | 8.166     | 8.185   | 8.204   | 8.222   | 8.241   | 8.260   | 8.279   | 8.299   | 2   | 4 | 6 | 8   | 9     | 11    | 13 | 15 | 17 |
| 0.92 | 8.318   | 8.337   | 8.356     | 8.375   | 8.395   | 8.414   | 8.433   | 8.453   | 8.472   | 8.492   | 2   | 4 | 6 | 8   | 10    | 12    | 14 | 15 | 17 |
| 0.93 | 8.511   | 8.531   | 8.551     | 8.570   | 8.590   | 8.610   | 8.630   | 8.650   | 8.670   | 8.690   | 2   | 4 | 6 | 8   | 10    | 12    | 14 | 16 | 18 |
| 0.94 | 8.710   | 8.730   | 8.750     | 8.770   | 8.790   | 8.810   | 8.831   | 8.851   | 8.872   | 8.892   | 2   | 4 | 6 | 8   | 10    | 12    | 14 | 16 | 18 |
| 0.95 | 8.913   | 8.933   | 8.954     | 8.974   | 8.995   | 9.016   | 9.036   | 9.057   | 9.078   | 9.099   | 2   | 4 | 6 | 8   | 10    | 12    | 15 | 17 | 19 |
| 0.96 | 9.120   | 9.141   | 9.162     | 9.183   | 9.204   | 9.226   | 9.247   | 9.268   | 9.290   | 9.311   | 2   | 4 | 6 | 8   | 11    | 13    | 15 | 17 | 19 |
| 0.97 | 9.333   | 9.354   | 9.376     | 9.397   | 9.419   | 9.441   | 9.462   | 9.484   | 9.506   | 9.528   | 2   | 4 | 7 | 9   | 11    | 13    | 15 | 17 | 20 |
| 0.98 | 9,550   | 9.572   | 9,594     | 9,616   | 9.638   | 9,661   | 9,683   | 9,705   | 9.727   | 9,750   | 2   | 4 | 7 | 9   | 11    | 13    | 16 | 18 | 20 |
| 0.00 | 9 772   | 9 7 9 5 | 9.817     | 9.840   | 9.863   | 9.886   | 9 908   | 9 931   | 9 954   | 9 977   | 2   | 5 | 7 | q   | 11    | 14    | 16 | 18 | 20 |
| 0.39 | 0.112   | 5.195   | 0.017     | 0.040   | 0.000   | 0.000   | 0.000   | 0.001   | 0.004   | 0.011   | L 4 |   | 1 | 9   |       | 1 14  |    | 10 | 20 |

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11<sup>th</sup> Std. Business Mathematics and Statistics

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**EXPONENTIAL FUNCTION TABLE** 

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| 9102 08207758   | 8103.08392/58<br>8104 F315464 | 8184.5212/494                | 8200.///08120     | 8349.8595/218 | 8433.77705601 | 8518.53792457 | 8604.15065402 | 8690.62380571 | 8777.96602703 | 8866.18605226 | 8955.29270348 | 9045.29489144 | 9136.20161642 | 9228.02196918 | 9320.76513183 | 9414.44037876 | 9509.05707757 | 9604.62469001 | 9701.15277293 | 9798.65097920 | 9897.12905874 | 9996.59685944 | 10097.06432815 | 10198.54151171 | 10301.03855791 | 10404.56571656 | 10509.13334045 | 10614.75188643 | 10721.43191645 | 10829.18409859 | 10938.01920817 | 11047.94812878 | 11158.98185341 | 11271.13148552 | 11384.40824018 | 11498.82344515 | 11614.38854204 | 11731.11508747 | 11849.01475419 | 11968.09933225 | 12088.38073022 | 12209.87097633 | 12332.58221972 | 12456.52673161 | 12581.71690655 | 12708.16526367 | 12835.88444790 | 12964.88723127 | 13095.18651418 | 13226./9532664 | 13359.72682966 |
|---|-------------------------------|------------------------------|-------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| 8<br>7080 05708704  | 2980.95/98/04                 | 3010.717/18.0105             | 3041.1//33294     | 30/1./416/32/ | 3102.61319033 | 3133.79497129 | 3165.29013436 | 3197.10182908 | 3229.23323664 | 3261.68757023 | 3294.46807528 | 3327.57802989 | 3361.02074508 | 3394.79956514 | 3428.91786799 | 3463.37906548 | 3498.18660376 | 3533.34396362 | 3568.85466082 | 3604.72224646 | 3640.95030733 | 3677.54246627 | 3714.50238251  | 3751.83375209  | 3789.54030817  | 3827.62582144  | 3866.09410048  | 3904.94899215  | 3944.19438198  | 3983.83419453  | 4023.87239382  | 4064.31298371  | 4105.16000827  | 4146.41755226  | 4188.08974147  | 4230.18074313  | 4272.69476640  | 4315.63606270  | 4359.00892620  | 4402.81769423  | 4447.06674770  | 4491.76051155  | 4536.90345519  | 4582.50009296  | 4628.55498456  | 4675.07273551  | 4722.05799763  | 4769.51546949  | 4817.44989687  | 4865.8660/325  | 4914.76884030  |
| 7<br>1006 62315842  | 11090.03315843                | 1110/.65450490               | C//T008/.8111     | 1130.03061019 | 1141.38760663 | 1152.85874278 | 1164.44516577 | 1176.14803425 | 1187.96851851 | 1199.90780061 | 1211.96707449 | 1224.14754609 | 1236.45043347 | 1248.87696691 | 1261.42838910 | 1274.10595517 | 1286.91093291 | 1299.84460280 | 1312.90825825 | 1326.10320561 | 1339.43076439 | 1352.89226737 | 1366.48906071  | 1380.22250409  | 1394.09397087  | 1408.10484820  | 1422.25653720  | 1436.55045304  | 1450.98802511  | 1465.57069720  | 1480.29992758  | 1495.17718919  | 1510.20396976  | 1525.38177199  | 1540.71211367  | 1556.19652784  | 1571.83656296  | 1587.63378304  | 1603.58976783  | 1619.70611293  | 1635.98443000  | 1652.42634686  | 1669.03350774  | 1685.80757337  | 1702.75022115  | 1719.86314538  | 1737.14805735  | 1754.60668558  | 1772.24077593  | 1790.05209184  | 1808.042414461 |
| 6<br>102 12870310   | 403.428/9349                  | 407.48332027<br>411 F70F0F77 | 411.5/858/6.114   | 415./1502938  | 419.89303489  | 424.11303004  | 428.37543686  | 432.68068157  | 437.02919472  | 441.42141115  | 445.85777008  | 450.33871517  | 454.86469450  | 459.43616068  | 464.05357086  | 468.71738678  | 473.42807483  | 478.18610609  | 482.99195635  | 487.84610621  | 492.74904109  | 497.70125129  | 502.70323202   | 507.75548350   | 512.85851094   | 518.01282467   | 523.21894011   | 528.47737788   | 533.78866383   | 539.15332908   | 544.57191013   | 550.04494881   | 555.57299245   | 561.15659385   | 566.79631138   | 572.49270901   | 578.24635639   | 584.05782889   | 589.92770766   | 595.85657969   | 601.84503787   | 607.89368106   | 614.00311413   | 620.17394801   | 626.40679981   | 632.70229281   | 639.06105657   | 645.48372697   | 651.97094627   | 658.52336322   | 665.14163304   |
| 5<br>148 4121E010   | 148.41313010                  | 149.904/3615                 | 151.411303/9      | 152.933012/0  | 154.47001503  | 156.02246449  | 157.59051632  | 159.17432734  | 160.77405593  | 162.38986205  | 164.02190730  | 165.67035487  | 167.33536962  | 169.01711804  | 170.71576832  | 172.43149032  | 174.16445561  | 175.91483748  | 177.68281099  | 179.46855293  | 181.27224188  | 183.09405819  | 184.93418407   | 186.79280352   | 188.67010241   | 190.56626846   | 192.48149130   | 194.41596245   | 196.36987535   | 198.34342541   | 200.33680997   | 202.35022839   | 204.38388199   | 206.43797416   | 208.51271029   | 210.60829787   | 212.72494645   | 214.86286770   | 217.02227542   | 219.20338555   | 221.40641620   | 223.63158768   | 225.87912250   | 228.14924542   | 230.44218346   | 232.75816591   | 235.09742437   | 237.46019276   | 239.84670737   | 242.25/20686   | 244.691932761  |
| <b>4</b><br>E1 E081E002                                       | 54.59815005<br>FF 11020FC     | 55.1468/U56                  | 58CUIIU/.CC       | 56.26091125   | 56.82634281   | 57.39745705   | 57.97431108   | 58.55696259   | 59.14546985   | 59.73989170   | 60.34028760   | 60.94671757   | 61.55924226   | 62.17792293   | 62.80282145   | 63.43400030   | 64.07152260   | 64.71545211   | 65.36585321   | 66.02279096   | 66.68633104   | 67.35653981   | 68.03348429    | 68.71723217    | 69.40785184    | 70.10541235    | 70.80998345    | 71.52163562    | 72.24044001    | 72.96646850    | 73.69979370    | 74.44048894    | 75.18862829    | 75.94428657    | 76.70753934    | 77.47846293    | 78.25713442    | 79.04363170    | 79.83803341    | 80.64041898    | 81.45086866    | 82.26946350    | 83.09628536    | 83.93141691    | 84.77494167    | 85.62694400    | 86.48750910    | 87.35672301    | 88.23467268    | 89.12144588    | 90.01/13130    |
| 30 08EE2602   | 20.0855592                    | 20.28/3993                   | 20.49129168       | 20.69/23259   | 20.90524324   | 21.11534442   | 21.32755716   | 21.54190268   | 21.75840240   | 21.97707798   | 22.19795128   | : 22.42104440 | 22.64637964   | 22.87397954   | 23.10386686   | 23.33606458   | 23.57059593   | 23.80748436   | 24.04675355   | 24.28842744   | 24.53253020   | 24.77908622   | 25.02812018    | 25.27965697    | 25.53372175    | 25.79033992    | 26.04953714    | 26.31133934    | 26.57577270    | 26.84286366    | 27.11263892    | 5 27.38512547  | 1 27.66035056  | 3 27.93834170  | 5 28.21912671  | 2 28.50273364  | 5 28.78919088  | 8 29.07852706  | 5 29.37077111  | 4 29.66595227  | 8 29.96410005  | 5 30.26524426  | 1 30.56941502  | 8 30.87664275  | 4 31.18695817  | 2 31.50039231  | 4 31.81697651  | 5 32.13674244  | 2 32.45972208  | 2 32./8594//1  | 5 33.11545196  |
| 2<br>7 2800E610   | 01000685.7 5                  | 2 /.40331/35                 | 7.23832493        | 3 /.61408636  | 1 7.69060920  | 2 7.76790111  | 9 7.84596981  | 0 7.92482312  | 5 8.00446891  | 7 8.08491516  | 2 8.16616991  | 9 8.24824128  | 0 8.33113749  | 0 8.41486681  | 7 8.49943763  | 1 8.58485840  | 3 8.67113766  | 4 8.75828404  | 0 8.84630626  | 1 8.93521311  | 2 9.02501350  | 5 9.11571639  | 3 9.20733087   | 4 9.29986608   | 5 9.39333129   | 5 9.48773584   | 9 9.58308917   | 5 9.67940081   | 3 9.77668041   | 5 9.87493768   | 7 9.97418245   | 1 10.0744246   | 3 10.1756743   | 9 10.2779415   | 1 10.3812365   | 3 10.4855697.  | 0 10.5909514   | 0 10.69739228  | 3 10.8049028   | 5 10.91349394  | 7 11.02317638  | 0 11.1339611   | 4 11.2458593   | 9 11.35888208  | 2 11.4730407   | 2 11.5883467;  | 3 11.7048115   | 4 11.8224468   | 3 11.9412644   | 2 12.0612/61   | 7 12.18249390  |
| 1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1 | 00 2./182818.                 | 1/ 2./456010                 | 34 2.//3194/(<br> | 2.8010658     | 77 2.8292170  | 10 2.85765112 | 55 2.88637099 | 18 2.91537950 | J7 2.94467955 | 28 2.97427407 | 92 3.00416602 | 07 3.03435835 | 35 3.06485420 | 38 3.09565650 | 30 3.12676837 | 24 3.15819291 | 37 3.18993328 | 35 3.22199264 | 36 3.25437420 | 50 3.28708121 | 76 3.32011692 | 3.35348465    | 73 3.38718773  | 01 3.42122954  | 15 3.45561346  | 42 3.49034296  | 3.52542145     | 45 3.56085256  | 31 3.59663973  | 49 3.63278656  | 31 3.66929667  | 11 3.70617371  | 76 3.74342138  | 13 3.78104339  | 59 3.81904351  | 55 3.85742553  | 41 3.8961933(  | 51 3.93535070  | 59 3.97490163  | 79 4.01485005  | 70 4.05519997  | 79 4.0959554(  | 56 4.13712044  | 52 4.17869919  | 22 4.22069582  | 19 4.26311452  | 98 4.30595953  | 19 4.34923514  | 40 4.39294568  | 22 4.43/0954   | 27 4.48168907  |
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| 0.51 | 1.66529119               | 4.52673079 | 12.30493006    | 33.44826778                              | 90.92181851  | 247.15112707                            | 671.82641759  | 1826.21354282   | 4964.16308832 | 13493.99431650   |
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| 59   | 1 80398842               | 4 90374893 | 13 32977160    | 36.23407593                              | 98 49443016  | 267 73561971                            | 777 78086990  | 1978 31351375   | 5377.61367541 | 14617 86953434   |
| 990  | 1 82211880               | 4 95303747 | 13 46373804    | 36 50873444                              | 00 48431564  | 270 47640743                            | 735 09518974  | 1008 10580510   | 5421 65050136 | 14764 78156558   |
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| 10.  | 1.84043140               | 27118200.5 | C8UCU88C.51    | 18260006.05                              | 100.48414964 | 2/3.14423800                            | /42.483018/2  | 2/1608/2.809/72 | 2480.2480//8U | 14913.1/008/2/   |
| .62  | 1.85892804               | 5.05309032 | 13.73572359    | 37.33756782                              | 101.49403213 | 275.88938323                            | 749.94509711  | 2038.56212982   | 5541.38639368 | 15063.04993840   |
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| .65  | 1.91554083               | 5.20697983 | 14.15403865    | 38.47466605                              | 104.58498558 | 284.29146582                            | 772.78432554  | 2100.64558942   | 5710.14673375 | 15521.78810420   |
| 99   | 1 93479733               | 5 25931084 | 14 29628910    | 38 86134287                              | 105 63608216 | 287 14864256                            | 780 55093713  | 2121 75742858   | 5767 53466250 | 15677 78466809   |
| 67   | 1 95473737               | 5 31216780 | 14 43996919    | 39 75190586                              | 106 69774743 | 290 03453439                            | 788 39560446  | 2143 08144525   | 5875 49934952 | 15835 34902351   |
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| 69.  | 1.993/1533               | 5.419480/1 | 14./316/592    | 40.04484696                              | 186/1568.801 | 293,89362064                            | 804.32225214  | 2180.3/456223   | 5943.182242/1 | 10155.24429358   |
| .70  | 2.01375271               | 5.47394739 | 14.87973172    | 40.44730436                              | 109.94717245 | 298.86740097                            | 812.40582517  | 2208.34799189   | 6002.91221726 | 16317.60719802   |
| .71  | 2.03399126               | 5.52896148 | 15.02927551    | 40.85380653                              | 111.05215991 | 301.87106828                            | 820.57063945  | 2230.54225819   | 6063.24248804 | 16481.60187677   |
| .72  | 2.05443321               | 5.58452846 | 15.18032224    | 41.26439411                              | 112.16825267 | 304.90492296                            | 828.81751148  | 2252.95958057   | 6124.17908811 | 16647.24472945   |
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| .74  | 2.09593551               | 5.69734342 | 15.48698510    | 42.09799016                              | 114.43420168 | 311.06441098                            | 845.56073585  | 2298.47238312   | 6247.89571226 | 16983.54138073   |
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| .78  | 2.18147227               | 5.92985642 | 16.11902095    | 43.81604174                              | 119.10435004 | 323.75919042                            | 880.06872411  | 2392.27482054   | 6502.87717335 | 17676.65285301   |
| .79  | 2.20339643               | 5.98945247 | 16.28101980    | 44.25640028                              | 120.30136866 | 327.01302438                            | 888.91356183  | 2416.31758219   | 6568.23217547 | 17854.30616767   |
| 80   | 2.22554093               | 6.04964746 | 16.44464677    | 44.70118449                              | 121.51041752 | 330.29955991                            | 897.84729165  | 2440.60197762   | 6634.24400628 | 18033.74492783   |
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| 82   | 2.27049984               | 6.17185845 | 16.77685067    | 45.60420832                              | 123.96509078 | 336.97205363                            | 915.98501008  | 2489.90540804   | 6768.26462527 | 18398.05074107   |
| 83   | 2.29331874               | 6.23388666 | 16.94546082    | 46.06753823                              | 125,21096065 | 340.35867907                            | 925 19081248  | 2514,92937342   | 6836.28681562 | 18582 95422504   |
| 84   | 2.31636698               | 6.29653826 | 17.11576554    | 46.52547444                              | 126.46935173 | 343.77934066                            | 934.48913473  | 2540.20483383   | 6904.99264036 | 18769.71601992   |
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| 86   | 2.36316069               | 6.42373677 | 17 46152694    | 47.46535137                              | 129.02420211 | 350.72414402                            | 953.36706749  | 2591.52037541   | 7044.48274457 | 19148.88943544   |
| 87   | 2.38691085               | 6.48829640 | 17.63701820    | 47.94238608                              | 130.32091690 | 354.24898027                            | 962.94856581  | 2617.56558819   | 7115.28097317 | 19341.33897375   |
| 88   | 2 41089971               | 6.55350486 | 17.81427318    | 48.42421507                              | 131.63066389 | 357 80924171                            | 972,62635979  | 2643,87255970   | 7186.79073580 | 19535 72266207   |
| 68   | 2 43512965               | 6 61936868 | 17 99330960    | 48 91088652                              | 137 95357405 | 361 40528437                            | 982 40141722  | 2670 44392068   | 7759 01918349 | 19732 05993893   |
| 06.  | 2.45960311               | 6,68589444 | 18.17414537    | 49.40244911                              | 134.28977968 | 365.03746787                            | 992.27471561  | 2697.28232827   | 7331.97353916 | 19930.37043823   |
| .91  | 2.48432253               | 6.75308880 | 18.35679857    | 49.89895197                              | 135.63941441 | 368.70615541                            | 1002.24724229 | 2724.39046634   | 7405.66109828 | 20130.67399118   |
| .92  | 2.50929039               | 6.82095847 | 18.54128746    | 50.40044478                              | 137.00261319 | 372.41171388                            | 1012.31999453 | 2751.77104573   | 7480.08922969 | 20332.99062831   |
| .93  | 2.53450918               | 6.88951024 | 18.72763050    | 50.90697767                              | 138.37951234 | 376.15451382                            | 1022.49397962 | 2779.42680452   | 7555.26537625 | 20537.34058145   |
| .94  | 2.55998142               | 6.95875097 | 18.91584631    | 51.41860130                              | 139.77024956 | 379.93492954                            | 1032.77021496 | 2807.36050830   | 7631.19705565 | 20743.74428576   |
| .95  | 2.58570966               | 7.02868758 | 19.10595373    | 51.93536683                              | 141.17496392 | 383.75333906                            | 1043.14972818 | 2835.57495047   | 7707.89186111 | 20952.22238178   |
| .96  | 2.61169647               | 7.09932707 | 19.29797176    | 52.45732595                              | 142.59379590 | 387.61012424                            | 1053.63355724 | 2864.07295251   | 7785.35746218 | 21162.79571750   |
| .97  | 2.63794446               | 7.17067649 | 19.49191960    | 52.98453084                              | 144.02688737 | 391.50567075                            | 1064.22275054 | 2892.85736422   | 7863.60160548 | 21375.48535043   |
| .98  | 2.66445624               | 7.24274299 | 19.68781664    | 53.51703423                              | 145.47438165 | 395.44036816                            | 1074.91836700 | 2921.93106408   | 7942.63211550 | 21590.31254971   |
| .99  | 2.69123447               | 7.31553376 | 19.88568249    | 54.05488936                              | 146.93642350 | 399.41460993                            | 1085.72147619 | 2951.29695948   | 8022.45689535 | 21807.29879823   |

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